

Accountability Report

2020

Community Colleges

PANOLA COLLEGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	606	683	672	10.9 %
Certificate 1	243	321	313	28.8 %
Certificate 2				
Advanced Technology Certificate				
Associate	363	362	359	-1.1 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	319	362	346	8.5 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	410	33.2 %	2016	405	36.0 %	2017	417	33.1 %	-0.1
* Bachelor's or Above			0.0 %			0.2 %			1.2 %	1.2
* Associate			21.5 %			24.7 %			22.3 %	0.8
* Certificate			11.7 %			11.1 %			9.6 %	-2.1
4-Year Graduation Rate	2014	404	39.1 %	2015	410	36.6 %	2016	405	41.7 %	2.6
* Bachelor's or Above			4.7 %			2.7 %			4.9 %	0.2
* Associate			26.0 %			22.7 %			24.9 %	-1.1
* Certificate			8.4 %			11.2 %			11.9 %	3.5
6-Year Graduation Rate	2012	377	41.9 %	2013	395	36.5 %	2014	404	46.8 %	4.9
* Bachelor's or Above			6.6 %			8.4 %			12.9 %	6.3
* Associate			24.1 %			17.5 %			24.3 %	0.2

* Certificate		11.1 %		10.6 %		9.7 %	-1.4
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	2,771	2,611	2,529	-8.7 %
Male	875	933	870	-0.6 %
Female	1,896	1,678	1,659	-12.5 %
Total	2,771	2,611	2,529	-8.7 %
White	1,656	1,612	1,508	-8.9 %
African American	594	512	522	-12.1 %
Hispanic	412	389	427	3.6 %
Asian	20	22	23	15.0 %
International	46	38	14	-69.6 %
Other	43	38	35	-18.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	505	91.5 %	453	90.4 %	514	90.2 %	-1.3
Working Only	309	56.0 %	244	48.7 %	294	51.6 %	-4.4
Enrolled Only	92	16.7 %	103	20.6 %	104	18.2 %	1.5
Working and Enrolled	104	18.8 %	106	21.2 %	116	20.4 %	1.6

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	19.16 %	27.46 %	32.01 %	0.1285

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	14	15	12	-14.3 %
Other	30	38	29	-3.3 %
Total	18	20	15	-16.7 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	38.22 %	38.67 %	34.91 %	-3.3
Associate	40.45 %	41.81 %	38.29 %	-2.1
Total	39.77 %	40.59 %	37.01 %	-2.8

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,340	\$2,520	\$2,580	10.3 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	207	196	160	-22.7 %
Read Readiness	69	53	46	-33.3 %
Write Readiness	43	28	23	-46.5 %
Students Who Complete 15 SCH	878	865	913	4.0 %
Students Who Complete 30 SCH	915	897	828	-9.5 %
Student Transfers to a 4-Yr Inst	732	846	837	14.3 %
Students Who Pass FCL Math Course	345	421	412	19.4 %
Students Who Pass FCL Read Course	358	408	386	7.8 %
Students Who Pass FCL Write Course	272	298	278	2.2 %
Degrees, CCCs, or Certs (Undup)	378	471	442	16.9 %
Degrees or Certs in Critical Fields	748	761	764	2.1 %
Annual Success Point Total	4,944	5,243	5,087	2.9 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	207	196	160	-22.7 %
Read Readiness	138	106	91	-34.1 %
Write Readiness	85	55	46	-45.9 %
Students Who Complete 15 SCH	878	865	913	4.0 %

Students Who Complete 30 SCH	610	598	552	-9.5 %
Student Transfers to a 4-Yr Inst	244	282	279	14.3 %
Students Who Pass FCL Math Course	345	421	412	19.4 %
Students Who Pass FCL Read Course	715	816	771	7.8 %
Students Who Pass FCL Write Course	544	595	556	2.2 %
Degrees, CCCs, or Certs (Undup)	315	393	368	16.8 %
Degrees or Certs in Critical Fields	230	234	235	2.2 %
Annual Success Point Total	4,311	4,561	4,383	1.7 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	61,406	49,219	47,333	-22.9 %
State Funded Contact Hours	61,406	49,219	47,333	-22.9 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	1,330,656	1,219,728	1,121,360	-15.7 %
State Funded - Academic	848,884	753,296	698,640	-17.7 %
State Funded - Technical	471,504	454,624	413,888	-12.2 %
State Funded - Bachelor				
Non Funded	10,268	11,808	8,832	-14.0 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	57,969	54,596	49,961	-13.8 %
State Funded - Academic	41,420	38,988	35,812	-13.5 %
State Funded - Technical	16,038	15,009	13,679	-14.7 %
State Funded - Bachelor				
Non Funded	511	599	470	-8.0 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	1,159	43.7 %	1,059	38.2 %	855	32.7 %	-11.0
No Pell	1,496	56.3 %	1,712	61.8 %	1,756	67.3 %	11.0

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	826	29.8 %	962	36.8 %	1,033	40.8 %	11.0
Not Dual Credit	1,945	70.2 %	1,649	63.2 %	1,496	59.2 %	-11.0

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	399	59.6 %	2018	336	61.3 %	2019	289	57.4 %	-2.2
* Same			49.4 %			52.1 %			48.1 %	-1.3
* Other			10.3 %			9.2 %			9.3 %	-1.0

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	345	47.5 %	2017	362	45.3 %	2018	298	45.6 %	-1.9
* Same			24.9 %			20.2 %			22.1 %	-2.8
* Other			22.6 %			25.1 %			23.5 %	0.9

