Accountability Report

2025

Community Colleges

STATEWIDE (SECTOR)

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	125,153	132,896	154,390	23.4 %
Certificate				
Certificate 1	32,540	37,156	46,025	41.4 %
Certificate 2	5,667	6,285	7,688	35.7 %
Advanced Technology Certificate	419	410	490	16.9 %
Associate	85,005	87,221	97,743	15.0 %
Bachelor's	1,522	1,824	2,444	60.6 %
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	56,179	57,648	67,585	20.3 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2020	44,664	28.0 %	2021	42,558	30.3 %	2022	47,851	31.3 %	3.3
* Bachelor's or Above			0.8 %			0.7 %			0.7 %	-0.1
* Associate			23.4 %			24.6 %			25.3 %	1.9
* Certificate			3.8 %			5.0 %			5.4 %	1.6
4-Year Graduation Rate	2019	58,778	32.4 %	2020	44,712	36.8 %	2021	42,558	38.6 %	6.2
* Bachelor's or Above			5.4 %			7.0 %			5.6 %	0.2
* Associate			23.3 %			25.9 %			27.6 %	4.3
* Certificate			3.8 %			3.9 %			5.3 %	1.5
6-Year Graduation Rate	2017	51,936	43.8 %	2018	55,358	44.2 %	2019	58,778	42.6 %	-1.2
* Bachelor's or Above			19.1 %			19.1 %			17.5 %	-1.6
* Associate			20.2 %			20.7 %			20.9 %	0.7
* Certificate			4.4 %			4.4 %			4.1 %	-0.3

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	665,565	701,234	742,186	11.5 %
Male	277,582	291,407	306,112	10.3 %
Female	387,983	409,827	436,074	12.4 %
Total	665,565	701,234	742,186	11.5 %
White	173,426	175,844	178,997	3.2 %
African American	81,955	88,508	97,030	18.4 %
Hispanic	327,520	346,218	370,553	13.1 %
Asian	34,581	35,832	38,016	9.9 %
International	13,391	18,456	21,008	56.9 %
Other	34,692	36,376	36,582	5.4 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	87,590	88.4 %	89,775	88.8 %	93,384	88.6 %	0.2
Working Only	40,820	41.2 %	40,939	40.5 %	41,130	39.0 %	-2.2
Enrolled Only	17,948	18.1 %	19,117	18.9 %	21,172	20.1 %	2.0
Working and Enrolled	28,822	29.1 %	29,719	29.4 %	31,082	29.5 %	0.4

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	38.29 %	37.19 %	35.95 %	-0.0234

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Same	15	14	14	-6.7 %
Other	32	31	31	-3.1 %
Total	18	18	18	0.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificate	20.59 %	19.25 %	19.04 %	-1.6
Associate	25.42 %	24.00 %	23.80 %	-1.6
Total	24.29 %	22.82 %	22.53 %	-1.8

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2024	2025	2026	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	$3,003	$3,071	$3,210	6.9 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	11,216,568	10,766,175	11,796,291	5.2 %
State Funded Contact Hours	11,191,767	10,725,847	11,713,960	4.7 %
Non Funded Contact Hours	24,801	40,328	82,331	232.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	244,339,789	256,843,354	273,065,508	11.8 %
State Funded - Academic	177,083,769	185,587,594	194,955,329	10.1 %
State Funded - Technical	62,360,661	66,131,819	72,564,527	16.4 %
State Funded - Bachelor	957,664	1,161,360	1,450,480	51.5 %
Non Funded	3,937,695	3,962,581	4,095,172	4.0 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Total	12,302,628	12,951,873	13,746,930	11.7 %
State Funded - Academic	9,772,092	10,257,156	10,776,107	10.3 %
State Funded - Technical	2,268,088	2,421,897	2,676,288	18.0 %
State Funded - Bachelor	51,041	61,518	75,820	48.5 %
Non Funded	211,407	211,302	218,715	3.5 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	174,424	28.2 %	183,043	28.6 %	206,442	30.6 %	2.4
No Pell	444,530	71.8 %	457,575	71.4 %	467,745	69.4 %	-2.4

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	198,533	29.8 %	223,527	31.9 %	244,632	33.0 %	3.2
Not Dual Credit	466,985	70.2 %	477,675	68.1 %	497,507	67.0 %	-3.2

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2022	46,608	68.0 %	2023	47,516	67.5 %	2024	47,426	69.2 %	1.2
* Same			60.8 %			60.5 %			61.9 %	1.1
* Other			7.2 %			7.0 %			7.3 %	0.1

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2021	38,913	54.1 %	2022	43,759	54.5 %	2023	44,314	54.5 %	0.4
* Same			33.5 %			33.9 %			34.4 %	0.9
* Other			20.6 %			20.6 %			20.1 %	-0.5

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2023			2024			2025			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2017	51,936	49.7 %	2018	55,358	50.2 %	2019	58,778	48.8 %	-0.9
* Graduated or Persisted			49.7 %			50.2 %			48.8 %	-0.9

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Certificates and Associate	37.46 %	38.23 %	42.87 %	0.0540

