

Community College Survey of Student Engagement - Panola College (2019 Administration)

2019 Benchmark Scores Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

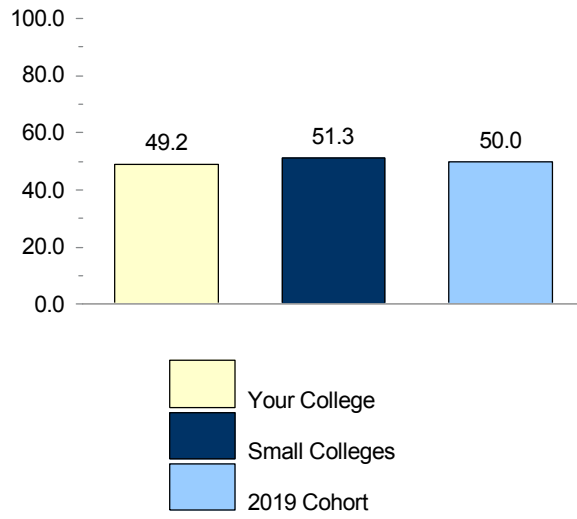
[Weighted]

Benchmark	Your College	Small Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.2	51.3	-2.2	50.0	-0.8
Student Effort	49.8	50.9	-1.1	50.0	-0.2
Academic Challenge	49.9	50.4	-0.5	50.0	-0.1
Student-Faculty Interaction	52.2	53.0	-0.8	50.0	2.2
Support for Learners	50.6	52.2	-1.6	50.0	0.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Panola College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Panola College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.88	3.00		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.07	2.19		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.46	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.07	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.32	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.51	1.42		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.62	2.56		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Panola College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

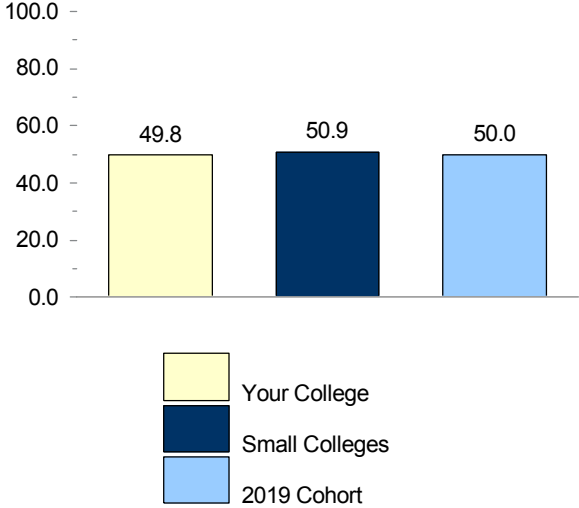
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	1.2	2,566	2.2	9,535	2.7
		Sometimes	143	37.7	33,274	28.6	110,814	31.7
		Often	124	32.9	41,989	36.1	122,330	35.0
		Very often	107	28.2	38,365	33.0	106,365	30.5
		Total	379	100.0	116,194	100.0	349,045	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	111	29.1	30,451	26.3	87,423	25.1
		Sometimes	163	42.9	46,052	39.8	140,197	40.3
		Often	74	19.5	26,496	22.9	81,977	23.6
		Very often	32	8.5	12,761	11.0	38,041	10.9
		Total	380	100.0	115,760	100.0	347,639	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	61	16.7	12,587	11.0	38,368	11.1
		Sometimes	136	37.3	40,767	35.5	124,776	36.2
		Often	105	28.9	39,355	34.3	117,933	34.2
		Very often	62	17.1	22,100	19.2	63,646	18.5
		Total	365	100.0	114,809	100.0	344,723	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	123	32.8	40,314	35.1	122,999	35.6
		Sometimes	148	39.3	42,649	37.1	130,791	37.9
		Often	62	16.5	21,333	18.5	61,557	17.8
		Very often	43	11.4	10,709	9.3	30,127	8.7
		Total	376	100.0	115,004	100.0	345,473	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	286	75.6	82,324	71.5	251,435	72.8
		Sometimes	68	17.9	22,082	19.2	64,204	18.6
		Often	20	5.4	6,839	5.9	19,013	5.5
		Very often	4	1.1	3,909	3.4	10,903	3.2
		Total	378	100.0	115,154	100.0	345,554	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	255	67.7	82,635	71.6	255,052	73.6
		Sometimes	67	17.9	21,623	18.7	60,482	17.5
		Often	36	9.5	7,244	6.3	20,223	5.8
		Very often	18	4.8	3,947	3.4	10,662	3.1
		Total	376	100.0	115,449	100.0	346,419	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	50	13.2	15,971	13.9	49,507	14.3
		Sometimes	137	36.4	42,488	36.9	128,590	37.2
		Often	94	25.2	33,620	29.2	98,519	28.5
		Very often	95	25.2	23,213	20.1	69,449	20.1
		Total	375	100.0	115,292	100.0	346,066	100.0

