

Accountability Report

2020

Community Colleges

STATEWIDE (SECTOR)

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	119,901	125,687	123,974	3.4 %
Certificate 1	31,480	33,617	29,588	-6.0 %
Certificate 2	4,560	4,938	4,852	6.4 %
Advanced Technology Certificate	424	533	575	35.6 %
Associate	82,987	86,162	88,320	6.4 %
Bachelor's	450	437	639	42.0 %

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	56,183	56,944	56,871	1.2 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	50,684	22.8 %	2016	50,712	24.2 %	2017	50,765	25.2 %	2.4
* Bachelor's or Above			0.5 %			0.6 %			0.6 %	0.1
* Associate			18.0 %			19.3 %			20.4 %	2.4
* Certificate			4.3 %			4.3 %			4.1 %	-0.2
4-Year Graduation Rate	2014	53,969	30.3 %	2015	50,684	31.6 %	2016	50,712	33.2 %	2.9
* Bachelor's or Above			5.5 %			5.4 %			5.9 %	0.4
* Associate			20.5 %			21.6 %			22.9 %	2.4
* Certificate			4.4 %			4.6 %			4.5 %	0.1
6-Year Graduation Rate	2012	59,246	36.9 %	2013	57,554	39.1 %	2014	53,969	42.3 %	5.4
* Bachelor's or Above			16.7 %			17.7 %			19.8 %	3.1
* Associate			16.0 %			16.7 %			18.0 %	2.0

* Certificate		4.3 %		4.6 %		4.5 %	0.2
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	737,987	748,478	664,805	-9.9 %
Male	306,758	308,476	260,154	-15.2 %
Female	431,229	440,002	404,651	-6.2 %
Total	737,987	748,478	664,805	-9.9 %
White	228,179	222,965	203,183	-11.0 %
African American	94,945	93,972	82,246	-13.4 %
Hispanic	334,808	351,782	308,453	-7.9 %
Asian	34,338	35,631	33,425	-2.7 %
International	19,710	14,831	11,789	-40.2 %
Other	26,007	29,297	25,709	-1.1 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	86,233	89.4 %	87,988	90.1 %	89,881	89.4 %	0.0
Working Only	38,716	40.1 %	39,243	40.2 %	39,548	39.4 %	-0.7
Enrolled Only	18,076	18.7 %	18,771	19.2 %	19,199	19.1 %	0.4
Working and Enrolled	29,441	30.5 %	29,974	30.7 %	31,134	31.0 %	0.5

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	39.37 %	38.29 %	37.19 %	-0.0218

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	19	17	18	-5.3 %
Other	36	33	32	-11.1 %
Total	24	21	22	-8.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	25.52 %	24.03 %	23.42 %	-2.1
Associate	31.34 %	29.35 %	29.05 %	-2.2
Total	29.95 %	28.09 %	27.86 %	-2.1

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,506	\$2,760	\$2,772	10.6 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	42,471	41,369	40,328	-5.0 %
Read Readiness	17,129	15,853	16,170	-5.6 %
Write Readiness	13,383	8,850	8,001	-40.2 %
Students Who Complete 15 SCH	219,659	221,401	227,911	3.8 %
Students Who Complete 30 SCH	205,871	206,966	214,452	4.2 %
Student Transfers to a 4-Yr Inst	210,291	228,207	223,809	6.4 %
Students Who Pass FCL Math Course	128,325	140,820	155,904	21.5 %
Students Who Pass FCL Read Course	106,336	108,787	109,526	3.0 %
Students Who Pass FCL Write Course	89,519	94,329	94,999	6.1 %
Degrees, CCCs, or Certs (Undup)	125,154	125,676	127,841	2.1 %
Degrees or Certs in Critical Fields	80,249	81,630	78,231	-2.5 %
Annual Success Point Total	1,238,386	1,273,888	1,297,172	4.7 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	42,471	41,369	40,328	-5.0 %
Read Readiness	34,258	31,706	32,340	-5.6 %
Write Readiness	26,765	17,700	16,002	-40.2 %
Students Who Complete 15 SCH	219,659	221,401	227,911	3.8 %

