



## Five Year Trend in Total Number of Degrees and Certificates Awarded

Degree/Certificate Awarded Between 9/1 and 8/31	2016	2017	2018	2019	2020	2021	1 Year Change	5 Year Change
Associate Degree: Academic	148	171	207	227	213	216	1.4%	45.9%
Associate Degree: Career Technical	161	226	156	135	146	115	-21.2%	-28.6%
Certificate: Career Technical	364	308	243	321	313	281	-10.2%	-22.8%
<b>Total</b>	<b>673</b>	<b>705</b>	<b>606</b>	<b>683</b>	<b>672</b>	<b>612</b>	<b>-8.9%</b>	<b>-9.1%</b>

Completers	2016	2017	2018	2019	2020	2021	1 Year Change	5 Year Change
Core Completers	131	145	184	216	183	180	-1.6%	37.4%
Field of Study Completers	6	9	28	15	34	55	61.8%	816.7%
Total Degree & Certificate Awards	673	705	606	683	672	612	-8.9%	-9.1%
<b>Total Completers</b>	<b>810</b>	<b>859</b>	<b>818</b>	<b>914</b>	<b>889</b>	<b>847</b>	<b>-4.7%</b>	<b>4.6%</b>

Source: Registrar Completers Repo



## Completers\* Within 150% of Program Length

Cohort Year	2011	2012	2013	2014	2015	2016	2017	2018
Total Number Certificate Completers	24	27	27	27	30	35	30	31
Total Number Associates Degree Completers	61	55	53	96	86	98	87	100
Percent of Cohort Completers	20%	23%	20%	30.4%	28.3%	28%	28%	37%

\* **Completers** are students who enrolled as freshmen during the fall semester of the cohort year and completed a certificate program or an associate degree within one and one-half of the required time in which the program is typically completed.

Source: IPEDS Graduation Rates



## Ten-year Trend in Enrollment

### Fall and Spring Semesters

Year	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
FALL student count	2,584	2,701	2,579	2,685	2,672	2,660	2,773	2,613	2,531	2,475
SPRING student count	2,396	2,405	2,440	2,455	2,515	2,444	2,500	2,350	2,347	2,248

Source: Registrar Enrollment Report- Unduplicated Student Count (ORD)

### Percent Increase

	1 year	5 years	9 years
FALL	-2.2%	-7.4%	-4.2%
SPRING	-4.2%	-10.6%	-6.2%



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## Enrollment by Full-time / Part-time Status

### Fall Semesters 2016 – 2021

Status	2016	2017	2018	2019	2020	2021	1 Year Change	5 Year Change
Full-time	1,374	1,263	1,176	999	1,001	1,002	0.1%%	-27.1%
Part-time	1,293	1,393	1,597	1,614	1,530	1,473	-3.7%	13.9%
Total	2,667	2,656	2,773	2,613	2,531	2,475	-2.2%	-7.2%

Source: Registrar Student Profile Sheet (fall)



## Enrollment by Ethnicity and Gender Fall 2021

Ethnic Group	Male	Female	Total
White/Non-Hispanic	531	909	1,440
Black/Non-Hispanic	93	345	438
Hispanic	175	311	486
Asian	11	18	29
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	2	5	7
International	9	14	23
Multi-racial	18	34	52
<b>Total</b>	<b>839</b>	<b>1,636</b>	<b>2,475</b>

Source: Registrar Student Profile Sheet (fall)



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## Five-year Trend of Student Full-time Equivalency

### Fall Semesters

Full-time Equivalent	2016	2017	2018	2019	2020	2021	1 Year Change	5 Year Change
Academic Semester Hours	1,594	1,672	1,565	1,432	1,345	1,308	-2.8%	-17.9%
Career / Technical Semester Hours	688	609	578	540	565	597	5.7%	-13.2%
Non-funded and Non-reported Semester Hours	24	19	24	19	15	19	26.7%	-20.8%
Total FTE	2,305	2,300	2,167	1,991	1,925	1,924	-0.1%	-16.5%

Source: Registrar-Fall Student Profile (full-time equivalents = total semester hours divided by 12)



### Ten Year Trend of Credit Students by Ethnicity Fall Semesters

Ethnic Group	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
White only	1,724	1,798	1,717	1,781	1,765	1,726	1,789	1,724	1,509	1,613
Black only	604	616	565	573	586	583	586	501	495	457
Hispanic only	139	165	186	202	158	183	221	223	428	254
Asian only	13	8	12	14	22	26	20	25	23	32
Native Hawaiian only	2	1	1	5	5	4	4	3	0	1
American Indian/ Alaskan Native only	32	25	30	26	31	32	39	38	8	48
International only	25	41	27	38	58	55	46	37	13	23
Multi-racial	45	47	41	39	43	50	68	62	55	64
<b>Total</b>	<b>2,584</b>	<b>2,701</b>	<b>2,579</b>	<b>2,678</b>	<b>2,668</b>	<b>2,659</b>	<b>2,773</b>	<b>2,613</b>	<b>2,531</b>	<b>2,492</b>

Source: Registrar Student Profile Sheet (fall)



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## Five Year Trend in Distance Learning Student Unduplicated Head Count

Headcount	2016	2017	2018	2019	2020	2021	1 Year Change	5 Year Change
Internet	1,702	1,685	1,794	1,798	1,781	1,489	-16.4%	-12.5%
Hybrid	---	---	---	---	230	312	35.7%	Not tracked
Interactive Video (ITV)	135	105	157	20	25	16	-36.0%	-88.1%
Virtual College- (internet based)	4	10	1	1	0	0	0%	-100%
<b>TOTAL</b>	<b>1,841</b>	<b>1,800</b>	<b>1,895</b>	<b>1,819</b>	<b>2,036</b>	<b>1,817</b>	<b>-10.8%</b>	<b>-9.6%</b>

Source: Registrar Student Profile Sheet (fall)



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## Continuing Education

### Fall Contact Hours and Student Count

Fall Semester	2016	2017	2018	2019	2020	2021	1 Year Change	5 Year Change
Contact Hours	9,159	16,758	14,632	18,428	13,291	9,653	-27.4%	5.4%
Student Count	290	396	293	261	254	238	-6.3%	-17.9%

*Source: Fall Quarter Enrollment Report from Registrar (ORD)*



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## Full-time Employees by Ethnicity and Gender

### Fall 2021

Ethnic Group	Male	Female	Total
Hispanic/ Latino	0	2	2
American Indian/ Alaskan Native	0	2	2
Asian	0	0	0
Black/ African American	10	14	24
Native Hawaiian/ Other Pacific Islander	0	0	0
White/ Non-Hispanic	59	122	181
Two or more races	0	0	0
<b>Totals</b>	<b>69</b>	<b>140</b>	<b>209</b>

Source: IPEDS- Human Resources survey



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## Instructional Faculty by Gender and Degree

### Fall 2021

Degree	Male	Female	Total
Doctorate	1	4	5
Master's w / 30+ Hours	2	2	4
Master's	15	25	40
Bachelor's	4	6	10
Less than Bachelor's	3	5	8
<b>Totals</b>	<b>25</b>	<b>42</b>	<b>67</b>

*Source: Human Resources Director (includes full-time faculty)*