

Survey of Entering Student Engagement - Panola College (2018 Administration)

2018 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

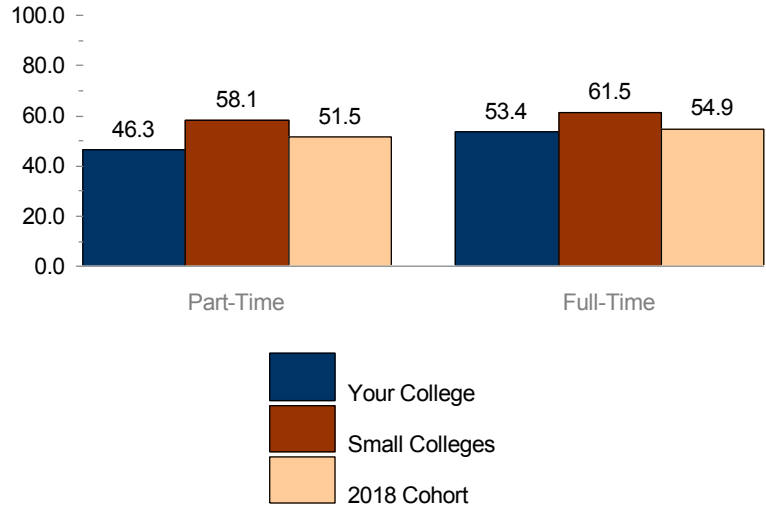
Entering Students Only - Breakout by Enrollment Status

[Unweighted]

		Your College	Small Colleges		2018 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Early Connections	Part-time	46.3	58.1	-11.8	51.5	-5.2
	Full-time	53.4	61.5	-8.1	54.9	-1.5
High Expectations and Aspirations	Part-time	40.8	49.1	-8.3	49.1	-8.3
	Full-time	47.5	50.4	-2.9	50.2	-2.7
Clear Academic Plan and Pathway	Part-time	51.4	55.1	-3.7	51.0	0.4
	Full-time	58.7	56.6	2.2	52.9	5.9
Effective Track to College Readiness	Part-time	43.4	49.6	-6.2	49.7	-6.3
	Full-time	50.0	50.3	-0.3	50.0	-0.1
Engaged Learning	Part-time	52.2	49.1	3.1	48.1	4.1
	Full-time	55.2	56.3	-1.1	54.4	0.8
Academic and Social Support Network	Part-time	42.1	50.2	-8.1	48.8	-6.7
	Full-time	54.1	54.7	-0.6	53.0	1.1

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Early Connections (EARLYCON)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Part-time	4.00	4.14		4.02	
		Full-time	4.26	4.21		4.08	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Part-time	3.42	3.62		3.42	
		Full-time	3.78	3.75		3.55	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Part-time	3.00	3.28		3.02	
		Full-time	3.29	3.40		3.12	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Part-time	3.24	3.49		3.23	
		Full-time	3.75	3.70		3.38	0.27**
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Early Connections (EARLYCON)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	0	N/A	20	0.4	183	0.6
		Disagree	2	7.7	66	1.4	528	1.9
		Neutral	3	11.5	822	17.9	6,480	22.8
		Agree	14	53.8	2,007	43.8	12,560	44.3
		Strongly agree	7	26.9	1,669	36.4	8,609	30.4
		Total	26	100.0	4,584	100.0	28,360	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	2	7.7	211	4.6	1,810	6.4
		Disagree	2	7.7	516	11.3	4,215	14.9
		Neutral	8	30.8	1,142	25.0	7,805	27.6
		Agree	11	42.3	1,620	35.4	9,158	32.4
		Strongly agree	3	11.5	1,084	23.7	5,313	18.8
		Total	26	100.0	4,573	100.0	28,301	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	3	11.5	315	6.9	3,040	10.8
		Disagree	6	23.1	987	21.6	7,587	26.9
		Neutral	8	30.8	1,195	26.2	7,356	26.1
		Agree	6	23.1	1,227	26.9	6,301	22.3
		Strongly agree	3	11.5	840	18.4	3,938	14.0
		Total	26	100.0	4,564	100.0	28,222	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	2	8.0	380	8.3	3,405	12.0
		Disagree	6	24.0	769	16.8	6,156	21.8
		Neutral	4	16.0	896	19.6	5,532	19.6
		Agree	10	40.0	1,277	28.0	6,970	24.7
		Strongly agree	3	12.0	1,246	27.3	6,197	21.9
		Total	25	100.0	4,568	100.0	28,260	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	6	23.1	1,557	35.1	7,502	27.4
		No	20	76.9	2,885	64.9	19,835	72.6
		Total	26	100.0	4,442	100.0	27,337	100.0

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Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

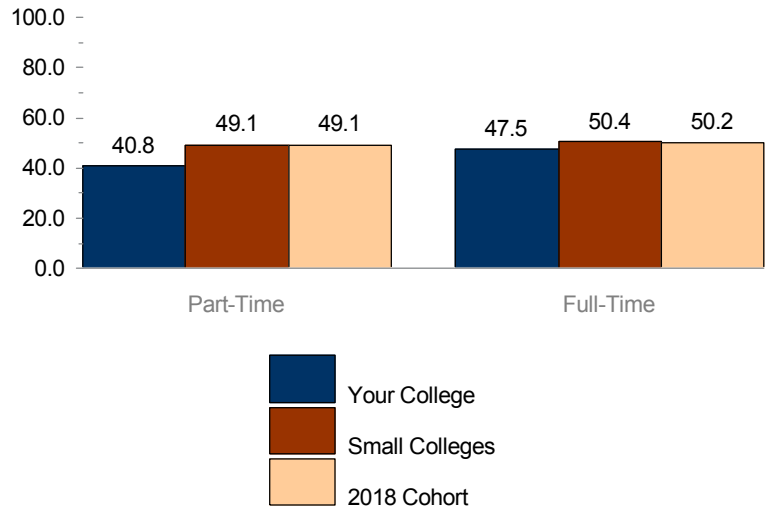
[Unweighted]

