

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2014 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	461			
Met state standards in all areas	229			
Did not meet state standards in one, two, or all three areas	181			
Unknown¹	51			
Data by Subject Area				
Met Standard²				
Math	259	24	66	34.7%
Reading	317	85	115	63.1%
Writing	303	70	118	62%
Did Not Meet Standard				
Math	151	N/A	6	4%
Reading	93	N/A	11	11.8%
Writing	107	N/A	16	15%
Unknown³				
Math	51	N/A	1	2%
Reading	51	N/A	3	5.9%
Writing	51	N/A	3	5.9%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	229	24	59	36.2%
Reading	229	80	84	71.6%
Writing	229	67	92	69.4%
Did Not Meet Standard In All Three Areas				
Math	64	N/A	1	1.6%
Reading	64	N/A	3	4.7%
Writing	64	N/A	4	6.3%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2014 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	461							
Met state standards in all areas	229							
Did not meet state standards in one, two, or all three areas	181							
Unknown ¹	51							
Data by Subject Area								
Met Standard								
Math	259	3	1.2%	N/A	N/A	N/A	N/A	N/A
Reading	317	25	7.9%	N/A	N/A	N/A	N/A	N/A
Writing	303	15	5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	151	137	90.7%	54	55	39.4%	36.4%	36.4%
Reading	93	81	87.1%	50	52	61.7%	55.9%	55.9%
Writing	107	88	82.2%	59	62	67%	57.9%	57.9%
Unknown²								
Math	51	7	13.7%	N/A	N/A	N/A	N/A	N/A
Reading	51	4	7.8%	N/A	N/A	N/A	N/A	N/A
Writing	51	4	7.8%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	229	1	0.4%	N/A	N/A	N/A	N/A	N/A
Reading	229	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	229	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	64	54	84.4%	16	16	29.6%	25%	25%
Reading	64	54	84.4%	28	30	51.9%	46.9%	46.9%
Writing	64	49	76.6%	30	32	61.2%	50%	50%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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PANOLA COLLEGE

Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2014 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2015)	Percent returning (Fall 2015) (b)/(a)
Summary Data			
Number of FTIC students	461	249	54%
Met state standards in all areas	229	154	67.2%
Did not meet state standards in one, two, or all three areas	181	89	49.2%
Unknown¹	51	6	11.8%
Data by Subject Area			
Met Standard			
Math	259	174	67.2%
Reading	317	203	64%
Writing	303	193	63.7%
Did Not Meet Standard			
Math	151	69	45.7%
Reading	93	40	43%
Writing	107	50	46.7%
Unknown²			
Math	51	6	11.8%
Reading	51	6	11.8%
Writing	51	6	11.8%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	229	154	67.2%
Did Not Meet Standard In All Three Areas	64	20	31.3%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.