Course Syllabus
MUSI 2182
Piano Class 4

Catalog Description:
Advanced class instruction of keyboard technique.

Approval Number: 50.0907.51 26
maximum SCH per student........................................1
maximum SCH per course........................................1
maximum contact hours per Course............................48

Core Components and Related College Student Learning Outcomes:

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☐ Yes   ☑ No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course IF this is a CORE course:

☐ Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
   ☐ CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
   ☐ CT2: Gather and assess information relevant to a question
   ☐ CT3: Analyze, evaluate, and synthesize information

☐ Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
   ☐ CS1: Develop, interpret, and express ideas through written communication
   ☐ CS2: Develop, interpret, and express ideas through oral communication
   ☐ CS3: Develop, interpret, and express ideas through visual communication

☐ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
   ☐ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
   ☐ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

☐ Teamwork – to include the ability to consider different points of view and to work effectively with
others to support a shared purpose or goal
☐ TW1: Integrate different viewpoints as a member of a team
☐ TW2: Work with others to support and accomplish a shared goal
☐ Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
☐ PR1: Evaluate choices and actions and relate consequences to decision-making
☐ Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
☐ SR1: Demonstrate intercultural competence
☐ SR2: Identify civic responsibility
☐ SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:

Learning Outcomes: [from the ACGM catalog]

Upon successful completion of this course, students will: 1. Demonstrate mastery of scales and chord progressions. 2. Demonstrate mastery of the harmonization of melodies using varied accompaniment techniques. 3. Demonstrate competence in various transpositions. 4. Perform selected compositions

Methods of Instruction/Course Format/Delivery:

Classes are held in the piano lab.

Major Assignments / Assessments:
Mid Term
Final.

Assignments
Classroom Participation
Homework

Assessment(s):
Class participation
Weekly Grades
Tests
Texts, Materials, and Supplies:

http://www.panolacollegestore.com

Other:

- For current texts and materials, use the following link to access bookstore listings: http://www.panolacollegestore.com
- For testing services, use the following link: http://www.panola.edu/elearning/testing.html
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to http://www.panola.edu/student-success/disability-support-services/ for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.