

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2004 Cohort - tracked for 1 year							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	488						
Met state standards in all areas							
Math	187	4	40	21.4%	20	50%	10.7%
Reading	187	22	114	61%	99	86.8%	52.9%
Writing	187	10	94	50.3%	77	81.9%	41.2%
All students below state standard							
Math	212	N/A	12	5.7%	5	41.7%	2.4%
Reading	157	N/A	50	31.8%	43	86%	27.4%
Writing	99	N/A	24	24.2%	18	75%	18.2%
Not met state standards:							
In all three areas							
Math	60	N/A	0	0%	0	0%	0%
Reading	60	N/A	12	20%	7	58.3%	11.7%
Writing	60	N/A	11	18.3%	7	63.6%	11.7%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	0	16	40%	5	31.3%	12.5%
Requiring DE	152	N/A	12	7.9%	5	41.7%	3.3%
Unknown/Not Tested	49	N/A	1	2%	1	100%	2%
Reading							
Not Requiring DE	96	5	72	75%	48	66.7%	50%
Requiring DE	97	N/A	38	39.2%	36	94.7%	37.1%
Unknown/Not Tested	48	N/A	9	18.8%	7	77.8%	14.6%
Writing							
Not Requiring DE	154	5	60	39%	45	75%	29.2%
Requiring DE	39	N/A	13	33.3%	11	84.6%	28.2%
Unknown/Not Tested	48	N/A	6	12.5%	5	83.3%	10.4%

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PANOLA COLLEGE

Fall 2004 Cohort - tracked for 2 years							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	488						
Met state standards in all areas							
Math	187	4	40	21.4%	20	50%	10.7%
Reading	187	22	114	61%	99	86.8%	52.9%
Writing	187	10	94	50.3%	77	81.9%	41.2%
All students below state standard							
Math	212	N/A	24	11.3%	14	58.3%	6.6%
Reading	157	N/A	59	37.6%	51	86.4%	32.5%
Writing	99	N/A	29	29.3%	22	75.9%	22.2%
Not met state standards:							
In all three areas							
Math	60	N/A	3	5%	3	100%	5%
Reading	60	N/A	15	25%	9	60%	15%
Writing	60	N/A	14	23.3%	9	64.3%	15%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	0	16	40%	5	31.3%	12.5%
Requiring DE	152	N/A	21	13.8%	11	52.4%	7.2%
Unknown/Not Tested	49	N/A	4	8.2%	2	50%	4.1%
Reading							
Not Requiring DE	96	5	72	75%	48	66.7%	50%
Requiring DE	97	N/A	44	45.4%	42	95.5%	43.3%
Unknown/Not Tested	48	N/A	12	25%	10	83.3%	20.8%
Writing							
Not Requiring DE	154	5	60	39%	45	75%	29.2%
Requiring DE	39	N/A	15	38.5%	13	86.7%	33.3%
Unknown/Not Tested	48	N/A	9	18.8%	7	77.8%	14.6%

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PANOLA COLLEGE

Fall 2004 Cohort - tracked for 3 years							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	488						
Met state standards in all areas							
Math	187	4	40	21.4%	20	50%	10.7%
Reading	187	22	114	61%	99	86.8%	52.9%
Writing	187	10	94	50.3%	77	81.9%	41.2%
All students below state standard							
Math	212	N/A	33	15.6%	21	63.6%	9.9%
Reading	157	N/A	64	40.8%	54	84.4%	34.4%
Writing	99	N/A	31	31.3%	23	74.2%	23.2%
Not met state standards:							
In all three areas							
Math	60	N/A	5	8.3%	3	60%	5%
Reading	60	N/A	17	28.3%	10	58.8%	16.7%
Writing	60	N/A	16	26.7%	10	62.5%	16.7%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	0	16	40%	5	31.3%	12.5%
Requiring DE	152	N/A	28	18.4%	18	64.3%	11.8%
Unknown/Not Tested	49	N/A	4	8.2%	2	50%	4.1%
Reading							
Not Requiring DE	96	5	72	75%	48	66.7%	50%
Requiring DE	97	N/A	47	48.5%	44	93.6%	45.4%
Unknown/Not Tested	48	N/A	12	25%	10	83.3%	20.8%
Writing							
Not Requiring DE	154	5	60	39%	45	75%	29.2%
Requiring DE	39	N/A	15	38.5%	13	86.7%	33.3%
Unknown/Not Tested	48	N/A	9	18.8%	7	77.8%	14.6%

