

Accountability Report

2021

Community Colleges

STATEWIDE (SECTOR)

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	125,687	123,974	124,620	-0.8 %
Certificate 1	33,617	29,588	29,380	-12.6 %
Certificate 2	4,938	4,852	5,180	4.9 %
Advanced Technology Certificate	533	575	522	-2.1 %
Associate	86,162	88,320	88,685	2.9 %
Bachelor's	437	639	853	95.2 %

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	56,944	56,871	56,572	-0.7 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	50,712	24.2 %	2017	50,765	25.2 %	2018	55,358	25.2 %	1.0
* Bachelor's or Above			0.6 %			0.6 %			0.7 %	0.1
* Associate			19.3 %			20.4 %			20.6 %	1.3
* Certificate			4.3 %			4.1 %			3.9 %	-0.4
4-Year Graduation Rate	2015	50,684	31.6 %	2016	50,712	33.2 %	2017	51,372	33.6 %	2.0
* Bachelor's or Above			5.4 %			5.9 %			6.0 %	0.6
* Associate			21.6 %			22.9 %			23.3 %	1.7
* Certificate			4.6 %			4.5 %			4.2 %	-0.4
6-Year Graduation Rate	2013	57,554	39.1 %	2014	53,969	42.3 %	2015	51,145	43.7 %	4.6
* Bachelor's or Above			17.7 %			19.8 %			19.9 %	2.2
* Associate			16.7 %			18.0 %			19.1 %	2.4

* Certificate		4.6 %		4.5 %		4.7 %	0.1
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	748,478	664,805	639,546	-14.6 %
Male	308,476	260,154	256,286	-16.9 %
Female	440,002	404,651	383,260	-12.9 %
Total	748,478	664,805	639,546	-14.6 %
White	222,965	203,183	183,250	-17.8 %
African American	93,972	82,246	79,698	-15.2 %
Hispanic	351,782	308,453	309,563	-12.0 %
Asian	35,631	33,425	31,270	-12.2 %
International	14,831	11,789	11,582	-21.9 %
Other	29,297	25,709	24,183	-17.5 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	87,988	90.1 %	89,881	89.4 %	87,290	86.8 %	-3.3
Working Only	39,243	40.2 %	39,548	39.4 %	38,008	37.8 %	-2.4
Enrolled Only	18,771	19.2 %	19,199	19.1 %	20,147	20.0 %	0.8
Working and Enrolled	29,974	30.7 %	31,134	31.0 %	29,135	29.0 %	-1.7

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	38.29 %	37.19 %	35.95 %	-0.0234

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	17	18	16	-5.9 %
Other	33	32	35	6.1 %
Total	21	22	20	-4.8 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	24.03 %	23.42 %	24.04 %	0.0
Associate	29.35 %	29.05 %	27.81 %	-1.6
Total	28.09 %	27.86 %	27.05 %	-1.1

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,760	\$2,772	\$2,801	1.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	41,369	40,328		-100.0 %
Read Readiness	15,853	16,170		-100.0 %
Write Readiness	8,850	8,001		-100.0 %
Students Who Complete 15 SCH	221,401	227,911		-100.0 %
Students Who Complete 30 SCH	206,966	214,452		-100.0 %
Student Transfers to a 4-Yr Inst	228,207	223,809		-100.0 %
Students Who Pass FCL Math Course	140,820	155,904		-100.0 %
Students Who Pass FCL Read Course	108,787	109,526		-100.0 %
Students Who Pass FCL Write Course	94,329	94,999		-100.0 %
Degrees, CCCs, or Certs (Undup)	125,676	127,841		-100.0 %
Degrees or Certs in Critical Fields	81,630	78,231		-100.0 %
Annual Success Point Total	1,273,888	1,297,172		-100.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	41,369	40,328		-100.0 %
Read Readiness	31,706	32,340		-100.0 %
Write Readiness	17,700	16,002		-100.0 %
Students Who Complete 15 SCH	221,401	227,911		-100.0 %

