



Student Achievement Measures & Outcomes

Principals Standard 8.1:

The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success. (Core Requirement) (STUDENT ACHIEVEMENT)

Panola College Statement of Mission

Panola College is dedicated to providing excellence in education. The range of educational offerings includes university transfer programs, technical and workforce programs, instruction designed to increase academic proficiencies, and continuing education to enrich lives and improve skills. Our aim is to engage students to achieve success.

PC Achievement Goals and Thresholds

Panola College goals and thresholds are set by the Strategic Planning committee, Executive Council, and Instructional Council based on our student population.

Achievement goals are target levels of performance/achievement that Panola College aims to reach. Evaluation of previous performance and comparison to our peers, state, and national averages for each of the measures was used to set goals.

The *threshold of acceptability* is the minimal acceptable level of performance it should maintain. If Panola College falls below the threshold of acceptability, a plan for improvement must be put into place. The minimal target levels were set based on:

- ◆ Previous performance,
- ◆ Comparison to peer, state, and national averages, and
- ◆ In some measures state or outside accrediting body mandate.

Table 1 Panola College Achievement Goals and Thresholds

All rates and average rates listed in Table 1 are Panola College rates unless otherwise stated.

Measure	Achievement Goal	Threshold of Acceptability
completers (degree/certificate)	25% (Past 3-year average- 23.72%)	20% (Our lowest rate in the past 6 years)
graduation rate	Exceed the threshold by 5% as Panola College strives to perform above the base standard.	At or above the state-wide community colleges comparison rate for the same year being measured. (i.e. For FY 2017, Panola College had a 32.9% three-year graduation rate and the comparison group was at 21.3% for the same year.)
transfer rate	20% (Past 3-year average for TX Community Colleges- 22%)	15% (Past 3-year average for Panola College- 14.5%)
state licensure rates for:		
<ul style="list-style-type: none"> ADN 	90% (Performance of PC ADN graduates passing the NCLEX-RN on the first attempt; department goal set by faculty based on total program evaluation)	80% (Performance of PC ADN graduates passing the NCLEX-RN on the first attempt; minimum required by TX Board of Nursing)
<ul style="list-style-type: none"> Cosmetology 	90% (Departmental goal in IEP; past 3-year average- 84.84%)	70% (Department goal; standard minimum passing standard; no state/national requirement)
<ul style="list-style-type: none"> EMT 	85% (Department goal in IEP; past 3-year average- 56.67%)	70% [Minimum to pass the National Registry exam required by CoAEMSP (Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions)]
<ul style="list-style-type: none"> VN 	85% (Performance of PC VN graduates passing the NCLEX-PN on the first attempt; department goal set by faculty based on total program evaluation)	80% (Performance of PC VN graduates passing the NCLEX-PN on the first attempt; minimum required by TX Board of Nursing)

• MLT	80% (Departmental goal in IEP; past 3-year average- 79.3%)	75% (Minimum required by National Accrediting Agency for Clinical Laboratory Sciences)
• OTA	90% (Departmental goal in IEP; past 3-year average- 93.6%)	80% (Minimum required by Accreditation Counsel for Occupational Therapy Education: The average pass rate over the 3 most recent calendar years for graduates attempting the national certification exam within 12 months of graduation from the program must be 80% or higher regardless of the number of attempts.)
job placement rates	Exceed the threshold by 5% as Panola College strives to perform above the base standard.	85% (The Carl Perkins Measures and Standards, a federal program administered by the state, sets an 85% benchmark for all workforce education programs within one year of graduation.)
student learning outcome (SLO)	80% student mastery for each SLO (At this level, students are skilled at a competitive level not just the base level.)	70% student mastery for each SLO (70 is a commonly used measure for the minimum passing grade at colleges. This has been the minimum standard since before the last reaffirmation.)