Early Connections (EARLYCON)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.6	45	0.3	332	0.4
		Disagree	0	N/A	132	0.9	1,067	1.4
		Neutral	23	14.7	2,268	15.2	15,640	20.3
		Agree	66	42.3	6,638	44.6	34,854	45.2
		Strongly agree	66	42.3	5,794	38.9	25,177	32.7
		Total	156	100.0	14,877	100.0	77,070	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	2	1.3	519	3.5	4,021	5.2
		Disagree	18	11.5	1,436	9.7	9,847	12.8
		Neutral	40	25.5	3,290	22.1	19,824	25.8
		Agree	49	31.2	5,616	37.8	26,582	34.5
		Strongly agree	48	30.6	4,013	27.0	16,694	21.7
		Total	157	100.0	14,874	100.0	76,968	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	13	8.3	909	6.1	7,257	9.5
		Disagree	34	21.7	2,844	19.2	19,152	25.0
		Neutral	40	25.5	3,686	24.8	19,751	25.7
		Agree	34	21.7	4,235	28.5	18,043	23.5
		Strongly agree	36	22.9	3,165	21.3	12,516	16.3
		Total	157	100.0	14,839	100.0	76,719	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	14	8.9	1,017	6.8	8,511	11.1
		Disagree	22	14.0	2,164	14.6	15,064	19.6
		Neutral	19	12.1	2,239	15.1	12,968	16.9
		Agree	37	23.6	4,333	29.2	19,544	25.4
		Strongly agree	65	41.4	5,105	34.4	20,785	27.0
		Total	157	100.0	14,858	100.0	76,872	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? [EARLYCON]	ASNPERS	Yes	24	15.6	6,393	44.2	25,741	34.5
		No	130	84.4	8,074	55.8	48,814	65.5
		Total	154	100.0	14,467	100.0	74,555	100.0

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Survey of Entering Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
High Expectations and Aspirations (HIEXPECT)



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Survey of Entering Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Part-time	4.31	4.37		4.29	
		Full-time	4.39	4.37		4.29	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Part-time	4.04	4.34		4.31	
		Full-time	4.47	4.40		4.38	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Part-time	4.04	4.23		4.20	
		Full-time	4.34	4.30		4.28	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Part-time	1.88	1.50		1.48	
		Full-time	1.67	1.53		1.49	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Part-time	1.77	1.38		1.43	
		Full-time	1.71	1.41	0.43**	1.43	0.39**
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Part-time	1.69	1.56		1.58	
		Full-time	1.58	1.62		1.66	
19s. Skip class [HIEXPECT]	SKIPCL	Part-time	1.15	1.31		1.31	
		Full-time	1.44	1.35		1.33	

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** T-test: 2-tailed

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Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	9	0.2	79	0.3
		Disagree	1	3.8	13	0.3	175	0.6
		Neutral	1	3.8	398	8.7	3,290	11.7
		Agree	13	50.0	2,025	44.4	12,729	45.1
		Strongly agree	11	42.3	2,116	46.4	11,932	42.3
		Total	26	100.0	4,561	100.0	28,205	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	0	N/A	28	0.6	193	0.7
		Disagree	0	N/A	69	1.5	476	1.7
		Neutral	6	23.1	480	10.5	3,290	11.6
		Agree	13	50.0	1,745	38.2	10,714	37.9
		Strongly agree	7	26.9	2,246	49.2	13,580	48.1
		Total	26	100.0	4,568	100.0	28,253	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	0	N/A	23	0.5	191	0.7
		Disagree	0	N/A	86	1.9	530	1.9
		Neutral	7	26.9	644	14.1	4,410	15.6
		Agree	11	42.3	1,877	41.0	11,390	40.2
		Strongly agree	8	30.8	1,949	42.6	11,799	41.7
		Total	26	100.0	4,579	100.0	28,320	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	11	42.3	2,859	62.4	17,975	63.3
		Once	9	34.6	1,224	26.7	7,478	26.3
		Two or three times	4	15.4	439	9.6	2,541	8.9
		Four or more times	2	7.7	60	1.3	401	1.4
		Total	26	100.0	4,582	100.0	28,395	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	13	50.0	3,242	72.1	19,270	69.2
		Once	7	26.9	876	19.5	5,836	21.0
		Two or three times	5	19.2	303	6.7	2,171	7.8
		Four or more times	1	3.8	76	1.7	556	2.0
		Total	26	100.0	4,497	100.0	27,833	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	13	50.0	2,740	59.8	16,567	58.4
		Once	8	30.8	1,228	26.8	7,929	27.9
		Two or three times	5	19.2	514	11.2	3,106	10.9
		Four or more times	0	N/A	103	2.2	789	2.8
		Total	26	100.0	4,585	100.0	28,391	100.0

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Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	22	84.6	3,581	77.7	21,948	77.1
		Once	4	15.4	680	14.7	4,519	15.9
		Two or three times	0	N/A	283	6.1	1,638	5.8
		Four or more times	0	N/A	67	1.5	366	1.3
Total			26	100.0	4,611	100.0	28,471	100.0

