

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2006 Cohort - tracked for 1 year							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	372						
Met state standards in all areas							
Math	137	4	22	16.1%	13	59.1%	9.5%
Reading	137	40	33	24.1%	22	66.7%	16.1%
Writing	137	35	25	18.2%	15	60%	10.9%
All students below state standard							
Math	153	N/A	14	9.2%	7	50%	4.6%
Reading	127	N/A	39	30.7%	34	87.2%	26.8%
Writing	63	N/A	16	25.4%	15	93.8%	23.8%
Not met state standards:							
In all three areas							
Math	41	N/A	2	4.9%	2	100%	4.9%
Reading	41	N/A	6	14.6%	5	83.3%	12.2%
Writing	41	N/A	6	14.6%	6	100%	14.6%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	0	7	17.5%	5	71.4%	12.5%
Requiring DE	112	N/A	12	10.7%	5	41.7%	4.5%
Unknown/Not Tested	42	N/A	0	0%	0	0%	0%
Reading							
Not Requiring DE	72	12	34	47.2%	24	70.6%	33.3%
Requiring DE	86	N/A	33	38.4%	29	87.9%	33.7%
Unknown/Not Tested	36	N/A	2	5.6%	2	100%	5.6%
Writing							
Not Requiring DE	135	9	37	27.4%	26	70.3%	19.3%
Requiring DE	22	N/A	10	45.5%	9	90%	40.9%
Unknown/Not Tested	37	N/A	0	0%	0	0%	0%

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PANOLA COLLEGE

Fall 2006 Cohort - tracked for 2 years							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	372						
Met state standards in all areas							
Math	137	4	22	16.1%	13	59.1%	9.5%
Reading	137	40	33	24.1%	22	66.7%	16.1%
Writing	137	35	25	18.2%	15	60%	10.9%
All students below state standard							
Math	153	N/A	30	19.6%	24	80%	15.7%
Reading	127	N/A	54	42.5%	48	88.9%	37.8%
Writing	63	N/A	24	38.1%	23	95.8%	36.5%
Not met state standards:							
In all three areas							
Math	41	N/A	5	12.2%	5	100%	12.2%
Reading	41	N/A	12	29.3%	10	83.3%	24.4%
Writing	41	N/A	10	24.4%	10	100%	24.4%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	0	7	17.5%	5	71.4%	12.5%
Requiring DE	112	N/A	25	22.3%	19	76%	17%
Unknown/Not Tested	42	N/A	0	0%	0	0%	0%
Reading							
Not Requiring DE	72	12	34	47.2%	24	70.6%	33.3%
Requiring DE	86	N/A	42	48.8%	38	90.5%	44.2%
Unknown/Not Tested	36	N/A	3	8.3%	3	100%	8.3%
Writing							
Not Requiring DE	135	9	37	27.4%	26	70.3%	19.3%
Requiring DE	22	N/A	14	63.6%	13	92.9%	59.1%
Unknown/Not Tested	37	N/A	1	2.7%	0	0%	0%

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PANOLA COLLEGE

Fall 2006 Cohort - tracked for 3 years							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	372						
Met state standards in all areas							
Math	137	4	22	16.1%	13	59.1%	9.5%
Reading	137	40	33	24.1%	22	66.7%	16.1%
Writing	137	35	25	18.2%	15	60%	10.9%
All students below state standard							
Math	153	N/A	36	23.5%	28	77.8%	18.3%
Reading	127	N/A	56	44.1%	51	91.1%	40.2%
Writing	63	N/A	26	41.3%	24	92.3%	38.1%
Not met state standards:							
In all three areas							
Math	41	N/A	6	14.6%	5	83.3%	12.2%
Reading	41	N/A	13	31.7%	11	84.6%	26.8%
Writing	41	N/A	11	26.8%	11	100%	26.8%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	0	7	17.5%	5	71.4%	12.5%
Requiring DE	112	N/A	30	26.8%	23	76.7%	20.5%
Unknown/Not Tested	42	N/A	1	2.4%	0	0%	0%
Reading							
Not Requiring DE	72	12	34	47.2%	24	70.6%	33.3%
Requiring DE	86	N/A	43	50%	40	93%	46.5%
Unknown/Not Tested	36	N/A	3	8.3%	3	100%	8.3%
Writing							
Not Requiring DE	135	9	37	27.4%	26	70.3%	19.3%
Requiring DE	22	N/A	15	68.2%	13	86.7%	59.1%
Unknown/Not Tested	37	N/A	1	2.7%	0	0%	0%

