



## **Course Syllabus**

### **VNSG 1400-Nursing in Health and Illness I**

**Catalog Description:** Introduction to general principles of growth and development, primary health care needs of the patient across the life span, and therapeutic nursing interventions.

**Prerequisites:** BIOL 2404

**Co requisites:** VNSG 1304, 1226, 1323, 1231,1261

**Semester Credit Hours:** 4

**Lecture Hours per Week:** 3

**Lab Hours per Week:** 2

**Extended hours:** 0

**Contact Hours per Semester:** 80

**State Approval Code:** 51.3901

**Class section meeting time:** See Canvas course syllabus page for class section meeting time.

If Online—students are expected to spend at least 3-4 hours per week reading, reviewing, and participating in assigned activities for successful completion of this course.

**Alternate Operations During Campus Closure:** In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website ([www.panola.edu](http://www.panola.edu)) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

**Instructional Goals and Purposes:** The purpose of this course is to apply the nursing process as a framework for care of adult patients who are experiencing common health conditions in the health continuum while applying general principles of growth and development using therapeutic nursing interventions.

#### **Learning Outcomes:**

1. Describe the psychosocial, growth and development, and physiological needs of patients across the life span.
2. Identify primary health care needs of the patient.
3. Identify the basic interventions to support the patient and family during life stages including death and dying.

#### **Specific Course Objectives (includes SCANS):**

After studying all materials and resources presented in the course, the student will be able to:

1. Describe the psychosocial, growth and development needs of adult patients with common health conditions.  
SCANS: (1ai, 1aii,1aiii, 1aiv, 1av, 1bi, 1bii,1biii, 1bvi, 1bv, 1bvi, 1ci,1cii,1ciii,1civ,1cv, 2ai,2aii,2aiii 2bi, 2bii,2biii,2biv,2bv, 2bvi, 2ci,2cii,2ciii,2civ,2di,2dii,2diii,2ei,2eii,2eiii)
2. Describe physiological processes and needs of adult patients with common health conditions.  
SCANS: (1ai, 1aii,1aiii, 1aiv, 1av, 1bi, 1bii,1biii, 1bvi, 1bv, 1bvi, 1ci,1cii,1ciii,1civ,1cv, 2ai,2aii,2aiii 2bi, 2bii,2biii,2biv,2bv, 2bvi, 2ci,2cii,2ciii,2civ,2di,2dii,2diii,2ei,2eii,2eiii)
3. Identify primary needs of adult patients with common health conditions.  
SCANS: (1ai, 1aii,1aiii, 1aiv, 1av, 1bi, 1bii,1biii, 1bvi, 1bv, 1bvi, 1ci,1cii,1ciii,1civ,1cv, 2ai,2aii,2aiii 2bi, 2bii,2biii,2biv,2bv, 2bvi, 2ci,2cii,2ciii,2civ,2di,2dii,2diii,2ei,2eii,2eiii)
4. Identify interventions, pharmacological and non-pharmacological, to support the patient and family during health continuum including death and dying process.  
SCANS: (1ai, 1aii,1aiii, 1aiv, 1av, 1bi, 1bii,1biii, 1bvi, 1bv, 1bvi, 1ci,1cii,1ciii,1civ,1cv, 2ai,2aii,2aiii 2bi, 2bii,2biii,2biv,2bv, 2bvi, 2ci,2cii,2ciii,2civ,2di,2dii,2diii,2ei,2eii,2eiii)
5. Apply the nursing process to support the adult patient, and family, with common health conditions during life stages including death and dying. SCANS: (1ai, 1aii,1aiii, 1aiv, 1av, 1bi, 1bii,1biii, 1bvi, 1bv, 1bvi, 1ci,1cii,1ciii,1civ,1cv, 2ai,2aii,2aiii 2bi, 2bii,2biii,2biv,2bv, 2bvi, 2ci,2cii,2ciii,2civ,2di,2dii,2diii,2ei,2eii,2eiii)

**Course Content:**

A general description of lecture/discussion topics included in this course are listed in the Learning Outcomes / Specific Course Objectives sections of this syllabus.