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**Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	23	0.2	145	0.2
		Disagree	1	0.6	69	0.5	485	0.6
		Neutral	17	10.9	1,283	8.7	8,542	11.1
		Agree	58	37.2	6,457	43.5	35,075	45.7
		Strongly agree	80	51.3	6,999	47.2	32,516	42.4
		Total	156	100.0	14,831	100.0	76,763	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	74	0.5	447	0.6
		Disagree	2	1.3	130	0.9	983	1.3
		Neutral	11	7.1	1,358	9.1	7,796	10.2
		Agree	54	34.6	5,439	36.6	27,653	36.0
		Strongly agree	89	57.1	7,846	52.8	39,922	52.0
		Total	156	100.0	14,847	100.0	76,801	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	1	0.6	72	0.5	405	0.5
		Disagree	2	1.3	196	1.3	1,167	1.5
		Neutral	18	11.5	1,774	11.9	9,991	13.0
		Agree	58	36.9	5,957	40.1	29,938	38.9
		Strongly agree	78	49.7	6,868	46.2	35,472	46.1
		Total	157	100.0	14,867	100.0	76,973	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	78	50.0	8,909	59.7	48,255	62.5
		Once	54	34.6	4,290	28.7	21,172	27.4
		Two or three times	22	14.1	1,505	10.1	6,811	8.8
		Four or more times	2	1.3	227	1.5	986	1.3
				Total	156	100.0	14,931	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	79	52.3	10,250	69.8	51,727	68.1
		Once	45	29.8	3,181	21.7	17,001	22.4
		Two or three times	19	12.6	999	6.8	5,884	7.8
		Four or more times	8	5.3	260	1.8	1,303	1.7
				Total	151	100.0	14,690	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	89	57.1	8,309	55.8	41,475	53.7
		Once	45	28.8	4,322	29.0	23,198	30.0
		Two or three times	20	12.8	1,860	12.5	10,079	13.1
		Four or more times	2	1.3	412	2.8	2,447	3.2
				Total	156	100.0	14,903	100.0

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Survey of Entering Student Engagement - Panola College (2018 Administration)

2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

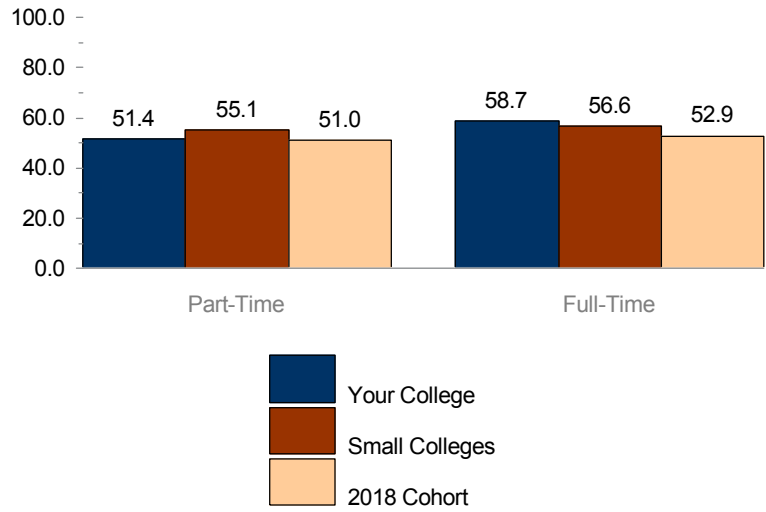
[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	109	69.9	11,165	74.6	58,906	76.1
		Once	29	18.6	2,545	17.0	12,741	16.5
		Two or three times	14	9.0	1,047	7.0	4,772	6.2
		Four or more times	4	2.6	216	1.4	969	1.3
Total			156	100.0	14,973	100.0	77,388	100.0

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Survey of Entering Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Clear Academic Plan and Pathway (ACADPLAN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Part-time	3.88	3.99		3.78	
		Full-time	4.08	4.05		3.87	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Part-time	3.96	3.91		3.72	
		Full-time	4.09	3.93		3.78	0.27**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Part-time	3.27	3.50		3.37	
		Full-time	3.56	3.55		3.43	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Part-time	4.19	4.11		3.92	
		Full-time	4.38	4.16		4.02	0.35**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Part-time	2.77	3.11		2.89	
		Full-time	3.18	3.13		2.94	

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Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	53	1.2	665	2.4
		Disagree	3	11.5	188	4.1	2,056	7.3
		Neutral	2	7.7	934	20.6	7,123	25.4
		Agree	16	61.5	1,940	42.8	11,082	39.5
		Strongly agree	5	19.2	1,420	31.3	7,157	25.5
		Total	26	100.0	4,535	100.0	28,083	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	1	3.8	114	2.5	1,293	4.6
		Disagree	1	3.8	380	8.3	3,475	12.3
		Neutral	2	7.7	811	17.7	5,303	18.7
		Agree	16	61.5	1,754	38.3	10,103	35.7
		Strongly agree	6	23.1	1,517	33.2	8,127	28.7
		Total	26	100.0	4,576	100.0	28,301	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	1	3.8	170	3.7	1,634	5.8
		Disagree	5	19.2	735	16.1	5,362	19.0
		Neutral	9	34.6	1,292	28.3	7,801	27.7
		Agree	8	30.8	1,360	29.8	7,831	27.8
		Strongly agree	3	11.5	1,003	22.0	5,573	19.8
		Total	26	100.0	4,560	100.0	28,201	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	0	N/A	76	1.7	1,014	3.6
		Disagree	1	3.8	210	4.6	2,275	8.0
		Neutral	1	3.8	585	12.8	4,015	14.2
		Agree	16	61.5	1,975	43.2	11,775	41.6
		Strongly agree	8	30.8	1,727	37.8	9,204	32.5
		Total	26	100.0	4,573	100.0	28,283	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	3	11.5	396	8.7	3,407	12.0
		Disagree	8	30.8	1,183	25.9	8,796	31.1
		Neutral	8	30.8	1,220	26.7	6,991	24.7
		Agree	6	23.1	1,057	23.1	5,580	19.7
		Strongly agree	1	3.8	719	15.7	3,517	12.4
		Total	26	100.0	4,575	100.0	28,291	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

