

Instructions for reading the 2014-2015 Student Migration Report

The *2014-2015 Student Migration Report* compares fall 2014 enrollment in Texas public community, state and technical colleges to fall 2015 enrollment. The data are taken from the CBM001 Student Report, which records students enrolled on the official census date (12th class day) in semester-length courses and the CBM009 Graduation Report, which records graduates for the academic year.

For this migration report, students were tracked using their student identification numbers. This study does not include students enrolled in the spring 2015 or summer 2015 semesters or students enrolled in flexible entry courses.

The *2014-2015 Student Migration Report* data are separated by graduates and non-graduates. Graduates include students reported on the CBM009 for 2014-2015 the academic year by public and independent institutions. Graduates also include students who graduated at any time during the 2014-2015 academic year. Graduates may have received: an Associate's Degree, a Certificate, an Enhanced Skills Certificate, an Advanced Technology Certificate, or a Bachelor's Degree.

The *2014-2015 Student Migration Report* data are further categorized in four major ways. For each region or institution, a student is only counted in one category. Core curriculum completers did not graduate, but graduates might also have completed their institutions' core curriculum.

- a. SAME INSTITUTION - Students who were enrolled in the 2014 fall term at a public community, state or technical college and who returned to the same institution in the fall of 2015.
- b. OTHER 2-Year - Students who enrolled in the 2014 fall term at a public community, state or technical college and transferred to another 2-year institution in the fall of 2015.
- c. OTHER 4-Year - Students who enrolled in the 2014 fall term at a public community, state or technical college and transferred to a 4-year institution in the fall of 2015.
- d. NOT FOUND - Students who enrolled in the fall 2014 term at a public community, state or technical college and who could not be identified through the Coordinating Board student record files in the fall of 2015.

CONCURRENT ENROLLMENT - Students who were concurrently enrolled at more than one institution are given to the institution from which they were taking the highest number of semester credit hours.

ETHNICITY DEMOGRAPHIC - Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are included with the African American students. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category.

**Student Migration Report
Fall 2014 to Fall 2015
Statewide Summary**

		Found Second Fall at:								
		Same Inst.		Other 2-year		Other 4-year		Not found		Total
	Demographic	N	%	N	%	N	%	N	%	
GRADUATES	Academic	5,174	14.9	854	2.5	14,676	42.3	14,032	40.4	34,736
	Technical	5,183	19.1	789	2.9	1,911	7.0	19,295	71.0	27,178
	Tech-Prep	1,498	20.2	96	1.3	612	8.2	5,218	70.3	7,424
	Male	5,124	18.1	668	2.4	6,409	22.6	16,102	56.9	28,303
	Female	6,731	16.4	1,071	2.6	10,790	26.3	22,443	54.7	41,035
	White	4,106	15.6	685	2.6	5,853	22.3	15,595	59.4	26,239
	Afr. Amer.	1,542	17.8	292	3.4	2,009	23.2	4,817	55.6	8,660
	Hispanic	5,168	18.4	555	2.0	7,813	27.8	14,538	51.8	28,074
	Asian	406	15.6	111	4.3	799	30.7	1,284	49.4	2,600
	Inter.	238	15.8	23	1.5	150	10.0	1,095	72.7	1,506
	Other	395	17.5	73	3.2	575	25.5	1,216	53.8	2,259
	TOTAL	11,855	17.1	1,739	2.5	17,199	24.8	38,545	55.6	69,338
NON-GRADUATES	Academic	192,132	41.9	30,570	6.7	58,538	12.8	177,806	38.7	459,046
	Technical	55,168	40.6	10,478	7.7	6,339	4.7	63,993	47.1	135,978
	Tech-Prep	17,557	49.3	1,006	2.8	1,535	4.3	15,502	43.5	35,600
	Male	110,419	41.2	16,029	6.0	28,302	10.6	113,467	42.3	268,217
	Female	154,438	42.6	26,025	7.2	38,110	10.5	143,834	39.7	362,407
	White	89,913	40.1	16,504	7.4	31,499	14.0	86,522	38.6	224,438
	Afr. Amer.	30,827	33.9	7,614	8.4	6,917	7.6	45,566	50.1	90,924
	Hispanic	116,142	46.4	13,958	5.6	20,231	8.1	100,088	40.0	250,419
	Asian	11,890	43.3	2,087	7.6	4,491	16.4	8,984	32.7	27,452
	Inter.	6,211	47.5	311	2.4	421	3.2	6,139	46.9	13,082
	Other	9,874	40.6	1,580	6.5	2,853	11.7	10,002	41.1	24,309
	TOTAL	264,857	42.0	42,054	6.7	66,412	10.5	257,301	40.8	630,624
CORE CURRICULUM COMPLETERS	Academic	4,315	41.0	490	4.7	3,122	29.7	2,596	24.7	10,523
	Technical	481	44.2	74	6.8	270	24.8	264	24.2	1,089
	Tech-Prep	200	51.3	8	2.1	94	24.1	88	22.6	390
	Male	1,940	42.0	178	3.9	1,400	30.3	1,098	23.8	4,616
	Female	3,056	41.4	394	5.3	2,086	28.2	1,850	25.0	7,386
	White	1,750	38.9	206	4.6	1,506	33.5	1,038	23.1	4,500
	Afr. Amer.	458	36.3	74	5.9	337	26.7	392	31.1	1,261
	Hispanic	2,233	45.5	238	4.9	1,259	25.7	1,177	24.0	4,907

