

2025 Mini Profiles



The tables below present trend data on student enrollment and completion at Panola College.



Five Year Trend in Total Number of Degrees and Certificates Awarded

Degree/Certificate Awarded Between 9/1 and 8/31	2020	2021	2022	2023	2024	2025	1 Year Change	5 Year Change
Associate Degree: Academic	213	216	221	277	253	294	16%	38%
Associate Degree: Career Technical	146	115	129	130	126	130	3%	-11%
Certificate: Career Technical	313	281	288	394	318	310	-3%	-1%
Total	672	612	638	801	697	734	5%	9%

Completers	2020	2021	2022	2023	2024	2025	1 Year Change	5 Year Change
Core Completers	183	180	203	228	236	242	3%	32%
Field of Study Completers	34	55	50	49	49	82	67%	141%
Total Degree & Certificate Awards	672	612	638	801	697	734	5%	9%
Total Completers	889	847	891	1,078	982	1,058	8%	19%

Source: Registrar Completers Report



Completers* Within 150% of Program Length

Cohort Year	2015	2016	2017	2018	2019	2020	2021	2022
Total Number Certificate Completers	30	35	30	31	33	41	37	34
Total Number Associates Degree Completers	86	98	87	100	84	81	109	102
Percent of Cohort Completers	28.3%	28%	28%	37%	37%	41%	43%	45%

* **Completers** are students who enrolled as freshmen during the fall semester of the cohort year and completed a certificate program or an associate degree within one and one-half of the required time in which the program is typically completed.

Source: IPEDS Graduation Rates



Ten-year Trend in Enrollment Fall and Spring Semesters

Year	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
FALL student count	2,672	2,660	2,773	2,613	2,531	2,475	2,387	2,385	2,711	2,640
SPRING student count	2,515	2,444	2,500	2,350	2,347	2,248	2,106	2,214	2,574	---

Source: Registrar Enrollment Report- Unduplicated Student Count (ORD)

Percent Change

	1 year	5 years	9 years
FALL	-2.6%	4.3%	-1.2%
SPRING	16.3%	9.5%	N/A



Enrollment by Full-time / Part-time Status

Fall Semesters 2020 – 2025

Status	2020	2021	2022	2023	2024	2025	1 Year Change	5 Year Change
Full-time	1,001	1,002	952	1,001	1,013	1,043	3.0%	4.2%
Part-time	1,530	1,473	1,435	1,384	1,698	1,597	-5.9%	4.4%
Total	2,531	2,475	2,387	2,385	2,711	2,640	-2.6%	4.3%

Source: Registrar Student Profile Sheet (fall)



Enrollment by Ethnicity and Gender Fall 2025

Ethnic Group	Male	Female	Total
White/Non-Hispanic	526	896	1,422
Black/Non-Hispanic	101	314	415
Hispanic	204	452	656
Asian	4	25	29
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	5	8	13
International	14	7	21
Multi-racial	30	54	84
Total	884	1,756	2,640

Source: Registrar Student Profile Sheet (fall)



Five-year Trend of Student Full-time Equivalency Fall Semesters

Full-time Equivalent	2020	2021	2022	2023	2024	2025	1 Year Change	5 Year Change
Academic Semester Hours	1,345	1,308	1,288	1,318	1,377	1,307	-5.1%	-2.8%
Career / Technical Semester Hours	565	597	544	528	628	633	0.8%	12.0%
Non-funded and Non-reported Semester Hours	15	19	20	16	15	15	0%	0%
Total FTE	1,925	1,924	1,852	1,862	2,020	1,955	3.2%	1.6%

Source: Registrar-Summary_AY (full-time equivalents = total semester hours divided by 12)



Ten Year Trend of Credit Students by Ethnicity Fall Semesters

Ethnic Group	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
White only	1,765	1,726	1,789	1,724	1,509	1,613	1,372	1,364	1,467	1,691
Black only	586	583	586	501	495	457	417	373	447	431
Hispanic only	158	183	221	223	428	254	477	493	615	273
Asian only	22	26	20	25	23	32	21	27	31	30
Native Hawaiian only	5	4	4	3	0	1	0	1	0	0
American Indian/ Alaskan Native only	31	32	39	38	8	48	9	13	23	98
International only	58	55	46	37	13	23	26	35	25	18
Multi-racial	43	50	68	62	55	64	65	78	103	102
Total	2,668	2,659	2,773	2,613	2,531	2,492	2,387	2,385	2,711	2,643

Source: Registrar Student Profile Sheet (fall)



Five Year Trend in Distance Learning Student Unduplicated Head Count

Headcount	2020	2021	2022	2023	2024	2025	1 Year Change	5 Year Change
Internet	1,781	1,489	1,666	1,780	1,988	1,980	-0.4%	11%
Hybrid	230	312	301	348	537	430	-20%	87%
Hy-Flex	---	---	---	71	65	68	5%	N/A
Zoom	---	---	---	99	98	79	-19%	N/A
Interactive Video (ITV)	25	16	51	---	---	---	N/A	N/A
Digitex- (internet based)	---	---	---	---	3	14	367%	N/A
TOTAL	2,036	1,817	2,018	2,298	2,691	2,571	-4%	26%

Source: Registrar Student Profile Sheet (fall); unduplicated by category only



Continuing Education

Fall Contact Hours and Student Count

Fall Semester	2020	2021	2022	2023	2024	2025	1 Year Change	5 Year Change
Contact Hours	13,291	9,653	10,789	10,636	9,820	10,279	4.7%	-22.7%
Student Count	254	237	238	251	238	209	-12.2%	-17.7%

Source: Fall Quarter Enrollment Report from Registrar (ORD)



Full-time Employees by Ethnicity and Gender Fall 2025

Ethnic Group	Male	Female	Total
Hispanic/ Latino	1	4	5
American Indian/ Alaskan Native	0	2	2
Asian	2	2	4
Black/ African American	11	15	26
Native Hawaiian/ Other Pacific Islander	0	0	0
White/ Non-Hispanic	55	125	180
Two or more races	2	2	4
Totals	71	150	221

Source: IPEDS- Human Resources survey



Full-time Instructional Faculty by Gender and Degree Fall 2025

Degree	Male	Female	Total
Doctorate	3	4	7
Master's w / 30+ Hours	3	3	6
Master's	10	22	32
Bachelor's	3	7	10
Less than Bachelor's	4	3	7
Totals	23	39	62

Source: Human Resources Director (includes full-time faculty)



All Instructional Faculty by Gender and Degree Fall 2025

Degree	Male	Female	Total
Doctorate	7	10	17
Master's w / 30+ Hours	3	3	6
Master's	35	62	97
Bachelor's	8	17	25
Less than Bachelor's	7	9	16
Totals	60	101	161

Source: Human Resources Director (includes full- and part-time faculty)