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Community College Survey of Student Engagement
Panola College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Panola College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.39	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.76	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.91	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.02	2.01		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.63	0.73		0.75	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.00	0.99		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.63	1.53		1.45	

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Community College Survey of Student Engagement - Panola College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	77	20.4	23,259	20.2	68,139	19.7
		Sometimes	135	35.9	34,600	30.0	102,454	29.6
		Often	104	27.6	33,914	29.4	103,223	29.8
		Very often	61	16.1	23,433	20.3	72,186	20.9
		Total	377	100.0	115,205	100.0	346,002	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	32	8.4	10,717	9.3	30,923	8.9
		Sometimes	103	27.2	28,986	25.1	83,879	24.2
		Often	141	37.5	42,618	36.9	129,288	37.3
		Very often	102	27.0	33,242	28.8	102,787	29.6
		Total	377	100.0	115,562	100.0	346,876	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	152	40.1	41,248	35.8	117,626	34.0
		Sometimes	180	47.6	58,181	50.4	178,180	51.5
		Often	32	8.5	11,001	9.5	34,902	10.1
		Very often	15	3.9	4,943	4.3	15,591	4.5
		Total	379	100.0	115,372	100.0	346,299	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	155	41.0	42,788	37.4	123,198	35.9
		1-4	157	41.4	48,770	42.6	151,411	44.1
		5-10	34	8.9	13,238	11.6	40,261	11.7
		11-20	11	2.9	5,106	4.5	15,206	4.4
		More than 20	22	5.8	4,618	4.0	13,547	3.9
		Total	378	100.0	114,520	100.0	343,623	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.5	2,083	1.8	5,424	1.6
		1-5	142	37.4	46,009	40.1	136,505	39.7
		6-10	129	34.0	33,089	28.9	102,960	30.0
		11-20	70	18.4	20,784	18.1	63,208	18.4
		21-30	24	6.2	7,921	6.9	22,947	6.7
		More than 30	13	3.4	4,741	4.1	12,508	3.6
Total	379	100.0	114,628	100.0	343,553	100.0		
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	246	66.9	69,915	63.1	207,617	62.5
		1 time	40	10.8	13,060	11.8	39,012	11.7
		2-4 times	52	14.2	15,906	14.3	48,304	14.5
		5 or more times	30	8.1	11,990	10.8	37,299	11.2
		Total	367	100.0	110,871	100.0	332,232	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

