

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2011 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	517			
Met state standards in all areas	213			
Did not meet state standards in one, two, or all three areas	251			
Unknown ¹	53			
Data by Subject Area				
Met Standard²				
Math	258	24	54	30.2%
Reading	331	75	130	61.9%
Writing	319	69	119	58.9%
Did Not Meet Standard				
Math	206	N/A	7	3.4%
Reading	133	N/A	14	10.5%
Writing	145	N/A	13	9%
Unknown³				
Math	53	N/A	0	0%
Reading	53	N/A	6	11.3%
Writing	53	N/A	7	13.2%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	213	23	48	33.3%
Reading	213	66	83	70%
Writing	213	59	86	68.1%
Did Not Meet Standard In All Three Areas				
Math	89	N/A	3	3.4%
Reading	89	N/A	8	9%
Writing	89	N/A	7	7.9%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2011 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	517			
Met state standards in all areas	213			
Did not meet state standards in one, two, or all three areas	251			
Unknown¹	53			
Data by Subject Area				
Met Standard²				
Math	258	24	73	37.6%
Reading	331	75	149	67.7%
Writing	319	69	139	65.2%
Did Not Meet Standard				
Math	206	N/A	17	8.3%
Reading	133	N/A	29	21.8%
Writing	145	N/A	24	16.6%
Unknown³				
Math	53	N/A	1	1.9%
Reading	53	N/A	6	11.3%
Writing	53	N/A	7	13.2%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	213	23	64	40.8%
Reading	213	66	93	74.6%
Writing	213	59	95	72.3%
Did Not Meet Standard In All Three Areas				
Math	89	N/A	8	9%
Reading	89	N/A	20	22.5%
Writing	89	N/A	13	14.6%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2011 Cohort - tracked for 3 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	517			
Met state standards in all areas	213			
Did not meet state standards in one, two, or all three areas	251			
Unknown¹	53			
Data by Subject Area				
Met Standard²				
Math	258	24	82	41.1%
Reading	331	75	156	69.8%
Writing	319	69	146	67.4%
Did Not Meet Standard				
Math	206	N/A	23	11.2%
Reading	133	N/A	34	25.6%
Writing	145	N/A	31	21.4%
Unknown³				
Math	53	N/A	1	1.9%
Reading	53	N/A	6	11.3%
Writing	53	N/A	7	13.2%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	213	23	71	44.1%
Reading	213	66	96	76.1%
Writing	213	59	100	74.6%
Did Not Meet Standard In All Three Areas				
Math	89	N/A	10	11.2%
Reading	89	N/A	22	24.7%
Writing	89	N/A	17	19.1%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2011 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	517							
Met state standards in all areas	213							
Did not meet state standards in one, two, or all three areas	251							
Unknown ¹	53							
Data by Subject Area								
Met Standard								
Math	258	6	2.3%	N/A	N/A	N/A	N/A	N/A
Reading	331	2	0.6%	N/A	N/A	N/A	N/A	N/A
Writing	319	1	0.3%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	206	183	88.8%	64	65	35%	31.6%	31.6%
Reading	133	113	85%	75	79	66.4%	59.4%	59.4%
Writing	145	119	82.1%	66	70	55.5%	48.3%	48.3%
Unknown²								
Math	53	9	17%	N/A	N/A	N/A	N/A	N/A
Reading	53	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	53	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	213	4	1.9%	N/A	N/A	N/A	N/A	N/A
Reading	213	1	0.5%	N/A	N/A	N/A	N/A	N/A
Writing	213	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	89	70	78.7%	15	16	21.4%	18%	18%
Reading	89	74	83.1%	46	49	62.2%	55.1%	55.1%
Writing	89	70	78.7%	37	39	52.9%	43.8%	43.8%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2011 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	517							
Met state standards in all areas	213							
Did not meet state standards in one, two, or all three areas	251							
Unknown ¹	53							
Data by Subject Area								
Met Standard								
Math	258	9	3.5%	N/A	N/A	N/A	N/A	N/A
Reading	331	2	0.6%	N/A	N/A	N/A	N/A	N/A
Writing	319	3	0.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	206	188	91.3%	94	97	50%	47.1%	47.1%
Reading	133	116	87.2%	84	88	72.4%	66.2%	66.2%
Writing	145	122	84.1%	77	83	63.1%	57.2%	57.2%
Unknown²								
Math	53	9	17%	N/A	N/A	N/A	N/A	N/A
Reading	53	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	53	0	0%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	213	7	3.3%	N/A	N/A	N/A	N/A	N/A
Reading	213	1	0.5%	N/A	N/A	N/A	N/A	N/A
Writing	213	1	0.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	89	74	83.1%	33	34	44.6%	38.2%	38.2%
Reading	89	77	86.5%	54	57	70.1%	64%	64%
Writing	89	72	80.9%	42	45	58.3%	50.6%	50.6%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2011 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2012)	Percent returning (Fall 2012) (b)/(a)
Summary Data			
Number of FTIC students	517	277	53.6%
Met state standards in all areas	213	142	66.7%
Did not meet state standards in one, two, or all three areas	251	118	47%
Unknown¹	53	17	32.1%
Data by Subject Area			
Met Standard			
Math	258	165	64%
Reading	331	205	61.9%
Writing	319	193	60.5%
Did Not Meet Standard			
Math	206	95	46.1%
Reading	133	55	41.4%
Writing	145	67	46.2%
Unknown²			
Math	53	17	32.1%
Reading	53	17	32.1%
Writing	53	17	32.1%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	213	142	66.7%
Did Not Meet Standard In All Three Areas	89	37	41.6%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.