

Accountability Report

2021

Community Colleges

PANOLA COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	683	672	612	-10.4 %
Certificate 1	321	313	281	-12.5 %
Certificate 2				
Advanced Technology Certificate				
Associate	362	359	331	-8.6 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	362	346	302	-16.6 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	405	36.0 %	2017	417	33.1 %	2018	359	38.4 %	2.4
* Bachelor's or Above			0.2 %			1.2 %			0.0 %	-0.2
* Associate			24.7 %			22.3 %			28.1 %	3.4
* Certificate			11.1 %			9.6 %			10.3 %	-0.8
4-Year Graduation Rate	2015	410	36.6 %	2016	405	41.7 %	2017	417	37.2 %	0.6
* Bachelor's or Above			2.7 %			4.9 %			5.0 %	2.3
* Associate			22.7 %			24.9 %			22.5 %	-0.2
* Certificate			11.2 %			11.9 %			9.6 %	-1.6
6-Year Graduation Rate	2013	395	36.5 %	2014	404	46.8 %	2015	410	43.7 %	7.2
* Bachelor's or Above			8.4 %			12.9 %			11.5 %	3.1
* Associate			17.5 %			24.3 %			20.5 %	3.0

* Certificate		10.6 %		9.7 %		11.7 %	1.1
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	2,611	2,529	2,475	-5.2 %
Male	933	870	839	-10.1 %
Female	1,678	1,659	1,636	-2.5 %
Total	2,611	2,529	2,475	-5.2 %
White	1,612	1,508	1,440	-10.7 %
African American	512	522	469	-8.4 %
Hispanic	389	427	486	24.9 %
Asian	22	23	29	31.8 %
International	38	14	23	-39.5 %
Other	38	35	28	-26.3 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	453	90.4 %	514	90.2 %	476	87.2 %	-3.2
Working Only	244	48.7 %	294	51.6 %	263	48.2 %	-0.5
Enrolled Only	103	20.6 %	104	18.2 %	85	15.6 %	-5.0
Working and Enrolled	106	21.2 %	116	20.4 %	128	23.4 %	2.2

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	27.46 %	32.01 %	34.61 %	0.0715

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	15	12	7	-53.3 %
Other	38	29	24	-36.8 %
Total	20	15	10	-50.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	38.67 %	34.91 %	31.16 %	-7.5
Associate	41.81 %	38.29 %	35.58 %	-6.2
Total	40.59 %	37.01 %	33.90 %	-6.7

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,520	\$2,580	\$2,640	4.8 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	196	160		-100.0 %
Read Readiness	53	46		-100.0 %
Write Readiness	28	23		-100.0 %
Students Who Complete 15 SCH	865	913		-100.0 %
Students Who Complete 30 SCH	897	828		-100.0 %
Student Transfers to a 4-Yr Inst	846	837		-100.0 %
Students Who Pass FCL Math Course	421	412		-100.0 %
Students Who Pass FCL Read Course	408	386		-100.0 %
Students Who Pass FCL Write Course	298	278		-100.0 %
Degrees, CCCs, or Certs (Undup)	471	442		-100.0 %
Degrees or Certs in Critical Fields	761	764		-100.0 %
Annual Success Point Total	5,243	5,087		-100.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	196	160		-100.0 %
Read Readiness	106	91		-100.0 %
Write Readiness	55	46		-100.0 %
Students Who Complete 15 SCH	865	913		-100.0 %

Students Who Complete 30 SCH	598	552		-100.0 %
Student Transfers to a 4-Yr Inst	282	279		-100.0 %
Students Who Pass FCL Math Course	421	412		-100.0 %
Students Who Pass FCL Read Course	816	771		-100.0 %
Students Who Pass FCL Write Course	595	556		-100.0 %
Degrees, CCCs, or Certs (Undup)	393	368		-100.0 %
Degrees or Certs in Critical Fields	234	235		-100.0 %
Annual Success Point Total	4,561	4,383		-100.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	49,219	47,333	44,347	-9.9 %
State Funded Contact Hours	49,219	47,333	44,347	-9.9 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	1,219,728	1,121,360	1,110,672	-8.9 %
State Funded - Academic	753,296	698,640	689,872	-8.4 %
State Funded - Technical	454,624	413,888	411,840	-9.4 %
State Funded - Bachelor				
Non Funded	11,808	8,832	8,960	-24.1 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	54,596	49,961	49,894	-8.6 %
State Funded - Academic	38,988	35,812	35,584	-8.7 %
State Funded - Technical	15,009	13,679	13,881	-7.5 %
State Funded - Bachelor				
Non Funded	599	470	429	-28.4 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,059	38.2 %	855	32.7 %	772	30.5 %	-7.7
No Pell	1,712	61.8 %	1,756	67.3 %	1,757	69.5 %	7.7

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	962	36.8 %	1,033	40.8 %	930	37.6 %	0.8
Not Dual Credit	1,649	63.2 %	1,496	59.2 %	1,545	62.4 %	-0.8

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2018	336	61.3 %	2019	289	57.4 %	2020	267	59.2 %	-2.1
* Same			52.1 %			48.1 %			50.6 %	-1.5
* Other			9.2 %			9.3 %			8.6 %	-0.6

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2017	362	45.3 %	2018	298	45.6 %	2019	255	40.8 %	-4.5
* Same			20.2 %			22.1 %			23.9 %	3.7
* Other			25.1 %			23.5 %			16.9 %	-8.2

