

Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2008 Cohort - tracked for 1 year							
Accountability Measure:  The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
<b>Number of FTIC students</b>	400						
<b>Met state standards in all areas</b>							
Math	146	7	65	44.5%	43	66.2%	29.5%
Reading	146	46	117	80.1%	55	47%	37.7%
Writing	146	42	114	78.1%	55	48.2%	37.7%
<b>All students below state standard</b>							
Math	163	N/A	12	7.4%	4	33.3%	2.5%
Reading	106	N/A	44	41.5%	26	59.1%	24.5%
Writing	76	N/A	17	22.4%	10	58.8%	13.2%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	59	N/A	5	8.5%	2	40%	3.4%
Reading	59	N/A	15	25.4%	9	60%	15.3%
Writing	59	N/A	12	20.3%	8	66.7%	13.6%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	23	0	12	52.2%	5	41.7%	21.7%
Requiring DE	104	N/A	7	6.7%	2	28.6%	1.9%
Unknown/Not Tested	68	N/A	0	0%	0	0%	0%
<b>Reading</b>							
Not Requiring DE	77	7	62	80.5%	45	72.6%	58.4%
Requiring DE	47	N/A	29	61.7%	17	58.6%	36.2%
Unknown/Not Tested	71	N/A	5	7%	2	40%	2.8%
<b>Writing</b>							
Not Requiring DE	106	7	69	65.1%	51	73.9%	48.1%
Requiring DE	17	N/A	5	29.4%	2	40%	11.8%
Unknown/Not Tested	72	N/A	5	6.9%	2	40%	2.8%

Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2008 Cohort - tracked for 2 years							
Accountability Measure:  The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
<b>Number of FTIC students</b>	400						
<b>Met state standards in all areas</b>							
Math	146	7	65	44.5%	43	66.2%	29.5%
Reading	146	46	117	80.1%	55	47%	37.7%
Writing	146	42	114	78.1%	55	48.2%	37.7%
<b>All students below state standard</b>							
Math	163	N/A	25	15.3%	17	68%	10.4%
Reading	106	N/A	59	55.7%	41	69.5%	38.7%
Writing	76	N/A	27	35.5%	18	66.7%	23.7%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	59	N/A	9	15.3%	6	66.7%	10.2%
Reading	59	N/A	23	39%	16	69.6%	27.1%
Writing	59	N/A	20	33.9%	15	75%	25.4%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	23	0	12	52.2%	5	41.7%	21.7%
Requiring DE	104	N/A	16	15.4%	11	68.8%	10.6%
Unknown/Not Tested	68	N/A	0	0%	0	0%	0%
<b>Reading</b>							
Not Requiring DE	77	7	62	80.5%	45	72.6%	58.4%
Requiring DE	47	N/A	36	76.6%	25	69.4%	53.2%
Unknown/Not Tested	71	N/A	10	14.1%	5	50%	7%
<b>Writing</b>							
Not Requiring DE	106	7	69	65.1%	51	73.9%	48.1%
Requiring DE	17	N/A	7	41.2%	3	42.9%	17.6%
Unknown/Not Tested	72	N/A	7	9.7%	3	42.9%	4.2%

Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2008 Cohort - tracked for 3 years							
Accountability Measure:  The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
<b>Number of FTIC students</b>	400						
<b>Met state standards in all areas</b>							
Math	146	7	65	44.5%	43	66.2%	29.5%
Reading	146	46	117	80.1%	55	47%	37.7%
Writing	146	42	114	78.1%	55	48.2%	37.7%
<b>All students below state standard</b>							
Math	163	N/A	30	18.4%	22	73.3%	13.5%
Reading	106	N/A	60	56.6%	42	70%	39.6%
Writing	76	N/A	27	35.5%	18	66.7%	23.7%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	59	N/A	9	15.3%	8	88.9%	13.6%
Reading	59	N/A	24	40.7%	16	66.7%	27.1%
Writing	59	N/A	20	33.9%	15	75%	25.4%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	23	0	12	52.2%	5	41.7%	21.7%
Requiring DE	104	N/A	21	20.2%	14	66.7%	13.5%
Unknown/Not Tested	68	N/A	2	2.9%	1	50%	1.5%
<b>Reading</b>							
Not Requiring DE	77	7	62	80.5%	45	72.6%	58.4%
Requiring DE	47	N/A	36	76.6%	26	72.2%	55.3%
Unknown/Not Tested	71	N/A	12	16.9%	6	50%	8.5%
<b>Writing</b>							
Not Requiring DE	106	7	69	65.1%	51	73.9%	48.1%
Requiring DE	17	N/A	7	41.2%	3	42.9%	17.6%
Unknown/Not Tested	72	N/A	9	12.5%	5	55.6%	6.9%

Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2008 Cohort - tracked for 1 year							
Accountability Measure:  The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
<b>Number of FTIC students</b>	400						
<b>Met state standards in all areas</b>							
Math	146	6	4.1%	N/A	N/A	N/A	N/A
Reading	146	1	0.7%	N/A	N/A	N/A	N/A
Writing	146	0	0%	N/A	N/A	N/A	N/A
<b>All students below state standard</b>							
Math	163	133	81.6%	47	58	35.3%	35.6%
Reading	106	87	82.1%	56	64	64.4%	60.4%
Writing	76	49	64.5%	31	40	63.3%	52.6%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	59	43	72.9%	11	14	25.6%	23.7%
Reading	59	47	79.7%	26	30	55.3%	50.8%
Writing	59	38	64.4%	25	29	65.8%	49.2%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	23	1	4.3%	N/A	N/A	N/A	N/A
Requiring DE	104	90	86.5%	36	44	40%	42.3%
Unknown/Not Tested	68	4	5.9%	0	28	0%	41.2%
<b>Reading</b>							
Not Requiring DE	77	0	0%	N/A	N/A	N/A	N/A
Requiring DE	47	40	85.1%	30	34	75%	72.3%
Unknown/Not Tested	71	4	5.6%	3	38	75%	53.5%
<b>Writing</b>							
Not Requiring DE	106	0	0%	N/A	N/A	N/A	N/A
Requiring DE	17	11	64.7%	6	11	54.5%	64.7%
Unknown/Not Tested	72	2	2.8%	2	47	100%	65.3%

Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2008 Cohort - tracked for 2 years							
Accountability Measure:  The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
<b>Number of FTIC students</b>	400						
<b>Met state standards in all areas</b>							
Math	146	6	4.1%	N/A	N/A	N/A	N/A
Reading	146	1	0.7%	N/A	N/A	N/A	N/A
Writing	146	0	0%	N/A	N/A	N/A	N/A
<b>All students below state standard</b>							
Math	163	136	83.4%	60	71	44.1%	43.6%
Reading	106	88	83%	62	70	70.5%	66%
Writing	76	50	65.8%	34	45	68%	59.2%
<b>Not met state standards:</b>							
<b>In all three areas</b>							
Math	59	45	76.3%	16	19	35.6%	32.2%
Reading	59	48	81.4%	29	33	60.4%	55.9%
Writing	59	39	66.1%	27	33	69.2%	55.9%
<b>Met state standards in at least one area:</b>							
<b>Math</b>							
Not Requiring DE	23	1	4.3%	N/A	N/A	N/A	N/A
Requiring DE	104	91	87.5%	44	52	48.4%	50%
Unknown/Not Tested	68	8	11.8%	1	27	12.5%	39.7%
<b>Reading</b>							
Not Requiring DE	77	0	0%	N/A	N/A	N/A	N/A
Requiring DE	47	40	85.1%	33	37	82.5%	78.7%
Unknown/Not Tested	71	4	5.6%	3	38	75%	53.5%
<b>Writing</b>							
Not Requiring DE	106	0	0%	N/A	N/A	N/A	N/A
Requiring DE	17	11	64.7%	7	12	63.6%	70.6%
Unknown/Not Tested	72	3	4.2%	3	46	100%	63.9%

Texas Higher Education Coordinating Board  
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2008 Cohort			
Accountability Measure:  The percent of underprepared and prepared students who return the following fall.	Total	Number Returning Fall 2009	Percent Returning Fall 2009
<b>Number of FTIC Students</b>	400		
<b>Met State Standards in All Areas</b>	146	94	64.4%
<b>Not Met State Standards:</b>			
<b>In All 3 Areas</b>	59	20	33.9%
<b>Met state standards in at least one area:</b>			
<b>Math</b>			
Not Requiring DE	23	13	56.5%
Requiring DE	104	47	45.2%
Unknown/Not Tested	68	25	36.8%
<b>Reading</b>			
Not Requiring DE	77	36	46.8%
Requiring DE	47	22	46.8%
Unknown/Not Tested	71	27	38%
<b>Writing</b>			
Not Requiring DE	106	50	47.2%
Requiring DE	17	10	58.8%
Unknown/Not Tested	72	25	34.7%