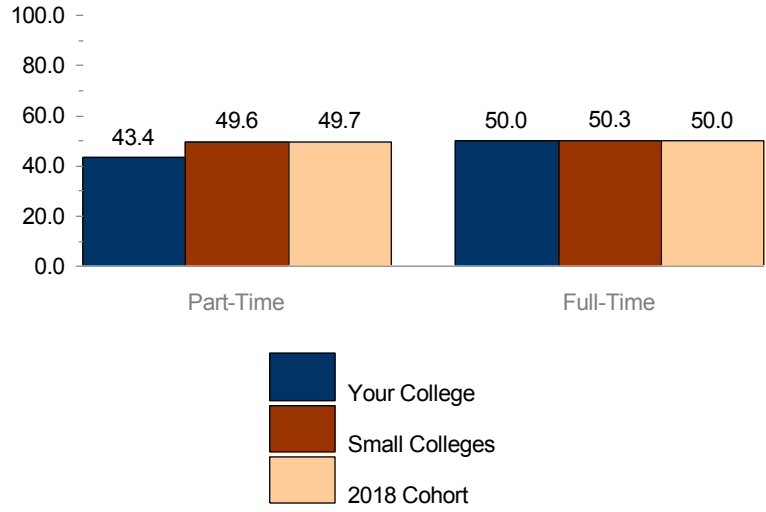
[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	1	0.7	181	1.2	1,475	1.9
		Disagree	7	4.6	536	3.6	4,710	6.2
		Neutral	28	18.3	2,750	18.6	17,906	23.4
		Agree	59	38.6	6,156	41.7	30,428	39.8
		Strongly agree	58	37.9	5,141	34.8	21,913	28.7
		Total	153	100.0	14,764	100.0	76,432	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	4	2.5	438	2.9	3,318	4.3
		Disagree	11	7.0	1,386	9.3	8,916	11.6
		Neutral	26	16.6	2,414	16.2	13,285	17.3
		Agree	42	26.8	5,232	35.2	27,048	35.1
		Strongly agree	74	47.1	5,387	36.3	24,390	31.7
		Total	157	100.0	14,857	100.0	76,957	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	3	1.9	572	3.9	4,102	5.3
		Disagree	26	16.6	2,192	14.8	13,599	17.7
		Neutral	50	31.8	4,125	27.8	20,655	26.9
		Agree	36	22.9	4,411	29.7	21,745	28.3
		Strongly agree	42	26.8	3,540	23.9	16,695	21.7
		Total	157	100.0	14,840	100.0	76,796	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	0.6	249	1.7	2,285	3.0
		Disagree	3	1.9	666	4.5	5,026	6.5
		Neutral	12	7.6	1,630	11.0	9,525	12.4
		Agree	60	38.2	6,210	41.8	31,759	41.3
		Strongly agree	81	51.6	6,100	41.1	28,317	36.8
		Total	157	100.0	14,855	100.0	76,912	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	9	5.7	1,221	8.2	8,608	11.2
		Disagree	43	27.4	3,871	26.1	23,234	30.2
		Neutral	44	28.0	3,899	26.2	19,426	25.3
		Agree	33	21.0	3,465	23.3	15,526	20.2
		Strongly agree	28	17.8	2,398	16.1	10,100	13.1
		Total	157	100.0	14,854	100.0	76,894	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Effective Track to College Readiness (COLLREAD)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Part-time	4.12	4.06		4.03	
		Full-time	4.15	4.06		4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Part-time	3.96	3.99		3.95	
		Full-time	4.01	4.02		3.99	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Part-time	3.69	3.71		3.67	
		Full-time	3.78	3.69		3.66	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	18	69.2	3,727	81.7	22,849	81.4
		No	8	30.8	834	18.3	5,217	18.6
		Total	26	100.0	4,561	100.0	28,066	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	19	73.1	3,817	85.9	23,159	84.7
		No	7	26.9	625	14.1	4,191	15.3
		Total	26	100.0	4,442	100.0	27,350	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	13	52.0	2,931	64.9	18,485	66.1
		No	12	48.0	1,584	35.1	9,461	33.9
		Total	25	100.0	4,515	100.0	27,946	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	0	N/A	56	1.2	371	1.3
		Disagree	0	N/A	157	3.4	1,059	3.8
		Neutral	4	15.4	844	18.5	5,550	19.7
		Agree	15	57.7	1,895	41.5	11,661	41.3
		Strongly agree	7	26.9	1,609	35.3	9,579	33.9
		Total	26	100.0	4,561	100.0	28,220	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	45	1.0	322	1.1
		Disagree	0	N/A	166	3.6	1,107	3.9
		Neutral	8	30.8	974	21.4	6,422	22.8
		Agree	11	42.3	1,967	43.1	12,077	42.8
		Strongly agree	7	26.9	1,410	30.9	8,264	29.3
		Total	26	100.0	4,562	100.0	28,192	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	0	N/A	109	2.4	728	2.6
		Disagree	3	11.5	365	8.0	2,552	9.0
		Neutral	7	26.9	1,437	31.5	8,904	31.6
		Agree	11	42.3	1,468	32.2	9,020	32.0
		Strongly agree	5	19.2	1,185	26.0	6,995	24.8
		Total	26	100.0	4,564	100.0	28,199	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

