

**Community College Survey of Student Engagement - Panola College (2019 Administration)  
2019 Benchmark Scores Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2019 Cohort\*

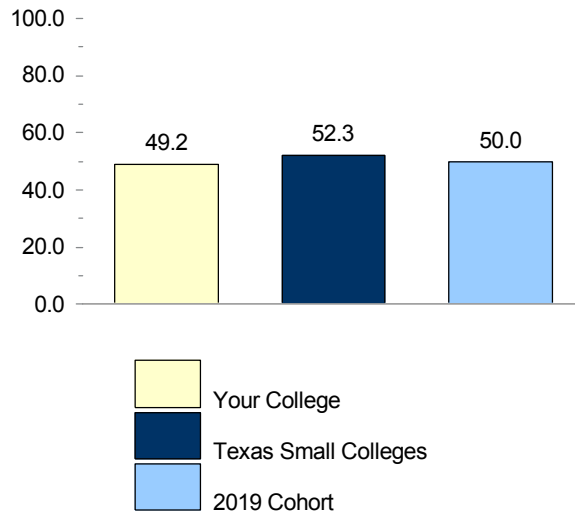
[Weighted]

Benchmark	Your College	Texas Small Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.2	52.3	-3.1	50.0	-0.8
Student Effort	49.8	50.6	-0.8	50.0	-0.2
Academic Challenge	49.9	49.3	0.6	50.0	-0.1
Student-Faculty Interaction	52.2	51.3	1.0	50.0	2.2
Support for Learners	50.6	54.8	-4.2	50.0	0.6

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Panola College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Panola College (2019 Administration)  
2019 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Texas Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.88	2.89		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.07	2.24		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.46	2.68	-0.23**	2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.07	2.18		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.32	1.47		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.51	1.60		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.62	2.57		2.54	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Panola College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2019 Cohort\*

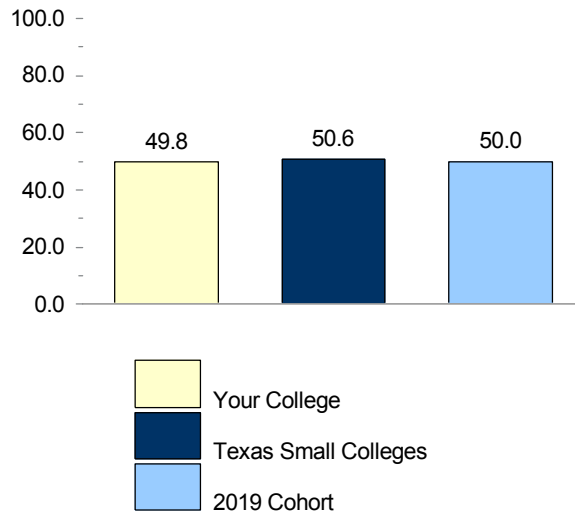
[Weighted]  
 Active and Collaborative Learning (ACTCOLL)

			Your College		Texas Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	5	1.2	142	3.1	9,535	2.7
		Sometimes	143	37.7	1,507	32.8	110,814	31.7
		Often	124	32.9	1,660	36.1	122,330	35.0
		Very often	107	28.2	1,289	28.0	106,365	30.5
		Total	379	100.0	4,598	100.0	349,045	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	111	29.1	1,194	26.0	87,423	25.1
		Sometimes	163	42.9	1,672	36.4	140,197	40.3
		Often	74	19.5	1,168	25.5	81,977	23.6
		Very often	32	8.5	555	12.1	38,041	10.9
		Total	380	100.0	4,590	100.0	347,639	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	61	16.7	410	9.0	38,368	11.1
		Sometimes	136	37.3	1,567	34.5	124,776	36.2
		Often	105	28.9	1,654	36.4	117,933	34.2
		Very often	62	17.1	915	20.1	63,646	18.5
		Total	365	100.0	4,545	100.0	344,723	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	123	32.8	1,235	27.1	122,999	35.6
		Sometimes	148	39.3	1,769	38.9	130,791	37.9
		Often	62	16.5	1,029	22.6	61,557	17.8
		Very often	43	11.4	519	11.4	30,127	8.7
		Total	376	100.0	4,551	100.0	345,473	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	286	75.6	3,095	68.0	251,435	72.8
		Sometimes	68	17.9	967	21.3	64,204	18.6
		Often	20	5.4	298	6.5	19,013	5.5
		Very often	4	1.1	190	4.2	10,903	3.2
		Total	378	100.0	4,549	100.0	345,554	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	255	67.7	2,785	61.1	255,052	73.6
		Sometimes	67	17.9	1,077	23.6	60,482	17.5
		Often	36	9.5	456	10.0	20,223	5.8
		Very often	18	4.8	245	5.4	10,662	3.1
		Total	376	100.0	4,562	100.0	346,419	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	50	13.2	631	13.8	49,507	14.3
		Sometimes	137	36.4	1,660	36.4	128,590	37.2
		Often	94	25.2	1,309	28.7	98,519	28.5
		Very often	95	25.2	956	21.0	69,449	20.1
		Total	375	100.0	4,556	100.0	346,066	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Panola College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Panola College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
Student Effort (STUEFF)