Students in all sections of this course will be required to do the following:

- Unit I: Pain
- Unit II: Musculoskeletal conditions
- Unit III: Integumentary conditions
- Unit IV: Urinary conditions
- Unit V: Gastrointestinal conditions
- Unit VI: Death and dying

**Students in all sections of this course will be required to:**

**The student must have an average grade of 75 or above in order to successfully complete this course.**

1. Complete required reading and posted assignments on Canvas prior to the start of the scheduled class.
2. Attend and participate in all classroom and learning activities.
3. Compliance with all rules and regulations as outlined in the current Vocational Nursing Student Handbook, Panola College Catalog and Pathfinder.
4. In the event of an emergency or announced campus closure due to a natural disaster or pandemic and instruction changes to follow alternate operations, students will be required to join

and participate in ZOOM classes at scheduled class time for the semester. Students will complete and submit all online assignments as instructed through the Canvas course.

### **Methods of Instruction/Course Format/Delivery:**

The course offered includes face-to-face class, simulation and learning labs. Methods of instruction include class discussion, simulation, internet resources, computer assistive instruction, independent study, case studies, videos, lecture, group assignments, role-play, quizzes, guest speakers, library and internet research, study guides, written assignments, and exams. Recorded ZOOM lectures will be subject to publication on the Canvas course.

### **Major Assignments / Assessments:**

The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

The VN Nursing Program, in accordance with policy, uses the following numerical scale in computing test scores and written work:

- A = 90-100
- B = 80-89.99
- C = 75-79.99
- F = 74.99 and below

### **Assignments**

Weekly assignment will be posted on Canvas and must be completed and submitted by the posted due dates. Assignments can include quizzes, discussions, computer assisted instruction assignments, study guides, \*NCLEX, and funeral plan  
\*NCLEX weekly assignments

NCLEX assignments must have a minimum of 100 questions per week. All assignments (including but not limited to NCLEX and study guide assignments) must be turned in on time and in their entirety to receive credit. Missing/Incomplete or late assignments will result in a zero for the assignment. The average of the NCLEX question assignments for the week will be recorded for the NCLEX grade for that week. **This work is intended as individual assignments (not shared answers or group work). Sharing answers will be considered cheating and is grounds for dismissal.**

### **Assessment(s): (All exams will be administered through Exemplify)**

- Pain Exam
- Musculoskeletal Exam
- Integumentary Exam
- Urinary Exam
- Gastrointestinal 2 Exams
- Death and Dying Exam

### **Course Grade:**

The grading scale for this course is as follows:

- 7 unit exams (90% of grade. **Test average must be equal to or greater than 75 in order to pass this course**)
- Assignment/Quizzes Average (10% of grade)

### Test Review

1. Students who achieve less than 75% on an exam are encourage to schedule an appointment with the instructor to review the exam within one week of distribution of scores. **This is a student responsibility.**
2. A student may make an appointment with the instructor to review the test within one week of the distribution of the test scores.
3. Test questions with multiple answers will be graded on an all or none basis. No credit will be given for partial correct answers.

### Texts, Materials, and Supplies:

- *DeWit: Medical-Surgical Nursing Concepts and Practices*
- *DeWit: Fundamental Concepts and Skills for Nursing*
- other materials

### Required Readings:

- As assigned on Canvas

### Recommended Readings:

- As assigned on Canvas

### Other:

- Courses conducted via video conferencing may be recorded and shared for instructional purposes by the instructor.
- For current texts and materials, use the following link to access bookstore listings: <https://www.panolacollegestore.com>
- For testing services, use the following link: <https://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Charles C. Matthews Student Center or go to <https://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <https://www.panola.edu/student-success/documents/pathfinder.pdf>

## Vocational Nursing Program

### Student Acknowledgment

I have read the Panola College Vocational Nursing program syllabus for VNSG 1400 Nursing in Health and Illness I. The items in the syllabus have been explained to me. I understand that it is my responsibility to seek any additional clarification that I may need from the instructor.

I will comply with the syllabus requirements as delineated. In addition, I will comply with the current VN Student Handbook as found on the VN web page. It is my understanding that this form will become part of my permanent file.

