Course Syllabus

SPCH 1318- Interpersonal Communication

Catalog Description: Application of communication theory to interpersonal relationship development, maintenance, and termination in relationship contexts including friendships, romantic partners, families, and relationships with co-workers and supervisors.

Lecture hours = 3 **Lab hours** = 0

Prerequisites: None

Semester Credit Hours: 3
Lecture Hours per Week: 3
Lab Hours per Week: 0
Contact Hours per Semester: 48
State Approval Code: 09.0101.54 06

Class section meeting time:

Alternate Operations During Campus Closure: In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website (www.panola.edu) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

Artificial Intelligence (AI) Course Policy:

 No use of Generative AI permitted.

This option assumes that all work submitted by students will be generated by the students themselves, whether they are working individually or in groups. Students should not have another person or entity do the writing of any portion of an assignment, which includes hiring a person or a company to write assignments and/or using artificial intelligence (AI) tools like ChatGPT. Use of any AI-generated content in this course qualifies as academic dishonesty and violates Panola College's standards of academic integrity.

Core Components and Related College Student Learning Outcomes
This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. ☒Yes   ☐No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course**:

☒Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information

☒CT1: Generate and communicate ideas by combining, changing, or reapplying existing information

☐ CT2: Gather and assess information relevant to a question

☐ CT3: Analyze, evaluate, and synthesize information

☒Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication

☒CS1: Develop, interpret, and express ideas through written communication

☐ CS2: Develop, interpret, and express ideas through oral communication

☐ CS3: Develop, interpret, and express ideas through visual communication

☐ Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

☐ EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion

☐ EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion

☒Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

☒TW1: Integrate different viewpoints as a member of a team

☒TW2: Work with others to support and accomplish a shared goal

☒Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making

☒ PR1: Evaluate choices and actions and relate consequences to decision-making

☐ Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

☐ SR1: Demonstrate intercultural competence

☐ SR2: Identify civic responsibility

☐ SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:
The purpose of this course is for students to learn effective critical thinking skills by analysis and class evaluations of the process of interpersonal communication. The goal is for each student to become better interpersonal communicators.

Learning Outcomes: *[from the ACGM catalog]*
After studying all materials and resources presented in the course, the student will be able to:

1. Exhibit understanding of interpersonal theories and principles.
2. Demonstrate ability to analyze and critique verbal and nonverbal interactions in mediated and face-to-face context.
3. Identify perceptual processes as they relate to self and others.
4. Demonstrate critical thinking ability by effectively researching, evaluating, and applying communication theories in oral/or written assignments.

5. Demonstrate understanding of the relevance of cross-cultural, co-cultural, gender and age influences on human communication.
6. Demonstrate ability to identify, evaluate, and apply conflict styles and conflict management techniques in dyads and/or groups.
7. Identify types of and barriers to effective listening.

Course Content:
A general description of lecture/discussion topics included in this course are listed in the Learning Objectives section of this syllabus.

Students in all sections of this course will learn the following content:

1. How to generate and communicate ideas by combining, changing or reapplying existing information.
2. How to develop, interpret, and express ideas through written communication.
3. How to establish different views, while working together as one group.
4. How to work with others to support and accomplish a shared goal.
5. How to evaluate choices and actions and relate consequences to decision-making.

Methods of Instruction/Course Format/Delivery:

Methodologies, which are utilized in presenting course content include, but are not limited to, lectures, class discussions, student presentations, audiovisual presentations, role-play activities, and small-group scenarios.

Major Assignments / Assessments:
The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

Assignments

1. Chapter Assignments
2. Chapter Quizzes
3. Discussion Assignments
4. Semester Projects

Make-up / Late Work will **ONLY** be accepted with approval of Instructor. Any work submitted past due dates will NOT be accepted. Assignments will NOT be unlocked for late submissions for any reasoning.

Assessment(s):

1. Examinations will be given to test the student's command of the material.

2. The student will present speeches that will demonstrate to the satisfaction of the instructor the ability to perform the desired outcomes listed above.

3. Class participation, and daily written assignments, and quizzes will be given to help evaluate the daily work portion of the grade.

Course Grade:
The grading scale for this course is as follows:

- Exams-40%
- Homework/Assignments-25%
- Semester Project- 35%%

Texts, Materials, and Supplies:
- OER Textbook: **Competent Communication** *2ⁿᵈ edition*

There is no purchased textbook for this course. The textbook is OER and is free to you within Canvas for download etc.

Required Readings:

***Gender Communication* reading pdf files. Available for download/reading in Canvas (OER).**

Other:
- Courses conducted via video conferencing may be recorded and shared for instructional purposes by the instructor.
- For current texts and materials, use the following link to access bookstore listings: https://www.panolacollegestore.com
- For testing services, use the following link: https://www.panola.edu/student-services/student-support/academic-testing-center
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Charles C. Matthews Student Center or go to https://www.panola.edu/student-services/student-support/disability-support-services for more information.
- Panola College welcomes pregnant and parenting students as a part of the student body. This institution is committed to providing support and adaptations for a successful educational experience for pregnant and parenting students. Students experiencing a need for accommodations related to pregnancy or parenting will find a Pregnancy and Parenting Accommodations Request form in *The Pathfinder* or may request the form from the course instructor.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder: https://www.panola.edu/* (located at the bottom under students)