

Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data

PANOLA COLLEGE

Fall 2003 Cohort - tracked for 1 year							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	515						
Met state standards in all areas							
Math	280	4	4	1.4%	3	75%	1.1%
Reading	280	37	15	5.4%	12	80%	4.3%
Writing	280	22	5	1.8%	4	80%	1.4%
All students below state standard							
Math	163	N/A	2	1.2%	1	50%	0.6%
Reading	105	N/A	21	20%	14	66.7%	13.3%
Writing	67	N/A	7	10.4%	4	57.1%	6%
Not met state standards:							
In all three areas							
Math	40	N/A	0	0%	0	0%	0%
Reading	40	N/A	5	12.5%	2	40%	5%
Writing	40	N/A	3	7.5%	2	66.7%	5%
Met state standards in at least one area:							
Math							
Not Requiring DE	26	0	1	3.8%	0	0%	0%
Requiring DE	123	N/A	2	1.6%	1	50%	0.8%
Unknown/Not Tested	46	N/A	0	0%	0	0%	0%
Reading							
Not Requiring DE	84	7	3	3.6%	1	33.3%	1.2%
Requiring DE	65	N/A	16	24.6%	12	75%	18.5%
Unknown/Not Tested	46	N/A	2	4.3%	2	100%	4.3%
Writing							
Not Requiring DE	122	5	0	0%	0	0%	0%
Requiring DE	27	N/A	4	14.8%	2	50%	7.4%
Unknown/Not Tested	46	N/A	1	2.2%	0	0%	0%

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PANOLA COLLEGE

Fall 2003 Cohort - tracked for 2 years							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	515						
Met state standards in all areas							
Math	280	4	4	1.4%	3	75%	1.1%
Reading	280	37	15	5.4%	12	80%	4.3%
Writing	280	22	5	1.8%	4	80%	1.4%
All students below state standard							
Math	163	N/A	19	11.7%	14	73.7%	8.6%
Reading	105	N/A	30	28.6%	22	73.3%	21%
Writing	67	N/A	12	17.9%	7	58.3%	10.4%
Not met state standards:							
In all three areas							
Math	40	N/A	0	0%	0	0%	0%
Reading	40	N/A	8	20%	3	37.5%	7.5%
Writing	40	N/A	5	12.5%	2	40%	5%
Met state standards in at least one area:							
Math							
Not Requiring DE	26	0	1	3.8%	0	0%	0%
Requiring DE	123	N/A	19	15.4%	14	73.7%	11.4%
Unknown/Not Tested	46	N/A	0	0%	0	0%	0%
Reading							
Not Requiring DE	84	7	3	3.6%	1	33.3%	1.2%
Requiring DE	65	N/A	22	33.8%	19	86.4%	29.2%
Unknown/Not Tested	46	N/A	2	4.3%	2	100%	4.3%
Writing							
Not Requiring DE	122	5	0	0%	0	0%	0%
Requiring DE	27	N/A	7	25.9%	5	71.4%	18.5%
Unknown/Not Tested	46	N/A	1	2.2%	0	0%	0%

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PANOLA COLLEGE

Fall 2003 Cohort - tracked for 3 years							
Accountability Measure: The percent of underprepared and prepared students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Underprepared students are given 3 years.	Total	Received Credit Pre-Matriculation	Number Attempting College-Level Course	Percent Attempting College-Level Course	College-Level Course Completion (Grade A, B, C)	College-Level Course Completion (Grade A, B, C) (Percent of Those Attempting College Level)	College-Level Course Completion (Grade A, B, C) (Percent of Total)
Number of FTIC students	515						
Met state standards in all areas							
Math	280	4	4	1.4%	3	75%	1.1%
Reading	280	37	15	5.4%	12	80%	4.3%
Writing	280	22	5	1.8%	4	80%	1.4%
All students below state standard							
Math	163	N/A	26	16%	20	76.9%	12.3%
Reading	105	N/A	33	31.4%	22	66.7%	21%
Writing	67	N/A	15	22.4%	9	60%	13.4%
Not met state standards:							
In all three areas							
Math	40	N/A	0	0%	0	0%	0%
Reading	40	N/A	10	25%	3	30%	7.5%
Writing	40	N/A	6	15%	2	33.3%	5%
Met state standards in at least one area:							
Math							
Not Requiring DE	26	0	1	3.8%	0	0%	0%
Requiring DE	123	N/A	26	21.1%	20	76.9%	16.3%
Unknown/Not Tested	46	N/A	0	0%	0	0%	0%
Reading							
Not Requiring DE	84	7	3	3.6%	1	33.3%	1.2%
Requiring DE	65	N/A	23	35.4%	19	82.6%	29.2%
Unknown/Not Tested	46	N/A	2	4.3%	2	100%	4.3%
Writing							
Not Requiring DE	122	5	0	0%	0	0%	0%
Requiring DE	27	N/A	9	33.3%	7	77.8%	25.9%
Unknown/Not Tested	46	N/A	1	2.2%	0	0%	0%