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PANOLA COLLEGE

Fall 2006 Cohort - tracked for 1 year							
Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
Number of FTIC students	372						
Met state standards in all areas							
Math	137	3	2.2%	N/A	N/A	N/A	N/A
Reading	137	0	0%	N/A	N/A	N/A	N/A
Writing	137	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	153	124	81%	37	48	29.8%	31.4%
Reading	127	93	73.2%	44	70	47.3%	55.1%
Writing	63	42	66.7%	32	42	76.2%	66.7%
Not met state standards:							
In all three areas							
Math	41	34	82.9%	6	7	17.6%	17.1%
Reading	41	35	85.4%	15	19	42.9%	46.3%
Writing	41	29	70.7%	20	24	69%	58.5%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	0	0%	N/A	N/A	N/A	N/A
Requiring DE	112	90	80.4%	31	41	34.4%	36.6%
Unknown/Not Tested	42	5	11.9%	0	26	0%	61.9%
Reading							
Not Requiring DE	72	0	0%	N/A	N/A	N/A	N/A
Requiring DE	86	58	67.4%	29	51	50%	59.3%
Unknown/Not Tested	36	2	5.6%	0	27	0%	75%
Writing							
Not Requiring DE	135	1	0.7%	N/A	N/A	N/A	N/A
Requiring DE	22	13	59.1%	12	18	92.3%	81.8%
Unknown/Not Tested	37	0	0%	0	28	0%	75.7%

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Fall 2006 Cohort - tracked for 2 years							
Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
Number of FTIC students	372						
Met state standards in all areas							
Math	137	3	2.2%	N/A	N/A	N/A	N/A
Reading	137	0	0%	N/A	N/A	N/A	N/A
Writing	137	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	153	129	84.3%	61	73	47.3%	47.7%
Reading	127	94	74%	57	82	60.6%	64.6%
Writing	63	42	66.7%	34	45	81%	71.4%
Not met state standards:							
In all three areas							
Math	41	35	85.4%	10	11	28.6%	26.8%
Reading	41	36	87.8%	20	23	55.6%	56.1%
Writing	41	29	70.7%	22	27	75.9%	65.9%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	0	0%	N/A	N/A	N/A	N/A
Requiring DE	112	94	83.9%	51	62	54.3%	55.4%
Unknown/Not Tested	42	5	11.9%	0	26	0%	61.9%
Reading							
Not Requiring DE	72	0	0%	N/A	N/A	N/A	N/A
Requiring DE	86	58	67.4%	37	59	63.8%	68.6%
Unknown/Not Tested	36	2	5.6%	0	27	0%	75%
Writing							
Not Requiring DE	135	1	0.7%	N/A	N/A	N/A	N/A
Requiring DE	22	13	59.1%	12	18	92.3%	81.8%
Unknown/Not Tested	37	0	0%	0	28	0%	75.7%

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data
PANOLA COLLEGE

Fall 2006 Cohort			
Accountability Measure: The percent of underprepared and prepared students who return the following fall.	Total	Number Returning Fall 2007	Percent Returning Fall 2007
Number of FTIC Students	372		
Met State Standards in All Areas	137	85	62%
Not Met State Standards:			
In All 3 Areas	41	19	46.3%
Met state standards in at least one area:			
Math			
Not Requiring DE	40	25	62.5%
Requiring DE	112	65	58%
Unknown/Not Tested	42	17	40.5%
Reading			
Not Requiring DE	72	41	56.9%
Requiring DE	86	51	59.3%
Unknown/Not Tested	36	15	41.7%
Writing			
Not Requiring DE	135	78	57.8%
Requiring DE	22	14	63.6%
Unknown/Not Tested	37	15	40.5%