Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2019 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	376			
Met state standards in all areas	120			
Did not meet state standards in one, two, or all three areas	192			
Unknown[1]	64			
Data by Subject Area				
Met Standard[2]				
Math	136	30	55	62.5%
Reading	235	84	90	74%
Writing	278	59	104	58.6%
Did Not Meet Standard				
Math	178	N/A	55	30.9%
Reading	92	N/A	45	48.9%
Writing	56	N/A	14	25%
Unknown[3]				
Math	62	N/A	0	0%
Reading	49	N/A	0	0%
Writing	42	N/A	0	0%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	120	27	47	61.7%
Reading	120	58	49	89.2%
Writing	120	43	50	77.5%
Did Not Meet Standard In All Three Areas				
Math	47	N/A	4	8.5%
Reading	47	N/A	14	29.8%
Writing	47	N/A	10	21.3%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

[3]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2019 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed3/(a)
Summary Data								
Number of FTIC students (Total)	376							
Met state standards in all areas	120							
Did not meet state standards in one, two, or all three areas	192							
Unknown1	64							
Data by Subject Area								
Met Standard								
Math	136	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	235	6	2.6%	N/A	N/A	N/A	N/A	N/A
Writing	278	40	14.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	178	156	87.6%	105	106	67.3%	59.6%	60.1%
Reading	92	77	83.7%	60	64	77.9%	69.6%	69.6%
Writing	56	43	76.8%	34	36	79.1%	64.3%	64.3%
Unknown2								
Math	62	3	4.8%	N/A	N/A	N/A	N/A	N/A
Reading	49	1	2%	N/A	N/A	N/A	N/A	N/A
Writing	42	1	2.4%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	120	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	120	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	120	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	47	35	74.5%	17	17	48.6%	36.2%	36.2%
Reading	47	37	78.7%	28	29	75.7%	61.7%	61.7%
Writing	47	37	78.7%	29	30	78.4%	63.8%	63.8%

1The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

2Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

3Passed is the number of students who passed a first college-level course as shown on a prior table.

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PANOLA COLLEGE

Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2019 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2020)	Percent returning (Fall 2020) (b)/(a)
Summary Data			
Number of FTIC students	376	195	51.9%
Met state standards in all areas	120	79	65.8%
Did not meet state standards in one, two, or all three areas	192	98	51%
Unknown[1]	64	18	28.1%
Data by Subject Area			
Met Standard			
Math	136	90	66.2%
Reading	235	139	59.1%
Writing	278	156	56.1%
Did Not Meet Standard			
Math	178	88	49.4%
Reading	92	43	46.7%
Writing	56	28	50%
Unknown[2]			
Math	62	17	27.4%
Reading	49	13	26.5%
Writing	42	11	26.2%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	120	79	65.8%
Did Not Meet Standard In All Three Areas	47	20	42.6%

[1]The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

[2]Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.