



## Five Year Trend in Total Number of Degrees and Certificates Awarded

Degree/Certificate Awarded Between 9/1 and 8/31	2018	2019	2020	2021	2022	2023	1 Year Change	5 Year Change
Associate Degree: Academic	207	227	213	216	221	277	25.3%	33.8%
Associate Degree: Career Technical	156	135	146	115	129	130	0.8%	-16.7%
Certificate: Career Technical	243	321	313	281	288	394	36.8%	62.1%
Occupational Skill Awards	---	---	---	---	---	7	100%	100%
<b>Total</b>	<b>606</b>	<b>683</b>	<b>672</b>	<b>612</b>	<b>638</b>	<b>808</b>	<b>26.6%</b>	<b>33.3%</b>

Completers	2018	2019	2020	2021	2022	2023	1 Year Change	5 Year Change
Core Completers	184	216	183	180	203	228	12.3%	23.9%
Field of Study Completers	28	15	34	55	50	49	-2.0%	75.0%
Total Degree & Certificate Awards	606	683	672	612	638	801	25.5%	32.2%
<b>Total Completers</b>	<b>818</b>	<b>914</b>	<b>889</b>	<b>847</b>	<b>891</b>	<b>1,078</b>	<b>21.0%</b>	<b>31.8%</b>

Source: Registrar Completers Report



## Completers\* Within 150% of Program Length

Cohort Year	2013	2014	2015	2016	2017	2018	2019	2020
Total Number Certificate Completers	27	27	30	35	30	31	33	41
Total Number Associates Degree Completers	53	96	86	98	87	100	84	81
Percent of Cohort Completers	20%	30.4%	28.3%	28%	28%	37%	37%	41%

\* **Completers** are students who enrolled as freshmen during the fall semester of the cohort year and completed a certificate program or an associate degree within one and one-half of the required time in which the program is typically completed.

Source: IPEDS Graduation Rates



## Ten-year Trend in Enrollment Fall and Spring Semesters

Year	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
FALL student count	2,579	2,685	2,672	2,660	2,773	2,613	2,531	2,475	2,387	2,385
SPRING student count	2,440	2,455	2,515	2,444	2,500	2,350	2,347	2,248	2,106	2,223

Source: Registrar Enrollment Report- Unduplicated Student Count (ORD)

### Percent Change

	1 year	5 years	9 years
FALL	-0.1%	-14.0%	-7.5%
SPRING	5.6%	-11.1%	-8.9%



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## Enrollment by Full-time / Part-time Status

### Fall Semesters 2018 – 2023

Status	2018	2019	2020	2021	2022	2023	1 Year Change	5 Year Change
Full-time	1,176	999	1,001	1,002	952	1,001	5.1%	-14.9%
Part-time	1,597	1,614	1,530	1,473	1,435	1,384	-3.6%	-13.3%
Total	2,773	2,613	2,531	2,475	2,387	2,385	-0.1%	-14.0%

Source: Registrar Student Profile Sheet (fall)



## Enrollment by Ethnicity and Gender Fall 2023

Ethnic Group	Male	Female	Total
White/Non-Hispanic	498	866	1364
Black/Non-Hispanic	71	302	373
Hispanic	170	324	494
Asian	10	17	27
Native Hawaiian or Pacific Islander	1	0	1
American Indian or Alaskan Native	2	11	13
International	19	15	34
Multi-racial	31	48	79
Total	802	1583	2385

Source: Registrar Student Profile Sheet (fall)



## Five-year Trend of Student Full-time Equivalency

### Fall Semesters

Full-time Equivalent	2018	2019	2020	2021	2022	2023	1 Year Change	5 Year Change
Academic Semester Hours	1,565	1,432	1,345	1,308	1,288	1,318	2.3%	-15.8%
Career / Technical Semester Hours	578	540	565	597	544	528	-2.9%	-8.7%
Non-funded and Non-reported Semester Hours	24	19	15	19	20	16	-20.0%	-33.3%
Total FTE	2,167	1,991	1,925	1,924	1,852	1,862	0.5%	-14.1%

