

Instructions for reading the 2015-2016 Student Migration Report

The *2015-2016 Student Migration Report* compares fall 2015 enrollment in Texas public community, state and technical colleges to fall 2016 enrollment. The data are taken from the CBM001 Student Report, which records students enrolled on the official census date (12th class day) in semester-length courses and the CBM009 Graduation Report, which records graduates for the academic year.

For this migration report, students were tracked using their student identification numbers. This study does not include students enrolled in the spring 2016 or summer 2016 semesters or students enrolled in flexible entry courses.

The *2015-2016 Student Migration Report* data are separated by graduates and non-graduates. Graduates include students reported on the CBM009 for 2015-2016 the academic year by public and independent institutions. Graduates also include students who graduated at any time during the 2015-2016 academic year. Graduates may have received: an Associate's Degree, a Certificate, an Enhanced Skills Certificate, an Advanced Technology Certificate, or a Bachelor's Degree.

The *2015-2016 Student Migration Report* data are further categorized in four major ways. For each region or institution, a student is only counted in one category. Core curriculum completers did not graduate, but graduates might also have completed their institutions' core curriculum.

- a. SAME INSTITUTION - Students who were enrolled in the 2015 fall term at a public community, state or technical college and who returned to the same institution in the fall of 2016.
- b. OTHER 2-Year - Students who enrolled in the 2015 fall term at a public community, state or technical college and transferred to another 2-year institution in the fall of 2016.
- c. OTHER 4-Year - Students who enrolled in the 2015 fall term at a public community, state or technical college and transferred to a 4-year institution in the fall of 2016.
- d. NOT FOUND - Students who enrolled in the fall 2015 term at a public community, state or technical college and who could not be identified through the Coordinating Board student record files in the fall of 2016.

CONCURRENT ENROLLMENT - Students who were concurrently enrolled at more than one institution are given to the institution from which they were taking the highest number of semester credit hours.

ETHNICITY DEMOGRAPHIC - Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

**Student Migration Report
Fall 2015 to Fall 2016
Statewide Summary**

		Found Second Fall at:								
		Same Inst.		Other 2-year		Other 4-year		Not found		Total
	Demographic	N	%	N	%	N	%	N	%	
GRADUATES	Academic	5,521	14.3	957	2.5	16,595	43.0	15,519	40.2	38,592
	Technical	5,332	18.8	739	2.6	2,088	7.4	20,182	71.2	28,341
	Tech-Prep	1,280	19.5	57	0.9	537	8.2	4,706	71.5	6,580
	Male	5,378	17.7	675	2.2	7,115	23.4	17,227	56.7	30,395
	Female	6,755	15.7	1,078	2.5	12,105	28.1	23,180	53.8	43,118
	White	3,949	15.1	619	2.4	6,098	23.3	15,509	59.3	26,175
	Afr. Amer.	1,512	16.7	270	3.0	2,305	25.5	4,953	54.8	9,040
	Hispanic	5,496	17.7	693	2.2	9,043	29.1	15,860	51.0	31,092
	Asian	496	16.7	78	2.6	950	32.0	1,444	48.7	2,968
	Inter.	257	14.2	18	1.0	192	10.6	1,346	74.2	1,813
	Other	423	17.4	75	3.1	632	26.1	1,295	53.4	2,425
	TOTAL	12,133	16.5	1,753	2.4	19,220	26.1	40,407	55.0	73,513
NON-GRADUATES	Academic	200,199	42.5	29,354	6.2	59,958	12.7	181,919	38.6	471,430
	Technical	56,238	42.3	8,907	6.7	6,310	4.7	61,533	46.3	132,988
	Tech-Prep	13,495	49.9	513	1.9	1,266	4.7	11,752	43.5	27,026
	Male	114,030	41.9	15,327	5.6	29,056	10.7	114,014	41.9	272,427
	Female	155,902	43.4	23,447	6.5	38,478	10.7	141,190	39.3	359,017
	White	88,493	40.9	14,354	6.6	30,604	14.1	82,964	38.3	216,415
	Afr. Amer.	29,952	35.5	6,473	7.7	7,115	8.4	40,888	48.4	84,428
	Hispanic	122,354	46.3	14,202	5.4	21,844	8.3	105,797	40.0	264,197
	Asian	12,038	43.7	1,914	6.9	4,569	16.6	9,025	32.8	27,546
	Inter.	7,432	48.9	362	2.4	476	3.1	6,927	45.6	15,197
	Other	9,663	40.8	1,469	6.2	2,926	12.4	9,603	40.6	23,661
	TOTAL	269,932	42.7	38,774	6.1	67,534	10.7	255,204	40.4	631,444
CORE CURRICULUM COMPLETERS	Academic	4,909	42.3	531	4.6	3,375	29.1	2,802	24.1	11,617
	Technical	539	48.1	66	5.9	234	20.9	281	25.1	1,120
	Tech-Prep	138	54.8	0	0.0	55	21.8	59	23.4	252
	Male	2,113	42.6	193	3.9	1,488	30.0	1,161	23.4	4,955
	Female	3,473	43.2	404	5.0	2,176	27.1	1,981	24.7	8,034
	White	1,810	39.8	182	4.0	1,453	31.9	1,103	24.3	4,548
	Afr. Amer.	503	37.5	84	6.3	346	25.8	410	30.5	1,343
	Hispanic	2,621	46.7	287	5.1	1,445	25.7	1,259	22.4	5,612