Students Who Complete 30 SCH	137,247	137,977	142,968	4.2 %
Student Transfers to a 4-Yr Inst	70,097	76,069	74,603	6.4 %
Students Who Pass FCL Math Course	128,325	140,820	155,904	21.5 %
Students Who Pass FCL Read Course	212,672	217,574	219,052	3.0 %
Students Who Pass FCL Write Course	179,037	188,658	189,998	6.1 %
Degrees, CCCs, or Certs (Undup)	104,295	104,730	106,534	2.1 %
Degrees or Certs in Critical Fields	24,692	25,117	24,071	-2.5 %
Annual Success Point Total	1,179,518	1,203,121	1,229,711	4.3 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	13,077,513	13,016,709	10,535,413	-19.4 %
State Funded Contact Hours	12,953,016	12,937,443	10,473,145	-19.1 %
Non Funded Contact Hours	124,497	79,266	62,268	-50.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	272,601,320	270,563,211	272,569,029	0.0 %
State Funded - Academic	205,282,517	202,870,082	204,897,572	-0.2 %
State Funded - Technical	62,625,708	63,191,858	63,177,442	0.9 %
State Funded - Bachelor	352,176	344,944	391,600	11.2 %
Non Funded	4,340,919	4,156,327	4,102,415	-5.5 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	13,761,127	13,693,331	13,846,512	0.6 %
State Funded - Academic	11,268,701	11,184,907	11,328,963	0.5 %
State Funded - Technical	2,239,906	2,264,466	2,273,900	1.5 %
State Funded - Bachelor	20,161	19,552	22,455	11.4 %
Non Funded	232,359	224,406	221,194	-4.8 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	203,921	30.4 %	195,673	28.1 %	198,411	28.1 %	-2.3
No Pell	467,190	69.6 %	501,833	71.9 %	508,848	71.9 %	2.3

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	171,131	23.2 %	187,846	25.1 %	169,469	25.5 %	2.3
Not Dual Credit	566,856	76.8 %	560,632	74.9 %	495,336	74.5 %	-2.3

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	49,829	68.0 %	2018	53,565	68.3 %	2019	56,593	63.7 %	-4.3
* Same			58.5 %			58.9 %			56.3 %	-2.2
* Other			9.4 %			9.4 %			7.4 %	-2.0

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	47,657	55.0 %	2017	47,530	54.5 %	2018	51,098	52.1 %	-2.9
* Same			32.2 %			32.2 %			30.9 %	-1.3
* Other			22.8 %			22.4 %			21.3 %	-1.5

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	59,246	44.9 %	2013	57,554	46.4 %	2014	53,969	48.9 %	4.0
* Graduated or Persisted			44.9 %			46.4 %			48.9 %	4.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	30.18 %	32.62 %	32.16 %	0.0198

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	117,812	100.0 %	115,582	100.0 %	111,924	100.0 %	0.0
0-12 Hours	2,449	2.1 %	2,339	2.0 %	2,098	1.9 %	-0.2
13-24 Hours	2,850	2.4 %	2,725	2.4 %	2,712	2.4 %	0.0
25-29 Hours	1,857	1.6 %	1,873	1.6 %	1,898	1.7 %	0.1
30-42 Hours	3,641	3.1 %	3,941	3.4 %	4,162	3.7 %	0.6
43+ Hours	16,810	14.3 %	17,444	15.1 %	18,124	16.2 %	1.9
Not a Transfer	90,205	76.6 %	87,260	75.5 %	82,930	74.1 %	-2.5
Total	117,812	100.0 %	115,582	100.0 %	111,924	100.0 %	0.0
All Transfers	27,607	23.4 %	28,322	24.5 %	28,994	25.9 %	2.5
Non Transfer Completer	13,866	11.8 %	14,698	12.7 %	15,127	13.5 %	1.7
Non-Completers	76,339	64.8 %	72,562	62.8 %	67,803	60.6 %	-4.2
Total	117,812	100.0 %	115,582	100.0 %	111,924	100.0 %	0.0
Awarded Core	11,316	9.6 %	12,086	10.5 %	13,098	11.7 %	2.1
Not Awarded Core	106,496	90.4 %	103,496	89.5 %	98,826	88.3 %	-2.1
Total	117,812	100.0 %	115,582	100.0 %	111,924	100.0 %	0.0
Awarded Field of Study	877	0.7 %	1,097	0.9 %	1,337	1.2 %	0.5
Not Awarded Field of Study	116,935	99.3 %	114,485	99.1 %	110,587	98.8 %	-0.5