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	377	46.2 %	2013	395	38.5 %	2014	404	48.8 %	2.6
* Graduated or Persisted			46.2 %			38.5 %			48.8 %	2.6

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	36.22 %	45.42 %	51.43 %	0.1521

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	436	100.0 %	459	100.0 %	450	100.0 %	0.0
0-12 Hours	1	0.2 %	2	0.4 %	2	0.4 %	0.2
13-24 Hours	7	1.6 %	9	2.0 %	5	1.1 %	-0.5
25-29 Hours	2	0.5 %	5	1.1 %	4	0.9 %	0.4
30-42 Hours	9	2.1 %	10	2.2 %	19	4.2 %	2.1
43+ Hours	31	7.1 %	47	10.2 %	70	15.6 %	8.5
Not a Transfer	386	88.5 %	386	84.1 %	350	77.8 %	-10.7
Total	436	100.0 %	459	100.0 %	450	100.0 %	0.0
All Transfers	50	11.5 %	73	15.9 %	100	22.2 %	10.7
Non Transfer Completer	135	31.0 %	101	22.0 %	111	24.7 %	-6.3
Non-Completers	251	57.6 %	285	62.1 %	239	53.1 %	-4.5
Total	436	100.0 %	459	100.0 %	450	100.0 %	0.0
Awarded Core	28	6.4 %	28	6.1 %	41	9.1 %	2.7
Not Awarded Core	408	93.6 %	431	93.9 %	409	90.9 %	-2.7
Total	436	100.0 %	459	100.0 %	450	100.0 %	0.0
Awarded Field of Study	2	0.5 %	2	0.4 %	2	0.4 %	-0.1
Not Awarded Field of Study	434	99.5 %	457	99.6 %	448	99.6 %	0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	247	100.0 %	241	100.0 %	271	100.0 %	0.0
* Met	143	57.9 %	165	68.5 %	151	55.7 %	-2.2
* Did Not Meet	104	42.1 %	76	31.5 %	120	44.3 %	2.2
Reading	140	100.0 %	151	100.0 %	151	100.0 %	0.0
* Met	98	70.0 %	115	76.2 %	95	62.9 %	-7.1
* Did Not Meet	42	30.0 %	36	23.8 %	56	37.1 %	7.1
Writing	153	100.0 %	139	100.0 %	76	100.0 %	0.0
* Met	97	63.4 %	102	73.4 %	42	55.3 %	-8.1
* Did Not Meet	56	36.6 %	37	26.6 %	34	44.7 %	8.1

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	247	100.0 %	241	100.0 %	271	100.0 %	0.0
* Completed Course	46	18.6 %	67	27.8 %	56	20.7 %	2.1
* Did Not Complete Course	201	81.4 %	174	72.2 %	215	79.3 %	-2.1
Reading	140	100.0 %	151	100.0 %	151	100.0 %	0.0
* Completed Course	65	46.4 %	75	49.7 %	52	34.4 %	-12.0
* Did Not Complete Course	75	53.6 %	76	50.3 %	99	65.6 %	12.0
Writing	153	100.0 %	139	100.0 %	76	100.0 %	0.0
* Completed Course	47	30.7 %	55	39.6 %	20	26.3 %	-4.4
* Did Not Complete Course	106	69.3 %	84	60.4 %	56	73.7 %	4.4

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	144	100.0 %	135	100.0 %	154	100.0 %	0.0
* Completed Course	80	55.6 %	79	58.5 %	87	56.5 %	0.9
* Did Not Complete Course	64	44.4 %	56	41.5 %	67	43.5 %	-0.9
Reading	251	100.0 %	225	100.0 %	275	100.0 %	0.0
* Completed Course	193	76.9 %	181	80.4 %	221	80.4 %	3.5
* Did Not Complete Course	58	23.1 %	44	19.6 %	54	19.6 %	-3.5
Writing	238	100.0 %	237	100.0 %	349	100.0 %	0.0
* Completed Course	167	70.2 %	172	72.6 %	222	63.6 %	-6.6
* Did Not Complete Course	71	29.8 %	65	27.4 %	127	36.4 %	6.6

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	110	42.7 %	2016	99	46.5 %	2017	125	54.4 %	11.7
* Bachelor's or Above			0.0 %		1	1.0 %		5	4.0 %	4.0
* Associate		41	37.3 %		43	43.4 %		51	40.8 %	3.5
* Certificate		6	5.5 %		2	2.0 %		12	9.6 %	4.1
Underprepared	2015	240	23.8 %	2016	239	26.4 %	2017	238	18.9 %	-4.9
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		42	17.5 %		52	21.8 %		39	16.4 %	-1.1

* Certificate		15	6.3 %		11	4.6 %		6	2.5 %	-3.8
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	85.21 %	84.15 %	88.00 %	0.028

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	21.89 %	22.28 %	31.77 %	0.0988

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$13,342	\$12,985	\$14,429	8.1 %
Other	\$14,676	\$14,904	\$11,447	-22.0 %
Total	\$13,708	\$13,426	\$13,798	0.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	90.74 %	91.77 %	91.71 %	1.0
Successfully completed	77.91 %	79.16 %	81.14 %	3.2

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.30	3.50	3.10	-6.1 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	78	80	75	-3.8 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	19:1	18:1	-14.3 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,479	\$4,803	\$5,457	21.8 %
Academic Support Per FTSE	\$1,452	\$1,637	\$1,790	23.3 %
Institutional Support Per FTSE	\$1,391	\$1,589	\$2,018	45.1 %
Other Expenditures Per FTSE	\$3,874	\$3,551	\$3,847	-0.7 %
Total Operating Expenses Per FTSE	\$11,196	\$11,580	\$13,112	17.1 %