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PANOLA COLLEGE

Fall 2003 Cohort - tracked for 1 year							
Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
Number of FTIC students	515						
Met state standards in all areas							
Math	280	3	1.1%	N/A	N/A	N/A	N/A
Reading	280	1	0.4%	N/A	N/A	N/A	N/A
Writing	280	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	163	126	77.3%	15	17	11.9%	10.4%
Reading	105	66	62.9%	24	29	36.4%	27.6%
Writing	67	43	64.2%	10	11	23.3%	16.4%
Not met state standards:							
In all three areas							
Math	40	28	70%	1	1	3.6%	2.5%
Reading	40	24	60%	2	3	8.3%	7.5%
Writing	40	24	60%	5	6	20.8%	15%
Met state standards in at least one area:							
Math							
Not Requiring DE	26	1	3.8%	N/A	N/A	N/A	N/A
Requiring DE	123	98	79.7%	14	16	14.3%	13%
Unknown/Not Tested	46	4	8.7%	2	30	50%	65.2%
Reading							
Not Requiring DE	84	4	4.8%	N/A	N/A	N/A	N/A
Requiring DE	65	42	64.6%	22	26	52.4%	40%
Unknown/Not Tested	46	2	4.3%	1	36	50%	78.3%
Writing							
Not Requiring DE	122	0	0%	N/A	N/A	N/A	N/A
Requiring DE	27	19	70.4%	5	5	26.3%	18.5%
Unknown/Not Tested	46	2	4.3%	1	36	50%	78.3%

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PANOLA COLLEGE

Fall 2003 Cohort - tracked for 2 years							
Accountability Measure: The percent of underprepared students who satisfied TSI obligation within 2 years.	Total	Number Attempting Developmental Education	Percent Attempting Developmental Education	TSI Obligations Met (of Those Attempting Developmental Education)	TSI Obligations Met (of Total)	TSI Obligations Met (Percent of Those Attempting Developmental Education)	TSI Obligations Met (Percent of Total)
Number of FTIC students	515						
Met state standards in all areas							
Math	280	3	1.1%	N/A	N/A	N/A	N/A
Reading	280	1	0.4%	N/A	N/A	N/A	N/A
Writing	280	0	0%	N/A	N/A	N/A	N/A
All students below state standard							
Math	163	138	84.7%	42	48	30.4%	29.4%
Reading	105	70	66.7%	39	52	55.7%	49.5%
Writing	67	47	70.1%	15	21	31.9%	31.3%
Not met state standards:							
In all three areas							
Math	40	32	80%	4	4	12.5%	10%
Reading	40	24	60%	9	12	37.5%	30%
Writing	40	27	67.5%	8	11	29.6%	27.5%
Met state standards in at least one area:							
Math							
Not Requiring DE	26	1	3.8%	N/A	N/A	N/A	N/A
Requiring DE	123	106	86.2%	38	44	35.8%	35.8%
Unknown/Not Tested	46	4	8.7%	2	30	50%	65.2%
Reading							
Not Requiring DE	84	4	4.8%	N/A	N/A	N/A	N/A
Requiring DE	65	46	70.8%	30	40	65.2%	61.5%
Unknown/Not Tested	46	2	4.3%	1	36	50%	78.3%
Writing							
Not Requiring DE	122	0	0%	N/A	N/A	N/A	N/A
Requiring DE	27	20	74.1%	7	10	35%	37%
Unknown/Not Tested	46	2	4.3%	1	36	50%	78.3%

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PANOLA COLLEGE

Fall 2003 Cohort			
Accountability Measure: The percent of underprepared and prepared students who return the following fall.	Total	Number Returning Fall 2004	Percent Returning Fall 2004
Number of FTIC Students	515		
Met State Standards in All Areas	280	201	71.8%
Not Met State Standards:			
In All 3 Areas	40	15	37.5%
Met state standards in at least one area:			
Math			
Not Requiring DE	26	12	46.2%
Requiring DE	123	71	57.7%
Unknown/Not Tested	46	15	32.6%
Reading			
Not Requiring DE	84	47	56%
Requiring DE	65	36	55.4%
Unknown/Not Tested	46	15	32.6%
Writing			
Not Requiring DE	122	71	58.2%
Requiring DE	27	12	44.4%
Unknown/Not Tested	46	15	32.6%