**Student Migration Report
Fall 2015 to Fall 2016
Statewide Summary**

		Found Second Fall at:								
		Same Inst.		Other 2-year		Other 4-year		Not found		Total
	Demographic	N	%	N	%	N	%	N	%	
	Asian	346	44.5	22	2.8	250	32.2	159	20.5	777
	Inter.	122	47.1	5	1.9	28	10.8	104	40.2	259
	Other	184	40.9	17	3.8	142	31.6	107	23.8	450
	TOTAL	5,586	43.0	597	4.6	3,664	28.2	3,142	24.2	12,989
FIELD OF STUDY COMPLETERS	Academic	112	21.8	10	1.9	245	47.7	147	28.6	514
	Technical	16	34.0	0	0.0	15	31.9	16	34.0	47
	Tech-Prep	22	55.0	0	0.0	4	10.0	14	35.0	40
	Male	69	23.9	2	0.7	124	42.9	94	32.5	289
	Female	81	26.0	8	2.6	140	44.9	83	26.6	312
	White	59	24.4	4	1.7	108	44.6	71	29.3	242
	Afr. Amer.	16	19.3	3	3.6	38	45.8	26	31.3	83
	Hispanic	62	28.1	3	1.4	89	40.3	67	30.3	221
	Asian	7	21.2	0	0.0	21	63.6	5	15.2	33
	Inter.	2	22.2	0	0.0	2	22.2	5	55.6	9
	Other	4	30.8	0	0.0	6	46.2	3	23.1	13
	TOTAL	150	25.0	10	1.7	264	43.9	177	29.5	601

**Student Migration Report
Fall 2015 to Fall 2016**

Institution=PANOLA COLLEGE

		Found Second Fall at:								
		Same Inst.		Other 2-year		Other 4-year		Not found		Total
	Demographic	N	%	N	%	N	%	N	%	
GRADUATES	Academic	11	9.5	5	4.3	50	43.1	50	43.1	116
	Technical	81	26.0	8	2.6	13	4.2	210	67.3	312
	Tech-Prep	12	41.4	0	0.0	1	3.4	16	55.2	29
	Male	45	28.1	5	3.1	21	13.1	89	55.6	160
	Female	59	19.9	8	2.7	43	14.5	187	63.0	297
	White	69	23.7	7	2.4	38	13.1	177	60.8	291
	Afr. Amer.	23	23.0	4	4.0	11	11.0	62	62.0	100
	Hispanic	12	19.0	2	3.2	14	22.2	35	55.6	63
	Other	0	0.0	0	0.0	1	33.3	2	66.7	3
	TOTAL	104	22.8	13	2.8	64	14.0	276	60.4	457
NON-GRADUATES	Academic	496	47.0	47	4.5	161	15.2	352	33.3	1,056
	Technical	528	53.4	44	4.5	33	3.3	383	38.8	988
	Tech-Prep	44	32.6	3	2.2	7	5.2	81	60.0	135
	Male	315	45.8	30	4.4	71	10.3	272	39.5	688
	Female	753	50.5	64	4.3	130	8.7	544	36.5	1,491
	White	692	51.3	47	3.5	137	10.2	472	35.0	1,348
	Afr. Amer.	193	40.5	30	6.3	27	5.7	226	47.5	476
	Hispanic	139	50.4	16	5.8	29	10.5	92	33.3	276
	Asian	9	64.3	0	0.0	0	0.0	5	35.7	14
	Inter.	22	57.9	0	0.0	5	13.2	11	28.9	38
	Other	13	48.1	1	3.7	3	11.1	10	37.0	27
	TOTAL	1,068	49.0	94	4.3	201	9.2	816	37.4	2,179
CORE CURRICULUM COMPLETERS	Academic	7	33.3	1	4.8	7	33.3	6	28.6	21
	Technical	2	33.3	2	33.3	1	16.7	1	16.7	6
	Tech-Prep	1	100.0	0	0.0	0	0.0	0	0.0	1
	Male	6	60.0	0	0.0	2	20.0	2	20.0	10
	Female	4	22.2	3	16.7	6	33.3	5	27.8	18
	White	9	39.1	3	13.0	6	26.1	5	21.7	23
	Afr. Amer.	1	33.3	0	0.0	1	33.3	1	33.3	3
	Hispanic	0	0.0	0	0.0	1	50.0	1	50.0	2
	TOTAL	10	35.7	3	10.7	8	28.6	7	25.0	28