

# QEP Newsletter

Quality Enhancement Plan  
update for Panola College  
constituents

## QUALITY ENHANCEMENT PLAN UPDATE

SPRING 2023

In Fall 2019, Panola College initiated its Quality Enhancement Plan that seeks to improve student performance in two areas: **student learning** and **student success**.

The QEP measures three **STUDENT LEARNING OUTCOMES (SLOs)** and the goal for each measure is 70% success. The results for full-time students enrolled in Learning Framework in Fall 2022 are provided below. Consolidated data indicates that 215 of 321 students completed at least 70% of the SLOs correctly. However, SLO 1 shows a regression in student performance compared to previous years.

## Learning Framework Stats for Fall 2022

**477** Number of students  
ENROLLED in LF

Number of  
students that  
COMPLETED LF **452**

EDUC 1100	377	83%
PSYC 1100	75	17%
PC students	321	67%
Dual credit	131	28%
Withdrew	25	5%
F2F	162	36%
Online	290	64%

**20** Number of SECTIONS  
of LF offered

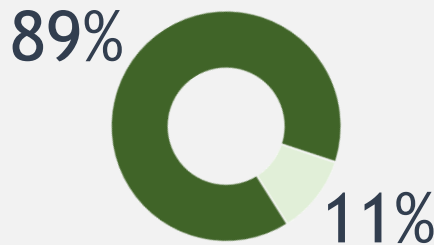
Grade Distribution		
A	255	56%
B	80	18%
C	42	9%
D	15	3%
F	60	13%

SLO 1

### Identify and describe theories of learning, cognition, and motivation.

[activity – preferred learning style]  
286/321 = 89% successful

<b>Male</b>	<b>Female</b>	
89%	89%	
<b>White</b>	<b>Black</b>	<b>Hispanic</b>
89%	88%	93%
<b>Pell</b>	<b>No Pell</b>	
89%	89%	

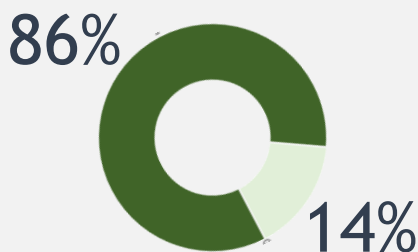


SLO 2

### Identify and describe factors that impact learning.

[activity – active listening]  
277/321 = 86% successful

<b>Male</b>	<b>Female</b>	
84%	88%	
<b>White</b>	<b>Black</b>	<b>Hispanic</b>
87%	82%	90%
<b>Pell</b>	<b>No Pell</b>	
81%	90%	



SLO 3

### Demonstrate and apply the use of various learning strategies.

[activity – assess study habits]  
282/321 = 88% successful

<b>Male</b>	<b>Female</b>	
86%	89%	
<b>White</b>	<b>Black</b>	<b>Hispanic</b>
89%	77%	93%
<b>Pell</b>	<b>No Pell</b>	
85%	90%	



The QEP also measures five **STUDENT SUCCESS GOALS (SSGs)**: how many students successfully finish the LF course, 15 hours, 30 hours, a degree or certificate, or transfer to another college. Here are the results for full-time, non-dual credit students enrolled in Learning Framework from 2019-2022 with a breakdown of the 2019 and 2020 cohorts.

STUDENT SUCCESS GOALS	2019	2020	2019-2022
<b>SSG 1 - Increase Learning Framework course completion by 5% to 85%.</b>	84% [333/395]	84% [329/393]	<b>84%</b> [1263/1506]
<b>SSG 2 - Increase attainment of 15 semester credit hours by 5% to 42%.</b>	83% [329/395]	80% [316/393]	<b>79%</b> [1188/1506]
<b>SSG 3 - Increase attainment of 30 semester credit hours by 5% to 30%.</b> (data does not include students who finished a short terminal certificate)	69% [247/359]	64% [230/362]	<b>61%</b> [862/1405]
<b>SSG 4 - Increase degree or certificate completion by 5% to 33%.</b>	56% [222/394]	54% [213/393]	<b>48%</b> [720/1505]
<b>SSG 5 - Increase transfers to a university with at least 15 SCH by 5% to 16.5%.</b> (this goal will be measured at the conclusion of the study)	32% [127/395]	30% [119/393]	

### Are Your Students Confident They Can Succeed?

The following questions are included in the post-course survey given in the last module of the LF course. How do PC student responses match up to responses given nationally on the Community College Survey of Student Engagement (CCSSE)?

Survey Question	Students Nationally Fall 2019	PC Students Fall 2019	LF Students Fall 2022
Do you believe you will do well in your college courses?	<b>82%</b>	<b>87%</b>	<b>98%</b> [321/326]
Are you confident you can do well on exams?	<b>58%</b>	<b>54%</b>	<b>99%</b> [323/325]
Do you feel you will be able to learn the material presented in college?	<b>83%</b>	<b>79%</b>	<b>98%</b> [320/326]
Do you believe your academic career is preparing you for success in a future career?	<b>81%</b>	<b>87%</b>	<b>98%</b> [318/325]
Are you confident you can complete a degree or certificate at Panola College?			<b>97%</b> [317/326]

\*The questions listed above are being tracked in the Learning Framework course but not being measured for the QEP Impact Report.

Having a positive academic mindset is one factor that predicts academic success. PC students who have taken Learning Framework appear to be more confident in their academic abilities and ability to finish a degree as compared to previous years and students nationally.

### Revisions to Learning Framework

The assignment for SLO 3 has been revised to assess multiple learning strategies used in note taking, reading comprehension, memorizing new material, preparing for tests, etc. Students are still required to complete the note taking exercise included in previous versions of Learning Framework. However, the SLO now also requires students to write a reflection on each learning strategy presented in the assignment. The SLO assignment was changed because students generally would skip over the note taking exercise which would adversely affect their overall grades and SLO performance data.

Welding students showed a significant regression in finishing the LF course and SLO completion in F22.

	2019	2020	2021	2022
<b>LF</b>	68%	64%	74%	63%
<b>SLOs</b>	45%	49%	86%	37%

The dedicated course had 16 of 30 WELD students enrolled. Five of the 16 did not complete the course successfully and 14 of 16 did not complete the SLOs successfully. This group requires continuous monitoring and motivation to be successful. Dr. Morris will be the primary instructor for all WELD LF students beginning F23.

Panola College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Certificates and Associate Degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Panola College.

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