

## THECB 2025 Almanac Data for Panola College and Comparison Colleges

Fice Code	2-year Public Institution	City	District	Year founded	Website	Peer group	HSI/HBCU status	Degrees offered	Average tuition & fees
003554	Clarendon College	Clarendon		1898	www.clarendoncollege.edu	Small Colleges	HSI	Associate Degrees & Certificates	\$3,720
003568	Frank Phillips College	Borger		1948	www.fpctx.edu	Small Colleges	HSI	Associate Degrees & Certificates	\$3,712
006662	Galveston College	Galveston		1935	www.gc.edu	Small Colleges	HSI	Bachelor's & Associate Degrees & Certificates	\$2,726
003574	Howard College	Big Spring	Howard County Junior College District	1945	www.howardcollege.edu	Small Colleges	HSI	Associate Degrees & Certificates	\$2,766
103574	Howard County Junior College District	Big Spring	Howard County Junior College District	1945	www.howardcollege.edu	Small Colleges	HSI	Associate Degrees & Certificates	\$2,766
000574	Howard County Junior College District–Southwest College for the Deaf	Big Spring	Howard County Junior College District	1981	www.howardcollege.edu/swcid	Small Colleges	HSI	Associate Degrees & Certificates	\$2,766
023154	Northeast Texas Community College	Mount Pleasant		1984	www.ntcc.edu	Small Colleges	HSI	Associate Degrees & Certificates	\$3,689
003600	Panola College	Carthage		1947	www.panola.edu	Small Colleges		Associate Degrees & Certificates	\$2,940
003603	Ranger College	Ranger		1926	www.rangercollege.edu	Small Colleges	HSI	Associate Degrees & Certificates	\$2,765
010060	Vernon College	Vernon		1970	www.vernoncollege.edu	Small Colleges	HSI	Associate Degrees & Certificates	\$3,420
009549	Western Texas College	Snyder		1969	www.wtc.edu	Small Colleges	HSI	Associate Degrees & Certificates	\$3,300

Fice Code	2-year Public Institution	Enrollment by race/ethnicity, Fall 2024						Degrees and certificates awarded by race/ethnicity, FY 2024					
		Total	African American	Hispanic	White	Other	Inter-national	Total	African American	Hispanic	White	Other	Inter-national
003554	Clarendon College	1,544	5%	28%	51%	13%	3%	324	8%	19%	52%	18%	3%
003568	Frank Phillips College	1,801	2%	49%	36%	10%	2%	324	2%	46%	35%	13%	5%
006662	Galveston College	2,404	18%	43%	29%	10%	0%	675	18%	44%	32%	6%	0%
003574	Howard College	3,920	5%	46%	41%	8%	N/A	659	6%	47%	44%	3%	0%
103574	Howard County Junior College District	3,967	5%	46%	41%	8%	N/A	664	6%	48%	43%	3%	0%
000574	Howard County Junior College District– Southwest College for the Deaf	47	28%	36%	21%	15%	N/A	11	9%	64%	9%	18%	0%
023154	Northeast Texas Community College	3,031	12%	35%	49%	3%	1%	838	9%	40%	47%	3%	1%
003600	Panola College	2,708	19%	23%	54%	3%	1%	697	17%	23%	58%	1%	2%
003603	Ranger College	2,519	5%	33%	56%	3%	2%	443	5%	38%	51%	3%	2%
010060	Vernon College	2,249	9%	27%	54%	9%	1%	486	10%	30%	53%	6%	1%
009549	Western Texas College	1,369	5%	38%	46%	6%	5%	313	8%	42%	41%	2%	7%

