

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2010 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	456			
Met state standards in all areas	206			
Did not meet state standards in one, two, or all three areas	192			
Unknown¹	58			
Data by Subject Area				
Met Standard²				
Math	232	11	60	30.6%
Reading	305	55	102	51.5%
Writing	301	63	115	59.1%
Did Not Meet Standard				
Math	167	N/A	4	2.4%
Reading	94	N/A	11	11.7%
Writing	97	N/A	3	3.1%
Unknown³				
Math	57	N/A	1	1.8%
Reading	57	N/A	4	7%
Writing	58	N/A	2	3.4%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	206	11	53	31.1%
Reading	206	50	72	59.2%
Writing	206	58	83	68.4%
Did Not Meet Standard In All Three Areas				
Math	58	N/A	0	0%
Reading	58	N/A	2	3.4%
Writing	58	N/A	1	1.7%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2010 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	456			
Met state standards in all areas	206			
Did not meet state standards in one, two, or all three areas	192			
Unknown¹	58			
Data by Subject Area				
Met Standard²				
Math	232	11	84	40.9%
Reading	305	55	123	58.4%
Writing	301	63	127	63.1%
Did Not Meet Standard				
Math	167	N/A	11	6.6%
Reading	94	N/A	17	18.1%
Writing	97	N/A	9	9.3%
Unknown³				
Math	57	N/A	2	3.5%
Reading	57	N/A	7	12.3%
Writing	58	N/A	2	3.4%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	206	11	75	41.7%
Reading	206	50	86	66%
Writing	206	58	93	73.3%
Did Not Meet Standard In All Three Areas				
Math	58	N/A	3	5.2%
Reading	58	N/A	4	6.9%
Writing	58	N/A	3	5.2%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2010 Cohort - tracked for 3 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	456			
Met state standards in all areas	206			
Did not meet state standards in one, two, or all three areas	192			
Unknown¹	58			
Data by Subject Area				
Met Standard²				
Math	232	11	88	42.7%
Reading	305	55	131	61%
Writing	301	63	135	65.8%
Did Not Meet Standard				
Math	167	N/A	14	8.4%
Reading	94	N/A	21	22.3%
Writing	97	N/A	15	15.5%
Unknown³				
Math	57	N/A	2	3.5%
Reading	57	N/A	8	14%
Writing	58	N/A	3	5.2%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	206	11	79	43.7%
Reading	206	50	92	68.9%
Writing	206	58	95	74.3%
Did Not Meet Standard In All Three Areas				
Math	58	N/A	4	6.9%
Reading	58	N/A	6	10.3%
Writing	58	N/A	7	12.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	456							
Met state standards in all areas	206							
Did not meet state standards in one, two, or all three areas	192							
Unknown ¹	58							
Data by Subject Area								
Met Standard								
Math	232	4	1.7%	N/A	N/A	N/A	N/A	N/A
Reading	305	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	301	1	0.3%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	167	150	89.8%	53	53	35.3%	31.7%	31.7%
Reading	94	69	73.4%	38	43	55.1%	45.7%	45.7%
Writing	97	61	62.9%	30	35	49.2%	36.1%	36.1%
Unknown²								
Math	57	7	12.3%	N/A	N/A	N/A	N/A	N/A
Reading	57	4	7%	N/A	N/A	N/A	N/A	N/A
Writing	58	5	8.6%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	206	3	1.5%	N/A	N/A	N/A	N/A	N/A
Reading	206	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	206	1	0.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	58	47	81%	8	8	17%	13.8%	13.8%
Reading	58	38	65.5%	16	18	42.1%	31%	31%
Writing	58	35	60.3%	16	19	45.7%	32.8%	32.8%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2010 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	456							
Met state standards in all areas	206							
Did not meet state standards in one, two, or all three areas	192							
Unknown ¹	58							
Data by Subject Area								
Met Standard								
Math	232	8	3.4%	N/A	N/A	N/A	N/A	N/A
Reading	305	1	0.3%	N/A	N/A	N/A	N/A	N/A
Writing	301	1	0.3%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	167	152	91%	64	66	42.1%	39.5%	39.5%
Reading	94	72	76.6%	44	49	61.1%	52.1%	52.1%
Writing	97	64	66%	37	42	57.8%	43.3%	43.3%
Unknown²								
Math	57	11	19.3%	N/A	N/A	N/A	N/A	N/A
Reading	57	5	8.8%	N/A	N/A	N/A	N/A	N/A
Writing	58	6	10.3%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	206	7	3.4%	N/A	N/A	N/A	N/A	N/A
Reading	206	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	206	1	0.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	58	48	82.8%	12	12	25%	20.7%	20.7%
Reading	58	40	69%	19	21	47.5%	36.2%	36.2%
Writing	58	36	62.1%	18	21	50%	36.2%	36.2%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2010 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2011)	Percent returning (Fall 2011) (b)/(a)
Summary Data			
Number of FTIC students	456	220	48.2%
Met state standards in all areas	206	129	62.6%
Did not meet state standards in one, two, or all three areas	192	73	38%
Unknown¹	58	18	31%
Data by Subject Area			
Met Standard			
Math	232	141	60.8%
Reading	305	172	56.4%
Writing	301	173	57.5%
Did Not Meet Standard			
Math	167	62	37.1%
Reading	94	31	33%
Writing	97	29	29.9%
Unknown²			
Math	57	17	29.8%
Reading	57	17	29.8%
Writing	58	18	31%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	206	129	62.6%
Did Not Meet Standard In All Three Areas	58	13	22.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.