

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2012 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	457			
Met state standards in all areas	204			
Did not meet state standards in one, two, or all three areas	197			
Unknown¹	56			
Data by Subject Area				
Met Standard²				
Math	244	20	53	29.9%
Reading	298	62	88	50.3%
Writing	278	62	82	51.8%
Did Not Meet Standard				
Math	157	N/A	4	2.5%
Reading	103	N/A	9	8.7%
Writing	123	N/A	12	9.8%
Unknown³				
Math	56	N/A	0	0%
Reading	56	N/A	5	8.9%
Writing	56	N/A	1	1.8%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	204	20	49	33.8%
Reading	204	56	65	59.3%
Writing	204	55	67	59.8%
Did Not Meet Standard In All Three Areas				
Math	62	N/A	2	3.2%
Reading	62	N/A	3	4.8%
Writing	62	N/A	4	6.5%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2012 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	457			
Met state standards in all areas	204			
Did not meet state standards in one, two, or all three areas	197			
Unknown¹	56			
Data by Subject Area				
Met Standard²				
Math	244	20	72	37.7%
Reading	298	62	108	57%
Writing	278	62	100	58.3%
Did Not Meet Standard				
Math	157	N/A	12	7.6%
Reading	103	N/A	15	14.6%
Writing	123	N/A	21	17.1%
Unknown³				
Math	56	N/A	1	1.8%
Reading	56	N/A	8	14.3%
Writing	56	N/A	3	5.4%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	204	20	66	42.2%
Reading	204	56	76	64.7%
Writing	204	55	77	64.7%
Did Not Meet Standard In All Three Areas				
Math	62	N/A	4	6.5%
Reading	62	N/A	8	12.9%
Writing	62	N/A	8	12.9%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2012 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	457							
Met state standards in all areas	204							
Did not meet state standards in one, two, or all three areas	197							
Unknown ¹	56							
Data by Subject Area								
Met Standard								
Math	244	7	2.9%	N/A	N/A	N/A	N/A	N/A
Reading	298	2	0.7%	N/A	N/A	N/A	N/A	N/A
Writing	278	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	157	143	91.1%	54	56	37.8%	35.7%	35.7%
Reading	103	88	85.4%	53	56	60.2%	54.4%	54.4%
Writing	123	82	66.7%	47	52	57.3%	42.3%	42.3%
Unknown²								
Math	56	7	12.5%	N/A	N/A	N/A	N/A	N/A
Reading	56	6	10.7%	N/A	N/A	N/A	N/A	N/A
Writing	56	4	7.1%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	204	5	2.5%	N/A	N/A	N/A	N/A	N/A
Reading	204	2	1%	N/A	N/A	N/A	N/A	N/A
Writing	204	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	62	55	88.7%	16	16	29.1%	25.8%	25.8%
Reading	62	51	82.3%	29	29	56.9%	46.8%	46.8%
Writing	62	38	61.3%	18	20	47.4%	32.3%	32.3%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2012 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	457							
Met state standards in all areas	204							
Did not meet state standards in one, two, or all three areas	197							
Unknown ¹	56							
Data by Subject Area								
Met Standard								
Math	244	8	3.3%	N/A	N/A	N/A	N/A	N/A
Reading	298	2	0.7%	N/A	N/A	N/A	N/A	N/A
Writing	278	1	0.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	157	144	91.7%	66	68	45.8%	43.3%	43.9%
Reading	103	89	86.4%	57	60	64%	58.3%	58.3%
Writing	123	91	74%	56	64	61.5%	52%	52.8%
Unknown²								
Math	56	10	17.9%	N/A	N/A	N/A	N/A	N/A
Reading	56	7	12.5%	N/A	N/A	N/A	N/A	N/A
Writing	56	5	8.9%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	204	6	2.9%	N/A	N/A	N/A	N/A	N/A
Reading	204	2	1%	N/A	N/A	N/A	N/A	N/A
Writing	204	1	0.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	62	55	88.7%	20	20	36.4%	32.3%	33.9%
Reading	62	52	83.9%	31	31	59.6%	50%	50%
Writing	62	44	71%	23	27	52.3%	43.5%	45.2%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2012 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2013)	Percent returning (Fall 2013) (b)/(a)
Summary Data			
Number of FTIC students	457	238	52.1%
Met state standards in all areas	204	130	63.7%
Did not meet state standards in one, two, or all three areas	197	86	43.7%
Unknown¹	56	22	39.3%
Data by Subject Area			
Met Standard			
Math	244	146	59.8%
Reading	298	177	59.4%
Writing	278	165	59.4%
Did Not Meet Standard			
Math	157	70	44.6%
Reading	103	39	37.9%
Writing	123	51	41.5%
Unknown²			
Math	56	22	39.3%
Reading	56	22	39.3%
Writing	56	22	39.3%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	204	130	63.7%
Did Not Meet Standard In All Three Areas	62	23	37.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.