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2013	395	38.5 %	2014	404	48.8 %	2015	410	47.6 %	9.1
* Graduated or Persisted			38.5 %			48.8 %			47.6 %	9.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	45.42 %	51.43 %	49.48 %	0.0406

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	459	100.0 %	450	100.0 %	451	100.0 %	0.0
0-12 Hours	2	0.4 %	2	0.4 %	8	1.8 %	1.4
13-24 Hours	9	2.0 %	5	1.1 %	5	1.1 %	-0.9
25-29 Hours	5	1.1 %	4	0.9 %	7	1.6 %	0.5
30-42 Hours	10	2.2 %	19	4.2 %	9	2.0 %	-0.2
43+ Hours	47	10.2 %	70	15.6 %	57	12.6 %	2.4
Not a Transfer	386	84.1 %	350	77.8 %	365	80.9 %	-3.2
Total	459	100.0 %	450	100.0 %	451	100.0 %	0.0
All Transfers	73	15.9 %	100	22.2 %	86	19.1 %	3.2
Non Transfer Completer	101	22.0 %	111	24.7 %	121	26.8 %	4.8
Non-Completers	285	62.1 %	239	53.1 %	244	54.1 %	-8.0
Total	459	100.0 %	450	100.0 %	451	100.0 %	0.0
Awarded Core	28	6.1 %	41	9.1 %	26	5.8 %	-0.3
Not Awarded Core	431	93.9 %	409	90.9 %	425	94.2 %	0.3
Total	459	100.0 %	450	100.0 %	451	100.0 %	0.0
Awarded Field of Study	2	0.4 %	2	0.4 %	4	0.9 %	0.5
Not Awarded Field of Study	457	99.6 %	448	99.6 %	447	99.1 %	-0.5

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	241	100.0 %	271	100.0 %	221	100.0 %	0.0
* Met	165	68.5 %	151	55.7 %	126	57.0 %	-11.5
* Did Not Meet	76	31.5 %	120	44.3 %	95	43.0 %	11.5
Reading	151	100.0 %	151	100.0 %	118	100.0 %	0.0
* Met	115	76.2 %	95	62.9 %	74	62.7 %	-13.5
* Did Not Meet	36	23.8 %	56	37.1 %	44	37.3 %	13.5
Writing	139	100.0 %	76	100.0 %	61	100.0 %	0.0
* Met	102	73.4 %	42	55.3 %	31	50.8 %	-22.6
* Did Not Meet	37	26.6 %	34	44.7 %	30	49.2 %	22.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	241	100.0 %	271	100.0 %	221	100.0 %	0.0
* Completed Course	67	27.8 %	56	20.7 %	73	33.0 %	5.2
* Did Not Complete Course	174	72.2 %	215	79.3 %	148	67.0 %	-5.2
Reading	151	100.0 %	151	100.0 %	118	100.0 %	0.0
* Completed Course	75	49.7 %	52	34.4 %	64	54.2 %	4.5
* Did Not Complete Course	76	50.3 %	99	65.6 %	54	45.8 %	-4.5
Writing	139	100.0 %	76	100.0 %	61	100.0 %	0.0
* Completed Course	55	39.6 %	20	26.3 %	20	32.8 %	-6.8
* Did Not Complete Course	84	60.4 %	56	73.7 %	41	67.2 %	6.8

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	135	100.0 %	154	100.0 %	152	100.0 %	0.0
* Completed Course	79	58.5 %	87	56.5 %	101	66.4 %	7.9
* Did Not Complete Course	56	41.5 %	67	43.5 %	51	33.6 %	-7.9
Reading	225	100.0 %	275	100.0 %	258	100.0 %	0.0
* Completed Course	181	80.4 %	221	80.4 %	190	73.6 %	-6.8
* Did Not Complete Course	44	19.6 %	54	19.6 %	68	26.4 %	6.8
Writing	237	100.0 %	349	100.0 %	325	100.0 %	0.0
* Completed Course	172	72.6 %	222	63.6 %	197	60.6 %	-12.0
* Did Not Complete Course	65	27.4 %	127	36.4 %	128	39.4 %	12.0

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	99	46.5 %	2017	125	54.4 %	2018	118	51.7 %	5.2
* Bachelor's or Above		1	1.0 %		5	4.0 %			0.0 %	-1.0
* Associate		43	43.4 %		51	40.8 %		50	42.4 %	-1.0
* Certificate		2	2.0 %		12	9.6 %		11	9.3 %	7.3
Underprepared	2016	239	26.4 %	2017	238	18.9 %	2018	204	28.4 %	2.0
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		52	21.8 %		39	16.4 %		48	23.5 %	1.7

* Certificate		11	4.6 %		6	2.5 %		10	4.9 %	0.3
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	84.15 %	88.00 %	84.65 %	0.0050

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	22.28 %	31.77 %	35.00 %	0.127

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$12,985	\$14,429	\$12,429	-4.3 %
Other	\$14,904	\$11,447	\$15,370	3.1 %
Total	\$13,426	\$13,798	\$13,040	-2.9 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	91.77 %	91.71 %	91.56 %	-0.2
Successfully completed	79.16 %	81.14 %	80.50 %	1.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.50	3.10	2.90	-17.1 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	80	75	70	-12.5 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	18:1	18:1	-5.3 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,803	\$5,457		-100.0 %
Academic Support Per FTSE	\$1,637	\$1,790		-100.0 %
Institutional Support Per FTSE	\$1,589	\$2,018		-100.0 %
Other Expenditures Per FTSE	\$3,551	\$3,847		-100.0 %
Total Operating Expenses Per FTSE	\$11,580	\$13,112		-100.0 %