



Five Year Trend in Total Number of Degrees and Certificates Awarded

Degree/Certificate Awarded Between 9/1 and 8/31	2017	2018	2019	2020	2021	2022	1 Year Change	5 Year Change
Associate Degree: Academic	171	207	227	213	216	221	2.3%	29.2%
Associate Degree: Career Technical	226	156	135	146	115	129	12.2%	-42.9%
Certificate: Career Technical	308	243	321	313	281	288	2.5%	-6.5%
Total	705	606	683	672	612	638	4.2%	-9.5%

Completers	2017	2018	2019	2020	2021	2022	1 Year Change	5 Year Change
Core Completers	145	184	216	183	180	203	12.8%	40.0%
Field of Study Completers	9	28	15	34	55	50	-9.1%	455.6%
Total Degree & Certificate Awards	705	606	683	672	612	638	4.2%	-9.5%
Total Completers	859	818	914	889	847	891	5.2%	3.7%

Source: Registrar Completers Report



Completers* Within 150% of Program Length

Cohort Year	2012	2013	2014	2015	2016	2017	2018	2019
Total Number Certificate Completers	27	27	27	30	35	30	31	33
Total Number Associates Degree Completers	55	53	96	86	98	87	100	84
Percent of Cohort Completers	23%	20%	30.4%	28.3%	28%	28%	37%	37%

* **Completers** are students who enrolled as freshmen during the fall semester of the cohort year and completed a certificate program or an associate degree within one and one-half of the required time in which the program is typically completed.

Source: IPEDS Graduation Rates



Ten-year Trend in Enrollment Fall and Spring Semesters

Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
FALL student count	2,701	2,579	2,685	2,672	2,660	2,773	2,613	2,531	2,475	2,387
SPRING student count	2,405	2,440	2,455	2,515	2,444	2,500	2,350	2,347	2,248	2,106

Source: Registrar Enrollment Report- Unduplicated Student Count (ORD)

Percent Change

	1 year	5 years	9 years
FALL	-3.6%	-10.3%	-11.6%
SPRING	-6.3%	-13.8%	-12.4%



Enrollment by Full-time / Part-time Status Fall Semesters 2017 – 2022

Status	2017	2018	2019	2020	2021	2022	1 Year Change	5 Year Change
Full-time	1,263	1,176	999	1,001	1,002	952	-5.0%	-24.6%
Part-time	1,393	1,597	1,614	1,530	1,473	1,435	-2.6%	13.9%
Total	2,656	2,773	2,613	2,531	2,475	2,387	-3.6%	-10.1%

Source: Registrar Student Profile Sheet (fall)



Enrollment by Ethnicity and Gender Fall 2022

Ethnic Group	Male	Female	Total
White/Non-Hispanic	487	885	1,372
Black/Non-Hispanic	91	326	417
Hispanic	178	299	477
Asian	7	14	21
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	3	6	9
International	12	14	26
Multi-racial	26	39	65
Total	804	1,583	2,387

Source: Registrar Student Profile Sheet (fall)



Five-year Trend of Student Full-time Equivalency Fall Semesters

Full-time Equivalent	2017	2018	2019	2020	2021	2022	1 Year Change	5 Year Change
Academic Semester Hours	1,672	1,565	1,432	1,345	1,308	1,288	-1.5%	-23.0%
Career / Technical Semester Hours	609	578	540	565	597	544	-8.9%	-10.7%
Non-funded and Non-reported Semester Hours	19	24	19	15	19	20	5.3%	5.3%
Total FTE	2,300	2,167	1,991	1,925	1,924	1,852	-3.7%	-19.5%

Source: Registrar-Fall Student Profile (full-time equivalents = total semester hours divided by 12)



Ten Year Trend of Credit Students by Ethnicity Fall Semesters

Ethnic Group	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
White only	1,798	1,717	1,781	1,765	1,726	1,789	1,724	1,509	1,613	1,372
Black only	616	565	573	586	583	586	501	495	457	417
Hispanic only	165	186	202	158	183	221	223	428	254	477
Asian only	8	12	14	22	26	20	25	23	32	21
Native Hawaiian only	1	1	5	5	4	4	3	0	1	0
American Indian/ Alaskan Native only	25	30	26	31	32	39	38	8	48	9
International only	41	27	38	58	55	46	37	13	23	26
Multi-racial	47	41	39	43	50	68	62	55	64	65
Total	2,701	2,579	2,678	2,668	2,659	2,773	2,613	2,531	2,492	2,387

Source: Registrar Student Profile Sheet (fall)



Five Year Trend in Distance Learning Student Unduplicated Head Count

Headcount	2017	2018	2019	2020	2021	2022	1 Year Change	5 Year Change
Internet	1,685	1,794	1,798	1,781	1,489	1,666	11.9%	-1.1%
Hybrid	---	---	---	230	312	301	-3.5%	N/A
Interactive Video (ITV)	105	157	20	25	16	51	218.8%	-51.4%
Virtual College- (internet based)	10	1	1	0	0	0	0%	-100%
TOTAL	1,800	1,895	1,819	2,036	1,817	1,775	-2.3%	-1.4%

Source: Registrar Student Profile Sheet (fall); unduplicated by category only



Continuing Education

Fall Contact Hours and Student Count

Fall Semester	2017	2018	2019	2020	2021	2022	1 Year Change	5 Year Change
Contact Hours	16,758	14,632	18,428	13,291	9,653	10,789	11.8%	-35.6%
Student Count	396	293	261	254	237	238	0.4%	-39.9%

Source: Fall Quarter Enrollment Report from Registrar (ORD)



Full-time Employees by Ethnicity and Gender Fall 2022

Ethnic Group	Male	Female	Total
Hispanic/ Latino	1	3	4
American Indian/ Alaskan Native	0	1	1
Asian	0	1	1
Black/ African American	6	11	17
Native Hawaiian/ Other Pacific Islander	0	0	0
White/ Non-Hispanic	43	83	126
Two or more races	0	1	1
Totals	50	100	150

Source: IPEDS- Human Resources survey



Full-time Instructional Faculty by Gender and Degree Fall 2022

Degree	Male	Female	Total
Doctorate	1	4	5
Master's w / 30+ Hours	2	1	3
Master's	16	26	42
Bachelor's	4	7	11
Less than Bachelor's	3	4	7
Totals	26	42	68

Source: Human Resources Director (includes full-time faculty)



All Instructional Faculty by Gender and Degree Fall 2022

Degree	Male	Female	Total
Doctorate	4	10	14
Master's w / 30+ Hours	2	2	4
Master's	39	60	99
Bachelor's	8	14	22
Less than Bachelor's	8	8	16
Totals	61	94	155

Source: Human Resources Director (includes full- and part-time faculty)