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PANOLA COLLEGE

Fall 2004 Cohort - tracked for 1 year							
Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
Number of FTIC students	488						
Met state standards in all areas							
Math	187	5	2.7%	N/A	N/A	N/A	N/A
Reading	187	0	0%	N/A	N/A	N/A	N/A
Writing	187	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	212	158	74.5%	23	49	14.6%	23.1%
Reading	157	97	61.8%	35	66	36.1%	42%
Writing	99	58	58.6%	14	30	24.1%	30.3%
Not met state standards:							
In all three areas							
Math	60	43	71.7%	2	10	4.7%	16.7%
Reading	60	34	56.7%	6	14	17.6%	23.3%
Writing	60	34	56.7%	6	16	17.6%	26.7%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	1	2.5%	N/A	N/A	N/A	N/A
Requiring DE	152	115	75.7%	21	39	18.3%	25.7%
Unknown/Not Tested	49	5	10.2%	0	29	0%	59.2%
Reading							
Not Requiring DE	96	1	1%	N/A	N/A	N/A	N/A
Requiring DE	97	63	64.9%	29	52	46%	53.6%
Unknown/Not Tested	48	1	2.1%	0	32	0%	66.7%
Writing							
Not Requiring DE	154	0	0%	N/A	N/A	N/A	N/A
Requiring DE	39	24	61.5%	8	14	33.3%	35.9%
Unknown/Not Tested	48	1	2.1%	0	33	0%	68.8%

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PANOLA COLLEGE

Fall 2004 Cohort - tracked for 2 years							
Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
Number of FTIC students	488						
Met state standards in all areas							
Math	187	5	2.7%	N/A	N/A	N/A	N/A
Reading	187	0	0%	N/A	N/A	N/A	N/A
Writing	187	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	212	164	77.4%	56	89	34.1%	42%
Reading	157	102	65%	58	93	56.9%	59.2%
Writing	99	61	61.6%	30	50	49.2%	50.5%
Not met state standards:							
In all three areas							
Math	60	45	75%	9	17	20%	28.3%
Reading	60	39	65%	15	23	38.5%	38.3%
Writing	60	36	60%	15	27	41.7%	45%
Met state standards in at least one area:							
Math							
Not Requiring DE	40	1	2.5%	N/A	N/A	N/A	N/A
Requiring DE	152	119	78.3%	47	72	39.5%	47.4%
Unknown/Not Tested	49	5	10.2%	0	29	0%	59.2%
Reading							
Not Requiring DE	96	1	1%	N/A	N/A	N/A	N/A
Requiring DE	97	63	64.9%	43	70	68.3%	72.2%
Unknown/Not Tested	48	1	2.1%	0	32	0%	66.7%
Writing							
Not Requiring DE	154	0	0%	N/A	N/A	N/A	N/A
Requiring DE	39	25	64.1%	15	23	60%	59%
Unknown/Not Tested	48	1	2.1%	0	33	0%	68.8%

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PANOLA COLLEGE

Fall 2004 Cohort			
Accountability Measure: The percent of underprepared and prepared students who return the following fall.	Total	Number Returning Fall 2005	Percent Returning Fall 2005
Number of FTIC Students	488		
Met State Standards in All Areas	187	138	73.8%
Not Met State Standards:			
In All 3 Areas	60	29	48.3%
Met state standards in at least one area:			
Math			
Not Requiring DE	40	34	85%
Requiring DE	152	85	55.9%
Unknown/Not Tested	49	18	36.7%
Reading			
Not Requiring DE	96	59	61.5%
Requiring DE	97	62	63.9%
Unknown/Not Tested	48	16	33.3%
Writing			
Not Requiring DE	154	93	60.4%
Requiring DE	39	27	69.2%
Unknown/Not Tested	48	17	35.4%