

Benchmark Report

Panola College (Source: CCSSE 2019)

[Weighted]

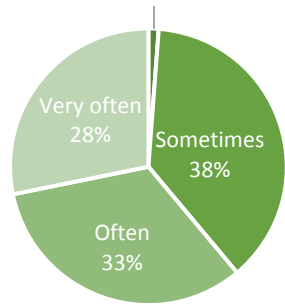
| Benchmark | Your College | Texas Small Colleges | | 2019 Cohort | |
|-----------------------------------|--------------|----------------------|------------|-------------|------------|
| | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 49.2 | 52.3 | -3.1 | 50.0 | -0.8 |
| Student Effort | 49.8 | 50.6 | -0.8 | 50.0 | -0.2 |
| Academic Challenge | 49.9 | 49.3 | 0.6 | 50.0 | -0.1 |
| Student-Faculty Interaction | 52.2 | 51.3 | 1.0 | 50.0 | 2.2 |
| Support for Learners | 50.6 | 54.8 | -4.2 | 50.0 | 0.6 |

This report covers the benchmark portion of the CCSSE surveyed students in the five areas listed in the table above in the spring 2019 semester. Panola College's scores are comparable to the other nine Texas small colleges that participated in the CCSSE survey.

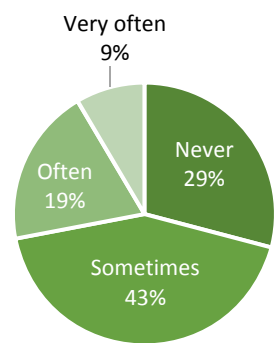
- Brazosport College
- Clarendon College
- Grayson College
- Howard college
- Northeast Texas Community College
- Southwest Texas Junior College
- Texas Southmost College
- Vernon College
- Western Texas College

Active & Collaborative Learning

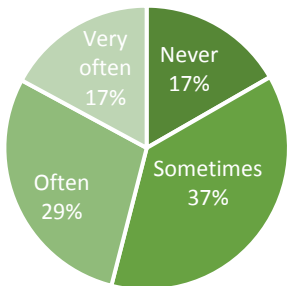
I asked questions in class or contributed to class discussions.



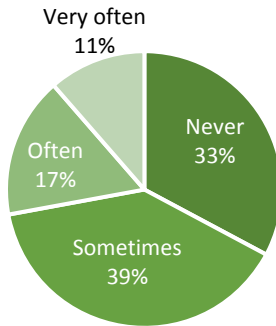
I made a class presentation.



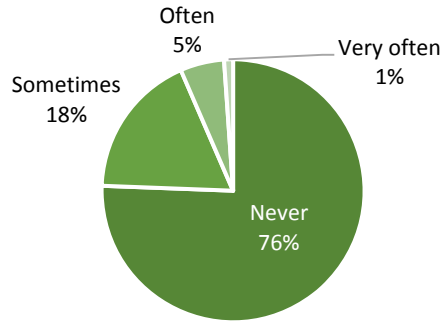
I worked with other students on projects during class.



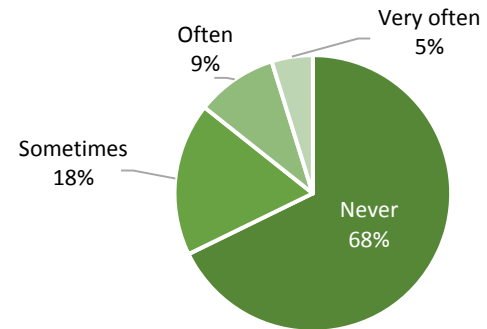
I worked with classmates outside of class to prepare class assignments.



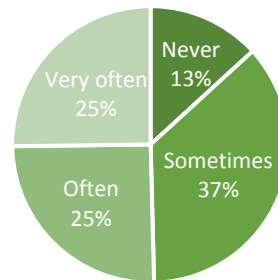
I tutored or taught other students. (paid/voluntary)



I participated in a community-based project as part of a regular course.

