

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Small Colleges			2018 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Part-time	26	3.81	4,626	2.84	1.01**	28,641	2.79	1.10**
		Full-time	157	3.87	15,008	3.80		77,743	3.80	
		All students	183	3.86	19,634	3.57	0.36**	106,384	3.53	0.41**
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Part-time	26	1.31	4,606	1.13		28,519	1.14	
		Full-time	156	1.14	14,957	1.10		77,479	1.11	
		All students	182	1.16	19,563	1.11		105,998	1.12	
Item 10										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Part-time	26	1.15	4,619	1.24		28,617	1.20	
		Full-time	157	1.20	14,997	1.17		77,733	1.12	
		All students	183	1.20	19,616	1.19		106,350	1.14	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Part-time	17	1.47	3,463	1.89		20,562	1.78	
		Full-time	133	1.61	13,037	1.69		64,569	1.58	
		All students	150	1.59	16,500	1.74		85,131	1.63	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Part-time	26	4.00	4,584	4.14		28,360	4.02	
		Full-time	156	4.26	14,877	4.21		77,070	4.08	
		All students	182	4.22	19,461	4.19		105,430	4.07	

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** T-test: 2-tailed

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 [Unweighted]

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Part-time	26	4.31	4,561	4.37		28,205	4.29	
		Full-time	156	4.39	14,831	4.37		76,763	4.29	
		All students	182	4.38	19,392	4.37		104,968	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Part-time	26	4.04	4,571	4.00		28,279	3.87	
		Full-time	156	4.25	14,849	4.11		76,927	4.01	
		All students	182	4.22	19,420	4.08		105,206	3.97	0.25**
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Part-time	26	3.88	4,535	3.99		28,083	3.78	
		Full-time	153	4.08	14,764	4.05		76,432	3.87	
		All students	179	4.06	19,299	4.04		104,515	3.85	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Part-time	26	3.96	4,576	3.91		28,301	3.72	
		Full-time	157	4.09	14,857	3.93		76,957	3.78	0.27**
		All students	183	4.07	19,433	3.92		105,258	3.77	0.27**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Part-time	26	3.27	4,560	3.50		28,201	3.37	
		Full-time	157	3.56	14,840	3.55		76,796	3.43	
		All students	183	3.52	19,400	3.54		104,997	3.42	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Part-time	26	4.19	4,573	4.11		28,283	3.92	
		Full-time	157	4.38	14,855	4.16		76,912	4.02	0.35**
		All students	183	4.36	19,428	4.15		105,195	4.00	0.35**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Part-time	26	2.77	4,575	3.11		28,291	2.89	
		Full-time	157	3.18	14,854	3.13		76,894	2.94	
		All students	183	3.12	19,429	3.13		105,185	2.93	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Part-time	26	3.42	4,573	3.62		28,301	3.42	
		Full-time	157	3.78	14,874	3.75		76,968	3.55	
		All students	183	3.73	19,447	3.72		105,269	3.51	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Part-time	26	3.00	4,564	3.28		28,222	3.02	
		Full-time	157	3.29	14,839	3.40		76,719	3.12	
		All students	183	3.25	19,403	3.37		104,941	3.09	
18k. All instructors had activities to introduce students to one another	ACTINTRO	Part-time	26	3.46	4,568	3.44		28,276	3.40	
		Full-time	156	3.49	14,843	3.48		76,857	3.37	
		All students	182	3.49	19,411	3.47		105,133	3.38	
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Part-time	26	3.42	4,564	3.97		28,229	3.90	
		Full-time	157	3.81	14,838	4.01		76,748	3.93	
		All students	183	3.75	19,402	4.00	-0.26**	104,977	3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Part-time	26	4.12	4,572	4.26		28,258	4.25	
		Full-time	155	4.46	14,849	4.31		76,838	4.29	
		All students	181	4.41	19,421	4.30		105,096	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Part-time	26	4.27	4,557	4.36		28,189	4.35	
		Full-time	155	4.45	14,840	4.41		76,732	4.38	
		All students	181	4.42	19,397	4.40		104,921	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Part-time	26	4.15	4,568	4.30		28,289	4.27	
		Full-time	157	4.41	14,856	4.36		76,946	4.32	
		All students	183	4.37	19,424	4.34		105,235	4.31	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Part-time	25	3.24	4,568	3.49		28,260	3.23	
		Full-time	157	3.75	14,858	3.70		76,872	3.38	0.27**
		All students	182	3.68	19,426	3.65		105,132	3.34	0.25**
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Part-time	26	3.96	4,572	4.00		28,305	3.98	
		Full-time	156	4.22	14,865	4.26		76,949	4.21	
		All students	182	4.19	19,437	4.20		105,254	4.15	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Part-time	25	4.24	4,545	4.27		28,118	4.16	
		Full-time	153	4.37	14,771	4.38		76,519	4.28	
		All students	178	4.35	19,316	4.36		104,637	4.25	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Part-time	26	3.88	4,579	4.20		28,307	4.14	
		Full-time	157	4.31	14,861	4.36		76,949	4.29	
		All students	183	4.25	19,440	4.32		105,256	4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Part-time	26	4.04	4,568	4.34		28,253	4.31	
		Full-time	156	4.47	14,847	4.40		76,801	4.38	
		All students	182	4.41	19,415	4.39		105,054	4.36	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Part-time	26	4.04	4,579	4.23		28,320	4.20	
		Full-time	157	4.34	14,867	4.30		76,973	4.28	
		All students	183	4.30	19,446	4.29		105,293	4.26	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Part-time	26	2.62	4,611	2.78		28,556	2.73	
		Full-time	157	2.55	14,998	2.85	-0.35**	77,549	2.81	-0.29**
		All students	183	2.56	19,609	2.84	-0.32**	106,105	2.78	-0.25**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Part-time	26	2.04	4,571	2.09		28,288	2.10	
		Full-time	156	1.99	14,868	2.11		76,896	2.12	
		All students	182	2.00	19,439	2.10		105,184	2.11	
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Part-time	26	1.88	4,582	1.50		28,395	1.48	
		Full-time	156	1.67	14,931	1.53		77,224	1.49	
		All students	182	1.70	19,513	1.53		105,619	1.49	0.30**