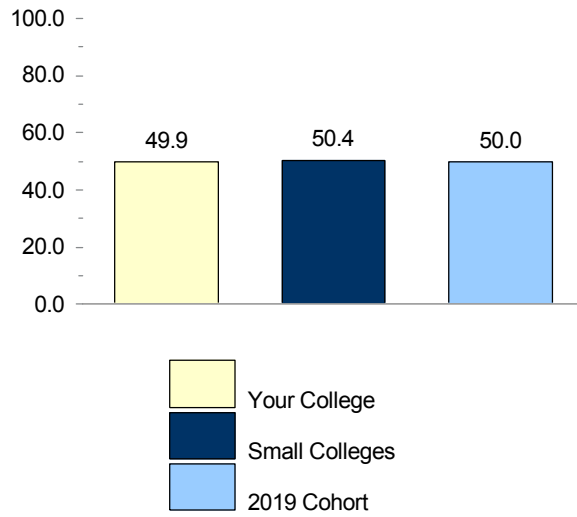
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	185	51.3	60,009	54.2	187,387	56.5
		1 time	43	11.9	11,864	10.7	36,249	10.9
		2-4 times	79	22.0	19,269	17.4	55,259	16.7
		5 or more times	54	14.9	19,560	17.7	52,744	15.9
		Total	361	100.0	110,703	100.0	331,639	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	99	27.2	38,339	34.6	123,150	37.1
		1 time	61	16.7	12,342	11.1	38,233	11.5
		2-4 times	82	22.5	23,491	21.2	69,371	20.9
		5 or more times	123	33.6	36,665	33.1	101,296	30.5
		Total	365	100.0	110,837	100.0	332,050	100.0

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Community College Survey of Student Engagement
Panola College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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25JUL19

Community College Survey of Student Engagement - Panola College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.57	2.67		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.92	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.89	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.63	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.78		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.96	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.98	2.07		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.62	1.81		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.07	4.93		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.21	3.04	0.20**	3.03	0.21**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Panola College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	37	9.9	10,206	8.8	33,494	9.7
		Sometimes	145	38.3	41,250	35.8	126,225	36.5
		Often	138	36.5	40,883	35.4	120,885	34.9
		Very often	58	15.4	23,021	20.0	65,548	18.9
		Total	379	100.0	115,359	100.0	346,151	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	18	4.8	5,236	4.5	15,035	4.3
		Some	93	24.7	30,994	26.9	89,031	25.7
		Quite a bit	167	44.2	49,164	42.6	148,976	43.0
		Very much	99	26.3	30,010	26.0	93,318	26.9
		Total	378	100.0	115,404	100.0	346,360	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	19	5.1	5,863	5.1	17,804	5.2
		Some	102	27.1	31,596	27.5	93,430	27.1
		Quite a bit	157	41.5	47,183	41.0	141,304	41.0
		Very much	100	26.3	30,305	26.4	92,220	26.7
		Total	379	100.0	114,948	100.0	344,758	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	46	12.2	12,413	10.8	37,784	10.9
		Some	125	33.0	38,759	33.6	113,841	32.9
		Quite a bit	129	34.1	40,134	34.8	121,701	35.2
		Very much	79	20.7	24,015	20.8	72,559	21.0
		Total	379	100.0	115,321	100.0	345,885	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	36	9.5	9,781	8.5	30,621	8.8
		Some	125	32.9	34,947	30.3	105,877	30.6
		Quite a bit	133	35.0	41,734	36.2	124,994	36.1
		Very much	86	22.6	28,949	25.1	84,853	24.5
		Total	380	100.0	115,411	100.0	346,345	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	28	7.3	7,722	6.7	26,723	7.7
		Some	88	23.3	29,935	25.9	91,935	26.5
		Quite a bit	135	35.8	41,949	36.2	124,667	35.9
		Very much	127	33.7	36,174	31.2	104,150	30.0
		Total	379	100.0	115,780	100.0	347,474	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	12	3.2	3,126	2.7	9,125	2.7
		1-4	135	36.1	40,793	35.8	125,144	36.6
		5-10	125	33.5	32,903	28.8	100,221	29.3
		11-20	52	13.8	18,998	16.7	57,102	16.7
		More than 20	50	13.4	18,239	16.0	50,512	14.8
		Total	375	100.0	114,058	100.0	342,104	100.0

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2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort*

