

QEP Newsletter

Quality Enhancement Plan
update for Panola College
constituents

QUALITY ENHANCEMENT PLAN UPDATE

SPRING 2021

In Fall 2019, Panola College initiated its Quality Enhancement Plan that seeks to improve student performance in two areas: **student learning** and **student success**.

The QEP measures three **STUDENT LEARNING OUTCOMES (SLOs)** and the goal for each measure is 70% success. Here are the results for full-time students enrolled in Learning Framework in Fall 2020. Changes to the LF curricula initiated by the faculty resulted in a 9% increase in student performance for SLO 3 over Fall 2019 data.

Learning Framework Stats for Fall 2020

527 Number of students
ENROLLED in LF

Number of
students that
COMPLETED LF **507**

EDUC 1100	434	86%
PSYC 1100	73	14%
PC students	365	69%
Dual credit	142	27%
Withdrew	20	4%
F2F	321	63%
Online	186	37%

20 Number of SECTIONS
of LF offered

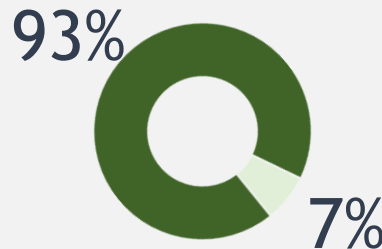
Grade Distribution		
A	230	45%
B	98	19%
C	84	17%
D	25	5%
F	70	14%

SLO 1

Identify and describe theories of learning, cognition, and motivation.

[activity – preferred learning style]
338/365 = 93% successful

Male	Female	
90%	95%	
White	Black	Hispanic
96%	95%	98%
Pell	No Pell	
92%	93%	

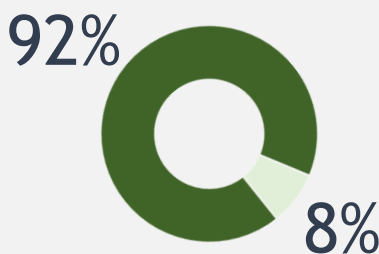


SLO 2

Identify and describe factors that impact learning.

[activity – active listening]
337/365 = 92% successful

Male	Female	
88%	95%	
White	Black	Hispanic
97%	96%	96%
Pell	No Pell	
93%	91%	

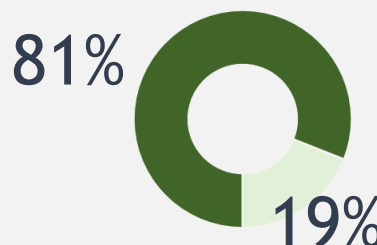


SLO 3

Demonstrate and apply the use of various learning strategies.

[activity – note taking]
297/365 = 81% successful

Male	Female	
76%	85%	
White	Black	Hispanic
86%	80%	91%
Pell	No Pell	
81%	82%	



The QEP also measures four **STUDENT SUCCESS GOALS** (SSGs): how many students finish 15 hours, 30 hours, a degree or certificate, or transfer to another college. Here are the results for full-time students enrolled in Learning Framework for the Fall 2019 cohort (student enrolled for 1.5 years or less).

STUDENT SUCCESS GOALS	Number Successful	Total Students	Percent Successful
SSG 1 - Increase Learning Framework course completion by 5% to 85%. (consolidated data F19-F20 not including dual credit students)	556	687	81%
SSG 2 - Increase attainment of 15 semester credit hours by 5% to 42%. (data for Fall 2019 cohort; non-dual credit students only)	245	322	76%
SSG 3 - Increase attainment of 30 semester credit hours by 5% to 30%. (data for Fall 2019 cohort; non-dual credit students only)	127	322	39%
SSG 4 - Increase degree or certificate completion by 5% to 33%. (data for Fall 2019 cohort; non-dual credit students only)	65	322	20%
SSG 5 - Increase transfers to a university with at least 15 SCH by 5% to 16.5%. (this goal will be measured at the conclusion of the study)			

Are Your Students Confident They Can Succeed?

The following questions are included in the post-course survey given in the last module of the LF course. How do PC student responses match up to responses given nationally on the Community College Survey of Student Engagement (CCSSE)?

Survey Question	Students Nationally Fall 2019	PC Students Fall 2019	LF Students Fall 2020
Do you believe you will do well in your college courses?	82%	87%	98% [285/292]
Are you confident you can do well on exams?	58%	54%	99% [288/292]
Do you feel you will be able to learn the material presented in college?	83%	79%	98% [284/291]
Do you believe your academic career is preparing you for success in a future career?	81%	87%	97% [283/292]
Are you confident you can complete a degree or certificate at Panola College?			99% [287/291]

*The questions listed above are being tracked in the Learning Framework course but not being measured for the QEP Impact Report.

Having a positive academic mindset is one factor that predicts academic success. PC students who have taken Learning Framework appear to be more confident in their academic abilities and ability to finish a degree as compared to previous years and students nationally.

Revisions to Learning Framework

Rebecca Morris, lead instructor for Learning Framework, has made the following revisions to the LF course for Fall 2020.

The Note Taking exercise measured by SLO 3 will be revised because too many students are not completing the assignment. The original assignment required students to choose one of the five note taking methods taught in the course and use it to produce notes for Chapter 4. Now students will practice the methods on one section of Chapter 4 during class time and online with critique from faculty. This allows for quicker feedback and correction and has already resulted in a 9% increase in student performance over Fall 2019 data.

The Assess Your Study Habits assignment, measured by Panola College's Institutional Effectiveness plan, required students to print a document, fill in the answers, and then scan it to submit in Canvas. Some students have tried unsuccessfully to complete this assignment using their cell phones. The assignment will be converted to a Canvas quiz where students can answer and submit the quiz without having to use a printer or scanner.

Panola College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award Certificates and Associate Degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Panola College.

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