

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2021 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	337			
Met state standards in all areas	127			
Did not meet state standards in one, two, or all three areas	192			
Unknown¹	18			
Data by Subject Area				
Met Standard²				
Math	145	48	43	62.8%
Reading	187	96	60	83.4%
Writing	216	81	74	71.8%
Did Not Meet Standard				
Math	174	N/A	47	27%
Reading	135	N/A	55	40.7%
Writing	106	N/A	25	23.6%
Unknown³				
Math	18	N/A	0	0%
Reading	15	N/A	0	0%
Writing	15	N/A	0	0%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	127	47	38	66.9%
Reading	127	72	33	82.7%
Writing	127	62	36	77.2%
Did Not Meet Standard In All Three Areas				
Math	97	N/A	13	13.4%
Reading	97	N/A	28	28.9%
Writing	97	N/A	23	23.7%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2021 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	337							
Met state standards in all areas	127							
Did not meet state standards in one, two, or all three areas	192							
Unknown¹	18							
Data by Subject Area								
Met Standard								
Math	145	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	187	2	1.1%	N/A	N/A	N/A	N/A	N/A
Writing	216	16	7.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	174	116	66.7%	92	99	79.3%	56.9%	56.9%
Reading	135	75	55.6%	56	72	74.7%	53.3%	53.3%
Writing	106	61	57.5%	45	45	73.8%	42.5%	42.5%
Unknown²								
Math	18	3	16.7%	N/A	N/A	N/A	N/A	N/A
Reading	15	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	15	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	127	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	127	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	127	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	97	60	61.9%	44	44	73.3%	45.4%	45.4%
Reading	97	57	58.8%	43	43	75.4%	44.3%	44.3%
Writing	97	57	58.8%	43	43	75.4%	44.3%	44.3%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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PANOLA COLLEGE

Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2021 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2022)	Percent returning (Fall 2022) (b)/(a)
Summary Data			
Number of FTIC students	337	200	59.3%
Met state standards in all areas	127	92	72.4%
Did not meet state standards in one, two, or all three areas	192	101	52.6%
Unknown¹	18	7	38.9%
Data by Subject Area			
Met Standard			
Math	145	100	69%
Reading	187	130	69.5%
Writing	216	149	69%
Did Not Meet Standard			
Math	174	93	53.4%
Reading	135	65	48.1%
Writing	106	46	43.4%
Unknown²			
Math	18	7	38.9%
Reading	15	5	33.3%
Writing	15	5	33.3%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	127	92	72.4%
Did Not Meet Standard In All Three Areas	97	44	45.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.