

**Texas Higher Education Coordinating Board
Developmental Education Accountability Measures Data
PANOLA COLLEGE**

Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2015 Cohort - tracked for 1 year			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	464			
Met state standards in all areas	121			
Did not meet state standards in one, two, or all three areas	270			
Unknown¹	73			
Data by Subject Area				
Met Standard²				
Math	144	24	35	41%
Reading	251	63	119	72.5%
Writing	238	53	100	64.3%
Did Not Meet Standard				
Math	247	N/A	28	11.3%
Reading	140	N/A	50	35.7%
Writing	153	N/A	34	22.2%
Unknown³				
Math	73	N/A	1	1.4%
Reading	73	N/A	5	6.8%
Writing	73	N/A	5	6.8%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	121	24	26	41.3%
Reading	121	43	54	80.2%
Writing	121	36	50	71.1%
Did Not Meet Standard In All Three Areas				
Math	103	N/A	7	6.8%
Reading	103	N/A	28	27.2%
Writing	103	N/A	22	21.4%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The percent of prepared and underprepared students who successfully complete a college-level course in math, reading and writing.	Fall 2015 Cohort - tracked for 2 years			
	(a)	(b)	(c)	(d)
	Total/Area Counts	Received credit pre-matriculation	College level course completion (grade A, B, or C)	College level course completion (grade A, B, or C) including pre-matriculation credit (percent of total) (b+c)/(a)
Summary Data				
Number of FTIC students	464			
Met state standards in all areas	121			
Did not meet state standards in one, two, or all three areas	270			
Unknown¹	73			
Data by Subject Area				
Met Standard²				
Math	144	24	56	55.6%
Reading	251	63	130	76.9%
Writing	238	53	114	70.2%
Did Not Meet Standard				
Math	247	N/A	46	18.6%
Reading	140	N/A	65	46.4%
Writing	153	N/A	47	30.7%
Unknown³				
Math	73	N/A	2	2.7%
Reading	73	N/A	10	13.7%
Writing	73	N/A	6	8.2%
Data Highlight: Most and Least-Prepared Populations				
Met Standard in All Three Areas				
Math	121	24	44	56.2%
Reading	121	43	58	83.5%
Writing	121	36	55	75.2%
Did Not Meet Standard In All Three Areas				
Math	103	N/A	12	11.7%
Reading	103	N/A	41	39.8%
Writing	103	N/A	30	29.1%

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²Students who met state standards upon entry are given only one year to pass a first college-level course in the related accountability measure; however, this report includes three years of college-level course completion data for students who met the standard.

³Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2015 Cohort - tracked for 1 year							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	464							
Met state standards in all areas	121							
Did not meet state standards in one, two, or all three areas	270							
Unknown ¹	73							
Data by Subject Area								
Met Standard								
Math	144	3	2.1%	N/A	N/A	N/A	N/A	N/A
Reading	251	31	12.4%	N/A	N/A	N/A	N/A	N/A
Writing	238	24	10.1%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	247	225	91.1%	117	119	52%	48.2%	48.2%
Reading	140	121	86.4%	89	92	73.6%	65.7%	65.7%
Writing	153	132	86.3%	87	89	65.9%	58.2%	58.2%
Unknown²								
Math	73	0	0%	N/A	N/A	N/A	N/A	N/A
Reading	73	2	2.7%	N/A	N/A	N/A	N/A	N/A
Writing	73	2	2.7%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	121	2	1.7%	N/A	N/A	N/A	N/A	N/A
Reading	121	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	121	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	103	86	83.5%	42	42	48.8%	40.8%	40.8%
Reading	103	90	87.4%	62	63	68.9%	61.2%	61.2%
Writing	103	93	90.3%	61	62	65.6%	60.2%	60.2%

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²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of underprepared students who satisfied TSI obligation within 2 years.	Fall 2015 Cohort - tracked for 2 years							
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	Total/Area Counts	Number attempting developmental education	Percent attempting developmental education (includes DevEd interventions) (b)/(a)	TSI obligations met (of those attempting developmental education)	TSI obligations met through any means (of total)	TSI obligations met (% of those attempting developmental education) (d)/(b)	TSI obligations met (% of total) as reported by institution (e)/(a)	TSI obligations met based on TSI reporting or passed 1st college-level course (% of total) (e) and/or Passed ³ /(a)
Summary Data								
Number of FTIC students (Total)	464							
Met state standards in all areas	121							
Did not meet state standards in one, two, or all three areas	270							
Unknown ¹	73							
Data by Subject Area								
Met Standard								
Math	144	4	2.8%	N/A	N/A	N/A	N/A	N/A
Reading	251	33	13.1%	N/A	N/A	N/A	N/A	N/A
Writing	238	25	10.5%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
Math	247	227	91.9%	141	143	62.1%	57.9%	57.9%
Reading	140	122	87.1%	95	98	77.9%	70%	70%
Writing	153	134	87.6%	94	97	70.1%	63.4%	63.4%
Unknown²								
Math	73	6	8.2%	N/A	N/A	N/A	N/A	N/A
Reading	73	3	4.1%	N/A	N/A	N/A	N/A	N/A
Writing	73	4	5.5%	N/A	N/A	N/A	N/A	N/A
Data Highlight: Most and Least-Prepared Populations								
Met Standard in All Three Areas								
Math	121	2	1.7%	N/A	N/A	N/A	N/A	N/A
Reading	121	0	0%	N/A	N/A	N/A	N/A	N/A
Writing	121	0	0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard In All Three Areas								
Math	103	88	85.4%	52	52	59.1%	50.5%	50.5%
Reading	103	91	88.3%	67	68	73.6%	66%	66%
Writing	103	93	90.3%	66	67	71%	65%	65%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

³Passed is the number of students who passed a first college-level course as shown on a prior table.

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Accountability Measure: The number and percent of prepared and underprepared students who return the following fall.	Fall 2015 Cohort		
	(a)	(b)	(c)
	Total/Area Counts	Number returning (Fall 2016)	Percent returning (Fall 2016) (b)/(a)
Summary Data			
Number of FTIC students	464	266	57.3%
Met state standards in all areas	121	81	66.9%
Did not meet state standards in one, two, or all three areas	270	163	60.4%
Unknown¹	73	22	30.1%
Data by Subject Area			
Met Standard			
Math	144	94	65.3%
Reading	251	169	67.3%
Writing	238	157	66%
Did Not Meet Standard			
Math	247	150	60.7%
Reading	140	75	53.6%
Writing	153	87	56.9%
Unknown²			
Math	73	22	30.1%
Reading	73	22	30.1%
Writing	73	22	30.1%
Data Highlight: Most and Least-Prepared Populations			
Met Standard in All Three Areas	121	81	66.9%
Did Not Meet Standard In All Three Areas	103	59	57.3%

¹The unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

²Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.