

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

| Fall 2007 Cohort - tracked for 1 year | | | | | | | |
|--|-------|-----------------------------------|--|---|---|---|--|
| Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years. | Total | Received Credit Pre-Matriculation | Number Attempting College-Level Course | Percent Attempting College-Level Course | College-Level Course Completion (Grade A, B, C) | College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level) | College-Level Course Completion (Grade A, B, C) (Percent of Total) |
| Number of FTIC students | 376 | | | | | | |
| Met state standards in all areas | | | | | | | |
| Math | 143 | 10 | 9 | 6.3% | 5 | 55.6% | 3.5% |
| Reading | 143 | 48 | 24 | 16.8% | 19 | 79.2% | 13.3% |
| Writing | 143 | 36 | 20 | 14% | 14 | 70% | 9.8% |
| All students below state standard | | | | | | | |
| Math | 140 | N/A | 3 | 2.1% | 2 | 66.7% | 1.4% |
| Reading | 104 | N/A | 41 | 39.4% | 32 | 78% | 30.8% |
| Writing | 66 | N/A | 19 | 28.8% | 9 | 47.4% | 13.6% |
| Not met state standards: | | | | | | | |
| In all three areas | | | | | | | |
| Math | 37 | N/A | 1 | 2.7% | 0 | 0% | 0% |
| Reading | 37 | N/A | 12 | 32.4% | 9 | 75% | 24.3% |
| Writing | 37 | N/A | 8 | 21.6% | 3 | 37.5% | 8.1% |
| Met state standards in at least one area: | | | | | | | |
| Math | | | | | | | |
| Not Requiring DE | 45 | 0 | 11 | 24.4% | 6 | 54.5% | 13.3% |
| Requiring DE | 103 | N/A | 2 | 1.9% | 2 | 100% | 1.9% |
| Unknown/Not Tested | 48 | N/A | 0 | 0% | 0 | 0% | 0% |
| Reading | | | | | | | |
| Not Requiring DE | 72 | 6 | 24 | 33.3% | 15 | 62.5% | 20.8% |
| Requiring DE | 67 | N/A | 29 | 43.3% | 23 | 79.3% | 34.3% |
| Unknown/Not Tested | 57 | N/A | 6 | 10.5% | 3 | 50% | 5.3% |
| Writing | | | | | | | |
| Not Requiring DE | 115 | 5 | 25 | 21.7% | 15 | 60% | 13% |
| Requiring DE | 29 | N/A | 11 | 37.9% | 6 | 54.5% | 20.7% |
| Unknown/Not Tested | 52 | N/A | 1 | 1.9% | 1 | 100% | 1.9% |

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

| Fall 2007 Cohort - tracked for 2 years | | | | | | | |
|--|-------|-----------------------------------|--|---|---|---|--|
| Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years. | Total | Received Credit Pre-Matriculation | Number Attempting College-Level Course | Percent Attempting College-Level Course | College-Level Course Completion (Grade A, B, C) | College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level) | College-Level Course Completion (Grade A, B, C) (Percent of Total) |
| Number of FTIC students | 376 | | | | | | |
| Met state standards in all areas | | | | | | | |
| Math | 143 | 10 | 9 | 6.3% | 5 | 55.6% | 3.5% |
| Reading | 143 | 48 | 24 | 16.8% | 19 | 79.2% | 13.3% |
| Writing | 143 | 36 | 20 | 14% | 14 | 70% | 9.8% |
| All students below state standard | | | | | | | |
| Math | 140 | N/A | 15 | 10.7% | 11 | 73.3% | 7.9% |
| Reading | 104 | N/A | 55 | 52.9% | 46 | 83.6% | 44.2% |
| Writing | 66 | N/A | 24 | 36.4% | 16 | 66.7% | 24.2% |
| Not met state standards: | | | | | | | |
| In all three areas | | | | | | | |
| Math | 37 | N/A | 4 | 10.8% | 2 | 50% | 5.4% |
| Reading | 37 | N/A | 19 | 51.4% | 14 | 73.7% | 37.8% |
| Writing | 37 | N/A | 10 | 27% | 5 | 50% | 13.5% |
| Met state standards in at least one area: | | | | | | | |
| Math | | | | | | | |
| Not Requiring DE | 45 | 0 | 11 | 24.4% | 6 | 54.5% | 13.3% |
| Requiring DE | 103 | N/A | 11 | 10.7% | 9 | 81.8% | 8.7% |
| Unknown/Not Tested | 48 | N/A | 0 | 0% | 0 | 0% | 0% |
| Reading | | | | | | | |
| Not Requiring DE | 72 | 6 | 24 | 33.3% | 15 | 62.5% | 20.8% |
| Requiring DE | 67 | N/A | 36 | 53.7% | 32 | 88.9% | 47.8% |
| Unknown/Not Tested | 57 | N/A | 8 | 14% | 4 | 50% | 7% |
| Writing | | | | | | | |
| Not Requiring DE | 115 | 5 | 25 | 21.7% | 15 | 60% | 13% |
| Requiring DE | 29 | N/A | 14 | 48.3% | 11 | 78.6% | 37.9% |
| Unknown/Not Tested | 52 | N/A | 2 | 3.8% | 2 | 100% | 3.8% |