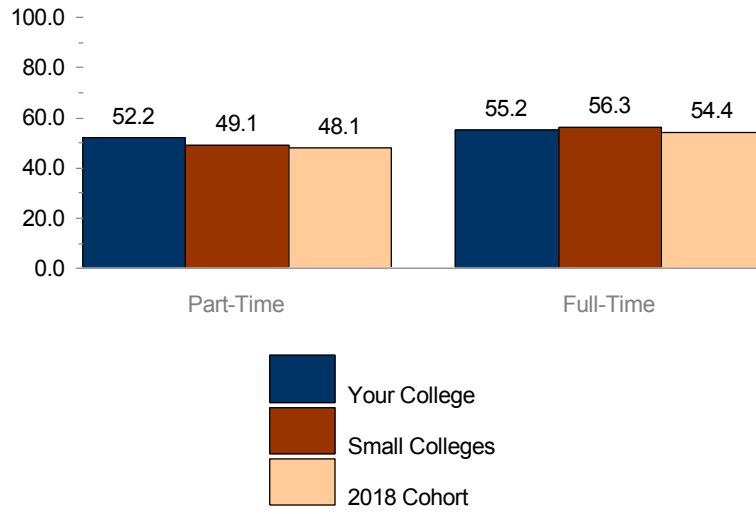
[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	118	76.1	11,894	80.5	60,737	79.5
		No	37	23.9	2,880	19.5	15,660	20.5
		Total	155	100.0	14,774	100.0	76,397	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	132	86.8	12,626	86.7	64,323	85.7
		No	20	13.2	1,931	13.3	10,733	14.3
		Total	152	100.0	14,557	100.0	75,056	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	92	59.4	9,004	61.2	47,498	62.5
		No	63	40.6	5,714	38.8	28,548	37.5
		Total	155	100.0	14,718	100.0	76,046	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.6	149	1.0	1,001	1.3
		Disagree	4	2.6	562	3.8	3,026	3.9
		Neutral	28	17.9	2,752	18.5	14,569	19.0
		Agree	60	38.5	6,204	41.7	32,088	41.8
		Strongly agree	63	40.4	5,196	35.0	26,162	34.0
		Total	156	100.0	14,863	100.0	76,846	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	0.6	118	0.8	803	1.0
		Disagree	5	3.2	485	3.3	2,868	3.7
		Neutral	33	21.2	2,996	20.2	16,216	21.1
		Agree	69	44.2	6,580	44.3	33,538	43.7
		Strongly agree	48	30.8	4,664	31.4	23,321	30.4
		Total	156	100.0	14,843	100.0	76,746	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	3	1.9	354	2.4	1,994	2.6
		Disagree	16	10.3	1,372	9.2	7,693	10.0
		Neutral	39	25.0	4,560	30.7	23,707	30.9
		Agree	52	33.3	4,802	32.3	24,361	31.7
		Strongly agree	46	29.5	3,759	25.3	18,993	24.7
		Total	156	100.0	14,847	100.0	76,748	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Engaged Learning (ENGAGLRN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Part-time	2.62	2.78		2.73	
		Full-time	2.55	2.85	-0.35**	2.81	-0.29**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Part-time	2.04	2.09		2.10	
		Full-time	1.99	2.11		2.12	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Part-time	1.42	1.51		1.52	
		Full-time	1.50	1.58		1.57	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Part-time	1.96	2.36		2.40	
		Full-time	2.25	2.57	-0.33**	2.56	-0.32**
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Part-time	1.73	1.53		1.51	
		Full-time	1.93	1.80		1.71	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Part-time	1.04	1.26		1.28	
		Full-time	1.28	1.38		1.34	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Part-time	1.27	1.26		1.26	
		Full-time	1.54	1.40		1.37	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Part-time	2.62	2.08		2.09	
		Full-time	2.46	2.39		2.37	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Part-time	2.73	2.19		2.15	
		Full-time	2.66	2.40		2.33	0.32**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Part-time	2.00	2.06		2.01	
		Full-time	2.27	2.13		2.08	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Part-time	2.27	2.33		2.30	
		Full-time	2.43	2.41		2.37	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Part-time	2.19	2.34		2.27	
		Full-time	2.49	2.48		2.42	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Part-time	1.65	1.56		1.54	
		Full-time	1.56	1.65		1.62	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Part-time	1.35	1.28		1.29	
		Full-time	1.23	1.32		1.32	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Part-time	1.88	1.59		1.58	
		Full-time	1.65	1.65		1.62	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Part-time	2.58	1.94		1.87	
		Full-time	2.37	2.14		2.02	0.30**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	2	7.7	432	9.4	3,021	10.6
		Once	8	30.8	1,142	24.8	7,456	26.1
		Two or three times	14	53.8	2,066	44.8	12,403	43.4
		Four or more times	2	7.7	971	21.1	5,676	19.9
		Total	26	100.0	4,611	100.0	28,556	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	8	30.8	1,414	30.9	8,592	30.4
		Once	10	38.5	1,611	35.2	10,031	35.5
		Two or three times	7	26.9	1,257	27.5	7,858	27.8