		Student Characteristics						Dual Credit Measures			
								Fall 2019 FTIC cohort			
Fice Code	2-year Public Institution	% enrollment change 2017–24	% part-time	% full-time	% academic program	% technical program	% credit students receiving Pell Grants	Dual credit as % of total Fall 2024 enrollment	% persist 1 year	% earned bacc. in 4 years or fewer	% earned bacc. or assoc. in 4 years or fewer
003554	Clarendon College	-2%	61%	39%	80%	20%	29%	51%	74%	32%	38%
003568	Frank Phillips College	21%	64%	36%	83%	17%	19%	64%	76%	30%	35%
006662	Galveston College	4%	67%	33%	70%	30%	40%	33%	77%	31%	35%
003574	Howard College	-9%	95%	5%	N/A	N/A	N/A	63%	73%	28%	32%
103574	Howard County Junior College District	-9%	95%	5%	62%	38%	24%	63%	73%	28%	32%
000574	Howard County Junior College District–Southwest College for the Deaf	-41%	38%	62%	36%	64%	N/A	N/A	N/A	N/A	N/A
023154	Northeast Texas Community College	1%	80%	20%	67%	33%	41%	36%	77%	29%	38%
003600	Panola College	4%	66%	34%	51%	49%	30%	48%	77%	25%	42%
003603	Ranger College	8%	67%	33%	81%	19%	16%	58%	80%	39%	48%
010060	Vernon College	-23%	73%	27%	73%	27%	39%	31%	90%	49%	49%
009549	Western Texas College	-32%	62%	38%	87%	13%	17%	48%	80%	45%	49%

**Graduation Rates (entering cohorts vary)**

<b>Fice Code</b>	<b>2-year Public Institution</b>	<b>Full-time 3-year (Fall 2021)</b>	<b>Part-time 3-year</b>	<b>Full-time 4-year (Fall 2020)</b>	<b>Part-time 4-year</b>	<b>Full-time 6-year (Fall 2018)</b>	<b>Part-time 6-year</b>
003554	Clarendon College	44%	25%	55%	30%	57%	28%
003568	Frank Phillips College	48%	48%	38%	30%	41%	30%
006662	Galveston College	34%	21%	35%	24%	54%	26%
003574	Howard College	42%	34%	44%	35%	40%	38%
103574	Howard County Junior College District	43%	34%	44%	34%	40%	36%
000574	Howard County Junior College District– Southwest College for the Deaf	56%	25%	100%	80%	31%	73%
023154	Northeast Texas Community College	47%	28%	48%	36%	51%	40%
003600	Panola College	50%	30%	46%	36%	48%	40%
003603	Ranger College	25%	17%	40%	31%	46%	53%
010060	Vernon College	22%	23%	25%	22%	32%	26%
009549	Western Texas College	51%	33%	53%	42%	52%	50%

Fice Code	2-year Public Institution	Academic Programs				Technical Programs				Completion Measures	
		% total academic employed and/or enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled	% total technical employed and/or enrolled	% employed	% enrolled in 4-yr or 2-yr	% employed and enrolled	Average time to associate degree (yrs)	Average SCH to associate degree
003554	Clarendon College	81%	31%	19%	31%	91%	63%	13%	15%	2.7	62
003568	Frank Phillips College	94%	26%	45%	22%	94%	60%	9%	26%	2.5	65
006662	Galveston College	95%	37%	23%	36%	97%	67%	10%	20%	3.7	76
003574	Howard College	91%	23%	28%	40%	88%	66%	6%	16%	3.5	76
103574	Howard County Junior College District	90%	23%	27%	39%	87%	66%	6%	16%	3.5	76
000574	Howard County Junior College District– Southwest College for the Deaf	20%	20%	N/A	0%	60%	60%	N/A	0%	N/A	N/A
023154	Northeast Texas Community College	84%	19%	25%	39%	84%	62%	8%	14%	3.1	71
003600	Panola College	92%	32%	29%	31%	89%	72%	6%	10%	2.7	67
003603	Ranger College	81%	19%	29%	32%	87%	56%	15%	17%	2.6	65
010060	Vernon College	90%	31%	20%	39%	95%	78%	3%	14%	4.2	74
009549	Western Texas College	98%	23%	48%	27%	59%	27%	24%	9%	2.6	62