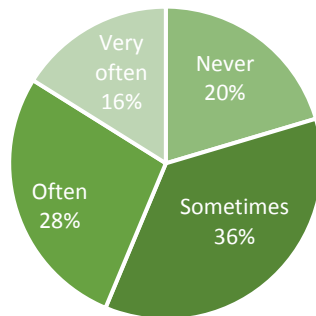


I discussed ideas from my readings or classes with others outside of class.

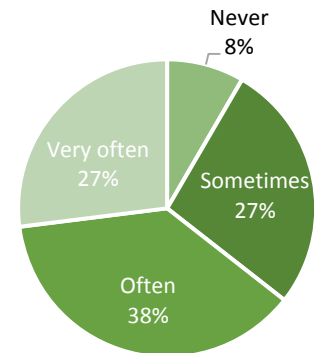


Student Effort

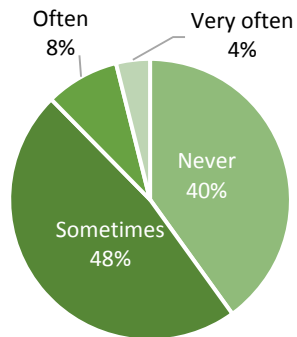
I prepared two or more drafts of a paper or assignment before turning it in.



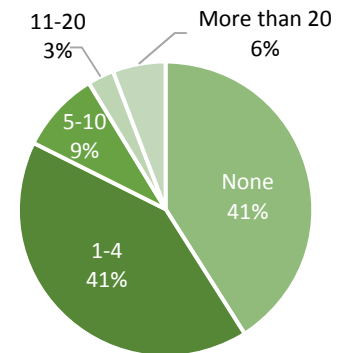
I worked on a paper or project that required integrating ideas or information from various sources.



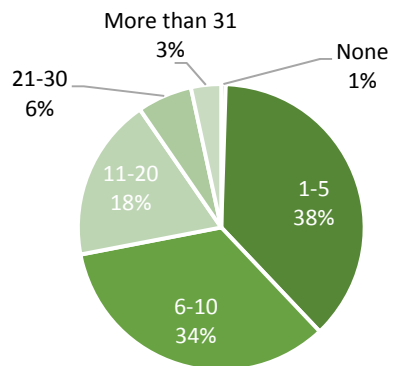
I come to class without completing readings or assignments.



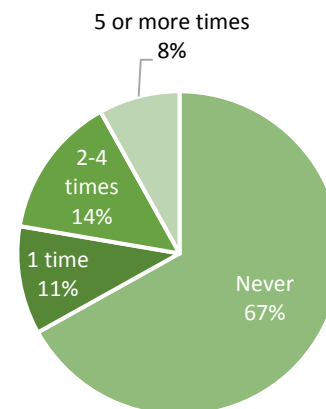
Number of books I read on my own for personal enjoyment or academic enrichment.



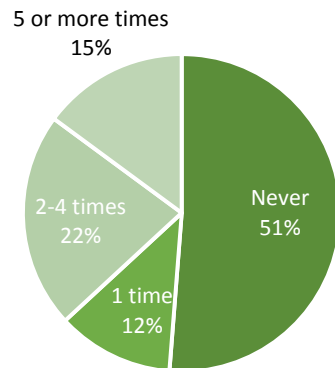
Number of hours per week preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)



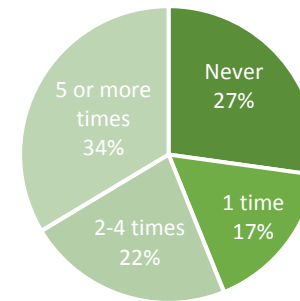
I used peer or other tutoring during the academic year.



I used skill labs (writing, math, etc.)
during the academic year.

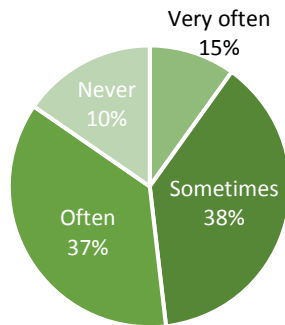


I used the computer lab during the
academic year.