		Four or more times	1	3.8	289	6.3	1,807	6.4
		Total	26	100.0	4,571	100.0	28,288	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	19	73.1	3,165	68.8	19,273	67.6
		Once	3	11.5	741	16.1	4,853	17.0
		Two or three times	4	15.4	488	10.6	3,091	10.8
		Four or more times	0	N/A	207	4.5	1,286	4.5
		Total	26	100.0	4,601	100.0	28,503	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	11	44.0	1,144	24.9	6,725	23.6
		Once	5	20.0	1,248	27.1	7,636	26.8
		Two or three times	8	32.0	1,638	35.6	10,172	35.7
		Four or more times	1	4.0	573	12.4	3,965	13.9
		Total	25	100.0	4,603	100.0	28,498	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	17	65.4	3,087	67.3	19,180	67.7
		Once	1	3.8	769	16.8	4,933	17.4
		Two or three times	6	23.1	548	11.9	3,105	11.0
		Four or more times	2	7.7	184	4.0	1,111	3.9
		Total	26	100.0	4,588	100.0	28,329	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	25	96.2	3,831	83.1	23,442	82.2
		Once	1	3.8	446	9.7	2,892	10.1
		Two or three times	0	N/A	236	5.1	1,550	5.4
		Four or more times	0	N/A	97	2.1	619	2.2
		Total	26	100.0	4,610	100.0	28,503	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	23	88.5	3,831	83.5	23,547	83.0
		Once	1	3.8	434	9.5	2,819	9.9
		Two or three times	0	N/A	233	5.1	1,417	5.0
		Four or more times	2	7.7	90	2.0	573	2.0
		Total	26	100.0	4,588	100.0	28,356	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	5	19.2	2,002	43.4	11,976	42.0
		Once	6	23.1	943	20.4	6,277	22.0
		Two or three times	9	34.6	989	21.4	5,930	20.8
		Four or more times	6	23.1	680	14.7	4,347	15.2
		Total	26	100.0	4,614	100.0	28,530	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	3	11.5	1,537	33.5	9,786	34.5
		Once	7	26.9	1,219	26.6	8,066	28.4
		Two or three times	10	38.5	1,245	27.1	7,082	25.0
		Four or more times	6	23.1	585	12.8	3,437	12.1
		Total	26	100.0	4,586	100.0	28,371	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	11	42.3	1,542	33.4	10,204	35.8
		Once	6	23.1	1,588	34.4	9,783	34.3
		Two or three times	7	26.9	1,155	25.1	6,670	23.4
		Four or more times	2	7.7	325	7.0	1,842	6.5
		Total	26	100.0	4,610	100.0	28,499	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	6	23.1	1,123	24.5	7,031	24.7
		Once	8	30.8	1,417	30.9	9,184	32.3
		Two or three times	11	42.3	1,482	32.3	8,997	31.6
		Four or more times	1	3.8	570	12.4	3,229	11.4
		Total	26	100.0	4,592	100.0	28,441	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	7	26.9	1,194	26.0	8,002	28.2
		Once	9	34.6	1,271	27.6	8,197	28.8
		Two or three times	8	30.8	1,523	33.1	8,724	30.7
		Four or more times	2	7.7	610	13.3	3,495	12.3
		Total	26	100.0	4,598	100.0	28,418	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	17	65.4	2,995	65.0	18,838	66.2
		Once	2	7.7	872	18.9	5,277	18.5
		Two or three times	6	23.1	526	11.4	3,062	10.8
		Four or more times	1	3.8	215	4.7	1,284	4.5
		Total	26	100.0	4,608	100.0	28,461	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	21	80.8	3,684	84.0	22,462	82.7
		Once	3	11.5	334	7.6	2,484	9.1
		Two or three times	0	N/A	209	4.8	1,364	5.0
		Four or more times	2	7.7	157	3.6	847	3.1
		Total	26	100.0	4,384	100.0	27,157	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	16	61.5	3,048	70.1	18,633	69.0
		Once	1	3.8	456	10.5	3,422	12.7
		Two or three times	5	19.2	403	9.3	2,502	9.3
		Four or more times	4	15.4	441	10.1	2,429	9.0
		Total	26	100.0	4,348	100.0	26,986	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	7	26.9	2,317	52.9	14,709	54.2
		Once	5	19.2	689	15.7	4,762	17.5
		Two or three times	6	23.1	673	15.4	4,054	14.9
		Four or more times	8	30.8	701	16.0	3,609	13.3
		Total	26	100.0	4,380	100.0	27,134	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	26	16.6	1,117	7.4	6,549	8.4