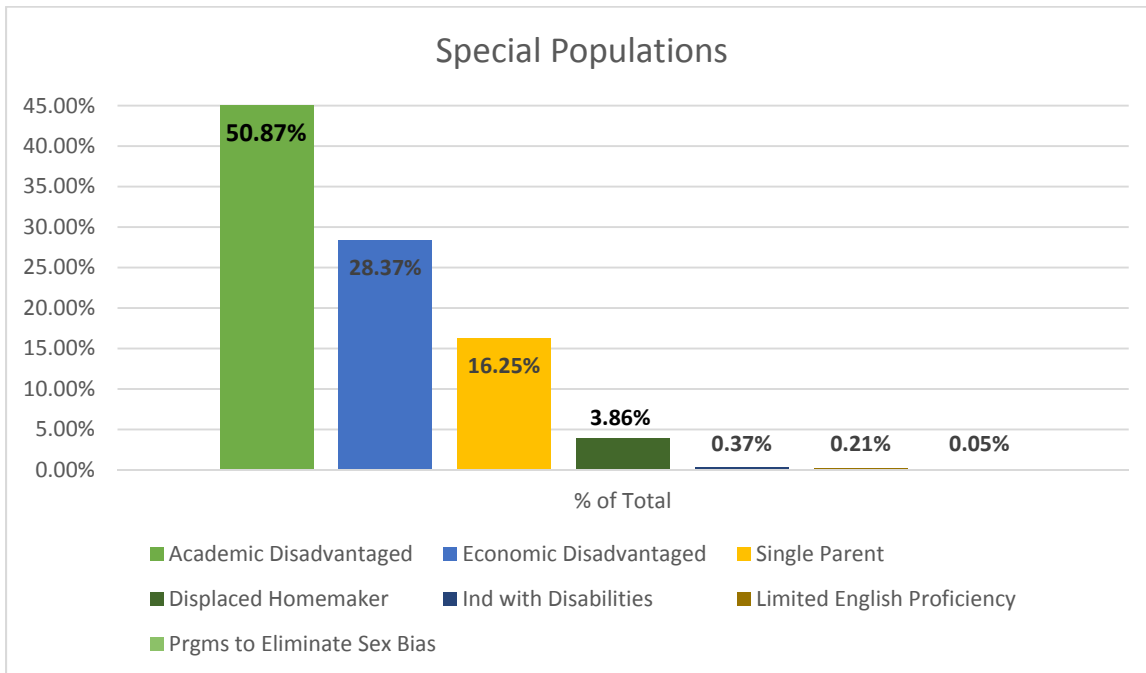
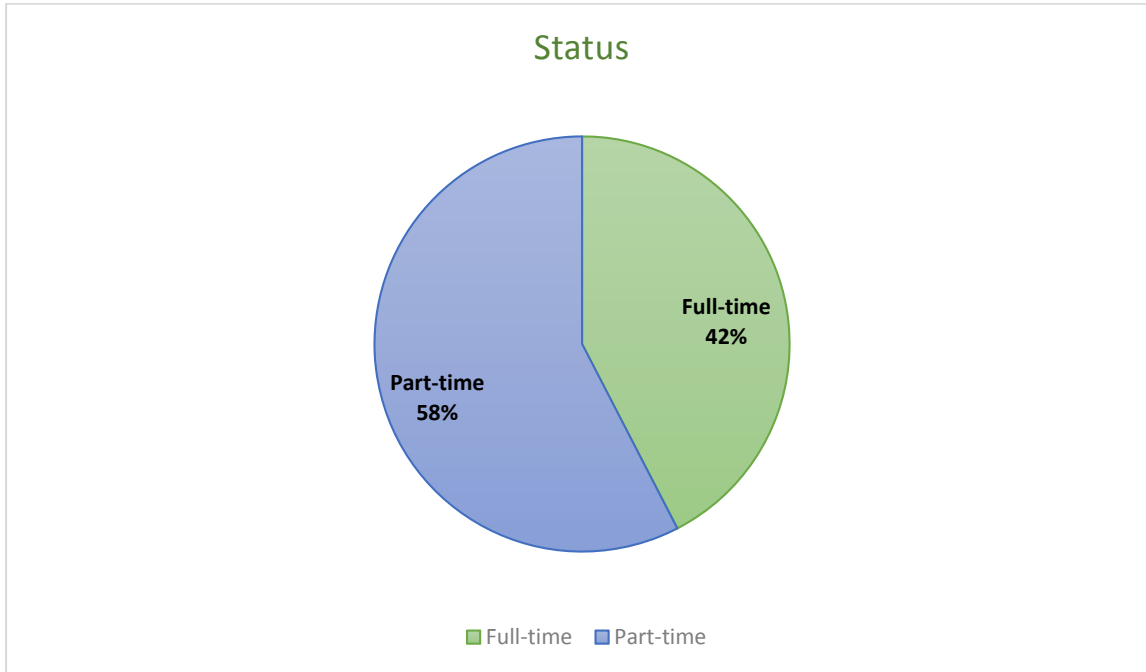
PC Measures