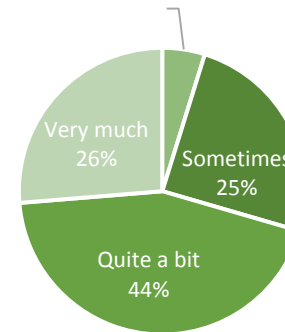


Academic Challenge

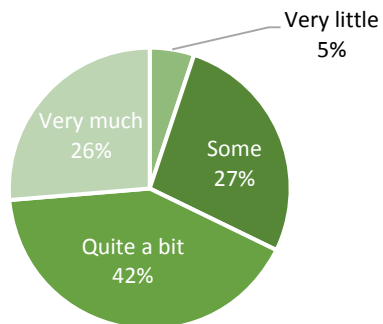
I worked harder than I thought I could to meet an instructor's standards or expectations.



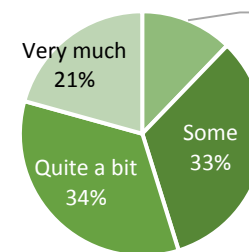
I analyzed the basic elements of an idea, experience, or theory.



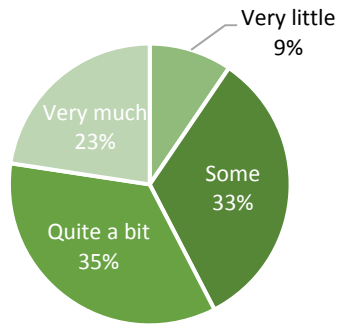
I formed a new idea or understanding from various pieces of information.



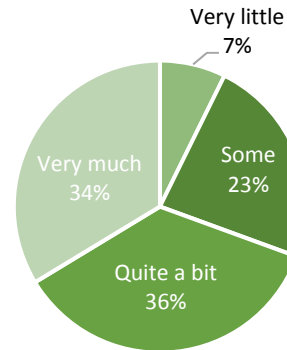
I made judgement about the value or soundness of information, arguments, or methods.



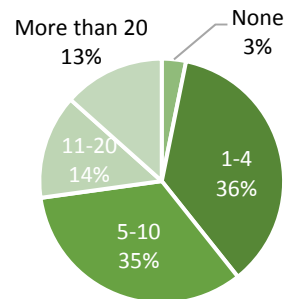
I applied theories or concepts to practical problems or in new situations.



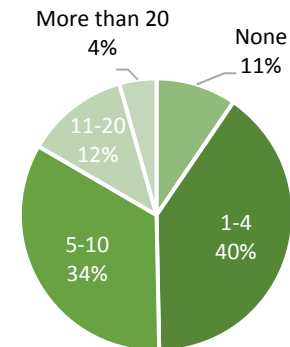
I used information I had read or heard to perform a new skill.



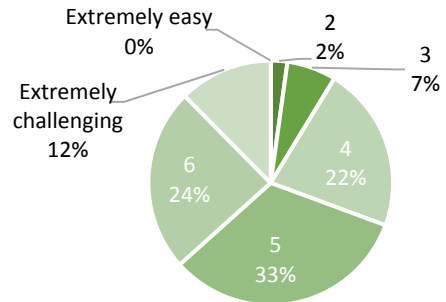
The number of assigned textbooks, manuals, books, or packets of course readings I had during this academic year.



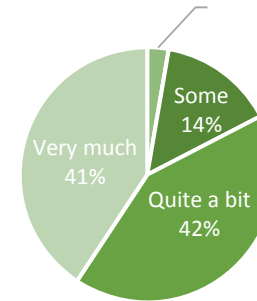
The number of written papers or reports of any length that I had.