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Part-time	26	1.77	4,497	1.38		27,833	1.43	
		Full-time	151	1.71	14,690	1.41	0.43**	75,915	1.43	0.39**
		All students	177	1.72	19,187	1.40	0.46**	103,748	1.43	0.40**
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Part-time	26	1.42	4,601	1.51		28,503	1.52	
		Full-time	156	1.50	14,987	1.58		77,482	1.57	
		All students	182	1.49	19,588	1.56		105,985	1.55	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Part-time	26	1.69	4,585	1.56		28,391	1.58	
		Full-time	156	1.58	14,903	1.62		77,199	1.66	
		All students	182	1.60	19,488	1.61		105,590	1.64	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Part-time	25	1.96	4,603	2.36		28,498	2.40	
		Full-time	156	2.25	14,974	2.57	-0.33**	77,422	2.56	-0.32**
		All students	181	2.21	19,577	2.52	-0.31**	105,920	2.52	-0.32**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Part-time	26	1.73	4,588	1.53		28,329	1.51	
		Full-time	156	1.93	14,882	1.80		77,001	1.71	
		All students	182	1.90	19,470	1.73		105,330	1.65	0.27**
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Part-time	26	1.04	4,610	1.26		28,503	1.28	
		Full-time	157	1.28	14,969	1.38		77,420	1.34	
		All students	183	1.25	19,579	1.35		105,923	1.32	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Part-time	26	1.27	4,588	1.26		28,356	1.26	
		Full-time	156	1.54	14,897	1.40		76,983	1.37	
		All students	182	1.50	19,485	1.37		105,339	1.34	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Part-time	26	2.62	4,614	2.08		28,530	2.09	
		Full-time	157	2.46	14,972	2.39		77,473	2.37	
		All students	183	2.48	19,586	2.32		106,003	2.30	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Part-time	26	2.73	4,586	2.19		28,371	2.15	
		Full-time	155	2.66	14,898	2.40		77,045	2.33	0.32**
		All students	181	2.67	19,484	2.35	0.31**	105,416	2.28	0.38**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Part-time	26	2.00	4,610	2.06		28,499	2.01	
		Full-time	157	2.27	14,952	2.13		77,348	2.08	
		All students	183	2.23	19,562	2.11		105,847	2.06	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Part-time	26	2.27	4,592	2.33		28,441	2.30	
		Full-time	157	2.43	14,922	2.41		77,227	2.37	
		All students	183	2.41	19,514	2.39		105,668	2.35	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Part-time	26	2.19	4,598	2.34		28,418	2.27	
		Full-time	157	2.49	14,916	2.48		77,248	2.42	
		All students	183	2.45	19,514	2.45		105,666	2.38	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Part-time	26	3.73	4,539	3.23		28,196	3.21	
		Full-time	153	3.62	14,816	3.43		76,653	3.41	
		All students	179	3.64	19,355	3.38	0.30**	104,849	3.36	0.33**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Part-time	26	1.65	4,608	1.56		28,461	1.54	
		Full-time	157	1.56	14,951	1.65		77,304	1.62	
		All students	183	1.57	19,559	1.63		105,765	1.60	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Part-time	26	2.69	4,584	2.11		28,267	2.07	
		Full-time	157	2.11	14,873	2.23		76,876	2.20	
		All students	183	2.19	19,457	2.20		105,143	2.16	
19s. Skip class [HIEXPECT]	SKIPCL	Part-time	26	1.15	4,611	1.31		28,471	1.31	
		Full-time	156	1.44	14,973	1.35		77,388	1.33	
		All students	182	1.40	19,584	1.34		105,859	1.32	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Part-time	26	2.12	4,411	1.90		27,391	1.89	
		Full-time	148	1.95	14,545	2.00		75,167	1.98	
		All students	174	1.97	18,956	1.98		102,558	1.96	
20.2b. Career counseling	CARCUSE	Part-time	25	1.16	4,351	1.26		27,016	1.29	
		Full-time	147	1.33	14,333	1.25		74,227	1.29	
		All students	172	1.30	18,684	1.25		101,243	1.29	
20.2c. Job placement assistance	JOBPLUSE	Part-time	25	1.08	4,265	1.08		26,518	1.08	
		Full-time	144	1.08	14,144	1.11		73,009	1.09	
		All students	169	1.08	18,409	1.10		99,527	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Part-time	26	1.35	4,384	1.28		27,157	1.29	
		Full-time	149	1.23	14,463	1.32		74,652	1.32	
		All students	175	1.25	18,847	1.31		101,809	1.31	
20.2e. Online tutoring	OLTUSE	Part-time	23	1.26	4,294	1.10		26,600	1.10	
		Full-time	140	1.21	14,151	1.10		73,084	1.10	
		All students	163	1.22	18,445	1.10	0.29**	99,684	1.10	0.28**
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Part-time	26	1.88	4,348	1.59		26,986	1.58	
		Full-time	147	1.65	14,315	1.65		74,028	1.62	
		All students	173	1.69	18,663	1.64		101,014	1.61	
20.2g. Financial assistance advising	FAUSE	Part-time	24	1.75	4,357	1.73		26,963	1.68	
		Full-time	144	1.77	14,336	1.87		73,864	1.79	
		All students	168	1.77	18,693	1.83		100,827	1.76	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Part-time	26	2.58	4,380	1.94		27,134	1.87	
		Full-time	145	2.37	14,443	2.14		74,496	2.02	0.30**
		All students	171	2.40	18,823	2.10	0.26**	101,630	1.98	0.37**

