

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2005 Cohort - tracked for 1 year							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	418						
Met state standards in all areas							
Math	120	8	12	10%	6	50%	5%
Reading	120	19	52	43.3%	42	80.8%	35%
Writing	120	17	46	38.3%	32	69.6%	26.7%
All students below state standard							
Math	186	N/A	11	5.9%	4	36.4%	2.2%
Reading	172	N/A	51	29.7%	38	74.5%	22.1%
Writing	92	N/A	16	17.4%	12	75%	13%
Not met state standards:							
In all three areas							
Math	62	N/A	1	1.6%	0	0%	0%
Reading	62	N/A	7	11.3%	4	57.1%	6.5%
Writing	62	N/A	6	9.7%	5	83.3%	8.1%
Met state standards in at least one area:							
Math							
Not Requiring DE	54	0	24	44.4%	14	58.3%	25.9%
Requiring DE	124	N/A	10	8.1%	4	40%	3.2%
Unknown/Not Tested	58	N/A	0	0%	0	0%	0%
Reading							
Not Requiring DE	68	6	44	64.7%	31	70.5%	45.6%
Requiring DE	110	N/A	44	40%	34	77.3%	30.9%
Unknown/Not Tested	58	N/A	1	1.7%	0	0%	0%
Writing							
Not Requiring DE	148	6	48	32.4%	31	64.6%	20.9%
Requiring DE	30	N/A	10	33.3%	7	70%	23.3%
Unknown/Not Tested	58	N/A	0	0%	0	0%	0%

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PANOLA COLLEGE

Fall 2005 Cohort - tracked for 2 years							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	418						
Met state standards in all areas							
Math	120	8	12	10%	6	50%	5%
Reading	120	19	52	43.3%	42	80.8%	35%
Writing	120	17	46	38.3%	32	69.6%	26.7%
All students below state standard							
Math	186	N/A	24	12.9%	16	66.7%	8.6%
Reading	172	N/A	64	37.2%	50	78.1%	29.1%
Writing	92	N/A	24	26.1%	18	75%	19.6%
Not met state standards:							
In all three areas							
Math	62	N/A	3	4.8%	2	66.7%	3.2%
Reading	62	N/A	14	22.6%	11	78.6%	17.7%
Writing	62	N/A	12	19.4%	8	66.7%	12.9%
Met state standards in at least one area:							
Math							
Not Requiring DE	54	0	24	44.4%	14	58.3%	25.9%
Requiring DE	124	N/A	21	16.9%	14	66.7%	11.3%
Unknown/Not Tested	58	N/A	0	0%	0	0%	0%
Reading							
Not Requiring DE	68	6	44	64.7%	31	70.5%	45.6%
Requiring DE	110	N/A	50	45.5%	39	78%	35.5%
Unknown/Not Tested	58	N/A	1	1.7%	0	0%	0%
Writing							
Not Requiring DE	148	6	48	32.4%	31	64.6%	20.9%
Requiring DE	30	N/A	12	40%	10	83.3%	33.3%
Unknown/Not Tested	58	N/A	0	0%	0	0%	0%

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2005 Cohort - tracked for 3 years							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	418						
Met state standards in all areas							
Math	120	8	12	10%	6	50%	5%
Reading	120	19	52	43.3%	42	80.8%	35%
Writing	120	17	46	38.3%	32	69.6%	26.7%
All students below state standard							
Math	186	N/A	27	14.5%	17	63%	9.1%
Reading	172	N/A	67	39%	53	79.1%	30.8%
Writing	92	N/A	25	27.2%	19	76%	20.7%
Not met state standards:							
In all three areas							
Math	62	N/A	4	6.5%	2	50%	3.2%
Reading	62	N/A	15	24.2%	12	80%	19.4%
Writing	62	N/A	13	21%	9	69.2%	14.5%
Met state standards in at least one area:							
Math							
Not Requiring DE	54	0	24	44.4%	14	58.3%	25.9%
Requiring DE	124	N/A	23	18.5%	15	65.2%	12.1%
Unknown/Not Tested	58	N/A	0	0%	0	0%	0%
Reading							
Not Requiring DE	68	6	44	64.7%	31	70.5%	45.6%
Requiring DE	110	N/A	52	47.3%	41	78.8%	37.3%
Unknown/Not Tested	58	N/A	1	1.7%	0	0%	0%
Writing							
Not Requiring DE	148	6	48	32.4%	31	64.6%	20.9%
Requiring DE	30	N/A	12	40%	10	83.3%	33.3%
Unknown/Not Tested	58	N/A	0	0%	0	0%	0%

