Catalog Description: Development of reading and higher order thinking skills necessary for college readiness. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student’s co-enrollment (co-requisite) enrollment as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student’s success in the developmental reading course, or as a contextualized and/or integrated basic skills instructional support for a Career/Technical Education course.

Lecture hours = 0, Lab hours = 1

Prerequisite: Appropriate TSI placement score
Co-requisite: INRW 0302

Semester Credit Hours: 1
Lecture Hours per Week: 0
Lab Hours per Week: 1
Contact Hours per Semester: 16 State
Approval Code: 32.0108.67 12

Instructional Goals and Purposes:
The purpose of this course is to foster development of reading and higher order thinking skills necessary for college readiness and to provide additional reinforcement for students in INRW 0302.

Learning Outcomes:
After studying all materials and resources presented in the course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.

Course Content:
General descriptions of lecture/discussion topics included in this course are listed in the Learning Objectives / Specific Course Objectives sections of this syllabus.

Students in all sections of this course will meet the following objectives with at least 70% mastery, as evidenced by performance on course assignments:
1. Locate information, analyze, and draw inferences from texts of varying length and genre.
2. Apply strategies to develop and expand vocabulary.
3. Read from a variety of texts and sources.
4. Apply strategies to analyze and understand information in content area textbooks.

Co-Enrollment Requirement: Students are required to enroll in INRW 0302.

Methods of Instruction/Course Format/Delivery:
This course is offered online and face-to-face with online lab components. Students use the Canvas Learning Management System and Weaver reading/grammar software to complete assignments. Instructors facilitate and monitor progress.

Methods of Instruction:
- Instructor facilitation
- Online lab activities
- Instructor-assigned activities—may include reading, writing, and grammar activities

Lab Activities: Students will be provided individualized instruction based on assessment in the online reading lab software. Activities targeting the identified skills will be assigned in the online lab program. Instructors will monitor and facilitate the lab activities to maximize progress.

Technical Skill Requirements: Students enrolled in BREA 0101 should be able to:
- Use a web browser to access online reading lab
- Download and upload documents and files
- Access and use the Canvas Learning Management System and the online reading lab software
- Use email within Canvas to communicate with instructor

Major Assignments/Assessments:
The following items will be assigned and assessed during the semester and used to calculate the student’s final grade.
- Individual Reading Study Plan
- Performance in INRW 0302

**Note that your grade in BREA will be based on your grade in INRW 0302. See INRW 0302 syllabus for specific requirements.


Regular and punctual attendance of classes and laboratories is required of all students. When a student has been ill or absent from class for approved extracurricular activities, he or she should be allowed, as far as possible, to make up the work missed. When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience, the instructor may recommend to the Vice President of Instruction that the student be withdrawn from the course.

Texas Success Initiative Plan (TSI) Class Required Attendance

Students who have not satisfactorily completed the TSI testing requirement must be enrolled and participate continuously (every semester) in developmental education in at least one subject area, as determined by the institution. Excessive absence or non-participation in the coursework will result in a grade of “F” for the course.
Withdrawing from a Course:

The student is responsible for seeing that he or she has been officially withdrawn from a class. A student who stops attendance in a class without officially withdrawing from that class will be given a failing grade; consequently, the student must follow official withdrawal procedures in the Student Success Center.

Course Grade: (INRW 0302)
The grading scale for his course is as follows:

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- Below 60% = F

Daily Assignments/Quizzes 30%
Paragraphs/Essays 30%
BREA 0101 Reading Lab 20%
Midterm and Final Exams 20%

TEXAS SUCCESS INITIATIVE (TSI): To complete TSI requirements, students must have a grade of C or higher in the course or pass the Reading Section of the TSI Assessment. Students who pass the Reading Section of the TSI Assessment may withdraw from the course immediately and receive either the current grade or a W, or they may choose to finish the semester and receive the grade earned based on the grading schedule. A grade of C or higher is required to complete TSI requirements.

Texts, Materials, and Supplies: NROC Reading Online Program (provided by Panola College)

Required Readings: Online lab assignments

Other:

- For current texts and materials, use the following link to access bookstore listings: [http://www.panolacollegestore.com](http://www.panolacollegestore.com)
- For testing services, use the following link: [http://www.panola.edu/elearning/testing.html](http://www.panola.edu/elearning/testing.html)
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to [http://www.panola.edu/student-success/disability-support-services/](http://www.panola.edu/student-success/disability-support-services/) for more information.
- Withdrawing from a course is the student’s responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.