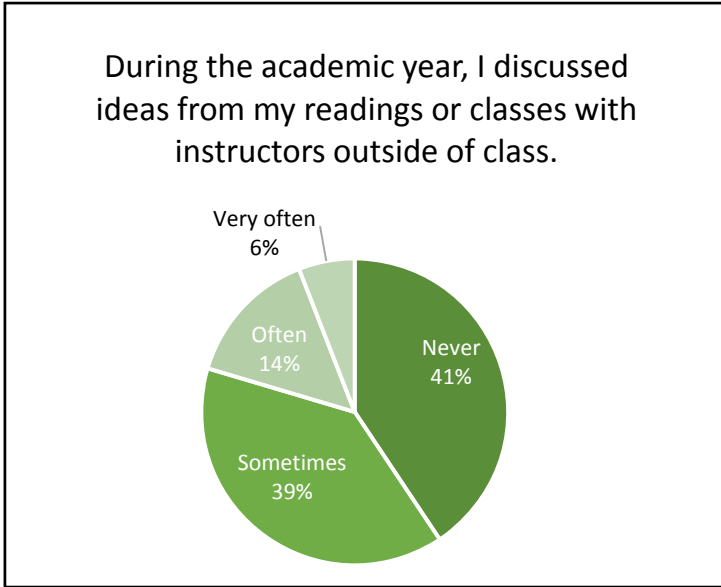
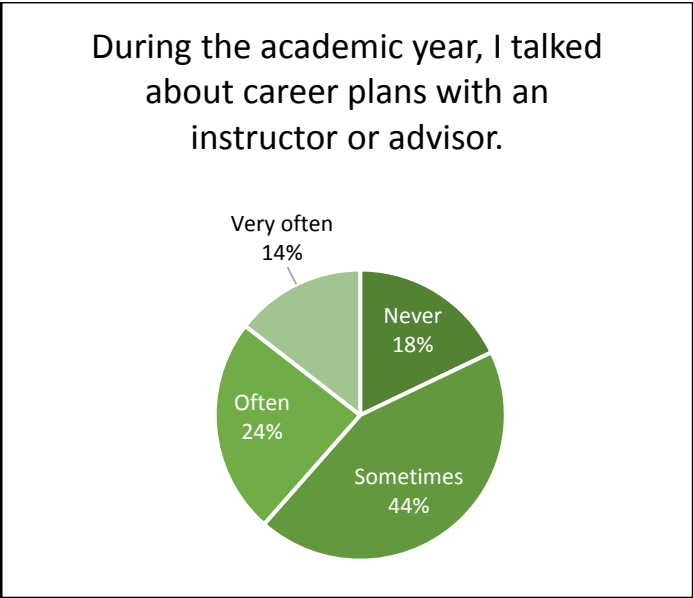
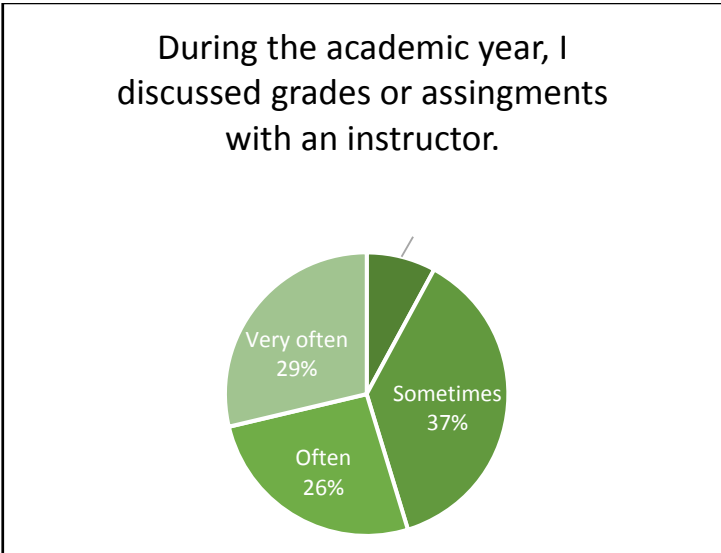
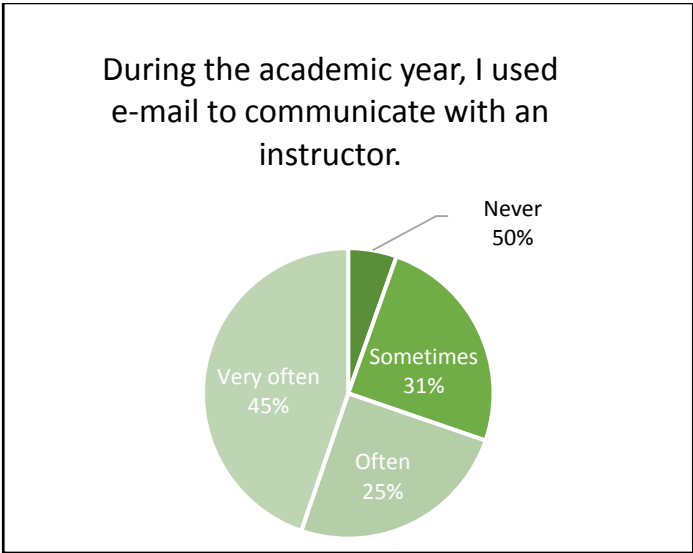
The extent to which my exams during this academic year have challenged me to do my best work at PC.



