



Course Syllabus

RNSG 2230 – Professional Nursing Review and Licensure

Catalog Description: Review of concepts required for licensure examination and entry into the practice of professional nursing. Includes review of application process of National Council Licensure Examination for Registered Nurses (NCLEX-RN) test plan, assessment of knowledge deficits, and remediation. This course lends itself to either a blocked or integrated approach.

Lecture hours = 2, Lab hours = 0

Prerequisites: Admission to the nursing program or administrative approval; successful completion of all first, second, and third semester ADN concept based curriculum courses

Co-requisites: RNSG 2138, 2363, 2539

Semester Credit Hours: 2

Lecture Hours per Week: 2

Lab Hours per Week: 0

Contact Hours per Semester: 32

State Approval Code: CIP 51.3801

Class section meeting time: ONLINE

Online—students are expected to spend at least 3-4 hours per week (based on the number of contact hours for the particular course, change the number to reflect that) reading, reviewing, and participating in assigned activities for successful completion of this course.

Alternate Operations During Campus Closure: In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website (www.panola.edu) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

Instructional Goals and Purposes: The purpose of this course is to apply knowledge, skills, and understanding of critical concepts required for entry into professional nursing. Students will demonstrate individual competency level applicable to nursing concepts and to professional nursing concepts. Students will exhibit readiness for licensure examination.

Learning Outcomes:

1. Apply knowledge, skills, and understanding of critical concepts required for entry into professional nursing
2. Demonstrate individual competency level applicable to nursing content areas
3. Exhibit readiness for licensure examination

Specific Course Objectives (includes SCANS):

After studying all materials and resources presented in the course, the student will be able to:

1. Apply knowledge, skills and understanding of critical nursing concepts required for entry into professional nursing. (SCANS 1; a; i, ii, iii, iv, v, b; i, ii, iii, iv, v, vi, c; i,ii, iii, iv, v, 2; a; i, ii, b; i, ii, iii, iv, v, vi, c; i, ii, iii, iv, d; i, ii, iii, e; i, ii)
2. Demonstrate individual competency level application of nursing concepts and professional nursing concepts. (SCANS 1; a; i, ii, iii, iv, v, b; i, ii, iii, iv, v, vi, c; i,ii, iii, iv, v, 2; a; i, ii, b; i, ii, iii, iv, v, vi, c; i, ii, iii, iv, d; i, ii, iii, e; i, ii)
3. Exhibit readiness for the NCLEX licensure examination with a score of 900 or greater. (SCANS 1; a; i, ii, iii, iv, v, b; i, ii, iii, iv, v, vi, c; i,ii, iii, iv, v, 2; a; i, ii, b; i, ii, iii, iv, v, vi, c; i, ii, iii, iv, d; i, ii, iii, e; i, ii)

Course Content:

A general description of lecture/discussion topics included in this course are listed in the Learning Outcomes / Specific Course Objectives sections of this syllabus.

Students in all sections of this course will be required to do the following:

Unit 1: Assessment of Learning Opportunities

| Topic | Resource |
|--------------------------------------|--------------------------------------|
| NCLEX Blue Print | NCSBN website |
| Study skills/review of question type | NCSBN Canvas PPT |
| Hesi Remediation | Evolve remediation, past HESI scores |
| Case Studies | Evolve website |
| HESI Reviews | Evolve website |
| Register for Licensing | Texas BON; Louisiana BON |
| Texas Jurisprudence Exam or course | Texas BON |

Unit 2: NCLEX Practice Tests

| Topic | Resource |
|-----------------------------------|----------|
| Comprehensive Practice Exam 1 | Evolve |
| Comprehensive Practice Exam 2 | Evolve |
| Comprehensive Practice Exam 3 | Evolve |
| Multidisciplinary Quiz Practice | Evolve |
| Multidisciplinary Assignment Quiz | Evolve |

Unit 3: Hurst Live NCLEX review

| Topic | Resource |
|---------------|---|
| NCLEX Content | Hurst review book 3 day live review access to on-line resources |

Unit 4: Hesi Live Review

| Topic | Resource |
|--------------------------------|--|
| NCLEX content (the Blue Print) | NCSBN website, HESI review book and workbook |
| HESI NCLEX Live Review | 3 day live review |

Unit 5: HESI Exams

| Topic | Resource |
|--------------------------------------|---|
| TX Concept-Based Curriculum Level 1 | TX Concept-Based Curriculum Level 1 practice test Evolve, practice questions |
| TX Concept –Based Curriculum Level 2 | TX Concept –Based Curriculum Level 2 practice test |
| TX Concept –Based Curriculum Level 3 | TX Concept –Based Curriculum Level 3 practice test Evolve, practice questions |
| HESI CAT | Evolve |
| HESI RN Exit Exam (TBA) | All ADN learning resources |

Students in all sections of this course will be required to:

1. Completion of assignments by due date.
2. Preparation and active participation in class and on-line.
3. Completion of outside readings and assignments.
4. Compliance with all rules and regulations as outlined in current Department of Nursing Student Handbook and Panola College Catalog. **This includes academic integrity.** Each student MUST turn in their own work, including exams. **If this is not done**, turning in work done by someone else and/or submitting exams with prior knowledge of questions not given by instructor, **will be grounds for a review of conduct and a zero on the exam.**
5. In the event of an emergency or announced campus closure due to a natural disaster or pandemic and instruction changes to follow alternate operations, students will be required to join and participate in ZOOM classes at scheduled class time for the semester. Students will complete and submit all online assignments as instructed through the Canvas course.

Methods of Instruction/Course Format/Delivery:

The course is offered online and utilizes various online resources for instruction. Methods of instruction include discussion board participation, internet resources, Canvas assignments and activities, computer instruction, independent study, case studies, library research, videos, podcasts, voice-over lecture, and group assignments. The live reviews in the course will be face to face at Panola College Carthage Campus.

Major Assignments / Assessments:

The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

Assignments

Each assignment listed for each unit under "Course Content" on this syllabus must be completed and submitted by the posted due dates on Canvas (Pass/Fail).

Assessment(s):

HESI RN Exit Exam

Course Grade:

The grading scale for this course is as follows:

- “Pass” for all assignments

- Pending a “pass” is received for all assignments, the final course grade will be based on the score received on the HESI RN Exit Exam which is administered at the end of the semester.

900 or greater on the HESI RN Exit Exam = A
 800-899 on the HESI RN Exit Exam = B
 Less than 800 on the HESI RN Exit Exam = C

Students who do not score 900 or above on the HESI RN Exit Exam will be required to take an additional NCLEX preparation by registering for RNSG 1193 after graduation which is a 4 week course and includes the NCSBN prep course which is approximately \$80 course and re-taking the HESI RN Exit Exam .

Texts, Materials, and Supplies:

| Elsevier Bundle: | | | | | |
|---|----------|---|-----------|--|--|
| Nursing Concepts Online for RN, 2 nd Edition, Texas Version access card | Required | Elsevier | Elsevier | | |
| Concepts for Nursing Practice, 3 rd Edition | Required | Giddens | Elsevier | | |
| Medical-Surgical Nursing, 11 th Edition | Required | Lewis | Elsevier | | |
| Maternal-Child Nursing, 5 th Edition | Required | McKinney | Elsevier | | |
| Fundamental of Nursing, 10 th Edition | Required | Potter | Elsevier | | |
| Vancouver's Foundations of Psychiatric-Mental Health Nursing, 8 th Edition | Required | Halter | Elsevier | | |
| Mosby's Manual of Diagnostic and Laboratory Tests | Required | Pagana | Elsevier | | |
| IV Medications | Required | Gahart | Elsevier | | |
| Davis's Drug Guide for Nurses | Required | Vallerand/Sanoski | F.A.Davis | | |
| Custom Texas Nursing concept Based Curriculum | Required | Texas Nursing Concept Based Curriculum Consortium | | | |
| Mosby's Dictionary of Medical, Nsg & Allied Health | Optional | Mosby | Elsevier | | |
| HESI Comprehensive | Required | HESI | Elsevier | | |

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|---|----------|-------------------|----------|--|--|
| Review for the NCLEX-RN Examination w/ access | | | | | |
| Dosage Calculations – w/access | Required | Pickar, G. (2012) | Delmar | | |
| Saunders Comprehensive Review for NCLEX-RN | Optional | Silvestri | Elsevier | | |

Required Readings and Recommended Readings:

- All required readings and recommended readings will be posted on your Canvas course each week.

Associate Degree Nursing

Student Acknowledgment

I have read the Panola College Associate Degree Nursing program syllabus for RNSG 2230 Professional Nursing Review and Licensure. The items in the syllabus have been explained to me. I understand that it is my responsibility to seek any additional clarification that I may need from the instructor.

I will comply with the syllabus requirements as delineated. In addition, I will comply with the current ADN Student Handbook as found on the ADN web page. It is my understanding that this form will become part of my permanent file.