Student Name (Printed) \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

## SCANS CRITERIA

- 1) **Foundation skills are defined in three areas: basic skills, thinking skills, and personal qualities.**
  - a) **Basic Skills:** A worker must read, write, perform arithmetic and mathematical operations, listen, and speak effectively. These skills include:
    - i) Reading: locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.
    - ii) Writing: communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
    - iii) Arithmetic and Mathematical Operations: perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
    - iv) Listening: receive, attend to, interpret, and respond to verbal messages and other cues.
    - v) Speaking: Organize ideas and communicate orally.
  - b) **Thinking Skills:** A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. These skills include:
    - i) Creative Thinking: generate new ideas.
    - ii) Decision Making: specify goals and constraints, generate alternatives, consider risks, and evaluate and choose the best alternative.
    - iii) Problem Solving: recognize problems and devise and implement plan of action.
    - iv) Visualize ("Seeing Things in the Mind's Eye"): organize and process symbols, pictures, graphs, objects, and other information.
    - v) Knowing How to Learn: use efficient learning techniques to acquire and apply new knowledge and skills.
    - vi) Reasoning: discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem.
  - c) **Personal Qualities:** A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.
    - i) Responsibility: exert a high level of effort and persevere toward goal attainment.
    - ii) Self-Esteem: believe in one's own self-worth and maintain a positive view of oneself.
    - iii) Sociability: demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings.
    - iv) Self-Management: assess oneself accurately, set personal goals, monitor progress, and exhibit self-control.
    - v) Integrity and Honesty: choose ethical courses of action.
- 2) **Workplace competencies are defined in five areas: resources, interpersonal skills, information, systems, and technology.**
  - a) **Resources:** A worker must identify, organize, plan, and allocate resources effectively.
    - i) Time: select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
    - ii) Money: Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
    - iii) Material and Facilities: Acquire, store, allocate, and use materials or space efficiently. Examples: construct a decision time line chart; use computer software to plan a project; prepare a budget; conduct a cost/benefits analysis; design an RFP process; write a job description; develop a staffing plan.
  - b) **Interpersonal Skills:** A worker must work with others effectively.
    - i) Participate as a Member of a Team: contribute to group effort.
    - ii) Teach Others New Skills.

- iii) **Serve Clients/Customers:** work to satisfy customer's expectations.
- iv) **Exercise Leadership:** communicate ideas to justify position, persuade and convince others, responsibly challenge existing procedures and policies.
- v) **Negotiate:** work toward agreements involving exchange of resources, resolve divergent interests.
- vi) **Work with Diversity:** work well with men and women from diverse backgrounds.

Examples: collaborate with a group member to solve a problem; work through a group conflict situation, train a colleague; deal with a dissatisfied customer in person; select and use appropriate leadership styles; use effective delegation techniques; conduct an individual or team negotiation; demonstrate an understanding of how people from different cultural backgrounds might behave in various situations.

c) **Information:** A worker must be able to acquire and use information.

- i) **Acquire and Evaluate Information.**
- ii) **Organize and Maintain Information.**
- iii) **Interpret and Communicate Information.**
- iv) **Use Computers to Process Information.**

Examples: research and collect data from various sources; develop a form to collect data; develop an inventory record-keeping system; produce a report using graphics; make an oral presentation using various media; use on-line computer data bases to research a report; use a computer spreadsheet to develop a budget.

d) **Systems:** A worker must understand complex interrelationships.

- i) **Understand Systems:** know how social, organizational, and technological systems work and operate effectively with them.
- ii) **Monitor and Correct Performance:** distinguish trends, predict impacts on system operations, diagnose deviations in systems' performance and correct malfunctions.
- iii) **Improve or Design Systems:** suggest modifications to existing systems and develop new or alternative systems to improve performance.

Examples: draw and interpret an organizational chart; develop a monitoring process; choose a situation needing improvement, break it down, examine it, propose an improvement, and implement it.

e) **Technology:** A worker must be able to work with a variety of technologies.

- i) **Select Technology:** choose procedures, tools or equipment including computers and related technologies.
- ii) **Apply Technologies to Task:** understand overall intent and proper procedures for setup and operation of equipment.
- iii) **Maintain and Troubleshoot Equipment:** Prevent, identify, or solve problems with equipment, including computers and other technologies.

Examples: read equipment descriptions and technical specifications to select equipment to meet needs; set up and assemble appropriate equipment from instructions; read and follow directions for troubleshooting and repairing equipment.