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

| Fall 2007 Cohort - tracked for 3 years | | | | | | | |
|--|-------|-----------------------------------|--|---|---|---|--|
| Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years. | Total | Received Credit Pre-Matriculation | Number Attempting College-Level Course | Percent Attempting College-Level Course | College-Level Course Completion (Grade A, B, C) | College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level) | College-Level Course Completion (Grade A, B, C) (Percent of Total) |
| Number of FTIC students | 376 | | | | | | |
| Met state standards in all areas | | | | | | | |
| Math | 143 | 10 | 9 | 6.3% | 5 | 55.6% | 3.5% |
| Reading | 143 | 48 | 24 | 16.8% | 19 | 79.2% | 13.3% |
| Writing | 143 | 36 | 20 | 14% | 14 | 70% | 9.8% |
| All students below state standard | | | | | | | |
| Math | 140 | N/A | 22 | 15.7% | 17 | 77.3% | 12.1% |
| Reading | 104 | N/A | 60 | 57.7% | 50 | 83.3% | 48.1% |
| Writing | 66 | N/A | 29 | 43.9% | 21 | 72.4% | 31.8% |
| Not met state standards: | | | | | | | |
| In all three areas | | | | | | | |
| Math | 37 | N/A | 5 | 13.5% | 4 | 80% | 10.8% |
| Reading | 37 | N/A | 22 | 59.5% | 17 | 77.3% | 45.9% |
| Writing | 37 | N/A | 13 | 35.1% | 8 | 61.5% | 21.6% |
| Met state standards in at least one area: | | | | | | | |
| Math | | | | | | | |
| Not Requiring DE | 45 | 0 | 11 | 24.4% | 6 | 54.5% | 13.3% |
| Requiring DE | 103 | N/A | 17 | 16.5% | 13 | 76.5% | 12.6% |
| Unknown/Not Tested | 48 | N/A | 1 | 2.1% | 1 | 100% | 2.1% |
| Reading | | | | | | | |
| Not Requiring DE | 72 | 6 | 24 | 33.3% | 15 | 62.5% | 20.8% |
| Requiring DE | 67 | N/A | 38 | 56.7% | 33 | 86.8% | 49.3% |
| Unknown/Not Tested | 57 | N/A | 10 | 17.5% | 5 | 50% | 8.8% |
| Writing | | | | | | | |
| Not Requiring DE | 115 | 5 | 25 | 21.7% | 15 | 60% | 13% |
| Requiring DE | 29 | N/A | 16 | 55.2% | 13 | 81.3% | 44.8% |
| Unknown/Not Tested | 52 | N/A | 2 | 3.8% | 2 | 100% | 3.8% |

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

| Fall 2007 Cohort - tracked for 1 year | | | | | | | |
|--|-------|--|---|--|--------------------------------------|---|---|
| Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years. | Total | Number Attempting Developmental Education | Percent Attempting Developmental Education | TSI Obligations Met (of Those Attempting Developmental Education) | TSI Obligations Met (of Total) | TSI Obligations Met (Percent of Those Attempting Developmental Education) | TSI Obligations Met (Percent of Total) |
| Number of FTIC students | 376 | | | | | | |
| Met state standards in all areas | | | | | | | |
| Math | 143 | 5 | 3.5% | N/A | N/A | N/A | N/A |
| Reading | 143 | 1 | 0.7% | N/A | N/A | N/A | N/A |
| Writing | 143 | 0 | 0% | N/A | N/A | N/A | N/A |
| All students below state standard | | | | | | | |
| Math | 140 | 121 | 86.4% | 36 | 45 | 29.8% | 32.1% |
| Reading | 104 | 76 | 73.1% | 31 | 53 | 40.8% | 51% |
| Writing | 66 | 36 | 54.5% | 23 | 39 | 63.9% | 59.1% |
| Not met state standards: | | | | | | | |
| In all three areas | | | | | | | |
| Math | 37 | 26 | 70.3% | 4 | 6 | 15.4% | 16.2% |
| Reading | 37 | 29 | 78.4% | 7 | 11 | 24.1% | 29.7% |
| Writing | 37 | 21 | 56.8% | 11 | 17 | 52.4% | 45.9% |
| Met state standards in at least one area: | | | | | | | |
| Math | | | | | | | |
| Not Requiring DE | 45 | 0 | 0% | N/A | N/A | N/A | N/A |
| Requiring DE | 103 | 95 | 92.2% | 32 | 39 | 33.7% | 37.9% |
| Unknown/Not Tested | 48 | 5 | 10.4% | 0 | 5 | 0% | 10.4% |
| Reading | | | | | | | |
| Not Requiring DE | 72 | 1 | 1.4% | N/A | N/A | N/A | N/A |
| Requiring DE | 67 | 47 | 70.1% | 24 | 42 | 51.1% | 62.7% |
| Unknown/Not Tested | 57 | 9 | 15.8% | 4 | 13 | 44.4% | 22.8% |
| Writing | | | | | | | |
| Not Requiring DE | 115 | 2 | 1.7% | N/A | N/A | N/A | N/A |
| Requiring DE | 29 | 15 | 51.7% | 12 | 22 | 80% | 75.9% |
| Unknown/Not Tested | 52 | 5 | 9.6% | 2 | 25 | 40% | 48.1% |

