

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data
PANOLA COLLEGE**

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2017 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	487			
Met state standards in all areas	141			
Did not meet state standards in one, two, or all three areas	284			
Unknown¹	62			
Data by Subject Area				
Met Standard²				
Math	154	23	43	42.9%
Reading	275	101	112	77.5%
Writing	349	90	119	59.9%
Did Not Meet Standard				
Math	271	N/A	19	7%
Reading	151	N/A	36	23.8%
Writing	76	N/A	9	11.8%
Unknown³				
Math	62	N/A	0	0%
Reading	61	N/A	6	9.8%
Writing	62	N/A	5	8.1%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	141	22	36	41.1%
Reading	141	67	52	84.4%
Writing	141	59	50	77.3%
Did Not Meet Standard In All Three Areas				
Math	66	N/A	0	0%
Reading	66	N/A	9	13.6%
Writing	66	N/A	6	9.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

**Texas Higher Education Coordinating Board
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PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2017 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	487							
Met state standards in all areas	141							
Did not meet state standards in one, two, or all three areas	284							
Unknown ¹	62							
Data by Subject Area								
Met Standard								
Math	154	2	1.3%	N/A	N/A	N/A	N/A	N/A
Reading	275	9	3.3%	N/A	N/A	N/A	N/A	N/A
Writing	349	80	22.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	271	247	91.1%	128	128	51.8%	47.2%	47.2%
Reading	151	137	90.7%	88	90	64.2%	59.6%	59.6%
Writing	76	66	86.8%	37	38	56.1%	50%	50%
Unknown²								
Math	62	7	11.3%	N/A	N/A	N/A	N/A	N/A
Reading	61	8	13.1%	N/A	N/A	N/A	N/A	N/A
Writing	62	8	12.9%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	141	2	1.4%	N/A	N/A	N/A	N/A	N/A
Reading	141	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	141	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	66	49	74.2%	20	20	40.8%	30.3%	30.3%
Reading	66	56	84.8%	30	31	53.6%	47%	47%
Writing	66	56	84.8%	31	32	55.4%	48.5%	48.5%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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PANOLA COLLEGE

Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2017 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2018)	Percent returning (Fall 2018) (b)/(a)
Summary Data			
Number of FTIC students	487	266	54.6%
Met state standards in all areas	141	105	74.5%
Did not meet state standards in one, two, or all three areas	284	142	50%
Unknown¹	62	19	30.6%
Data by Subject Area			
Met Standard			
Math	154	111	72.1%
Reading	275	180	65.5%
Writing	349	215	61.6%
Did Not Meet Standard			
Math	271	136	50.2%
Reading	151	67	44.4%
Writing	76	32	42.1%
Unknown²			
Math	62	19	30.6%
Reading	61	19	31.1%
Writing	62	19	30.6%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	141	105	74.5%
Did Not Meet Standard In All Three Areas	66	26	39.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.