Student Name (Printed) _____

Student Signature _____

Date _____

Other:

- For current texts and materials, use the following link to access bookstore listings: <http://www.panolacollegestore.com>
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical learning or emotional condition, please contact the ADA Student Coordinator in Support Services located in the Charles C. Matthews Student Center or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>

SCANS CRITERIA

- 1) **Foundation skills are defined in three areas: basic skills, thinking skills, and personal qualities.**
 - a) **Basic Skills:** A worker must read, write, perform arithmetic and mathematical operations, listen, and speak effectively. These skills include:
 - i) Reading: locate, understand, and interpret written information in prose and in documents such as manuals, graphs, and schedules.
 - ii) Writing: communicate thoughts, ideas, information, and messages in writing, and create documents such as letters, directions, manuals, reports, graphs, and flow charts.
 - iii) Arithmetic and Mathematical Operations: perform basic computations and approach practical problems by choosing appropriately from a variety of mathematical techniques.
 - iv) Listening: receive, attend to, interpret, and respond to verbal messages and other cues.
 - v) Speaking: Organize ideas and communicate orally.
 - b) **Thinking Skills:** A worker must think creatively, make decisions, solve problems, visualize, know how to learn, and reason effectively. These skills include:
 - i) Creative Thinking: generate new ideas.
 - ii) Decision Making: specify goals and constraints, generate alternatives, consider risks, and evaluate and choose the best alternative.
 - iii) Problem Solving: recognize problems and devise and implement plan of action.
 - iv) Visualize ("Seeing Things in the Mind's Eye"): organize and process symbols, pictures, graphs, objects, and other information.
 - v) Knowing How to Learn: use efficient learning techniques to acquire and apply new knowledge and skills.
 - vi) Reasoning: discover a rule or principle underlying the relationship between two or more objects and apply it when solving a problem.
 - c) **Personal Qualities:** A worker must display responsibility, self-esteem, sociability, self-management, integrity, and honesty.
 - i) Responsibility: exert a high level of effort and persevere toward goal attainment.
 - ii) Self-Esteem: believe in one's own self-worth and maintain a positive view of oneself.
 - iii) Sociability: demonstrate understanding, friendliness, adaptability, empathy, and politeness in group settings.
 - iv) Self-Management: assess oneself accurately, set personal goals, monitor progress, and exhibit self-control.
 - v) Integrity and Honesty: choose ethical courses of action.
- 2) **Workplace competencies are defined in five areas: resources, interpersonal skills, information, systems, and technology.**
 - a) **Resources:** A worker must identify, organize, plan, and allocate resources effectively.
 - i) Time: select goal-relevant activities, rank them, allocate time, and prepare and follow schedules.
 - ii) Money: Use or prepare budgets, make forecasts, keep records, and make adjustments to meet objectives.
 - iii) Material and Facilities: Acquire, store, allocate, and use materials or space efficiently. Examples: construct a decision time line chart; use computer software to plan a project; prepare a budget; conduct a cost/benefits analysis; design an RFP process; write a job description; develop a staffing plan.
 - b) **Interpersonal Skills:** A worker must work with others effectively.
 - i) Participate as a Member of a Team: contribute to group effort.
 - ii) Teach Others New Skills.
 - iii) Serve Clients/Customers: work to satisfy customer's expectations.

- iv) **Exercise Leadership:** communicate ideas to justify position, persuade and convince others, responsibly challenge existing procedures and policies.
- v) **Negotiate:** work toward agreements involving exchange of resources, resolve divergent interests.
- vi) **Work with Diversity:** work well with men and women from diverse backgrounds.

Examples: collaborate with a group member to solve a problem; work through a group conflict situation, train a colleague; deal with a dissatisfied customer in person; select and use appropriate leadership styles; use effective delegation techniques; conduct an individual or team negotiation; demonstrate an understanding of how people from different cultural backgrounds might behave in various situations.

- c) **Information:** A worker must be able to acquire and use information.

- i) **Acquire and Evaluate Information.**
- ii) **Organize and Maintain Information.**
- iii) **Interpret and Communicate Information.**
- iv) **Use Computers to Process Information.**

Examples: research and collect data from various sources; develop a form to collect data; develop an inventory record-keeping system; produce a report using graphics; make an oral presentation using various media; use on-line computer data bases to research a report; use a computer spreadsheet to develop a budget.

- d) **Systems:** A worker must understand complex interrelationships.

- i) **Understand Systems:** know how social, organizational, and technological systems work and operate effectively with them.
- ii) **Monitor and Correct Performance:** distinguish trends, predict impacts on system operations, diagnose deviations in systems' performance and correct malfunctions.
- iii) **Improve or Design Systems:** suggest modifications to existing systems and develop new or alternative systems to improve performance.

Examples: draw and interpret an organizational chart; develop a monitoring process; choose a situation needing improvement, break it down, examine it, propose an improvement, and implement it.

- e) **Technology:** A worker must be able to work with a variety of technologies.

- i) **Select Technology:** choose procedures, tools or equipment including computers and related technologies.
- ii) **Apply Technologies to Task:** understand overall intent and proper procedures for setup and operation of equipment.
- iii) **Maintain and Troubleshoot Equipment:** Prevent, identify, or solve problems with equipment, including computers and other technologies.

Examples: read equipment descriptions and technical specifications to select equipment to meet needs; set up and assemble appropriate equipment from instructions; read and follow directions for troubleshooting and repairing equipment.