

Accountability Report

2025

Community Colleges

PANOLA COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	801	697	734	-8.4 %
Certificate				
Certificate 1	394	318	310	-21.3 %
Certificate 2				
Advanced Technology Certificate				
Associate	407	379	424	4.2 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	379	326	351	-7.4 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2020	299	43.1 %	2021	336	49.7 %	2022	304	48.7 %	5.6
* Bachelor's or Above			1.0 %			1.2 %			2.6 %	1.6
* Associate			26.8 %			33.0 %			32.2 %	5.4
* Certificate			15.4 %			15.5 %			13.8 %	-1.6
4-Year Graduation Rate	2019	313	45.0 %	2020	299	46.5 %	2021	336	54.2 %	9.2
* Bachelor's or Above			3.2 %			6.4 %			5.7 %	2.5
* Associate			28.1 %			25.8 %			33.3 %	5.2
* Certificate			13.7 %			14.4 %			15.2 %	1.5
6-Year Graduation Rate	2017	417	44.6 %	2018	359	48.5 %	2019	313	51.1 %	6.5
* Bachelor's or Above			13.4 %			13.9 %			9.3 %	-4.1
* Associate			21.1 %			22.6 %			26.8 %	5.7
* Certificate			10.1 %			12.0 %			15.0 %	4.9

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	2,385	2,708	2,640	10.7 %
Male	802	897	884	10.2 %
Female	1,583	1,811	1,756	10.9 %
Total	2,385	2,708	2,640	10.7 %
White	1,364	1,466	1,422	4.3 %
African American	422	508	463	9.7 %
Hispanic	493	615	656	33.1 %
Asian	28	30	29	3.6 %
International	35	25	21	-40.0 %
Other	43	64	49	14.0 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	487	91.4 %	585	90.1 %	491	88.2 %	-3.2
Working Only	273	51.2 %	362	55.8 %	262	47.0 %	-4.2
Enrolled Only	93	17.4 %	100	15.4 %	112	20.1 %	2.7
Working and Enrolled	121	22.7 %	123	19.0 %	117	21.0 %	-1.7

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	27.46 %	32.01 %	34.61 %	0.0715

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Same	7	2	5	-28.6 %
Other	28	23	24	-14.3 %
Total	11	7	8	-27.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificate	30.88 %	24.14 %	20.93 %	-10.0
Associate	26.26 %	25.20 %	26.47 %	0.2
Total	28.14 %	24.83 %	24.56 %	-3.5

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2024	2025	2026	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,850	\$2,940	\$3,030	6.3 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	50,000	42,050	64,912	29.8 %
State Funded Contact Hours	50,000	42,050	64,912	29.8 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	1,065,760	1,090,576	1,154,432	8.3 %
State Funded - Academic	647,760	670,336	685,440	5.8 %
State Funded - Technical	409,824	412,320	461,264	12.6 %
State Funded - Bachelor				
Non Funded	8,176	7,920	7,728	-5.5 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	47,421	49,149	52,531	10.8 %
State Funded - Academic	33,635	35,278	36,802	9.4 %
State Funded - Technical	13,344	13,476	15,358	15.1 %
State Funded - Bachelor				
Non Funded	442	395	371	-16.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.
Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	764	32.0 %	720	30.2 %	767	28.3 %	-3.7
No Pell	1,623	68.0 %	1,665	69.8 %	1,941	71.7 %	3.7

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	978	41.0 %	1,300	48.0 %	1,235	46.8 %	5.8
Not Dual Credit	1,407	59.0 %	1,408	52.0 %	1,405	53.2 %	-5.8

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2022	270	59.3 %	2023	300	73.7 %	2024	260	62.7 %	3.4
* Same			47.8 %			65.0 %			52.7 %	4.9
* Other			11.5 %			8.7 %			10.0 %	-1.5

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2021	257	47.5 %	2022	227	44.9 %	2023	244	52.0 %	4.5
* Same			29.2 %			22.0 %			34.0 %	4.8
* Other			18.3 %			22.9 %			18.0 %	-0.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2017	417	47.2 %	2018	359	51.8 %	2019	313	55.0 %	7.8
* Graduated or Persisted			47.2 %			51.8 %			55.0 %	7.8

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificates and Associate	67.32 %	58.04 %	62.07 %	-0.0526