Source: Registrar-Fall Student Profile (full-time equivalents = total semester hours divided by 12)



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### Ten Year Trend of Credit Students by Ethnicity Fall Semesters

Ethnic Group	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
White only	1,717	1,781	1,765	1,726	1,789	1,724	1,509	1,613	1,372	1,364
Black only	565	573	586	583	586	501	495	457	417	373
Hispanic only	186	202	158	183	221	223	428	254	477	493
Asian only	12	14	22	26	20	25	23	32	21	27
Native Hawaiian only	1	5	5	4	4	3	0	1	0	1
American Indian/ Alaskan Native only	30	26	31	32	39	38	8	48	9	13
International only	27	38	58	55	46	37	13	23	26	35
Multi-racial	41	39	43	50	68	62	55	64	65	78
Total	<b>2,579</b>	<b>2,678</b>	<b>2,668</b>	<b>2,659</b>	<b>2,773</b>	<b>2,613</b>	<b>2,531</b>	<b>2,492</b>	<b>2,387</b>	<b>2,385</b>

Source: Registrar Student Profile Sheet (fall)



## Five Year Trend in Distance Learning Student Unduplicated Head Count

Headcount	2018	2019	2020	2021	2022	2023	1 Year Change	5 Year Change
Internet	1,794	1,798	1,781	1,489	1,666	1,800	8.0%	0.3%
Hybrid	---	---	230	312	301	349	15.9%	N/A
Zoom*	---	---	---	---	---	52	100%	100%
Interactive Video (ITV)	157	20	25	16	51	---	-100%	-100%
Virtual College- (internet based) **	1	1	0	0	0	0	N/A	-100%
<b>TOTAL</b>	<b>1,895</b>	<b>1,819</b>	<b>2,036</b>	<b>1,817</b>	<b>1,775</b>	<b>2,201</b>	<b>24.0%</b>	<b>16.1%</b>

\* As of 2023, Zoom replaced ITV.

\*\*As of 2023, this is DigiTex (internet-based).

Source: Registrar Student Profile Sheet (fall); unduplicated by category only





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## Continuing Education

### Fall Contact Hours and Student Count

Fall Semester	2018	2019	2020	2021	2022	2023	1 Year Change	5 Year Change
Contact Hours	14,632	18,428	13,291	9,653	10,789	10,636	-1.4%	-27.3%
Student Count	293	261	254	237	238	251	5.5%	-14.3%

*Source: Fall Quarter Enrollment Report from Registrar (ORD)*



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## Full-time Employees by Ethnicity and Gender

### Fall 2023

Ethnic Group	Male	Female	Total
Hispanic/ Latino	1	4	5
American Indian/ Alaskan Native	0	1	1
Asian	0	1	1
Black/ African American	6	12	18
Native Hawaiian/ Other Pacific Islander	0	0	0
White/ Non-Hispanic	44	82	126
Two or more races	0	1	1
<b>Totals</b>	<b>51</b>	<b>101</b>	<b>152</b>

Source: IPEDS- Human Resources survey



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## Full-time Instructional Faculty by Gender and Degree Fall 2023

Degree	Male	Female	Total
Doctorate	2	4	6
Master's w / 30+ Hours	2	2	4
Master's	16	24	40
Bachelor's	4	8	12
Less than Bachelor's	4	4	8
Totals	28	42	70

Source: Human Resources Director (includes full-time faculty)



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## **All Instructional Faculty by Gender and Degree**

### **Fall 2023**

Degree	Male	Female	Total
Doctorate	2	5	7
Master's w / 30+ Hours	0	0	0
Master's	20	28	48
Bachelor's	4	10	14
Less than Bachelor's	4	4	8
Totals	30	47	77

*Source: Human Resources Director (includes full- and part-time faculty)*