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Part-time	25	1.20	4,313	1.18		26,705	1.17	
		Full-time	147	1.44	14,247	1.32		73,465	1.27	
		All students	172	1.41	18,560	1.29		100,170	1.24	0.26**
20.2j. Transfer credit assistance	TRNFCRAS	Part-time	25	1.24	4,329	1.14		26,814	1.14	
		Full-time	146	1.23	14,225	1.19		73,517	1.18	
		All students	171	1.23	18,554	1.18		100,331	1.17	
20.2k. Services to students with disabilities	DISVSUSE	Part-time	25	1.08	4,322	1.13		26,792	1.14	
		Full-time	144	1.11	14,222	1.12		73,545	1.12	
		All students	169	1.11	18,544	1.12		100,337	1.12	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Part-time	20	2.40	2,824	2.43		17,320	2.40	
		Full-time	108	2.54	9,776	2.49		50,212	2.45	
		All students	128	2.52	12,600	2.48		67,532	2.44	
20.3b. Career counseling	CARCSAT	Part-time	7	1.57	1,109	2.32		7,373	2.32	
		Full-time	42	2.43	3,509	2.39		19,176	2.39	
		All students	49	2.31	4,618	2.37		26,549	2.37	
20.3c. Job placement assistance	JOBPLSAT	Part-time	3	1.67	589	2.11		3,503	2.07	
		Full-time	22	2.14	2,113	2.21		9,545	2.17	
		All students	25	2.08	2,702	2.19		13,048	2.14	
20.3d. Face-to-face tutoring	FFTSAT	Part-time	8	2.13	1,031	2.47		6,392	2.46	
		Full-time	38	2.47	3,604	2.53		18,308	2.53	
		All students	46	2.41	4,635	2.51		24,700	2.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]