Panola College uses multiple measures to document student success of our goals and outcomes. We compare our results to peer institutions, the state averages, and National averages.

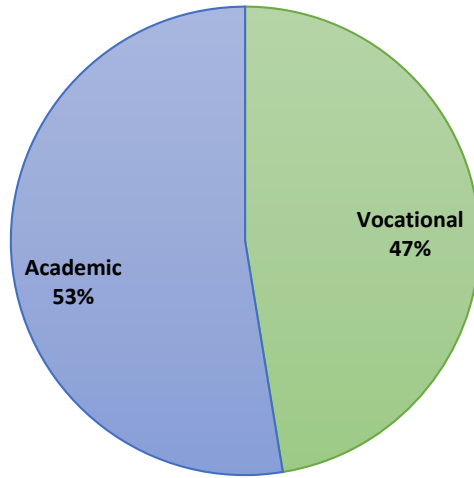
Source	Measure
THECB Accountability System	course completion; state licensures; job placement of technical program graduates
IPEDS	completions; graduation rates; transfer rate
Voluntary Framework of Accountability (VFA)	graduation rate; developmental education progress; two-year progress; six-year outcomes; transfer rate
National Student Clearinghouse	student tracker; completions
Panola College IE	Student Achievement of SLOs

PC Student Population

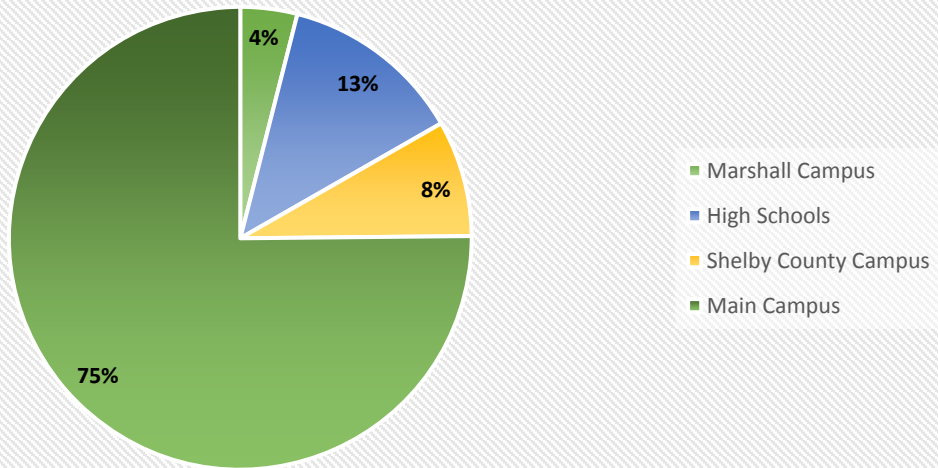
The following charts show the student body that Panola College serves based on **fall 2018** enrollment.

