



Course Syllabus

BIOL 1322 Nutrition & Diet Therapy

Catalog Description:

This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed. (Cross-listed as HECO 1322)

Lecture hours = 3, Lab hours = 0

Prerequisites: None

Semester Credit Hours: 3

Lecture Hours per Week: 3

Lab Hours per Week: 0

Extended Hours per Week: 0

Contact Hours per Semester: 48

State Approval Code: 19.0501.51 09

Class section meeting time:

Alternate Operations During Campus Closure: In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website (www.panola.edu) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

Core Components and Related College Student Learning Outcomes

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. Yes No: If no, skip to Instructional Goals.

The items below marked with an X reflect the state-mandated outcomes for this course **IF this is a CORE course:**

- Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information
 - CT1: Generate and communicate ideas by combining, changing, or reapplying existing information
 - CT2: Gather and assess information relevant to a question
 - CT3: Analyze, evaluate, and synthesize information

- Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication
 - CS1: Develop, interpret, and express ideas through written communication
 - CS2: Develop, interpret, and express ideas through oral communication
 - CS3: Develop, interpret, and express ideas through visual communication
- Empirical and Quantitative Skills – to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
 - EQS1: Manipulate and analyze numerical data and arrive at an informed conclusion
 - EQS2: Manipulate and analyze observable facts and arrive at an informed conclusion
- Teamwork – to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
 - TW1: Integrate different viewpoints as a member of a team
 - TW2: Work with others to support and accomplish a shared goal
- Personal Responsibility – to include the ability to connect choices, actions, and consequences to ethical decision-making
 - PR1: Evaluate choices and actions and relate consequences to decision-making
- Social Responsibility – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
 - SR1: Demonstrate intercultural competence
 - SR2: Identify civic responsibility
 - SR3: Engage in regional, national, and global communities

Instructional Goals and Purposes:

The purpose of this course is to familiarize the student with the concepts, principles, and theories of science and provide an opportunity to experience and appreciate the processes and methodology of science.

Learning Outcomes: *[from the ACGM catalog]*

After studying all materials and resources presented in the course, the student will be able to:

1. Apply nutritional knowledge to analyze personal dietary intakes, to plan nutritious meals using nationally established criteria to meet recommended goals, and to evaluate food labels and the validity of nutritional claims.
2. Trace the pathways and processes that occur in the body to handle nutrients and alcohol through consumption, digestion, absorption, transport, metabolism, storage, and waste excretion.
3. Discuss functions, sources, deficiencies and toxicities of macro- and micronutrients, including carbohydrates, lipids, proteins, water, vitamins, and minerals.
4. Apply the concept of energy balance and its influences at the physical, emotional, societal, and cellular level to evaluate advantages and disadvantages of various methods used to correct energy imbalances.
5. Utilize concepts of aerobic and anaerobic energy systems, and knowledge about macronutrients, vitamins, minerals, ergogenic, and supplements and relate them to fitness and health.
6. Describe health and disease issues related to nutrition throughout the life cycle, including food safety, corrective dietary modifications, and the influence of specific nutrients on diseases.

Course Content:

A general description of lecture/discussion topics included in this course are listed in the Learning Outcomes section of this syllabus.

Students in all sections of this course will learn the following content:

1. Identify nutrients and the role they contribute to the overall health of an individual.
2. Identify different tools used to assess and evaluate the dietary intake of nutrients.
3. Discuss the role of the various body systems as they contribute to nutrient digestion, absorption, transport and regulation, and the removal of wastes from the body.
4. Discuss the structure, dietary sources, biological functions, digestion, and absorption of carbohydrates, lipids, and proteins.
5. Discuss the sources, functions, potentials for deficiencies or toxicities, and recommended intakes for each vitamin and mineral.
6. Identify the importance of energy balance in the maintenance of a healthy body weight.
7. Identify the advantages of a healthy active lifestyle and discuss the utilization of glucose during times of physical exertion.
8. Identify the causes, physical effects, and treatment options for various eating disorders.
9. Identify the role of proper nutrition in assessing growth and development through various stages of life.
10. Discuss food safety as related to foodborne illness, environmental contamination, public health, and food preservation.