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PANOLA COLLEGE

| Fall 2007 Cohort - tracked for 2 years | | | | | | | |
|--|-------|--|---|--|--------------------------------------|---|---|
| Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years. | Total | Number Attempting Developmental Education | Percent Attempting Developmental Education | TSI Obligations Met (of Those Attempting Developmental Education) | TSI Obligations Met (of Total) | TSI Obligations Met (Percent of Those Attempting Developmental Education) | TSI Obligations Met (Percent of Total) |
| Number of FTIC students | 376 | | | | | | |
| Met state standards in all areas | | | | | | | |
| Math | 143 | 5 | 3.5% | N/A | N/A | N/A | N/A |
| Reading | 143 | 1 | 0.7% | N/A | N/A | N/A | N/A |
| Writing | 143 | 0 | 0% | N/A | N/A | N/A | N/A |
| All students below state standard | | | | | | | |
| Math | 140 | 124 | 88.6% | 64 | 74 | 51.6% | 52.9% |
| Reading | 104 | 77 | 74% | 56 | 80 | 72.7% | 76.9% |
| Writing | 66 | 39 | 59.1% | 32 | 50 | 82.1% | 75.8% |
| Not met state standards: | | | | | | | |
| In all three areas | | | | | | | |
| Math | 37 | 29 | 78.4% | 10 | 13 | 34.5% | 35.1% |
| Reading | 37 | 30 | 81.1% | 20 | 25 | 66.7% | 67.6% |
| Writing | 37 | 22 | 59.5% | 17 | 24 | 77.3% | 64.9% |
| Met state standards in at least one area: | | | | | | | |
| Math | | | | | | | |
| Not Requiring DE | 45 | 0 | 0% | N/A | N/A | N/A | N/A |
| Requiring DE | 103 | 95 | 92.2% | 54 | 61 | 56.8% | 59.2% |
| Unknown/Not Tested | 48 | 8 | 16.7% | 1 | 13 | 12.5% | 27.1% |
| Reading | | | | | | | |
| Not Requiring DE | 72 | 1 | 1.4% | N/A | N/A | N/A | N/A |
| Requiring DE | 67 | 47 | 70.1% | 36 | 55 | 76.6% | 82.1% |
| Unknown/Not Tested | 57 | 11 | 19.3% | 7 | 22 | 63.6% | 38.6% |
| Writing | | | | | | | |
| Not Requiring DE | 115 | 2 | 1.7% | N/A | N/A | N/A | N/A |
| Requiring DE | 29 | 17 | 58.6% | 15 | 26 | 88.2% | 89.7% |
| Unknown/Not Tested | 52 | 6 | 11.5% | 3 | 30 | 50% | 57.7% |

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data
PANOLA COLLEGE

| Fall 2007 Cohort | | | |
|---|-------|----------------------------------|-----------------------------------|
| Accountability Measure: The percent of underprepared and prepared students who return the following fall. | Total | Number Returning Fall 2008 | Percent Returning Fall 2008 |
| Number of FTIC Students | 376 | | |
| Met State Standards in All Areas | 143 | 96 | 67.1% |
| Not Met State Standards: | | | |
| In All 3 Areas | 37 | 20 | 54.1% |
| Met state standards in at least one area: | | | |
| Math | | | |
| Not Requiring DE | 45 | 34 | 75.6% |
| Requiring DE | 103 | 57 | 55.3% |
| Unknown/Not Tested | 48 | 16 | 33.3% |
| Reading | | | |
| Not Requiring DE | 72 | 43 | 59.7% |
| Requiring DE | 67 | 41 | 61.2% |
| Unknown/Not Tested | 57 | 23 | 40.4% |
| Writing | | | |
| Not Requiring DE | 115 | 67 | 58.3% |
| Requiring DE | 29 | 19 | 65.5% |
| Unknown/Not Tested | 52 | 21 | 40.4% |