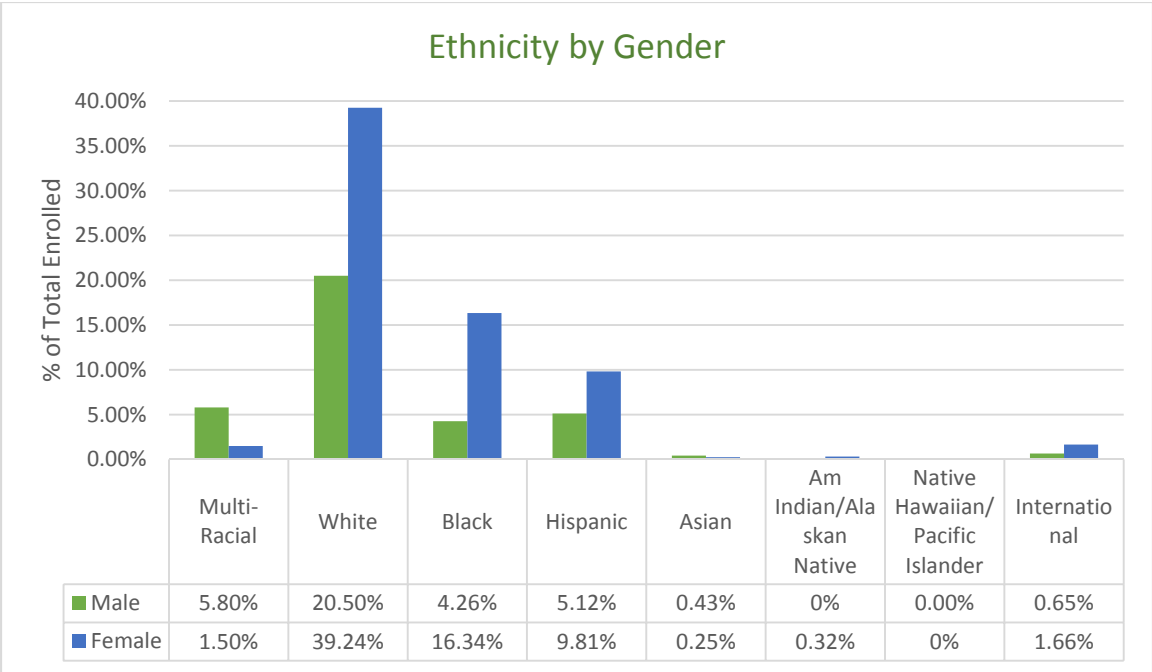
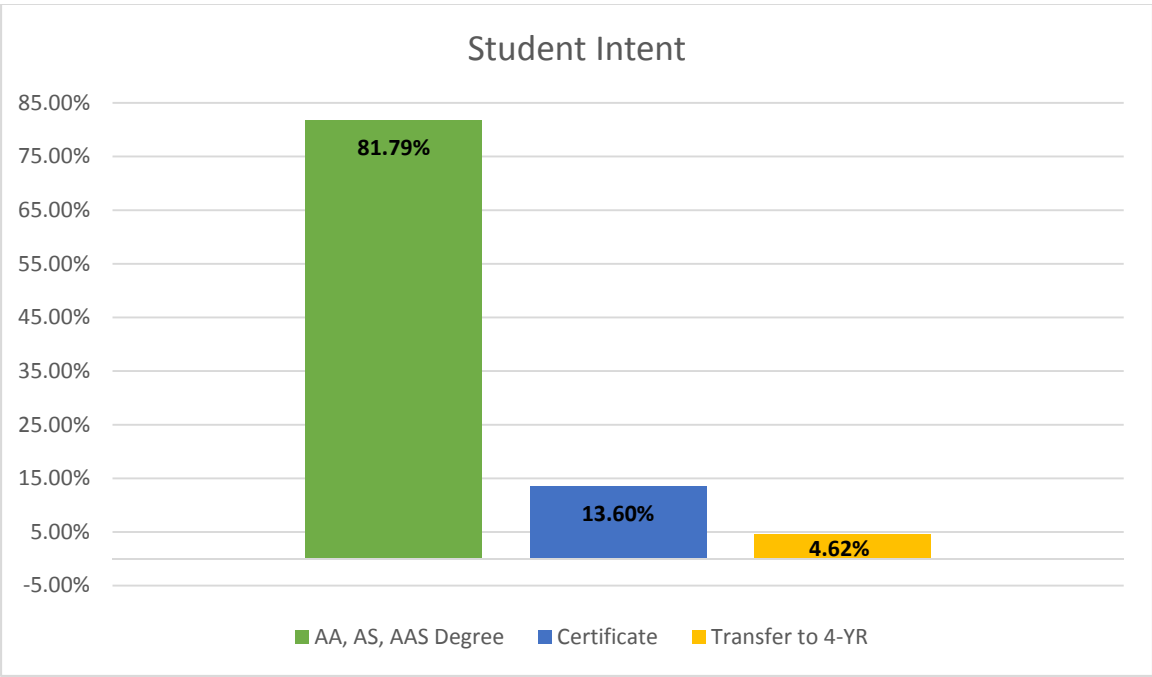