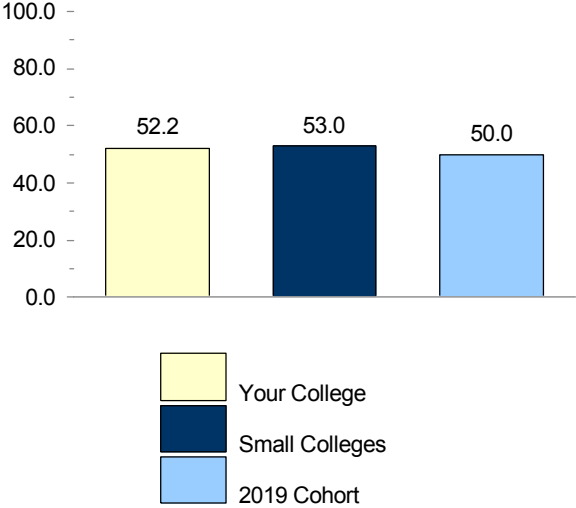
[Weighted]
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	36	9.5	12,713	11.1	35,849	10.4
		1-4	152	40.2	36,948	32.3	109,486	31.9
		5-10	128	33.7	34,846	30.4	108,564	31.6
		11-20	46	12.2	19,272	16.8	58,218	17.0
		More than 20	17	4.4	10,730	9.4	31,301	9.1
		Total	379	100.0	114,510	100.0	343,417	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	1,028	0.9	3,076	0.9
		(2)	8	2.2	2,192	2.0	6,867	2.1
		(3)	24	6.5	7,032	6.4	21,982	6.7
		(4)	79	21.9	28,244	25.9	86,088	26.3
		(5)	118	32.7	36,668	33.6	112,191	34.3
		(6)	87	24.2	22,623	20.7	66,063	20.2
		Extremely challenging	45	12.4	11,316	10.4	30,499	9.3
		Total	360	100.0	109,102	100.0	326,766	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	2.7	4,341	3.8	13,337	3.9
		Some	56	14.7	24,675	21.5	73,715	21.4
		Quite a bit	159	41.9	48,154	41.9	145,531	42.2
		Very much	155	40.7	37,693	32.8	111,888	32.5
		Total	380	100.0	114,864	100.0	344,471	100.0

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Community College Survey of Student Engagement
Panola College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Panola College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.09	3.02		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.76	2.72		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.35	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.86	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.76	2.82		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.55	1.59		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Panola College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

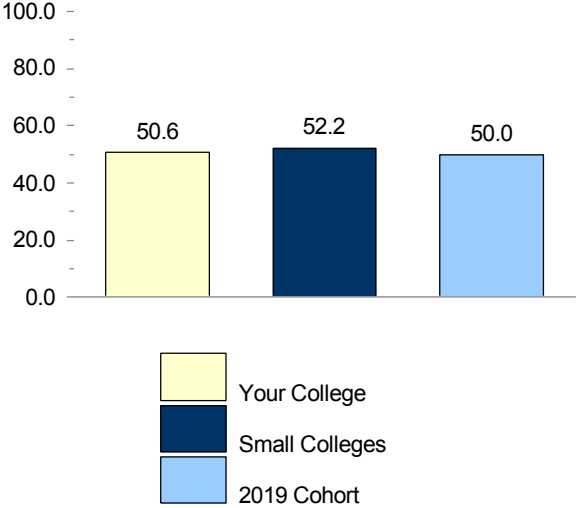
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	20	5.4	6,165	5.4	18,279	5.3
		Sometimes	93	24.9	29,164	25.3	93,434	27.1
		Often	94	25.0	35,811	31.1	108,690	31.5
		Very often	168	44.8	43,953	38.2	125,003	36.2
		Total	375	100.0	115,094	100.0	345,405	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	30	7.9	8,721	7.6	31,134	9.0
		Sometimes	141	37.4	42,308	36.6	133,075	38.4
		Often	98	26.0	37,537	32.5	108,105	31.2
		Very often	108	28.7	26,915	23.3	74,268	21.4
		Total	376	100.0	115,482	100.0	346,582	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	67	17.9	23,179	20.2	80,905	23.4
		Sometimes	163	43.6	47,228	41.1	144,849	42.0
		Often	90	24.0	27,588	24.0	75,397	21.8
		Very often	54	14.5	16,990	14.8	44,068	12.8
		Total	375	100.0	114,986	100.0	345,219	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	152	40.6	46,234	40.3	151,102	43.9
		Sometimes	146	38.9	43,332	37.8	124,649	36.2
		Often	54	14.5	16,693	14.5	45,855	13.3
		Very often	22	5.9	8,475	7.4	22,616	6.6
		Total	375	100.0	114,733	100.0	344,222	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	30	8.1	6,996	6.1	22,946	6.6
		Sometimes	128	34.1	34,472	29.9	105,400	30.5
		Often	120	31.9	45,490	39.5	135,396	39.2
		Very often	97	25.9	28,204	24.5	81,593	23.6
		Total	375	100.0	115,162	100.0	345,335	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	241	64.6	69,128	60.5	222,877	65.1
		Sometimes	77	20.6	28,593	25.0	77,692	22.7
		Often	39	10.5	11,344	9.9	28,937	8.4
		Very often	16	4.4	5,246	4.6	13,021	3.8
		Total	373	100.0	114,310	100.0	342,527	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Panola College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Panola College (2019 Administration)