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	Demographic	N	%	N	%	N	%	N	%	
	Asian	282	43.5	25	3.9	208	32.0	134	20.6	649
	Inter.	95	42.0	6	2.7	16	7.1	109	48.2	226
	Other	178	38.8	23	5.0	160	34.9	98	21.4	459
	TOTAL	4,996	41.6	572	4.8	3,486	29.0	2,948	24.6	12,002
FIELD OF STUDY COMPLETERS	Academic	104	23.4	6	1.3	226	50.8	109	24.5	445
	Technical	13	43.3	0	0.0	10	33.3	7	23.3	30
	Tech-Prep	19	48.7	0	0.0	9	23.1	11	28.2	39
	Male	71	27.7	3	1.2	119	46.5	63	24.6	256
	Female	65	25.2	3	1.2	126	48.8	64	24.8	258
	White	68	30.9	5	2.3	105	47.7	42	19.1	220
	Afr. Amer.	16	29.6	1	1.9	27	50.0	10	18.5	54
	Hispanic	44	23.7	0	0.0	85	45.7	57	30.6	186
	Asian	3	10.7	0	0.0	16	57.1	9	32.1	28
	Inter.	2	22.2	0	0.0	2	22.2	5	55.6	9
	Other	3	17.6	0	0.0	10	58.8	4	23.5	17
	TOTAL	136	26.5	6	1.2	245	47.7	127	24.7	514

**Student Migration Report
Fall 2014 to Fall 2015**

Institution=PANOLA COLLEGE

		Found Second Fall at:								
		Same Inst.		Other 2-year		Other 4-year		Not found		Total
	Demographic	N	%	N	%	N	%	N	%	
GRADUATES	Academic	15	13.9	5	4.6	44	40.7	44	40.7	108
	Technical	49	17.4	5	1.8	4	1.4	224	79.4	282
	Tech-Prep	15	45.5	0	0.0	1	3.0	17	51.5	33
	Male	25	16.9	4	2.7	15	10.1	104	70.3	148
	Female	54	19.6	6	2.2	34	12.4	181	65.8	275
	White	51	17.6	7	2.4	30	10.3	202	69.7	290
	Afr. Amer.	16	19.5	2	2.4	8	9.8	56	68.3	82
	Hispanic	11	26.2	1	2.4	10	23.8	20	47.6	42
	Inter.	0	0.0	0	0.0	0	0.0	1	100.0	1
	Other	1	12.5	0	0.0	1	12.5	6	75.0	8
	TOTAL	79	18.7	10	2.4	49	11.6	285	67.4	423
NON-GRADUATES	Academic	453	47.2	50	5.2	132	13.8	325	33.9	960
	Technical	531	50.9	45	4.3	33	3.2	434	41.6	1,043
	Tech-Prep	38	35.8	5	4.7	2	1.9	61	57.5	106
	Male	352	49.1	41	5.7	63	8.8	261	36.4	717
	Female	670	48.1	59	4.2	104	7.5	559	40.2	1,392
	White	670	50.5	57	4.3	126	9.5	473	35.7	1,326
	Afr. Amer.	185	38.6	28	5.8	20	4.2	246	51.4	479
	Hispanic	145	59.7	10	4.1	14	5.8	74	30.5	243
	Asian	1	11.1	1	11.1	1	11.1	6	66.7	9
	Inter.	13	50.0	1	3.8	1	3.8	11	42.3	26
	Other	8	30.8	3	11.5	5	19.2	10	38.5	26
	TOTAL	1,022	48.5	100	4.7	167	7.9	820	38.9	2,109
CORE CURRICULUM COMPLETERS	Academic	8	40.0	0	0.0	8	40.0	4	20.0	20
	Technical	2	33.3	0	0.0	2	33.3	2	33.3	6
	Male	1	25.0	0	0.0	1	25.0	2	50.0	4
	Female	9	40.9	0	0.0	9	40.9	4	18.2	22
	White	8	40.0	0	0.0	9	45.0	3	15.0	20
	Afr. Amer.	1	33.3	0	0.0	0	0.0	2	66.7	3
	Hispanic	1	50.0	0	0.0	1	50.0	0	0.0	2
	Asian	0	0.0	0	0.0	0	0.0	1	100.0	1
	TOTAL	10	38.5	0	0.0	10	38.5	6	23.1	26

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FIELD OF STUDY COMPLETERS	Academic	1	100.0	0	0.0	0	0.0	0	0.0	1
	Technical	1	25.0	0	0.0	2	50.0	1	25.0	4
	Male	1	100.0	0	0.0	0	0.0	0	0.0	1
	Female	1	25.0	0	0.0	2	50.0	1	25.0	4
	White	2	50.0	0	0.0	2	50.0	0	0.0	4
	Asian	0	0.0	0	0.0	0	0.0	1	100.0	1
	TOTAL	2	40.0	0	0.0	2	40.0	1	20.0	5