

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data**

PANOLA COLLEGE

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2016 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	453			
Met state standards in all areas	109			
Did not meet state standards in one, two, or all three areas	267			
Unknown¹	77			
Data by Subject Area				
Met Standard²				
Math	135	14	44	43%
Reading	225	79	99	79.1%
Writing	237	61	97	66.7%
Did Not Meet Standard				
Math	241	N/A	44	18.3%
Reading	151	N/A	50	33.1%
Writing	139	N/A	28	20.1%
Unknown³				
Math	77	N/A	1	1.3%
Reading	77	N/A	7	9.1%
Writing	77	N/A	6	7.8%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	109	14	32	42.2%
Reading	109	50	42	84.4%
Writing	109	38	41	72.5%
Did Not Meet Standard In All Three Areas				
Math	96	N/A	10	10.4%
Reading	96	N/A	21	21.9%
Writing	96	N/A	15	15.6%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2016 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	453			
Met state standards in all areas	109			
Did not meet state standards in one, two, or all three areas	267			
Unknown¹	77			
Data by Subject Area				
Met Standard²				
Math	135	14	65	58.5%
Reading	225	79	102	80.4%
Writing	237	61	111	72.6%
Did Not Meet Standard				
Math	241	N/A	67	27.8%
Reading	151	N/A	75	49.7%
Writing	139	N/A	55	39.6%
Unknown³				
Math	77	N/A	2	2.6%
Reading	77	N/A	8	10.4%
Writing	77	N/A	7	9.1%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	109	14	49	57.8%
Reading	109	50	43	85.3%
Writing	109	38	47	78%
Did Not Meet Standard In All Three Areas				
Math	96	N/A	20	20.8%
Reading	96	N/A	40	41.7%
Writing	96	N/A	34	35.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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PANOLA COLLEGE

Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2016 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	453							
Met state standards in all areas	109							
Did not meet state standards in one, two, or all three areas	267							
Unknown ¹	77							
Data by Subject Area								
Met Standard								
Math	135	1	0.7%	N/A	N/A	N/A	N/A	N/A
Reading	225	22	9.8%	N/A	N/A	N/A	N/A	N/A
Writing	237	40	16.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	241	211	87.6%	143	146	67.8%	60.6%	60.6%
Reading	151	134	88.7%	98	101	73.1%	66.9%	66.9%
Writing	139	117	84.2%	84	88	71.8%	63.3%	63.3%
Unknown²								
Math	77	7	9.1%	N/A	N/A	N/A	N/A	N/A
Reading	77	2	2.6%	N/A	N/A	N/A	N/A	N/A
Writing	77	2	2.6%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	109	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	109	1	0.9%	N/A	N/A	N/A	N/A	N/A
Writing	109	1	0.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	96	78	81.3%	46	46	59%	47.9%	47.9%
Reading	96	84	87.5%	56	56	66.7%	58.3%	58.3%
Writing	96	83	86.5%	56	56	67.5%	58.3%	58.3%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2016 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	453							
Met state standards in all areas	109							
Did not meet state standards in one, two, or all three areas	267							
Unknown ¹	77							
Data by Subject Area								
Met Standard								
Math	135	1	0.7%	N/A	N/A	N/A	N/A	N/A
Reading	225	22	9.8%	N/A	N/A	N/A	N/A	N/A
Writing	237	40	16.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	241	218	90.5%	162	165	74.3%	68.5%	68.9%
Reading	151	136	90.1%	111	115	81.6%	76.2%	76.2%
Writing	139	121	87.1%	97	102	80.2%	73.4%	73.4%
Unknown²								
Math	77	10	13%	N/A	N/A	N/A	N/A	N/A
Reading	77	5	6.5%	N/A	N/A	N/A	N/A	N/A
Writing	77	5	6.5%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	109	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	109	1	0.9%	N/A	N/A	N/A	N/A	N/A
Writing	109	1	0.9%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	96	82	85.4%	57	57	69.5%	59.4%	59.4%
Reading	96	86	89.6%	66	66	76.7%	68.8%	68.8%
Writing	96	87	90.6%	67	67	77%	69.8%	69.8%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2016 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2017)	Percent returning (Fall 2017) (b)/(a)
Summary Data			
Number of FTIC students	453	256	56.5%
Met state standards in all areas	109	74	67.9%
Did not meet state standards in one, two, or all three areas	267	165	61.8%
Unknown¹	77	17	22.1%
Data by Subject Area			
Met Standard			
Math	135	93	68.9%
Reading	225	151	67.1%
Writing	237	159	67.1%
Did Not Meet Standard			
Math	241	146	60.6%
Reading	151	88	58.3%
Writing	139	80	57.6%
Unknown²			
Math	77	17	22.1%
Reading	77	17	22.1%
Writing	77	17	22.1%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	109	74	67.9%
Did Not Meet Standard In All Three Areas	96	50	52.1%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.