Students Who Complete 30 SCH	137,977	142,968		-100.0 %
Student Transfers to a 4-Yr Inst	76,069	74,603		-100.0 %
Students Who Pass FCL Math Course	140,820	155,904		-100.0 %
Students Who Pass FCL Read Course	217,574	219,052		-100.0 %
Students Who Pass FCL Write Course	188,658	189,998		-100.0 %
Degrees, CCCs, or Certs (Undup)	104,730	106,534		-100.0 %
Degrees or Certs in Critical Fields	25,117	24,071		-100.0 %
Annual Success Point Total	1,203,121	1,229,711		-100.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	13,016,709	10,535,413	9,092,815	-30.1 %
State Funded Contact Hours	12,937,443	10,473,145	9,043,406	-30.1 %
Non Funded Contact Hours	79,266	62,268	49,409	-37.7 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	270,563,211	272,569,029	248,685,643	-8.1 %
State Funded - Academic	202,870,082	204,897,572	184,603,013	-9.0 %
State Funded - Technical	63,191,858	63,177,442	59,716,199	-5.5 %
State Funded - Bachelor	344,944	391,600	438,816	27.2 %
Non Funded	4,156,327	4,102,415	3,927,615	-5.5 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	13,693,331	13,846,512	12,595,133	-8.0 %
State Funded - Academic	11,184,907	11,328,963	10,191,930	-8.9 %
State Funded - Technical	2,264,466	2,273,900	2,166,705	-4.3 %
State Funded - Bachelor	19,552	22,455	24,581	25.7 %
Non Funded	224,406	221,194	211,917	-5.6 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	195,673	28.1 %	198,411	28.1 %	166,453	26.5 %	-1.6
No Pell	501,833	71.9 %	508,848	71.9 %	461,372	73.5 %	1.6

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	187,846	25.1 %	169,469	25.5 %	171,151	26.8 %	1.7
Not Dual Credit	560,632	74.9 %	495,336	74.5 %	468,395	73.2 %	-1.7

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019 Entering Fall Cohort	2019		2020 Entering Fall Cohort	2020		2021 Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
1-Year Persistence Rates	2018	53,565	68.3 %	2019	56,593	63.7 %	2020	43,812	66.5 %	-1.8
* Same			58.9 %			56.3 %			58.2 %	-0.7
* Other			9.4 %			7.4 %			8.3 %	-1.1

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019 Entering Fall Cohort	2019		2020 Entering Fall Cohort	2020		2021 Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
2-Year Persistence Rates	2017	47,530	54.5 %	2018	51,098	52.1 %	2019	55,153	51.3 %	-3.2
* Same			32.2 %			30.9 %			32.5 %	0.3
* Other			22.4 %			21.3 %			18.8 %	-3.6

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2019 Entering Fall Cohort	2019		2020 Entering Fall Cohort	2020		2021 Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
6-Year Graduation Rate	2013	57,554	46.4 %	2014	53,969	48.9 %	2015	51,145	50.2 %	3.8
* Graduated or Persisted			46.4 %			48.9 %			50.2 %	3.8

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	32.62 %	32.16 %	36.22 %	0.0360

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	115,582	100.0 %	111,924	100.0 %	106,764	100.0 %	0.0
0-12 Hours	2,339	2.0 %	2,098	1.9 %	2,113	2.0 %	0.0
13-24 Hours	2,725	2.4 %	2,712	2.4 %	2,598	2.4 %	0.0
25-29 Hours	1,873	1.6 %	1,898	1.7 %	1,695	1.6 %	0.0
30-42 Hours	3,941	3.4 %	4,162	3.7 %	3,919	3.7 %	0.3
43+ Hours	17,444	15.1 %	18,124	16.2 %	17,976	16.8 %	1.7
Not a Transfer	87,260	75.5 %	82,930	74.1 %	78,463	73.5 %	-2.0
Total	115,582	100.0 %	111,924	100.0 %	106,764	100.0 %	0.0
All Transfers	28,322	24.5 %	28,994	25.9 %	28,301	26.5 %	2.0
Non Transfer Completer	14,698	12.7 %	15,127	13.5 %	15,126	14.2 %	1.5
Non-Completers	72,562	62.8 %	67,803	60.6 %	63,337	59.3 %	-3.5
Total	115,582	100.0 %	111,924	100.0 %	106,764	100.0 %	0.0
Awarded Core	12,086	10.5 %	13,098	11.7 %	13,167	12.3 %	1.8
Not Awarded Core	103,496	89.5 %	98,826	88.3 %	93,597	87.7 %	-1.8
Total	115,582	100.0 %	111,924	100.0 %	106,764	100.0 %	0.0
Awarded Field of Study	1,097	0.9 %	1,337	1.2 %	1,587	1.5 %	0.6
Not Awarded Field of Study	114,485	99.1 %	110,587	98.8 %	105,177	98.5 %	-0.6

