

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2013 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	474			
Met state standards in all areas	210			
Did not meet state standards in one, two, or all three areas	211			
Unknown ¹	53			
Data by Subject Area				
Met Standard²				
Math	266	18	54	27.1%
Reading	304	58	97	51%
Writing	282	52	96	52.5%
Did Not Meet Standard				
Math	155	N/A	2	1.3%
Reading	117	N/A	13	11.1%
Writing	139	N/A	11	7.9%
Unknown³				
Math	53	N/A	0	0%
Reading	53	N/A	3	5.7%
Writing	53	N/A	2	3.8%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	210	18	42	28.6%
Reading	210	52	73	59.5%
Writing	210	46	77	58.6%
Did Not Meet Standard In All Three Areas				
Math	75	N/A	1	1.3%
Reading	75	N/A	6	8%
Writing	75	N/A	5	6.7%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2013 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	474							
Met state standards in all areas	210							
Did not meet state standards in one, two, or all three areas	211							
Unknown ¹	53							
Data by Subject Area								
Met Standard								
Math	266	2	0.8%	N/A	N/A	N/A	N/A	N/A
Reading	304	1	0.3%	N/A	N/A	N/A	N/A	N/A
Writing	282	1	0.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	155	140	90.3%	20	20	14.3%	12.9%	12.9%
Reading	117	93	79.5%	57	57	61.3%	48.7%	48.7%
Writing	139	106	76.3%	60	60	56.6%	43.2%	43.2%
Unknown²								
Math	53	5	9.4%	N/A	N/A	N/A	N/A	N/A
Reading	53	4	7.5%	N/A	N/A	N/A	N/A	N/A
Writing	53	1	1.9%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	210	2	1%	N/A	N/A	N/A	N/A	N/A
Reading	210	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	210	1	0.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	75	61	81.3%	6	6	9.8%	8%	8%
Reading	75	53	70.7%	27	27	50.9%	36%	36%
Writing	75	55	73.3%	28	28	50.9%	37.3%	37.3%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2013 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2014)	Percent returning (Fall 2014) (b)/(a)
Summary Data			
Number of FTIC students	474	248	52.3%
Met state standards in all areas	210	132	62.9%
Did not meet state standards in one, two, or all three areas	211	103	48.8%
Unknown¹	53	13	24.5%
Data by Subject Area			
Met Standard			
Math	266	164	61.7%
Reading	304	184	60.5%
Writing	282	170	60.3%
Did Not Meet Standard			
Math	155	71	45.8%
Reading	117	51	43.6%
Writing	139	65	46.8%
Unknown²			
Math	53	13	24.5%
Reading	53	13	24.5%
Writing	53	13	24.5%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	210	132	62.9%
Did Not Meet Standard In All Three Areas	75	29	38.7%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.