

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2018 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	421			
Met state standards in all areas	134			
Did not meet state standards in one, two, or all three areas	234			
Unknown¹	53			
Data by Subject Area				
Met Standard²				
Math	152	27	56	54.6%
Reading	258	76	99	67.8%
Writing	325	63	119	56%
Did Not Meet Standard				
Math	221	N/A	55	24.9%
Reading	118	N/A	57	48.3%
Writing	61	N/A	17	27.9%
Unknown³				
Math	48	N/A	1	2.1%
Reading	45	N/A	3	6.7%
Writing	35	N/A	1	2.9%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	134	23	50	54.5%
Reading	134	50	54	77.6%
Writing	134	44	53	72.4%
Did Not Meet Standard In All Three Areas				
Math	52	N/A	6	11.5%
Reading	52	N/A	18	34.6%
Writing	52	N/A	12	23.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2018 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	421							
Met state standards in all areas	134							
Did not meet state standards in one, two, or all three areas	234							
Unknown ¹	53							
Data by Subject Area								
Met Standard								
Math	152	1	0.7%	N/A	N/A	N/A	N/A	N/A
Reading	258	8	3.1%	N/A	N/A	N/A	N/A	N/A
Writing	325	64	19.7%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	221	187	84.6%	125	126	66.8%	57%	57%
Reading	118	95	80.5%	72	74	75.8%	62.7%	62.7%
Writing	61	44	72.1%	30	31	68.2%	50.8%	50.8%
Unknown²								
Math	48	6	12.5%	N/A	N/A	N/A	N/A	N/A
Reading	45	6	13.3%	N/A	N/A	N/A	N/A	N/A
Writing	35	1	2.9%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	134	1	0.7%	N/A	N/A	N/A	N/A	N/A
Reading	134	1	0.7%	N/A	N/A	N/A	N/A	N/A
Writing	134	1	0.7%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	52	37	71.2%	22	22	59.5%	42.3%	42.3%
Reading	52	38	73.1%	26	26	68.4%	50%	50%
Writing	52	38	73.1%	26	26	68.4%	50%	50%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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PANOLA COLLEGE

Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2018 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2019)	Percent returning (Fall 2019) (b)/(a)
Summary Data			
Number of FTIC students	421	230	54.6%
Met state standards in all areas	134	92	68.7%
Did not meet state standards in one, two, or all three areas	234	125	53.4%
Unknown¹	53	13	24.5%
Data by Subject Area			
Met Standard			
Math	152	103	67.8%
Reading	258	161	62.4%
Writing	325	198	60.9%
Did Not Meet Standard			
Math	221	115	52%
Reading	118	58	49.2%
Writing	61	24	39.3%
Unknown²			
Math	48	12	25%
Reading	45	11	24.4%
Writing	35	8	22.9%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	134	92	68.7%
Did Not Meet Standard In All Three Areas	52	21	40.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.