		Once	40	25.5	3,401	22.7	18,842	24.3
		Two or three times	69	43.9	7,024	46.8	35,263	45.5
		Four or more times	22	14.0	3,456	23.0	16,895	21.8
		Total	157	100.0	14,998	100.0	77,549	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	59	37.8	4,477	30.1	22,019	28.6
		Once	50	32.1	5,232	35.2	28,522	37.1
		Two or three times	36	23.1	4,245	28.6	21,477	27.9
		Four or more times	11	7.1	914	6.1	4,878	6.3
		Total	156	100.0	14,868	100.0	76,896	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	104	66.7	9,776	65.2	50,851	65.6
		Once	31	19.9	2,541	17.0	13,462	17.4
		Two or three times	16	10.3	1,831	12.2	9,134	11.8
		Four or more times	5	3.2	839	5.6	4,035	5.2
		Total	156	100.0	14,987	100.0	77,482	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	47	30.1	2,659	17.8	13,605	17.6
		Once	40	25.6	3,703	24.7	19,887	25.7
		Two or three times	52	33.3	6,066	40.5	30,702	39.7
		Four or more times	17	10.9	2,546	17.0	13,228	17.1
		Total	156	100.0	14,974	100.0	77,422	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	80	51.3	7,969	53.5	44,129	57.3
		Once	25	16.0	3,088	20.7	16,089	20.9
		Two or three times	33	21.2	2,727	18.3	11,962	15.5
		Four or more times	18	11.5	1,098	7.4	4,821	6.3
		Total	156	100.0	14,882	100.0	77,001	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	129	82.2	11,705	78.2	61,437	79.4
		Once	17	10.8	1,526	10.2	8,129	10.5
		Two or three times	6	3.8	1,105	7.4	5,240	6.8
		Four or more times	5	3.2	633	4.2	2,614	3.4
		Total	157	100.0	14,969	100.0	77,420	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	112	71.8	11,357	76.2	59,420	77.2
		Once	17	10.9	1,730	11.6	9,183	11.9
		Two or three times	14	9.0	1,199	8.0	5,574	7.2
		Four or more times	13	8.3	611	4.1	2,806	3.6
		Total	156	100.0	14,897	100.0	76,983	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	45	28.7	4,567	30.5	23,751	30.7
		Once	36	22.9	3,276	21.9	17,801	23.0
		Two or three times	35	22.3	3,827	25.6	19,449	25.1
		Four or more times	41	26.1	3,302	22.1	16,472	21.3
		Total	157	100.0	14,972	100.0	77,473	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	23	14.8	3,816	25.6	21,407	27.8
		Once	37	23.9	3,916	26.3	21,209	27.5
		Two or three times	64	41.3	4,616	31.0	22,341	29.0
		Four or more times	31	20.0	2,550	17.1	12,088	15.7
		Total	155	100.0	14,898	100.0	77,045	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	39	24.8	4,585	30.7	25,546	33.0
		Once	50	31.8	5,088	34.0	26,451	34.2
		Two or three times	55	35.0	3,996	26.7	19,321	25.0
		Four or more times	13	8.3	1,283	8.6	6,030	7.8
		Total	157	100.0	14,952	100.0	77,348	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	31	19.7	3,134	21.0	17,303	22.4
		Once	50	31.8	4,550	30.5	24,043	31.1
		Two or three times	53	33.8	5,187	34.8	25,956	33.6
		Four or more times	23	14.6	2,051	13.7	9,925	12.9
		Total	157	100.0	14,922	100.0	77,227	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	29	18.5	2,990	20.0	16,958	22.0
		Once	49	31.2	4,148	27.8	22,344	28.9
		Two or three times	52	33.1	5,370	36.0	26,612	34.5
		Four or more times	27	17.2	2,408	16.1	11,334	14.7
		Total	157	100.0	14,916	100.0	77,248	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	101	64.3	8,878	59.4	47,588	61.6
		Once	32	20.4	3,210	21.5	15,838	20.5
		Two or three times	16	10.2	2,037	13.6	9,750	12.6
		Four or more times	8	5.1	826	5.5	4,128	5.3
		Total	157	100.0	14,951	100.0	77,304	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	124	83.2	11,755	81.3	60,118	80.5
		Once	17	11.4	1,350	9.3	7,675	10.3
		Two or three times	6	4.0	846	5.8	4,132	5.5
		Four or more times	2	1.3	512	3.5	2,727	3.7
		Total	149	100.0	14,463	100.0	74,652	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