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	59,442	100.0 %	57,415	100.0 %	56,978	100.0 %	0.0
* Met	27,235	45.8 %	26,915	46.9 %	20,836	36.6 %	-9.2
* Did Not Meet	32,207	54.2 %	30,500	53.1 %	36,142	63.4 %	9.2
Reading	38,604	100.0 %	35,409	100.0 %	34,610	100.0 %	0.0
* Met	23,641	61.2 %	22,093	62.4 %	18,631	53.8 %	-7.4
* Did Not Meet	14,963	38.8 %	13,316	37.6 %	15,979	46.2 %	7.4
Writing	35,620	100.0 %	24,614	100.0 %	18,397	100.0 %	0.0
* Met	21,272	59.7 %	14,618	59.4 %	7,776	42.3 %	-17.4
* Did Not Meet	14,348	40.3 %	9,996	40.6 %	10,621	57.7 %	17.4

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	59,442	100.0 %	57,415	100.0 %	56,978	100.0 %	0.0
* Completed Course	14,464	24.3 %	14,908	26.0 %	17,774	31.2 %	6.9
* Did Not Complete Course	44,978	75.7 %	42,507	74.0 %	39,204	68.8 %	-6.9
Reading	38,604	100.0 %	35,409	100.0 %	34,610	100.0 %	0.0
* Completed Course	18,802	48.7 %	17,304	48.9 %	17,868	51.6 %	2.9
* Did Not Complete Course	19,802	51.3 %	18,105	51.1 %	16,742	48.4 %	-2.9
Writing	35,620	100.0 %	24,614	100.0 %	18,397	100.0 %	0.0
* Completed Course	14,929	41.9 %	10,883	44.2 %	7,931	43.1 %	1.2
* Did Not Complete Course	20,691	58.1 %	13,731	55.8 %	10,466	56.9 %	-1.2

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	42,314	100.0 %	45,206	100.0 %	46,821	100.0 %	0.0
* Completed Course	28,553	67.5 %	29,897	66.1 %	31,011	66.2 %	-1.3
* Did Not Complete Course	13,761	32.5 %	15,309	33.9 %	15,810	33.8 %	1.3
Reading	63,234	100.0 %	67,467	100.0 %	69,489	100.0 %	0.0
* Completed Course	50,578	80.0 %	54,624	81.0 %	55,977	80.6 %	0.6
* Did Not Complete Course	12,656	20.0 %	12,843	19.0 %	13,512	19.4 %	-0.6
Writing	66,266	100.0 %	78,422	100.0 %	85,972	100.0 %	0.0
* Completed Course	48,847	73.7 %	55,257	70.5 %	59,963	69.7 %	-4.0
* Did Not Complete Course	17,419	26.3 %	23,165	29.5 %	26,009	30.3 %	4.0

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	20,322	30.2 %	2017	21,601	31.5 %	2018	23,613	30.6 %	0.4
* Bachelor's or Above		263	1.3 %		273	1.3 %		311	1.3 %	0.0
* Associate		5,493	27.0 %		6,149	28.5 %		6,472	27.4 %	0.4
* Certificate		391	1.9 %		387	1.8 %		452	1.9 %	0.0
Underprepared	2016	27,200	18.5 %	2017	25,838	18.4 %	2018	28,497	19.4 %	0.9
* Bachelor's or Above		44	0.2 %		35	0.1 %		51	0.2 %	0.0
* Associate		3,974	14.6 %		3,846	14.9 %		4,466	15.7 %	1.1

* Certificate	1,023	3.8 %	878	3.4 %	998	3.5 %	-0.3
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	88.17 %	90.01 %	88.91 %	0.0074

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	23.89 %	24.37 %	26.38 %	0.0250

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$15,216	\$15,367	\$15,640	2.8 %
Other	\$16,031	\$16,354	\$16,141	0.7 %
Total	\$15,453	\$15,656	\$15,799	2.2 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	90.66 %	91.02 %	90.64 %	-0.1
Successfully completed	79.49 %	79.78 %	77.92 %	-1.6

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.90	3.90	3.80	-2.6 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	81	82	80	-1.2 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	20:1	19:1	-5.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,308	\$4,498		-100.0 %
Academic Support Per FTSE	\$1,009	\$1,089		-100.0 %
Institutional Support Per FTSE	\$1,985	\$2,170		-100.0 %
Other Expenditures Per FTSE	\$3,489	\$3,755		-100.0 %
Total Operating Expenses Per FTSE	\$10,791	\$11,512		-100.0 %