

# QEP Newsletter

## QUALITY ENHANCEMENT PLAN UPDATE

In Fall 2019, Panola College initiated its Quality Enhancement Plan that seeks to improve student performance in two areas: **student learning** and **student success**.

The QEP measures three **STUDENT LEARNING OUTCOMES (SLOs)** and the goal for each measure is 70% success. The results for full-time students enrolled in Learning Framework in Fall 2021 are provided below. Consolidated data indicates that 259 of 346 students completed at least 70% of the SLOs correctly. However, SLO 2 shows regression in student performance compared to the last two years.

Quality Enhancement Plan  
update for Panola College  
constituents

SPRING 2022

## Learning Framework Stats for Fall 2021

**547** Number of students  
ENROLLED in LF

Number of  
students that  
COMPLETED LF **518**

EDUC 1100	471	91%
PSYC 1100	47	9%

PC students	346	63%
Dual credit	172	31%
Withdrew	29	5%

F2F	222	43%
Online	296	57%

**21** Number of SECTIONS  
of LF offered

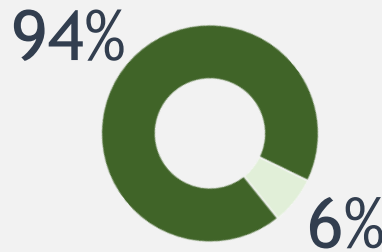
Grade Distribution		
A	275	53%
B	103	20%
C	68	13%
D	23	4%
F	49	9%

SLO 1

### Identify and describe theories of learning, cognition, and motivation.

[activity – preferred learning style]  
324/346 = 94% successful

<b>Male</b>	<b>Female</b>	
95%	93%	
<b>White</b>	<b>Black</b>	<b>Hispanic</b>
95%	87%	97%
<b>Pell</b>	<b>No Pell</b>	
91%	96%	

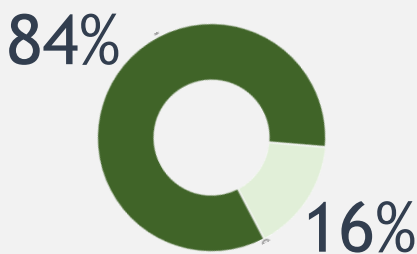


SLO 2

### Identify and describe factors that impact learning.

[activity – active listening]  
292/346 = 84% successful

<b>Male</b>	<b>Female</b>	
85%	84%	
<b>White</b>	<b>Black</b>	<b>Hispanic</b>
86%	77%	87%
<b>Pell</b>	<b>No Pell</b>	
84%	85%	



SLO 3

### Demonstrate and apply the use of various learning strategies.

[activity – note taking]  
254/346 = 73% successful

<b>Male</b>	<b>Female</b>	
71%	75%	
<b>White</b>	<b>Black</b>	<b>Hispanic</b>
75%	66%	72%
<b>Pell</b>	<b>No Pell</b>	
69%	78%	



The QEP also measures five **STUDENT SUCCESS GOALS (SSGs)**: how many students successfully finish the LF course, 15 hours, 30 hours, a degree or certificate, or transfer to another college. Here are the results for full-time students enrolled in Learning Framework from 2019-2021. The following data does not include dual credit students.

STUDENT SUCCESS GOALS	2019	2019-2020	2019-2021
<b>SSG 1 - Increase Learning Framework course completion by 5% to 85%.</b>	84% [310/371]	83% [628/753]	<b>84%</b> [928/1111]
<b>SSG 2 - Increase attainment of 15 semester credit hours by 5% to 42%.</b>	82% [304/371]	81% [609/753]	<b>79%</b> [877/1111]
<b>SSG 3 - Increase attainment of 30 semester credit hours by 5% to 30%.</b> (data does not include students who finished a short terminal certificate)	68% [244/359]	66% [485/732]	<b>61%</b> [661/1081]
<b>SSG 4 - Increase degree or certificate completion by 5% to 33%.</b>	52% [192/370]	49% [365/752]	<b>42%</b> [461/1110]
<b>SSG 5 - Increase transfers to a university with at least 15 SCH by 5% to 16.5%.</b> (this goal will be measured at the conclusion of the study)			

### Are Your Students Confident They Can Succeed?

The following questions are included in the post-course survey given in the last module of the LF course. How do PC student responses match up to responses given nationally on the Community College Survey of Student Engagement (CCSSE)?

Survey Question	Students Nationally Fall 2019	PC Students Fall 2019	LF Students Fall 2021
Do you believe you will do well in your college courses?	82%	87%	99% [281/285]
Are you confident you can do well on exams?	58%	54%	99% [282/285]
Do you feel you will be able to learn the material presented in college?	83%	79%	100% [282/282]
Do you believe your academic career is preparing you for success in a future career?	81%	87%	100% [282/282]
Are you confident you can complete a degree or certificate at Panola College?			100% [282/282]

\*The questions listed above are being tracked in the Learning Framework course but not being measured for the QEP Impact Report.

Having a positive academic mindset is one factor that predicts academic success. PC students who have taken Learning Framework appear to be more confident in their academic abilities and ability to finish a degree as compared to previous years and students nationally.

### Revisions to Learning Framework

Data presented at the last QEP Committee meeting indicated Welding students have not performed as well in LF as the other disciplines. In F19, 30/44 (68%) passed the course with a C or better and 20/44 (45%) completed the SLOs successfully. In F20, 29/45 (64%) passed LF with a C or better and 22/44 (49%) completed the SLOs successfully.

In Fall 2021, the faculty offered two sections (one face-to-face and one online) of LF for just Welding majors that focused specifically on completing the SLOs. Since WELD majors already know the career they want to pursue, the module on exploring careers was revised to include just relevant information such as Career Coach and building resumes. Both classes were offered the first 8 weeks of the semester.

Welding majors (including dual credit) in the two LF classes in F21 performed significantly better.

74% completed the SLOs successfully  
86% completed LF successfully

This new format will be offered to WELD students again in F22.

*Panola College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Certificates and Associate Degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Panola College.*

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