

## **Course Syllabus**

# **PHYS1402- College Physics**

Revision Date: 1/10/2018

**Catalog Description:** Fundamental principles of physics, using algebra and trigonometry; the principles and applications of Electricity, Magnetism, Wave motion, Optics and Nuclear Physics, including harmonic motion, mechanical waves and sound, physical systems, Behavior of light, and various electric laws with emphasis on problem solving.

Lecture hours =  $\frac{3}{1}$ , Lab hours =  $\frac{1}{1}$ 

Prerequisites: MATH 1314 College Algebra (3 SCH version) and Math 1316 Plane Trigonometry

**OR** 

## MATH 2312 Pre-Calculus Math (3 SCH version) (Math 2412 Pre-Calculus may substitute for 2312

Semester Credit Hours: 4

Lecture Hours per Week: 8AM to 9:15 AM M Lab Hours per Week: 9:30 AM to 12:05 PM M

Contact Hours per Semester: 48
State Approval Code: 40.0801.53 03

## **Core Components and Related College Student Learning Outcomes**

	rse counts as part of the academic requirements of the Panola College Core Curriculum and an e of Arts or Associate of Science degree. Yes No: If no, skip to Instructional Goals.		
	s below marked with an X reflect the state-mandated outcomes for this course IF this is a CORE		
course:			
$\boxtimes$	Critical Thinking Skills – to include creative thinking, innovation, inquiry and analysis, evaluation and syntheses of information		
$\bowtie$	CT1: Generate and communicate ideas by combining, changing, or reapplying existing		
	information		
	CT2: Gather and assess information relevant to a question		
	CT3: Analyze, evaluate, and synthesize information		
	Communication Skills – to include effective development, interpretation, and expression of ideas through written, oral, and visual communication		
	CS1: Develop, interpret, and express ideas through written communication		
	CS2: Develop, interpret, and express ideas through oral communication		
	CS3: Develop, interpret, and express ideas through visual communication		

	Empirical and Quantitative Sobservable facts resulting in	kills – to include the manipulation and analysis of numerical data or informed conclusions
$\boxtimes$	EQS1: Manipulate and ana	lyze numerical data and arrive at an informed conclusion
	EQS2: Manipulate and ana	lyze observable facts and arrive at an informed conclusion
	Teamwork – to include the a	bility to consider different points of view and to work effectively with
	others to support a shared p	urpose or goal
	TW1: Integrate different vie	wpoints as a member of a team
$\Box$	TW2: Work with others to s	upport and accomplish a shared goal
	Personal Responsibility – to to ethical decision-making	include the ability to connect choices, actions, and consequences
	PR1: Evaluate choices and	actions and relate consequences to decision-making
		lude intercultural competence, knowledge of civic responsibility, ectively in regional, national, and global communities
	SR1: Demonstrate intercul	ural competence
	SR2: Identify civic respons	bility
	SR3: Engage in regional, n	ational, and global communities
	Instructional Goals and Pu	rposes:
The purp	ose of this course is to:	•
1.Demor	nstrate the ability to apply critic	al thinking and learning to solve physical problems.
2.Descri	pe the Laws of Electricity and	Magnetism, wave mechanics, nuclear physics and optics.
3.Descri	pe proper laboratory methodo	ogy and discuss the theory behind its use.
	mechanics and thermodynaming Outcomes:	cs problems using conservation principles shown.
	dying all materials and resour s and use critical thinking in to	ces presented in the course, the student will be able to Solve pics covered this semester.
		sion topics included in this course are listed in the Learning
Students	in all sections of this course	vill learn the following content:
	Wave Mechanics	Nuclear Physics
	Electricity	Magnetism
	Optics	Circuitry

# Methods of Instruction/Course Format/Delivery:

This course is offered in a classical, face to face manner in a classroom and laboratory format on campus in room HNS 1309, with labs given in room HNS 1309.

The following items will be assigned and assessed during the semester and used to calculate the student's final grade.

### **Assignments**

- 1. 4 Tests (Nuclear Physics, Optics and Waves, Electricity and Magnetism, Final Exam)
- 2. One homework assignment each week
- 3. Quizzes and in class participation
- 4. Lab assignments

#### Assessment(s):

- 1. Nuclear Physics and Atomic Structure
- 2. Wave Mechanics and Optics
- 3. Electricity, Magnetism and Circuitry
- 4. Final Exam

### **Course Grade:**

The grading scale for this course is as follows:

- Lecture Portion –75% (Tests: 50%, Quizzes and Homework:50%)
- Lab Portion 25% (Labs 100%)

#### **Textbook, Materials and Supplies needed:**

**Textbook:** College Physics by Sears and Zemansky, 10<sup>th</sup> Edition

Supplies and Materials: Pencils, paper and calculator.

## **Recommended Readings:**

- □ None Other:
- For current texts and materials, use the following link to access bookstore listings: <a href="http://www.panolacollegestore.com">http://www.panolacollegestore.com</a>
- For testing services, use the following link: <a href="http://www.panola.edu/elearning/testing.html">http://www.panola.edu/elearning/testing.html</a>
- If any student in this class has special classroom or testing needs because of a physical learning
  or emotional condition, please contact the ADA Student Coordinator in Support Services located
  in the Administration Building or go to <a href="http://www.panola.edu/student-success/disabilitysupportservices/">http://www.panola.edu/student-success/disabilitysupportservices/</a> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, The Pathfinder: http://www.panola.edu/studentsuccess/documents/pathfinder.pdf