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Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2005 Cohort - tracked for 1 year							
Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
Number of FTIC students	418						
Met state standards in all areas							
Math	120	5	4.2%	N/A	N/A	N/A	N/A
Reading	120	0	0%	N/A	N/A	N/A	N/A
Writing	120	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	186	149	80.1%	34	49	22.8%	26.3%
Reading	172	125	72.7%	51	76	40.8%	44.2%
Writing	92	61	66.3%	33	44	54.1%	47.8%
Not met state standards:							
In all three areas							
Math	62	53	85.5%	8	8	15.1%	12.9%
Reading	62	52	83.9%	17	19	32.7%	30.6%
Writing	62	43	69.4%	22	25	51.2%	40.3%
Met state standards in at least one area:							
Math							
Not Requiring DE	54	2	3.7%	N/A	N/A	N/A	N/A
Requiring DE	124	96	77.4%	26	41	27.1%	33.1%
Unknown/Not Tested	58	1	1.7%	0	33	0%	56.9%
Reading							
Not Requiring DE	68	0	0%	N/A	N/A	N/A	N/A
Requiring DE	110	73	66.4%	34	57	46.6%	51.8%
Unknown/Not Tested	58	3	5.2%	0	36	0%	62.1%
Writing							
Not Requiring DE	148	0	0%	N/A	N/A	N/A	N/A
Requiring DE	30	18	60%	11	19	61.1%	63.3%
Unknown/Not Tested	58	1	1.7%	0	36	0%	62.1%

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PANOLA COLLEGE

Fall 2005 Cohort - tracked for 2 years							
Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
Number of FTIC students	418						
Met state standards in all areas							
Math	120	5	4.2%	N/A	N/A	N/A	N/A
Reading	120	0	0%	N/A	N/A	N/A	N/A
Writing	120	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	186	153	82.3%	64	81	41.8%	43.5%
Reading	172	129	75%	77	106	59.7%	61.6%
Writing	92	63	68.5%	41	57	65.1%	62%
Not met state standards:							
In all three areas							
Math	62	55	88.7%	19	19	34.5%	30.6%
Reading	62	54	87.1%	28	31	51.9%	50%
Writing	62	45	72.6%	27	34	60%	54.8%
Met state standards in at least one area:							
Math							
Not Requiring DE	54	2	3.7%	N/A	N/A	N/A	N/A
Requiring DE	124	98	79%	45	62	45.9%	50%
Unknown/Not Tested	58	1	1.7%	0	33	0%	56.9%
Reading							
Not Requiring DE	68	0	0%	N/A	N/A	N/A	N/A
Requiring DE	110	75	68.2%	49	75	65.3%	68.2%
Unknown/Not Tested	58	3	5.2%	0	36	0%	62.1%
Writing							
Not Requiring DE	148	0	0%	N/A	N/A	N/A	N/A
Requiring DE	30	18	60%	14	23	77.8%	76.7%
Unknown/Not Tested	58	1	1.7%	0	36	0%	62.1%

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data
PANOLA COLLEGE

Fall 2005 Cohort			
Accountability Measure: The percent of underprepared and prepared students who return the following fall.	Total	Number Returning Fall 2006	Percent Returning Fall 2006
Number of FTIC Students	418		
Met State Standards in All Areas	120	81	67.5%
Not Met State Standards:			
In All 3 Areas	62	30	48.4%
Met state standards in at least one area:			
Math			
Not Requiring DE	54	32	59.3%
Requiring DE	124	73	58.9%
Unknown/Not Tested	58	10	17.2%
Reading			
Not Requiring DE	68	47	69.1%
Requiring DE	110	58	52.7%
Unknown/Not Tested	58	10	17.2%
Writing			
Not Requiring DE	148	89	60.1%
Requiring DE	30	16	53.3%
Unknown/Not Tested	58	10	17.2%