Fice Code	2-year Public Institution	Transfer students (Fall 2018 - FY 2024)			Faculty (Fall 2023)				Student Debt (FY 2024)			
		All transfers	Transfer cohort	Transfer rate	Total	% full-time (FT) faculty	% SCH taught by FT faculty	Student -Faculty Ratio	Average Debt (FY 2024)	FTIC Student Debt	Transfer Student Debt	% w/ Debt (FY2024)
003554	Clarendon College	72	335	21%	65	46%	67%	20	\$11,404	\$10,935	\$13,407	58%
003568	Frank Phillips College	48	236	20%	88	34%	68%	21	\$9,321	\$8,612	\$11,762	13%
006662	Galveston College	52	270	19%	113	42%	67%	19	\$17,932	\$17,786	\$18,421	23%
003574	Howard College	119	575	21%	154	38%	60%	19	\$12,857	\$11,876	\$17,317	58%
103574	Howard County Junior College District	119	587	20%	165	39%	65%	16	N/A	N/A	N/A	N/A
000574	Howard County Junior College District–Southwest College for the Deaf	12	N/A	N/A	24	63%	66%	2	\$7,752	\$8,395	\$5,500	82%
023154	Northeast Texas Community College	161	600	27%	152	39%	54%	22	\$17,606	\$17,316	\$18,671	26%
003600	Panola College	86	402	21%	128	48%	75%	19	\$11,710	\$9,408	\$16,672	25%
003603	Ranger College	126	396	32%	143	30%	55%	19	\$14,339	\$14,076	\$15,002	24%
010060	Vernon College	63	441	14%	118	54%	79%	16	\$15,564	\$15,416	\$16,473	52%
009549	Western Texas College	57	199	29%	75	41%	77%	18	\$6,833	\$6,248	\$9,758	9%

## Definitions and Data Sources:

\* Please note: The Dev. Reading and Dev. Writing measures for the public 2-year colleges are currently under review and will not be published in this year's almanac. If you have any specific questions, please email: [datasupport@highered.texas.gov](mailto:datasupport@highered.texas.gov)

Term	Definition	Data Source	Institution type
Accountability (Peer) groups	For the Fiscal Year (FY) 2025 Almanac, Texas public universities are grouped based on key indicators such as number of doctoral-research/ scholarship programs, research expenditures and other criteria. Public 2-year colleges are grouped based on Fall enrollment. FY25 Peer Groups are used.	THECB	2-YR, 4-YR
At risk	Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average	CBM00B, CBMOC1, FADS, CBM009, TEA (GED records)	4-YR
Average Semester Credit Hours to Degree	The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public 2-year institutions). Students are tracked 10 years back for accumulation of semester credit hours that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded.	CBMOC1, CBMOCs, CBM009, CBM00N	2-YR, 4-YR
Average tuition and fees	The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report.	College Student Budget Report	2-YR, 4-YR
Baccalaureate graduates who completed SCHs at two-year public colleges	Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at 2-year public colleges.	CBM009, CBMOC1, CBMOCs	4-YR
Baccalaureate graduates' employment and/or enrolled in graduate or professional school in TX	The percentage of graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas institution in the following fall after graduation.	CBM009, CBMOC1, CBM00A, CB116 (supplemental employment status), TWC	4-YR

		(Texas Workforce Commission)	
Bachelor's graduates as a percentage of undergraduate FTSE enrollment	The number of students who received an undergraduate degree from an institution in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of SCH considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE.	CBM009, CBM0C1, CBM0CS	4-YR
Debt: Average student debt	Average student loan debt includes all identifiable debt, excluding parent debt, prior to graduation for those students with debt. University graduates include those who received a bachelor's degree. Two-year institution graduates include those who received an associate degree or certificate. <b>FTIC student debt:</b> Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student. <b>Transfer student debt:</b> All identifiable average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.	FADS, CBM009, CBM0C1	2-YR, 4-YR
Debt: Percentage with debt	Percentage of an institution's graduates who incurred identifiable debt prior to graduation.	FADS, CBM009, CBM0C1	2-YR, 4-YR
Degrees awarded/degrees and certificates awarded	For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ ethnicity.	CBM009	2-YR, 4-YR
Dual credit as percentage of total enrollment	Dual credit enrollment as a percentage of the total enrollment.	CBM0C1, CBM0CS	2-YR
Dual credit outcomes	College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated.	CBM0C1, CBM009	2-YR