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	474	100.0 %	402	100.0 %	363	100.0 %	0.0
0-12 Hours	4	0.8 %	3	0.7 %	2	0.6 %	-0.2
13-24 Hours	16	3.4 %	4	1.0 %	9	2.5 %	-0.9
25-29 Hours	8	1.7 %	5	1.2 %	3	0.8 %	-0.9
30-42 Hours	18	3.8 %	15	3.7 %	12	3.3 %	-0.5
43+ Hours	68	14.3 %	59	14.7 %	44	12.1 %	-2.2
Not a Transfer	360	75.9 %	316	78.6 %	293	80.7 %	4.8
Total	474	100.0 %	402	100.0 %	363	100.0 %	0.0
All Transfers	114	24.1 %	86	21.4 %	70	19.3 %	-4.8
Non Transfer Completer	114	24.1 %	115	28.6 %	112	30.9 %	6.8
Non-Completers	246	51.9 %	201	50.0 %	181	49.9 %	-2.0
Total	474	100.0 %	402	100.0 %	363	100.0 %	0.0
Awarded Core	49	10.3 %	51	12.7 %	44	12.1 %	1.8
Not Awarded Core	425	89.7 %	351	87.3 %	319	87.9 %	-1.8
Total	474	100.0 %	402	100.0 %	363	100.0 %	0.0
Awarded Field of Study	2	0.4 %	2	0.5 %	7	1.9 %	1.5
Not Awarded Field of Study	472	99.6 %	400	99.5 %	356	98.1 %	-1.5

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	148	100.0 %	174	100.0 %	182	100.0 %	0.0
* Met	86	58.1 %	107	61.5 %	108	59.3 %	1.2
* Did Not Meet	62	41.9 %	67	38.5 %	74	40.7 %	-1.2
Reading	100	100.0 %	135	100.0 %	128	100.0 %	0.0
* Met	59	59.0 %	82	60.7 %	68	53.1 %	-5.9
* Did Not Meet	41	41.0 %	53	39.3 %	60	46.9 %	5.9
Writing	55	100.0 %	106	100.0 %	109	100.0 %	0.0
* Met	21	38.2 %	54	50.9 %	51	46.8 %	8.6
* Did Not Meet	34	61.8 %	52	49.1 %	58	53.2 %	-8.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	148	100.0 %	174	100.0 %	182	100.0 %	0.0
* Completed Course	49	33.1 %	58	33.3 %	57	31.3 %	-1.8
* Did Not Complete Course	99	66.9 %	116	66.7 %	125	68.7 %	1.8
Reading	100	100.0 %	135	100.0 %	128	100.0 %	0.0
* Completed Course	54	54.0 %	65	48.1 %	54	42.2 %	-11.8
* Did Not Complete Course	46	46.0 %	70	51.9 %	74	57.8 %	11.8
Writing	55	100.0 %	106	100.0 %	109	100.0 %	0.0
* Completed Course	11	20.0 %	34	32.1 %	36	33.0 %	13.0
* Did Not Complete Course	44	80.0 %	72	67.9 %	73	67.0 %	-13.0

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	131	100.0 %	145	100.0 %	111	100.0 %	0.0
* Completed Course	75	57.3 %	96	66.2 %	73	65.8 %	8.5
* Did Not Complete Course	56	42.7 %	49	33.8 %	38	34.2 %	-8.5
Reading	184	100.0 %	187	100.0 %	166	100.0 %	0.0
* Completed Course	142	77.2 %	159	85.0 %	140	84.3 %	7.1
* Did Not Complete Course	42	22.8 %	28	15.0 %	26	15.7 %	-7.1
Writing	229	100.0 %	216	100.0 %	185	100.0 %	0.0
* Completed Course	157	68.6 %	161	74.5 %	136	73.5 %	4.9
* Did Not Complete Course	72	31.4 %	55	25.5 %	49	26.5 %	-4.9

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Pass Rate	83.26 %	92.55 %	84.92 %	0.0166

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	41.67 %	46.86 %	44.23 %	0.0256

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Same	\$12,356	\$9,408	\$12,238	-1.0 %
Other	\$14,950	\$16,672	\$11,522	-22.9 %
Total	\$12,908	\$11,710	\$12,041	-6.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Completed	92.41 %	93.42 %	93.48 %	1.1
Successfully completed	82.59 %	86.09 %	86.15 %	3.5

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	2.90	2.70	2.60	-10.3 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Average SCH to Degree	71	67	68	-4.2 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	19:1	21:1	10.5 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,772	\$5,485	\$5,278	-8.6 %
Academic Support Per FTSE	\$2,030	\$1,934	\$1,830	-9.9 %
Institutional Support Per FTSE	\$1,991	\$2,155	\$1,931	-3.0 %
Other Expenditures Per FTSE	\$3,765	\$3,987	\$4,151	10.3 %
Total Operating Expenses Per FTSE	\$13,558	\$13,561	\$13,190	-2.7 %