			Your College		Small Colleges			2018 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Part-time	5	1.80	607	2.15		3,676	2.16	
		Full-time	27	2.22	1,847	2.23		9,135	2.25	
		All students	32	2.16	2,454	2.21		12,811	2.23	
20.3f. Writing, math, or other skill lab	SKLBSAT	Part-time	10	2.00	1,461	2.46		9,181	2.47	
		Full-time	53	2.53	5,051	2.50		25,674	2.50	
		All students	63	2.44	6,512	2.49		34,855	2.49	
20.3g. Financial assistance advising	FAADVSAT	Part-time	15	2.27	2,232	2.42		12,542	2.35	
		Full-time	77	2.57	8,051	2.48		37,338	2.43	
		All students	92	2.52	10,283	2.47		49,880	2.41	
20.3h. Computer lab	COMLBSAT	Part-time	19	2.74	2,159	2.62		12,926	2.60	
		Full-time	101	2.62	8,121	2.67		38,942	2.65	
		All students	120	2.64	10,280	2.66		51,868	2.64	
20.3i. Student organizations	STORGSAT	Part-time	4	1.75	788	2.32		4,771	2.30	
		Full-time	49	2.41	3,478	2.45		15,654	2.41	
		All students	53	2.36	4,266	2.43		20,425	2.39	
20.3j. Transfer credit assistance	TRCRASAT	Part-time	6	2.33	786	2.28		4,770	2.25	
		Full-time	31	2.35	2,939	2.36		13,864	2.34	
		All students	37	2.35	3,725	2.34		18,634	2.32	
20.3k. Services to students with disabilities	DISVSAT	Part-time	2	2.00	652	2.37		4,072	2.39	
		Full-time	24	2.29	2,060	2.46		9,765	2.44	
		All students	26	2.27	2,712	2.44		13,837	2.43	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]

			Your College		Small Colleges			2018 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Part-time	26	4.12	4,561	4.06		28,220	4.03	
		Full-time	156	4.15	14,863	4.06		76,846	4.03	
		All students	182	4.15	19,424	4.06		105,066	4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Part-time	26	3.96	4,562	3.99		28,192	3.95	
		Full-time	156	4.01	14,843	4.02		76,746	3.99	
		All students	182	4.01	19,405	4.02		104,938	3.98	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Part-time	26	3.69	4,564	3.71		28,199	3.67	
		Full-time	156	3.78	14,847	3.69		76,748	3.66	
		All students	182	3.77	19,411	3.70		104,947	3.66	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Part-time	26	2.85	4,511	2.47		27,753	2.46	
		Full-time	156	2.85	14,665	2.70		75,627	2.72	
		All students	182	2.85	19,176	2.65		103,380	2.65	
24b. Working for pay	WORKPAY	Part-time	25	2.80	4,380	3.40		26,904	3.36	
		Full-time	148	2.61	14,335	2.89		73,937	2.91	
		All students	173	2.64	18,715	3.01		100,841	3.03	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.