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	57,823	100.0 %	59,442	100.0 %	57,415	100.0 %	0.0
* Met	25,754	44.5 %	27,235	45.8 %	26,915	46.9 %	2.4
* Did Not Meet	32,069	55.5 %	32,207	54.2 %	30,500	53.1 %	-2.4
Reading	36,839	100.0 %	38,604	100.0 %	35,409	100.0 %	0.0
* Met	22,229	60.3 %	23,641	61.2 %	22,093	62.4 %	2.1
* Did Not Meet	14,610	39.7 %	14,963	38.8 %	13,316	37.6 %	-2.1
Writing	35,052	100.0 %	35,620	100.0 %	24,614	100.0 %	0.0
* Met	19,591	55.9 %	21,272	59.7 %	14,618	59.4 %	3.5
* Did Not Meet	15,461	44.1 %	14,348	40.3 %	9,996	40.6 %	-3.5

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	57,823	100.0 %	59,442	100.0 %	57,415	100.0 %	0.0
* Completed Course	13,964	24.1 %	14,464	24.3 %	14,908	26.0 %	1.9
* Did Not Complete Course	43,859	75.9 %	44,978	75.7 %	42,507	74.0 %	-1.9
Reading	36,839	100.0 %	38,604	100.0 %	35,409	100.0 %	0.0
* Completed Course	17,313	47.0 %	18,802	48.7 %	17,304	48.9 %	1.9
* Did Not Complete Course	19,526	53.0 %	19,802	51.3 %	18,105	51.1 %	-1.9
Writing	35,052	100.0 %	35,620	100.0 %	24,614	100.0 %	0.0
* Completed Course	13,986	39.9 %	14,929	41.9 %	10,883	44.2 %	4.3
* Did Not Complete Course	21,066	60.1 %	20,691	58.1 %	13,731	55.8 %	-4.3

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	42,884	100.0 %	42,314	100.0 %	45,206	100.0 %	0.0
* Completed Course	28,344	66.1 %	28,553	67.5 %	29,897	66.1 %	0.0
* Did Not Complete Course	14,540	33.9 %	13,761	32.5 %	15,309	33.9 %	0.0
Reading	63,986	100.0 %	63,234	100.0 %	67,467	100.0 %	0.0
* Completed Course	50,571	79.0 %	50,578	80.0 %	54,624	81.0 %	2.0
* Did Not Complete Course	13,415	21.0 %	12,656	20.0 %	12,843	19.0 %	-2.0
Writing	65,775	100.0 %	66,266	100.0 %	78,422	100.0 %	0.0
* Completed Course	47,822	72.7 %	48,847	73.7 %	55,257	70.5 %	-2.2
* Did Not Complete Course	17,953	27.3 %	17,419	26.3 %	23,165	29.5 %	2.2

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	21,034	27.8 %	2016	20,322	30.2 %	2017	21,601	31.5 %	3.7
* Bachelor's or Above		204	1.0 %		263	1.3 %		273	1.3 %	0.3
* Associate		5,267	25.0 %		5,493	27.0 %		6,149	28.5 %	3.5
* Certificate		366	1.7 %		391	1.9 %		387	1.8 %	0.1
Underprepared	2015	26,677	17.3 %	2016	27,200	18.5 %	2017	25,838	18.4 %	1.1
* Bachelor's or Above		25	0.1 %		44	0.2 %		35	0.1 %	0.0
* Associate		3,550	13.3 %		3,974	14.6 %		3,846	14.9 %	1.6

* Certificate		1,035	3.9 %		1,023	3.8 %		878	3.4 %	-0.5
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	89.40 %	88.17 %	90.01 %	0.0061

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	21.37 %	23.89 %	24.37 %	0.0299

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$14,982	\$15,216	\$15,367	2.6 %
Other	\$16,603	\$16,031	\$16,354	-1.5 %
Total	\$15,457	\$15,453	\$15,656	1.3 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	90.59 %	90.66 %	91.02 %	0.4
Successfully completed	79.16 %	79.49 %	79.78 %	0.6

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.10	3.90	3.90	-4.9 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	84	81	82	-2.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	20:1	20:1	5.3 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,098	\$4,308	\$4,498	9.8 %
Academic Support Per FTSE	\$919	\$1,009	\$1,089	18.5 %
Institutional Support Per FTSE	\$1,807	\$1,985	\$2,170	20.1 %
Other Expenditures Per FTSE	\$3,418	\$3,489	\$3,755	9.9 %
Total Operating Expenses Per FTSE	\$10,242	\$10,791	\$11,512	12.4 %