

Accountability Report

2021

Community Colleges

GROUP-SMALL

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	4,746	4,350	4,645	-2.1 %
Certificate 1	1,747	1,495	1,634	-6.5 %
Certificate 2	194	227	223	14.9 %
Advanced Technology Certificate	100	71	60	-40.0 %
Associate	2,705	2,557	2,712	0.3 %
Bachelor's			16	0.0 %

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	2,423	2,322	2,382	-1.7 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	2,619	33.3 %	2017	2,702	34.4 %	2018	2,568	35.7 %	2.4
* Bachelor's or Above			0.4 %			0.6 %			0.5 %	0.1
* Associate			22.8 %			23.1 %			24.9 %	2.1
* Certificate			10.0 %			10.6 %			10.2 %	0.2
4-Year Graduation Rate	2015	2,604	36.8 %	2016	2,619	37.5 %	2017	2,702	38.8 %	2.0
* Bachelor's or Above			4.1 %			4.4 %			5.1 %	1.0
* Associate			21.7 %			22.8 %			22.9 %	1.2
* Certificate			11.1 %			10.3 %			10.7 %	-0.4
6-Year Graduation Rate	2013	2,937	40.4 %	2014	2,851	42.5 %	2015	2,604	43.7 %	3.3
* Bachelor's or Above			14.2 %			14.2 %			13.7 %	-0.5
* Associate			15.9 %			18.3 %			18.7 %	2.8

* Certificate		10.2 %		9.9 %		11.4 %	1.2
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	22,639	20,587	20,153	-11.0 %
Male	9,023	7,794	7,784	-13.7 %
Female	13,616	12,793	12,369	-9.2 %
Total	22,639	20,587	20,153	-11.0 %
White	11,574	10,391	9,932	-14.2 %
African American	2,117	1,906	1,802	-14.9 %
Hispanic	7,060	6,636	6,583	-6.8 %
Asian	348	293	269	-22.7 %
International	298	195	282	-5.4 %
Other	1,242	1,166	1,285	3.5 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	3,462	88.9 %	3,668	90.0 %	3,299	87.0 %	-1.9
Working Only	1,754	45.1 %	1,903	46.7 %	1,796	47.4 %	2.3
Enrolled Only	650	16.7 %	759	18.6 %	599	15.8 %	-0.9
Working and Enrolled	1,058	27.2 %	1,006	24.7 %	904	23.8 %	-3.4

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	33.79 %	32.83 %	33.90 %	0.0011

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	12	11	8	-33.3 %
Other	31	32	25	-19.4 %
Total	17	16	12	-29.4 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	31.40 %	33.15 %	32.03 %	0.6
Associate	41.02 %	39.52 %	36.80 %	-4.2
Total	37.40 %	37.20 %	35.07 %	-2.3

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$2,773	\$2,860	\$3,025	9.1 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				

Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	1,103,755	803,054	661,342	-40.1 %
State Funded Contact Hours	1,102,790	801,398	660,817	-40.1 %
Non Funded Contact Hours	965	1,656	525	-45.6 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	9,433,784	9,121,994	8,590,578	-8.9 %
State Funded - Academic	6,176,127	5,847,656	5,317,969	-13.9 %
State Funded - Technical	3,171,824	3,202,680	3,186,460	0.5 %
State Funded - Bachelor				
Non Funded	85,833	71,658	86,149	0.4 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	438,563	422,569	395,359	-9.9 %
State Funded - Academic	331,808	315,086	288,043	-13.2 %
State Funded - Technical	102,531	103,793	103,089	0.5 %
State Funded - Bachelor				
Non Funded	4,224	3,690	4,227	0.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	6,920	29.4 %	6,793	30.0 %	6,039	29.4 %	0.0
No Pell	16,647	70.6 %	15,813	70.0 %	14,506	70.6 %	0.0

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	8,800	38.9 %	8,215	39.9 %	8,528	42.3 %	3.4
Not Dual Credit	13,839	61.1 %	12,372	60.1 %	11,625	57.7 %	-3.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019 Entering Fall Cohort	2019		2020 Entering Fall Cohort	2020		2021 Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
1-Year Persistence Rates	2018	2,424	61.5 %	2019	2,305	60.2 %	2020	1,969	59.7 %	-1.8
* Same			51.3 %			51.1 %			48.2 %	-3.1
* Other			10.2 %			9.0 %			11.5 %	1.3

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2019 Entering Fall Cohort	2019		2020 Entering Fall Cohort	2020		2021 Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
2-Year Persistence Rates	2017	2,269	43.2 %	2018	2,157	45.2 %	2019	2,059	41.4 %	-1.8
* Same			18.5 %			22.2 %			21.8 %	3.3
* Other			24.7 %			23.0 %			19.7 %	-5.0

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2019 Entering Fall Cohort	2019		2020 Entering Fall Cohort	2020		2021 Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
6-Year Graduation Rate	2013	2,937	45.1 %	2014	2,851	47.1 %	2015	2,604	48.5 %	3.4
* Graduated or Persisted			45.1 %			47.1 %			48.5 %	3.4

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	41.18 %	39.71 %	46.05 %	0.0487