Majors



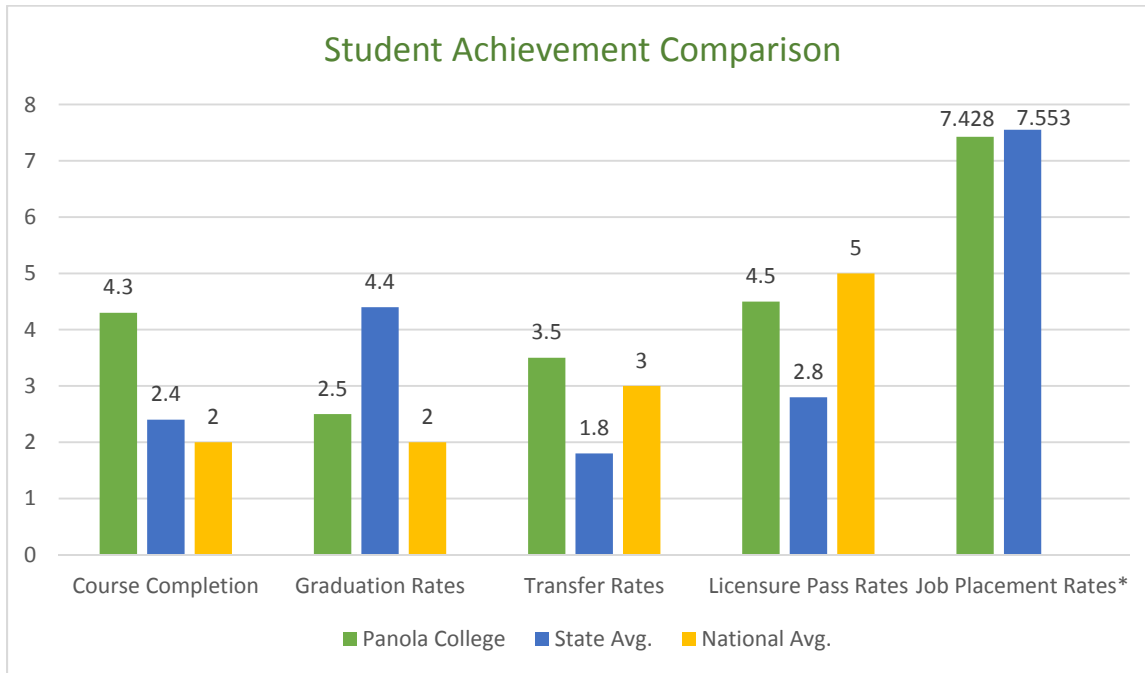
Students per Campus





PC Outcomes

Panola College outcomes are compared to state and National averages in Table 8.1.1 below.



*THECB Perkins Data Resources for 2018-2019: Student Placement (latest data is 2016-17); No national average

PC Publications

Panola College's achievement goals and outcomes are published in the following.

- ◆ Panola College President's Report
- ◆ Panola College Fact Book
- ◆ Panola College Website: on the *Institutional Research* web page, section *Data and Reports*.
<http://www.panola.edu/ir/>