First-time students accepted	Percentage of first-time summer/fall applicants accepted by the institution.	CBM00B, CBM0C1	4-YR
Undergraduate students accepted	Percentage of undergraduate applicants accepted by the institution.	CBM00B, CBM0C1	4-YR
First-time undergraduates in Texas top 10%	The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class.	CBM00B, CBM0C1	4-YR
Fiscal year (FY)	The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2024 is September 1, 2023, to August 31, 2024.	THECB	2-YR, 4-YR
Full-time student equivalent (FTSE) total enrollment	The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, and 9 for doctor's research/scholarship SCH.	CBM0C1, CBM0CS	4-YR
Full-time student equivalent (FTSE) undergraduate enrollment	The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15.	CBM0C1, CBM0CS	4-YR
Graduation rate for 2-yr transfers	Percentage of undergraduates who were first-time transfer students from Texas two year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years.	CBM0C1, CBM009, CBM0CS	4-YR
Hispanic Serving Institutions (HSI)	Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment. It has been updated from HS to HSI to align with federal definitions.	CBM0C1	2-YR, 4-YR
Historically Black College or University (HBCU)	Any historically Black college or university established prior to 1964 whose principal mission was, and is, the education of Black Americans.		2-YR, 4-YR
Percentage of graduates completing 30 SCH at a two-year college	The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions.	CBM0C1, CBM009, CBM0CS	4-YR
Percentage of students receiving Pell Grants	The percentage of undergraduate students who receive a Pell Grant of any amount.	FADS, CBM0C1	2-YR, 4-YR

Public two-year college 3-, 4-, and 6-year graduation rates	The percentage of first-time, credential-seeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Certificates, associate degrees, and bachelor's degrees are included.	CBM009, CBM0C1, CBM00A, CBM0CS	2-YR
Public university 4-, 6-, and 10-year graduation rates	The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4,6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH).	CBM009, CBM0C1, CBM0CS	4-YR
Race/ethnicity	In addition to African American, Hispanic, and White, the following race/ethnicity categories are included. International is identified as person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis. "Other" race/ethnicity include: All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.	CBM0C1	2-YR, 4-YR
Research expenditures	Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report.	THECB Funding	4-YR
Research expenditures per T/TT faculty FTE	Total of federal and non-profit research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility).	THECB Funding	4-YR
Revenue per FTSE	Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional	THECB Funding	4-YR

	funds. Tuition and fees is the net of scholarship discounts and allowances.		
SAT/ACT test scores	Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. (Source: USDOE IPEDS data for 2023, most recent data available)	IPEDS (Integrated Postsecondary Education Data System)	4-YR
SCH	Semester Credit Hour (SCH) is a unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system	THECB	2-YR, 4-YR
Student/faculty ratio	Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM00S to be included in calculation.	CBM008, CBM00S	2-YR, 4-YR
Time and SCH to degree	The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions). Students are tracked 10 years back for accumulation of SCH and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded.	CBM0C1, CBM009, CBM0CS	2-YR, 4-YR
Total university faculty	All faculty members with teaching responsibilities, excluding teaching assistants.	CBM00S; CBM008	4-YR
Transfer Cohort	Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution.	CBM0C1	2-YR
Transfer rate	The percentage of students in the cohort who transferred to a four-year institution at the same level (e.g., undergraduate to undergraduate, graduate to graduate; not undergraduate to graduate) within six years.	CBM0C1	2-YR
Total faculty	Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses.	CBM00S, CBM008	2-YR

Two-year college graduates' employment/enrollment status	The percentage of academic or technical graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified.	CBM009, CBM0C1, CBM00A, CB116 (supplemental employment status), TWC (Texas Workforce Commission)	2-YR
University tenured/tenure track faculty	All faculty members with teaching responsibilities who have received, or are on a track to receive tenure.	CBM00S, CBM008	4-YR
Uses of funds per state-funded FTSE	Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources).	THECB Funding	4-YR