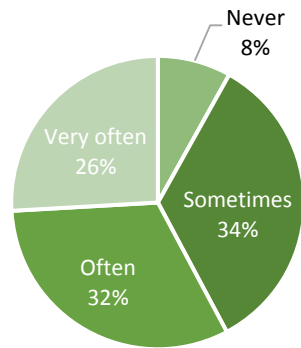
PC encouraged me to spend significant amounts of time studying.



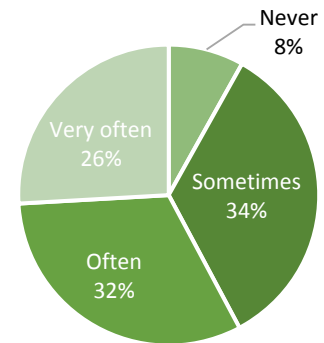
Student-Faculty Interaction



During the academic year, I received prompt feedback (written/oral) from instructors on my performance.

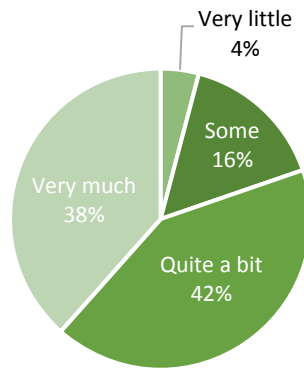


During the academic year, I worked with instructors on activities other than coursework.

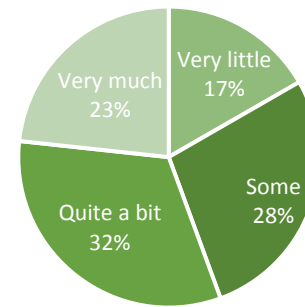


Support for Learners

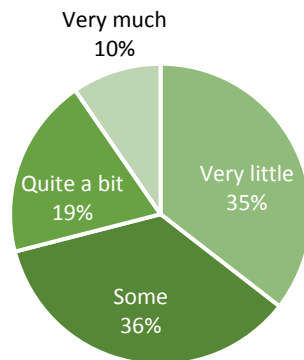
PC emphasized providing the support I need to help me succeed at this college.



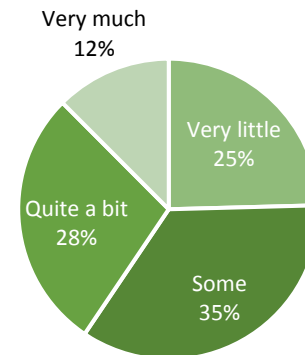
PC emphasized encouraging contact among students from different economic, social, and racial or ethnic backgrounds.



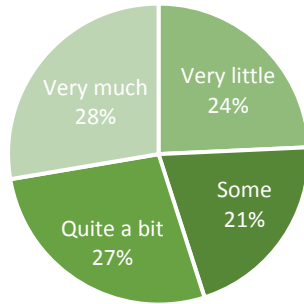
PC emphasized helping me cope with my non-academic responsibilities (work, family, etc.).



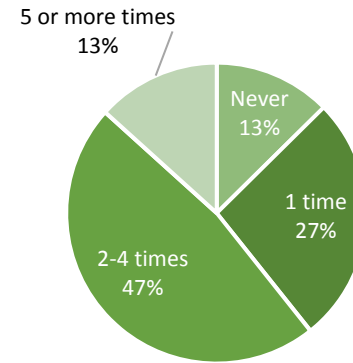
PC emphasized providing the support I need to thrive socially.



PC emphasized providing the financial support I need to afford my education.



I used academic advising/planning during the academic year.



I used career counseling during the academic year.

