Course Syllabus
SGNL 1302- Beginning American Sign Language 2

Catalog Description: Continuation of SGNL 1301. Advanced vocabulary and sentence structure in preparing individuals to converse with or interpret oral speech for the hearing impaired.

Prerequisites: SGNL 1301- Beginning American Sign Language 1

Semester Credit Hours: 3
Lecture Hours per Week: 3
Lab Hours per Week: 0
Contact Hours per Semester: 45

State Approval Code: 1616035113

Class section meeting time:

Core Components and Related College Student Learning Outcomes
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☐ Yes  ☒No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course IF this is a CORE course:

☐ Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
  ☐ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
  ☐ CT2: Gather and assess information relevant to a question
  ☐ CT3: Analyze, evaluate, and synthesize information

☐ Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
  ☐ CS1: Develop, interpret, and express ideas through written communication
  ☐ CS2: Develop, interpret, and express ideas through oral communication
  ☐ CS3: Develop, interpret, and express ideas through visual communication

☐ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
  ☐ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
  ☐ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

☐ Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
  ☐ TW1: Integrate different viewpoints as a member of a team
  ☐ TW2: Work with others to support and accomplish a shared goal
Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
   - PR1: Evaluate choices and actions and relate consequences to decision-making

Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
   - SR1: Demonstrate intercultural competence
   - SR2: Identify civic responsibility
   - SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:
The purpose of this course is to focus on the development of students' knowledge and ability to converse, translate, and interpret American Sign Language at a beginner's level.

Learning Outcomes: [from the ACGM catalog]
After studying all materials and resources presented in the course, the student will be able to:

- Understand the deaf/hearing impaired history and culture.
- Understand the need for an Increase in students' sensitivity to the needs of deaf/hearing impaired individuals/culture.
- Engage in conversations with deaf/hearing impaired individuals.
- Better the students ASL skills.

Course Content:
A general description of lecture/discussion topics included in this course is listed in the Learning Outcomes section of this syllabus.

Students in all sections of this course will learn the following content:
- Finger spelling
- Sign Language vocabulary
- Basic sentence structure in preparing individuals to interpret oral speech

Methods of Instruction/Course Format/Delivery:
Lecture, lecture discussion, demonstration, student participation, group discussion, peer review sessions, video lessons, song interpretation, reports.

Major Assignments / Assessments:
The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

Assessment(s):
1. Tests will be given to determine the student's command of the material.
2. Class participation, and daily activities will be given to help evaluate the daily work portion.
Texts, Materials, and Supplies:

Required Readings:


Recommended Readings:

- N/A

Other:

- For current texts and materials, use the following link to access bookstore listings: [http://www.panolacollegestore.com](http://www.panolacollegestore.com)
- For testing services, use the following link: [http://www.panola.edu/elearning/testing.html](http://www.panola.edu/elearning/testing.html)
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Charles C. Matthews Student Center or go to [http://www.panola.edu/student-success/disability-support-services/](http://www.panola.edu/student-success/disability-support-services/) for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.