



COURSE SYLLABUS

BIRW 0201 – BASE READING/WRITING SKILLS

Catalog Description: Development of college-level writing focusing on idea generation, drafting, organization, revision, and utilization of standard English. This intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's corequisite enrollment as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental writing course. Will not meet graduation requirements. Co-enrollment in INRW 0302 required.

Prerequisites: Appropriate scores on TSI Assessment in Reading and/or Writing

Corequisite: INRW 0302

Semester Credit Hours: 2

Lecture Hours per Week: 0

Lab Hours per Week: 2

Contact Hours per Semester: 32

State Approval Code: 32.0108.60.12

Class section meeting time:

Alternate Operations During Campus Closure: In the event of an emergency or announced campus closure due to a natural disaster or pandemic, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: online learning management system (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Panola College's website (www.panola.edu) for instructions about continuing courses remotely, CANVAS for each class for course-specific communication, and Panola College email for important general information.

Core Components and Related College Student Learning Outcomes:

This course counts as part of the academic requirements of the Panola College Core Curriculum and an Associate of Arts or Associate of Science degree. _____ Yes No

Instructional Goals and Purposes:

The purpose of this course is to promote development of college-level writing skills and to provide support and reinforcement of skills for INRW 0302.

Learning Outcomes - Reading (from ACGM):

After studying course materials and resources, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.

Learning Outcomes - Writing (from ACGM):

After studying course materials and resources, the student will be able to:

1. Compose a variety of texts that demonstrate clear focus, the logical development of ideas, and the use of appropriate language that advances the writer's purpose.
2. Determine and use effective approaches and rhetorical strategies for given writing situations.

3. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
4. Evaluate relevance and quality of ideas and information to formulate and develop a claim.
5. Develop and use effective revision strategies to strengthen the writer's ability to compose college-level writing assignments.
6. Edit writing to conform to the conventions of standard English

Course Content:

General descriptions of topics included in this course are listed in the Learning Outcomes section of this syllabus.

Students in all sections of this course will meet the following objectives with at least 70% mastery, as evidenced by performance on course assignments:

1. Locate information, analyze, and draw inferences from texts of varying length and genre.
2. Apply strategies to develop and expand vocabulary
3. Read from a variety of texts and sources.
4. Apply strategies to analyze and understand information in content area textbooks

Methods of Instruction/Course Format/Delivery:

This course is offered online and face-to-face with online lab components. Students use the Canvas Learning Management System and an online language lab to complete assignments. Instructors facilitate and monitor progress

Methods of Instruction:

- Instructor facilitation
- Online lab activities
- Instructor-assigned activities—may include reading, writing, and grammar activities as needed

Lab Activities: Students will receive individualized instruction based on assessment in the online reading/writing lab software. Sixteen hours of participation in the Study Plan are required. Instructors will monitor and facilitate the lab activities to maximize progress.

Technical Skill Requirements:

Students enrolled in BIRW 0201 should be able to:

- Use a web browser to access online reading lab
- Download and upload documents and files
- Access and use the Canvas Learning Management System and the online reading lab software
- Use Inbox within Canvas to communicate with instructor

Major Assignments/Assessments:

The following items will be assigned and assessed during the semester and used to calculate the student's final grade in INRW 0302.

Assignments:

- Individual Reading/Writing Study Plan
- Targeted activities to improve achievement in INRW 0302

Assessment:

- Individual Reading/Writing Study Plan
- Success strategies, including attendance/participation, personal responsibility, and other skills that support achievement in college classes

Course Grade:

BIRW 0201 is a support lab for INRW 0302. Students who achieve a grade of C or above in INRW 0302 will receive a grade of PASS in BIRW 0201.

Attendance:

The attendance policy for BIRW 0201 is aligned with the official policy outlined in Panola College's student handbook, *The Pathfinder*.

Regular and punctual attendance of classes is required of all students. When an instructor feels that a student has been absent to such a degree as to invalidate the learning experience, the instructor may withdraw the student for non-attendance—see *The Pathfinder* (page 10) for complete information.

Texas Success Initiative Plan (TSI) Class Required Attendance

Students who have not satisfactorily completed the TSI testing requirement must be enrolled and participate continuously (every semester) in developmental education in at least one subject area, as determined by the institution. Excessive absence or non-participation in the coursework will result in a grade of "FAIL" for the course.

Withdrawing from a Course:

Students are responsible for officially withdrawing from classes. A student who stops attending a class without officially withdrawing from that class will receive a grade of FAIL.

Texts, Materials, and Supplies:

- Computer access
- Canvas Account (provided by Panola College)
- Panola College EdReady language lab software (provided by Panola College)

Additional Course Information:

- Courses conducted via video conferencing may be recorded and shared for instructional purposes by the instructor
- For testing services, use the following link: <http://www.panola.edu/elearning/testing.html>
- If any student in this class has special classroom or testing needs because of a physical, learning, or emotional condition, please contact the ADA Student Coordinator, Stacy Gee, in Support Services located in the Student Success office of the Charles C. Matthews Foundation Student Center or go to <http://www.panola.edu/student-success/disability-support-services/> for more information.
- Withdrawing from a course is the student's responsibility. Students who do not attend class and who do not withdraw will receive the grade earned for the course.
- Student Handbook, *The Pathfinder*: <http://www.panola.edu/student-success/documents/pathfinder.pdf>