

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2009 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	410			
Met state standards in all areas	170			
Did not meet state standards in one, two, or all three areas	187			
Unknown ¹	53			
Data by Subject Area				
Met Standard²				
Math	201	9	66	37.3%
Reading	258	53	124	68.6%
Writing	252	44	109	60.7%
Did Not Meet Standard				
Math	156	N/A	5	3.2%
Reading	99	N/A	22	22.2%
Writing	105	N/A	13	12.4%
Unknown³				
Math	53	N/A	1	1.9%
Reading	53	N/A	2	3.8%
Writing	53	N/A	2	3.8%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	170	8	57	38.2%
Reading	170	45	85	76.5%
Writing	170	38	75	66.5%
Did Not Meet Standard In All Three Areas				
Math	65	N/A	1	1.5%
Reading	65	N/A	8	12.3%
Writing	65	N/A	6	9.2%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2009 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	410			
Met state standards in all areas	170			
Did not meet state standards in one, two, or all three areas	187			
Unknown¹	53			
Data by Subject Area				
Met Standard²				
Math	201	9	85	46.8%
Reading	258	53	134	72.5%
Writing	252	44	118	64.3%
Did Not Meet Standard				
Math	156	N/A	13	8.3%
Reading	99	N/A	32	32.3%
Writing	105	N/A	23	21.9%
Unknown³				
Math	53	N/A	1	1.9%
Reading	53	N/A	2	3.8%
Writing	53	N/A	3	5.7%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	170	8	75	48.8%
Reading	170	45	88	78.2%
Writing	170	38	78	68.2%
Did Not Meet Standard In All Three Areas				
Math	65	N/A	4	6.2%
Reading	65	N/A	15	23.1%
Writing	65	N/A	12	18.5%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2009 Cohort - tracked for 3 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	410			
Met state standards in all areas	170			
Did not meet state standards in one, two, or all three areas	187			
Unknown¹	53			
Data by Subject Area				
Met Standard²				
Math	201	9	90	49.3%
Reading	258	53	140	74.8%
Writing	252	44	121	65.5%
Did Not Meet Standard				
Math	156	N/A	24	15.4%
Reading	99	N/A	34	34.3%
Writing	105	N/A	28	26.7%
Unknown³				
Math	53	N/A	2	3.8%
Reading	53	N/A	4	7.5%
Writing	53	N/A	3	5.7%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	170	8	78	50.6%
Reading	170	45	91	80%
Writing	170	38	80	69.4%
Did Not Meet Standard In All Three Areas				
Math	65	N/A	6	9.2%
Reading	65	N/A	16	24.6%
Writing	65	N/A	14	21.5%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2009 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	410							
Met state standards in all areas	170							
Did not meet state standards in one, two, or all three areas	187							
Unknown ¹	53							
Data by Subject Area								
Met Standard								
Math	201	4	2%	N/A	N/A	N/A	N/A	N/A
Reading	258	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	252	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	156	141	90.4%	55	59	39%	37.8%	37.8%
Reading	99	76	76.8%	46	54	60.5%	54.5%	54.5%
Writing	105	75	71.4%	38	43	50.7%	41%	41%
Unknown²								
Math	53	6	11.3%	N/A	N/A	N/A	N/A	N/A
Reading	53	2	3.8%	N/A	N/A	N/A	N/A	N/A
Writing	53	2	3.8%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	170	4	2.4%	N/A	N/A	N/A	N/A	N/A
Reading	170	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	170	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	65	52	80%	14	15	26.9%	23.1%	23.1%
Reading	65	44	67.7%	24	30	54.5%	46.2%	46.2%
Writing	65	45	69.2%	18	21	40%	32.3%	32.3%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2009 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	410							
Met state standards in all areas	170							
Did not meet state standards in one, two, or all three areas	187							
Unknown ¹	53							
Data by Subject Area								
Met Standard								
Math	201	10	5%	N/A	N/A	N/A	N/A	N/A
Reading	258	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	252	1	0.4%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	156	145	92.9%	66	68	45.5%	43.6%	43.6%
Reading	99	77	77.8%	49	56	63.6%	56.6%	56.6%
Writing	105	79	75.2%	45	50	57%	47.6%	47.6%
Unknown²								
Math	53	8	15.1%	N/A	N/A	N/A	N/A	N/A
Reading	53	3	5.7%	N/A	N/A	N/A	N/A	N/A
Writing	53	3	5.7%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	170	9	5.3%	N/A	N/A	N/A	N/A	N/A
Reading	170	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	170	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	65	56	86.2%	19	20	33.9%	30.8%	30.8%
Reading	65	45	69.2%	26	32	57.8%	49.2%	49.2%
Writing	65	46	70.8%	21	24	45.7%	36.9%	36.9%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2009 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2010)	Percent returning (Fall 2010) (b)/(a)
Summary Data			
Number of FTIC students	410	220	53.7%
Met state standards in all areas	170	113	66.5%
Did not meet state standards in one, two, or all three areas	187	88	47.1%
Unknown¹	53	19	35.8%
Data by Subject Area			
Met Standard			
Math	201	123	61.2%
Reading	258	167	64.7%
Writing	252	164	65.1%
Did Not Meet Standard			
Math	156	78	50%
Reading	99	34	34.3%
Writing	105	37	35.2%
Unknown²			
Math	53	19	35.8%
Reading	53	19	35.8%
Writing	53	19	35.8%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	170	113	66.5%
Did Not Meet Standard In All Three Areas	65	20	30.8%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.