Methods of Instruction/Course Format/Delivery:

This course is offered in the traditional face-to-face classroom environment and online. Students in the traditional class and in the online class will have access to this course using Canvas, a learning management system. Student learning outcomes, outlines/notes, power points, reviews, videos, and other study aids are provided within Canvas modules. A Connect Nutrition access code (provides access to the publisher's digital learning environment that helps to improve performance) is required to provide access to an eBook/SmartBook and homework (participation) assignments that help in the understanding of student learning outcomes. Connect contains the SmartBook study tool that can help improve memory recall and increase student performance and retention and a NutritionCalc program to assess dietary intake and physical activity.

Students in the traditional class will meet regularly for lectures over the course content and follow class attendance guidelines as indicated in the Panola College catalog. Online students should be responding weekly and that can be accomplished by submissions to the nutrition participation assignments that are posted in Connect. **Students will be completing exams using the Honorlock Online Testing program within Canvas. Requirements for Honorlock include a computer with a camera/Webcam, Google Chrome as your browser, reliable Internet service, and a quiet location.** Students may also choose to complete their exams at an On-Campus Testing Center (Carthage, Marshall, or Center). Hours of operation of the On-Campus testing centers are posted on the Distance Learning Testing Services webpage (<https://www.panola.edu/elearning/testing.html>). Examinations will require **approximately 60 minutes** for completion.

Students should feel free to email any questions or concerns associated with this course to the instructor. Please be sure to check and appropriately respond to your emails in Canvas. Students should also feel free to communicate by phone or in person during scheduled office hours.

Students in both the traditional and online classes should use e-mail within Canvas to communicate with the instructor. Using Canvas email gives you access to the instructor and other classmates--you just select a name from the list. If there is an issue in contacting your instructor using email in Canvas, you may use their Panola College email address (located in the "Getting Started" module in Canvas). I will attempt to respond to all emails within 24 hours.

Students are expected to demonstrate academic integrity. Evidences of any form of cheating (from daily assessments to examinations), plagiarism, or collusion will result in a grade of "0" for that assignment. Completing online examinations using the Honorlock Online testing service requires the student to follow provided instructions. Deviating from these instructions can result in a grade of "0" for that exam evaluation. Using the Honorlock program provides a degree of flexibility and convenience to your schedule. **Misuse of this testing privilege can result in a grade of "0" for an exam evaluation and may require that you complete your future exams in a proctored environment (testing center).** Further information concerning Honorlock is provided within your Honorlock module within Canvas.

A course information sheet will be provided to all students and will include instructor information, course requirements, information on academic integrity, testing information, grading information, course materials, strategies for success, and a tentative schedule. The course information sheet will be located in Canvas.

Major Assignments / Assessments:

The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

Assignments

1. 20+ participation assignments are provided in Connect (publisher's digital learning environment that helps to improve performance) and these assignments include a variety of question types to assist in the learning process.
2. Discussion topics and postings are provided in Canvas and include topics related to food behaviors, food labels, and evaluating current popular diets.
3. Projects include: 1) a research paper on a popular diet to determine advantages and disadvantages of the diet and an evaluation to determine if the diet is a sound weight loss diet. 2) a dietary analysis and energy expenditure analysis to evaluate food intake, nutrient quantity/quality, potential deficiency and or toxicity issues, and physical activity.
4. Unit exams occur at various intervals during the semester and a Final examination occurs during scheduled final exam times at the end of the semester. A variety of question types are used to assess learning outcomes.

Assessment(s):

1. Participation assignments are assessed in Connect. These assignments can be retaken/corrected (prior to the due date) to improve your grade. Cumulatively, these assignments represent 15% of the total grade in the course.
2. Several discussion postings (popular diet summary, food labels, and food behaviors) are assessed in Canvas and represent 2.5% of the total grade for the course.
3. The two major projects are assessed using a grading rubric that is provided along with detailed instructions within the Canvas modules. The Popular Diet project represents ~6.4% of the course grade while the Dietary Analysis and Energy Assessment project component represents ~16% of the total grade. Cumulatively, these two projects represent 22.5% of the total grade in the course.
4. Unit exams are computer-based in the nutrition courses. Cumulatively, these exams represent 45% of the total grade in the course. The number of exams and the content within them varies depending on if the course is a regular semester course, a summer session course, or a mini-semester course. Test information and specific exam content are provided within the course information sheet and within the Canvas modules provided at the start of the course. In a regular semester, each unit exam represents 9% of the total grade and (content-wise), the exams are divided as follows:

Exam #	Major Topic(s)
Unit #1	Nutrition: A Key to Health

Unit #2	Energy Yielding Nutrients
Unit #3	Energy Balance/Vitamins/Minerals
Unit #4	Fitness & Sports/Eating Disorders/Food Safety
Unit #5	Nutrition During Various Life Stages

5. The Final Exam is a major assessment (15% of the course grade) and includes a variety of multiple-choice questions assessing the content from the entire course. The final exam is computer-based in the online nutrition course and either computer-based or scantron-graded in face-to-face nutrition courses.

Course Grade:

The course grade is determined from the following components:

- **Participation** activities will represent **15%** of your total grade and will be evaluated from homework assignments provided in Connect. **Due dates will be supplied with the homework assignments in Connect, on your calendar for the course, and within your modules within Canvas; it is the student's responsibility to properly submit responses in a timely manner (Late responses will not be accepted!).**
- **Discussion** postings will represent **2.5%** of your total grade. Topics will be posted for discussion on the Canvas discussion board. On postings on the discussion board, everyone in the course can read what you post (so watch spelling, grammar, message content, etc.). On topics that are posted, there will be instructions and a deadline date for your posted submissions/responses. **Late responses will not be accepted!**
- **Projects** will represent **22.5%** of your total grade. The student is responsible for completing 1) a report on a current "popular" diet and 2) a dietary analysis and energy assessment project. **Due dates and specific printable instructions and grading rubrics for these projects are provided within Canvas ("Project" module).**
- **Unit Exams** will represent **45%** of your total grade. Scheduled examination dates are provided within the course information sheet, within your modules in Canvas, and on your calendar. **Examinations will be computer-based in the nutrition courses and should be completed on the scheduled completion date and time.** Exam questions will be drawn from a variety of sources including your course outlines/notes/power points, review sheets, student learning outcomes, vocabulary terms, and textbook/online (Connect) review questions. Missed examinations due to legitimate reasons should be rescheduled as soon as possible (ASAP). **The student will have one week to schedule/complete a missed Unit Exam** (in a normal Fall/Spring semester). The instructor reserves the right to change the exam format on any make-up exam. Each exam is worth 100 points and may consist of multiple choice, matching, short answer (completion), true and false, and/or essay type questions.
- **Final Exam:** A final computer-based comprehensive examination will be given during officially scheduled final exam dates/times during the given semester and will cover content from each of your assigned units during the course. The final examination is comprehensive and is worth **15%** of your grade. **Finals should not be missed unless there is a serious situation (illness, loss of loved one, etc.); prompt contact with the instructor is vital or a grade of "0" will be assigned. Finals should not be missed for non-valid reasons/excuses (family vacations/reunions, plane/bus tickets, going home prior to the end of the semester, etc.) and cannot be administered early (unless there is a serious crisis).**

- **Grade Determination**

Final course grades are determined by the following scale:

A=100-90 B=89-80 C=79-70 D=69-60 F=<59.5

Required Texts, Materials, and Supplies:

- Connect Online Access Code for Wardlaw's Contemporary Nutrition from McGraw-Hill Publishers with SmartBook (digital teaching assignment/assessment tool used to increase engagement and

learning). Contains the eBook for Wardlaw's Contemporary Nutrition. 12th Edition (ISBN 9781260790023)

- Smith, Anne M., Collene, Angela L., and Colleen K. Spees. Wardlaw's Contemporary Nutrition. 12th Edition. 2022. McGraw-Hill Publishers, Dubuque, Iowa.

Required Readings:

- Smith, Anne M., Collene, Angela L., and Colleen K. Spees. Wardlaw's Contemporary Nutrition. 12th Edition. 2022. McGraw-Hill Publishers, Dubuque, Iowa. (eBook)

Recommended Readings:

- There are not any recommended readings for this course at this time.

Other:

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Administration Building or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>
- Courses conducted via video conferencing may be recorded and shared for instructional purposes by the instructor.