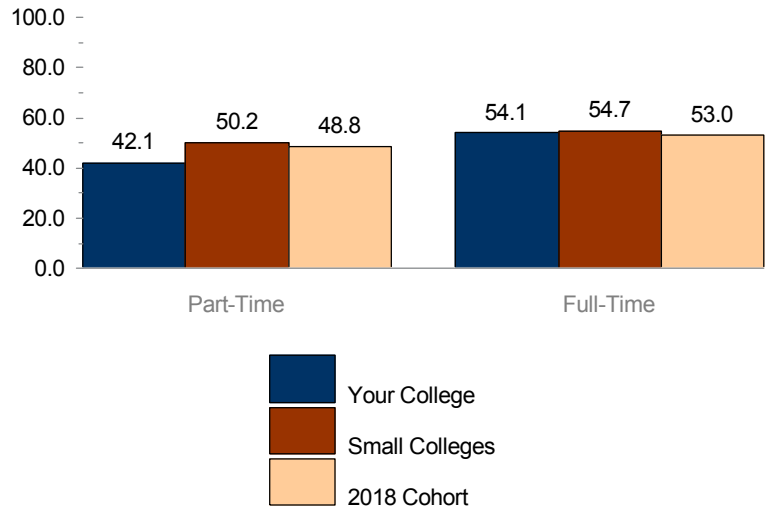
[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	103	70.1	9,712	67.8	50,224	67.8
		Once	10	6.8	1,516	10.6	9,372	12.7
		Two or three times	16	10.9	1,415	9.9	7,056	9.5
		Four or more times	18	12.2	1,672	11.7	7,376	10.0
		Total	147	100.0	14,315	100.0	74,028	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	49	33.8	6,495	45.0	36,122	48.5
		Once	30	20.7	2,424	16.8	13,416	18.0
		Two or three times	29	20.0	2,494	17.3	12,250	16.4
		Four or more times	37	25.5	3,030	21.0	12,708	17.1
		Total	145	100.0	14,443	100.0	74,496	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*
Entering Students Only - Breakout by Enrollment Status
[Unweighted]
Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College	Small Colleges		2018 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Part-time	3.42	3.97		3.90	
		Full-time	3.81	4.01		3.93	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Part-time	4.12	4.26		4.25	
		Full-time	4.46	4.31		4.29	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Part-time	4.27	4.36		4.35	
		Full-time	4.45	4.41		4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Part-time	4.15	4.30		4.27	
		Full-time	4.41	4.36		4.32	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Part-time	3.96	4.00		3.98	
		Full-time	4.22	4.26		4.21	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Part-time	4.24	4.27		4.16	
		Full-time	4.37	4.38		4.28	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Part-time	3.88	4.20		4.14	
		Full-time	4.31	4.36		4.29	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	3.8	59	1.3	524	1.9
		Disagree	3	11.5	294	6.4	1,961	6.9
		Neutral	9	34.6	822	18.0	5,421	19.2
		Agree	10	38.5	1,950	42.7	12,143	43.0
		Strongly agree	3	11.5	1,439	31.5	8,180	29.0
		Total	26	100.0	4,564	100.0	28,229	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	18	0.4	160	0.6
		Disagree	1	3.8	120	2.6	654	2.3
		Neutral	1	3.8	458	10.0	2,829	10.0
		Agree	18	69.2	2,017	44.1	12,867	45.5
		Strongly agree	6	23.1	1,959	42.8	11,748	41.6
		Total	26	100.0	4,572	100.0	28,258	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	22	0.5	139	0.5
		Disagree	0	N/A	82	1.8	509	1.8
		Neutral	0	N/A	346	7.6	2,194	7.8
		Agree	19	73.1	1,897	41.6	11,979	42.5
		Strongly agree	7	26.9	2,210	48.5	13,368	47.4
		Total	26	100.0	4,557	100.0	28,189	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	0	N/A	29	0.6	224	0.8
		Disagree	1	3.8	108	2.4	680	2.4
		Neutral	2	7.7	397	8.7	2,718	9.6
		Agree	15	57.7	1,952	42.7	12,201	43.1
		Strongly agree	8	30.8	2,082	45.6	12,466	44.1
		Total	26	100.0	4,568	100.0	28,289	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	0	N/A	154	3.4	1,035	3.7
		Disagree	2	7.7	307	6.7	2,024	7.2
		Neutral	4	15.4	677	14.8	3,783	13.4
		Agree	13	50.0	1,679	36.7	10,957	38.7
		Strongly agree	7	26.9	1,755	38.4	10,506	37.1
		Total	26	100.0	4,572	100.0	28,305	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	62	1.4	580	2.1
		Disagree	0	N/A	144	3.2	1,295	4.6
		Neutral	3	12.0	413	9.1	3,108	11.1
		Agree	13	52.0	1,829	40.2	11,287	40.1
		Strongly agree	9	36.0	2,097	46.1	11,848	42.1
		Total	25	100.0	4,545	100.0	28,118	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Part-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	89	1.9	706	2.5
		Disagree	2	7.7	214	4.7	1,489	5.3
		Neutral	6	23.1	450	9.8	2,886	10.2
		Agree	11	42.3	1,753	38.3	11,263	39.8
		Strongly agree	7	26.9	2,073	45.3	11,963	42.3
		Total	26	100.0	4,579	100.0	28,307	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	0.6	181	1.2	1,155	1.5
		Disagree	13	8.3	850	5.7	5,168	6.7
		Neutral	46	29.3	2,554	17.2	14,521	18.9
		Agree	52	33.1	6,378	43.0	32,667	42.6
		Strongly agree	45	28.7	4,875	32.9	23,237	30.3
		Total	157	100.0	14,838	100.0	76,748	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	81	0.5	432	0.6
		Disagree	1	0.6	306	2.1	1,631	2.1
		Neutral	8	5.2	1,227	8.3	6,792	8.8
		Agree	65	41.9	6,594	44.4	34,674	45.1
		Strongly agree	81	52.3	6,641	44.7	33,309	43.3
		Total	155	100.0	14,849	100.0	76,838	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	47	0.3	286	0.4
		Disagree	3	1.9	209	1.4	1,158	1.5
		Neutral	6	3.9	938	6.3	5,309	6.9
		Agree	65	41.9	6,116	41.2	32,176	41.9
		Strongly agree	81	52.3	7,530	50.7	37,803	49.3
		Total	155	100.0	14,840	100.0	76,732	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	1	0.6	55	0.4	383	0.5
		Disagree	2	1.3	249	1.7	1,393	1.8
		Neutral	7	4.5	1,122	7.6	6,607	8.6
		Agree	69	43.9	6,346	42.7	33,548	43.6
		Strongly agree	78	49.7	7,084	47.7	35,015	45.5
		Total	157	100.0	14,856	100.0	76,946	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	1	0.6	267	1.8	1,659	2.2
		Disagree	11	7.1	584	3.9	3,358	4.4
		Neutral	14	9.0	1,234	8.3	7,143	9.3
		Agree	56	35.9	5,654	38.0	29,872	38.8
		Strongly agree	74	47.4	7,126	47.9	34,917	45.4
		Total	156	100.0	14,865	100.0	76,949	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	4	2.6	126	0.9	1,163	1.5
		Disagree	4	2.6	351	2.4	2,713	3.5
		Neutral	5	3.3	955	6.5	6,515	8.5
		Agree	59	38.6	5,630	38.1	29,339	38.3
		Strongly agree	81	52.9	7,709	52.2	36,789	48.1
		Total	153	100.0	14,771	100.0	76,519	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	1	0.6	155	1.0	1,128	1.5
		Disagree	9	5.7	454	3.1	2,829	3.7
		Neutral	8	5.1	1,006	6.8	6,203	8.1
		Agree	62	39.5	5,507	37.1	29,282	38.1
		Strongly agree	77	49.0	7,739	52.1	37,507	48.7
		Total	157	100.0	14,861	100.0	76,949	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.