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2023		2024		2025		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	109,713	100.0 %	109,225	100.0 %	114,716	100.0 %	0.0
0-12 Hours	2,278	2.1 %	1,972	1.8 %	2,779	2.4 %	0.3
13-24 Hours	2,689	2.5 %	2,587	2.4 %	3,777	3.3 %	0.8
25-29 Hours	1,629	1.5 %	1,768	1.6 %	2,277	2.0 %	0.5
30-42 Hours	4,009	3.7 %	4,335	4.0 %	4,616	4.0 %	0.3
43+ Hours	17,159	15.6 %	16,724	15.3 %	14,587	12.7 %	-2.9
Not a Transfer	81,949	74.7 %	81,839	74.9 %	86,680	75.6 %	0.9
Total	109,713	100.0 %	109,225	100.0 %	114,716	100.0 %	0.0
All Transfers	27,764	25.3 %	27,386	25.1 %	28,036	24.4 %	-0.9
Non Transfer Completer	16,621	15.1 %	17,116	15.7 %	18,229	15.9 %	0.8
Non-Completers	65,328	59.5 %	64,723	59.3 %	68,451	59.7 %	0.2
Total	109,713	100.0 %	109,225	100.0 %	114,716	100.0 %	0.0
Awarded Core	13,291	12.1 %	12,800	11.7 %	13,396	11.7 %	-0.4
Not Awarded Core	96,422	87.9 %	96,425	88.3 %	101,320	88.3 %	0.4
Total	109,713	100.0 %	109,225	100.0 %	114,716	100.0 %	0.0
Awarded Field of Study	1,703	1.6 %	1,841	1.7 %	1,934	1.7 %	0.1
Not Awarded Field of Study	108,010	98.4 %	107,384	98.3 %	112,782	98.3 %	-0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	47,587	100.0 %	51,887	100.0 %	54,948	100.0 %	0.0
* Met	21,265	44.7 %	22,267	42.9 %	23,771	43.3 %	-1.4
* Did Not Meet	26,322	55.3 %	29,620	57.1 %	31,177	56.7 %	1.4
Reading	30,214	100.0 %	40,657	100.0 %	42,830	100.0 %	0.0
* Met	17,320	57.3 %	23,102	56.8 %	24,978	58.3 %	1.0
* Did Not Meet	12,894	42.7 %	17,555	43.2 %	17,852	41.7 %	-1.0
Writing	20,510	100.0 %	37,828	100.0 %	40,285	100.0 %	0.0
* Met	10,577	51.6 %	20,872	55.2 %	23,363	58.0 %	6.4
* Did Not Meet	9,933	48.4 %	16,956	44.8 %	16,922	42.0 %	-6.4

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	47,587	100.0 %	51,887	100.0 %	54,948	100.0 %	0.0
* Completed Course	17,624	37.0 %	18,257	35.2 %	19,627	35.7 %	-1.3
* Did Not Complete Course	29,963	63.0 %	33,630	64.8 %	35,321	64.3 %	1.3
Reading	30,214	100.0 %	40,657	100.0 %	42,830	100.0 %	0.0
* Completed Course	16,285	53.9 %	21,925	53.9 %	23,425	54.7 %	0.8
* Did Not Complete Course	13,929	46.1 %	18,732	46.1 %	19,405	45.3 %	-0.8
Writing	20,510	100.0 %	37,828	100.0 %	40,285	100.0 %	0.0
* Completed Course	9,804	47.8 %	19,550	51.7 %	21,586	53.6 %	5.8
* Did Not Complete Course	10,706	52.2 %	18,278	48.3 %	18,699	46.4 %	-5.8

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	36,656	100.0 %	34,530	100.0 %	40,607	100.0 %	0.0
* Completed Course	24,339	66.4 %	22,971	66.5 %	27,305	67.2 %	0.8
* Did Not Complete Course	12,317	33.6 %	11,559	33.5 %	13,302	32.8 %	-0.8
Reading	54,561	100.0 %	46,188	100.0 %	53,086	100.0 %	0.0
* Completed Course	43,238	79.2 %	37,486	81.2 %	44,088	83.1 %	3.9
* Did Not Complete Course	11,323	20.8 %	8,702	18.8 %	8,998	16.9 %	-3.9
Writing	64,369	100.0 %	49,101	100.0 %	55,594	100.0 %	0.0
* Completed Course	46,031	71.5 %	36,626	74.6 %	41,677	75.0 %	3.5
* Did Not Complete Course	18,338	28.5 %	12,475	25.4 %	13,917	25.0 %	-3.5

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Pass Rate	87.54 %	89.96 %	89.41 %	0.0187

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2023	2024	2025	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	30.02 %	30.97 %	30.25 %	0.0024

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Same	$15,661	$15,415	$15,806	0.9 %
Other	$16,669	$16,322	$16,630	-0.2 %
Total	$15,920	$15,653	$16,037	0.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Completed	91.66 %	92.34 %	92.91 %	1.2
Successfully completed	79.95 %	81.23 %	82.87 %	2.9

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	3.70	3.60	3.60	-2.7 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2023	2024	2025	Percent Change
	Count	Count	Count	
Average SCH to Degree	78	78	78	0.0 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	21:1	21:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	$4,778	$5,081	$5,045	5.6 %
Academic Support Per FTSE	$1,446	$1,353	$1,324	-8.4 %
Institutional Support Per FTSE	$2,626	$2,778	$2,727	3.8 %
Other Expenditures Per FTSE	$4,542	$4,722	$5,090	12.1 %
Total Operating Expenses Per FTSE	$13,393	$13,934	$14,187	5.9 %