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	3,990	100.0 %	3,876	100.0 %	3,424	100.0 %	0.0
0-12 Hours	67	1.7 %	66	1.7 %	50	1.5 %	-0.2
13-24 Hours	99	2.5 %	91	2.3 %	71	2.1 %	-0.4
25-29 Hours	62	1.6 %	58	1.5 %	58	1.7 %	0.1
30-42 Hours	153	3.8 %	149	3.8 %	119	3.5 %	-0.3
43+ Hours	537	13.5 %	538	13.9 %	492	14.4 %	0.9
Not a Transfer	3,072	77.0 %	2,974	76.7 %	2,634	76.9 %	-0.1
Total	3,990	100.0 %	3,876	100.0 %	3,424	100.0 %	0.0
All Transfers	918	23.0 %	902	23.3 %	790	23.1 %	0.1
Non Transfer Completer	805	20.2 %	804	20.7 %	783	22.9 %	2.7
Non-Completers	2,267	56.8 %	2,170	56.0 %	1,851	54.1 %	-2.7
Total	3,990	100.0 %	3,876	100.0 %	3,424	100.0 %	0.0
Awarded Core	382	9.6 %	443	11.4 %	382	11.2 %	1.6
Not Awarded Core	3,608	90.4 %	3,433	88.6 %	3,042	88.8 %	-1.6
Total	3,990	100.0 %	3,876	100.0 %	3,424	100.0 %	0.0
Awarded Field of Study	15	0.4 %	14	0.4 %	20	0.6 %	0.2
Not Awarded Field of Study	3,975	99.6 %	3,862	99.6 %	3,404	99.4 %	-0.2

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	2,060	100.0 %	1,816	100.0 %	1,994	100.0 %	0.0
* Met	1,157	56.2 %	1,007	55.5 %	897	45.0 %	-11.2
* Did Not Meet	903	43.8 %	809	44.5 %	1,097	55.0 %	11.2
Reading	1,412	100.0 %	1,083	100.0 %	1,192	100.0 %	0.0
* Met	944	66.9 %	704	65.0 %	705	59.1 %	-7.8
* Did Not Meet	468	33.1 %	379	35.0 %	487	40.9 %	7.8
Writing	1,455	100.0 %	768	100.0 %	831	100.0 %	0.0
* Met	944	64.9 %	401	52.2 %	305	36.7 %	-28.2
* Did Not Meet	511	35.1 %	367	47.8 %	526	63.3 %	28.2

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	2,060	100.0 %	1,816	100.0 %	1,994	100.0 %	0.0
* Completed Course	706	34.3 %	634	34.9 %	784	39.3 %	5.0
* Did Not Complete Course	1,354	65.7 %	1,182	65.1 %	1,210	60.7 %	-5.0
Reading	1,412	100.0 %	1,083	100.0 %	1,192	100.0 %	0.0
* Completed Course	722	51.1 %	540	49.9 %	695	58.3 %	7.2
* Did Not Complete Course	690	48.9 %	543	50.1 %	497	41.7 %	-7.2
Writing	1,455	100.0 %	768	100.0 %	831	100.0 %	0.0
* Completed Course	644	44.3 %	318	41.4 %	373	44.9 %	0.6
* Did Not Complete Course	811	55.7 %	450	58.6 %	458	55.1 %	-0.6

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,113	100.0 %	1,224	100.0 %	1,149	100.0 %	0.0
* Completed Course	794	71.3 %	856	69.9 %	826	71.9 %	0.6
* Did Not Complete Course	319	28.7 %	368	30.1 %	323	28.1 %	-0.6
Reading	1,780	100.0 %	1,987	100.0 %	2,014	100.0 %	0.0
* Completed Course	1,450	81.5 %	1,635	82.3 %	1,615	80.2 %	-1.3
* Did Not Complete Course	330	18.5 %	352	17.7 %	399	19.8 %	1.3
Writing	1,726	100.0 %	2,311	100.0 %	2,390	100.0 %	0.0
* Completed Course	1,317	76.3 %	1,668	72.2 %	1,583	66.2 %	-10.1
* Did Not Complete Course	409	23.7 %	643	27.8 %	807	33.8 %	10.1

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	704	44.0 %	2017	816	44.0 %	2018	728	43.4 %	-0.6
* Bachelor's or Above		9	1.3 %		13	1.6 %		7	1.0 %	-0.3
* Associate		272	38.6 %		312	38.2 %		277	38.0 %	-0.6
* Certificate		29	4.1 %		34	4.2 %		32	4.4 %	0.3
Underprepared	2016	1,565	24.2 %	2017	1,452	23.8 %	2018	1,586	29.4 %	5.2
* Bachelor's or Above		2	0.1 %		4	0.3 %		6	0.4 %	0.3
* Associate		306	19.6 %		269	18.5 %		353	22.3 %	2.7

* Certificate		71	4.5 %		72	5.0 %		108	6.8 %	2.3
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	90.48 %	90.42 %	87.81 %	-0.0267

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	34.22 %	37.26 %	39.41 %	0.0520

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$12,903	\$14,621	\$13,909	7.8 %
Other	\$15,999	\$14,597	\$15,802	-1.2 %
Total	\$13,717	\$14,615	\$14,388	4.9 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	92.29 %	92.47 %	91.54 %	-0.8
Successfully completed	83.33 %	83.60 %	81.74 %	-1.6

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.40	3.40	3.20	-5.9 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	77	76	72	-6.5 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	19:1	18:1	-10.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,226	\$4,457		-100.0 %
Academic Support Per FTSE	\$1,103	\$1,189		-100.0 %
Institutional Support Per FTSE	\$1,990	\$2,188		-100.0 %
Other Expenditures Per FTSE	\$3,556	\$3,808		-100.0 %
Total Operating Expenses Per FTSE	\$10,875	\$11,642		-100.0 %