2019 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.15	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.62	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.03	2.12		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.28	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.58	2.65		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.61	1.62		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.65	0.60		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Panola College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	16	4.1	4,549	4.0	14,310	4.2
		Some	59	15.6	21,682	18.9	69,431	20.2
		Quite a bit	159	41.8	45,953	40.1	138,466	40.3
		Very much	146	38.4	42,455	37.0	121,398	35.3
		Total	379	100.0	114,639	100.0	343,605	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	63	16.7	16,239	14.2	49,309	14.4
		Some	105	27.7	34,427	30.1	100,731	29.4
		Quite a bit	122	32.3	35,928	31.4	107,582	31.4
		Very much	88	23.3	27,778	24.3	85,148	24.8
		Total	377	100.0	114,373	100.0	342,770	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	135	35.5	37,441	32.8	121,374	35.5
		Some	135	35.5	39,409	34.5	116,019	33.9
		Quite a bit	73	19.4	23,412	20.5	66,142	19.3
		Very much	36	9.6	13,915	12.2	38,634	11.3
		Total	379	100.0	114,178	100.0	342,169	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	93	24.6	25,674	22.5	84,784	24.8
		Some	132	34.9	42,328	37.0	128,288	37.5
		Quite a bit	107	28.1	29,680	26.0	83,499	24.4
		Very much	47	12.5	16,594	14.5	45,732	13.4
		Total	380	100.0	114,275	100.0	342,303	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	92	24.3	21,389	18.7	72,624	21.2
		Some	79	20.8	29,497	25.8	89,971	26.3
		Quite a bit	103	27.3	31,534	27.6	89,727	26.2
		Very much	105	27.7	31,866	27.9	90,054	26.3
		Total	379	100.0	114,286	100.0	342,376	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	46	12.6	16,652	14.8	53,629	15.9
		1 time	98	26.7	25,164	22.4	80,898	24.0
		2-4 times	174	47.4	54,063	48.2	157,044	46.6
		5 or more times	49	13.3	16,363	14.6	45,153	13.4
		Total	368	100.0	112,242	100.0	336,724	100.0
12.1b. Career counseling [SUPPORT]	FREQACOU	Never	217	59.3	70,674	63.3	210,520	62.8
		1 time	67	18.4	19,386	17.4	58,995	17.6
		2-4 times	75	20.6	17,262	15.5	52,409	15.6
		5 or more times	7	1.8	4,386	3.9	13,051	3.9
		Total	367	100.0	111,707	100.0	334,976	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.