		Your College	Texas Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.39	2.55		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.76	1.80		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.91	0.93		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.02	1.94		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.63	0.80		0.75	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.00	1.15		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.63	1.52		1.45	

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**Community College Survey of Student Engagement - Panola College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

			Your College		Texas Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	77	20.4	850	18.6	68,139	19.7
		Sometimes	135	35.9	1,291	28.3	102,454	29.6
		Often	104	27.6	1,477	32.4	103,223	29.8
		Very often	61	16.1	940	20.6	72,186	20.9
		Total	377	100.0	4,559	100.0	346,002	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	32	8.4	418	9.1	30,923	8.9
		Sometimes	103	27.2	1,120	24.5	83,879	24.2
		Often	141	37.5	1,762	38.5	129,288	37.3
		Very often	102	27.0	1,275	27.9	102,787	29.6
		Total	377	100.0	4,574	100.0	346,876	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	152	40.1	1,737	38.0	117,626	34.0
		Sometimes	180	47.6	2,191	48.0	178,180	51.5
		Often	32	8.5	441	9.7	34,902	10.1
		Very often	15	3.9	198	4.3	15,591	4.5
		Total	379	100.0	4,568	100.0	346,299	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	155	41.0	1,665	36.9	123,198	35.9
		1-4	157	41.4	2,009	44.5	151,411	44.1
		5-10	34	8.9	499	11.0	40,261	11.7
		11-20	11	2.9	168	3.7	15,206	4.4
		More than 20	22	5.8	174	3.9	13,547	3.9
		Total	378	100.0	4,515	100.0	343,623	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.5	106	2.3	5,424	1.6
		1-5	142	37.4	1,918	42.5	136,505	39.7
		6-10	129	34.0	1,274	28.2	102,960	30.0
		11-20	70	18.4	749	16.6	63,208	18.4
		21-30	24	6.2	297	6.6	22,947	6.7
		More than 30	13	3.4	172	3.8	12,508	3.6
Total	379	100.0	4,517	100.0	343,553	100.0		
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	246	66.9	2,529	58.0	207,617	62.5
		1 time	40	10.8	635	14.6	39,012	11.7
		2-4 times	52	14.2	748	17.1	48,304	14.5
		5 or more times	30	8.1	452	10.4	37,299	11.2
		Total	367	100.0	4,363	100.0	332,232	100.0

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**2019 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

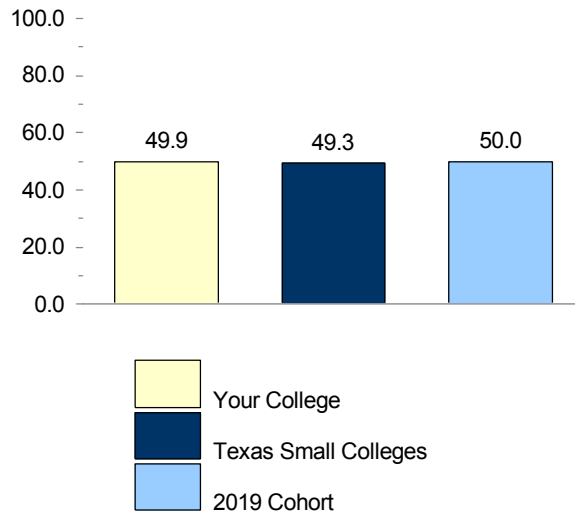
			Your College		Texas Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	185	51.3	2,029	46.8	187,387	56.5
		1 time	43	11.9	525	12.1	36,249	10.9
		2-4 times	79	22.0	882	20.4	55,259	16.7
		5 or more times	54	14.9	896	20.7	52,744	15.9
		Total	361	100.0	4,332	100.0	331,639	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	99	27.2	1,473	34.0	123,150	37.1
		1 time	61	16.7	508	11.7	38,233	11.5
		2-4 times	82	22.5	972	22.5	69,371	20.9
		5 or more times	123	33.6	1,374	31.8	101,296	30.5
		Total	365	100.0	4,326	100.0	332,050	100.0

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**Community College Survey of Student Engagement**  
**Panola College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



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25JUL19

**Community College Survey of Student Engagement - Panola College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	Texas Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.57	2.71		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.92	2.92		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.89	2.92		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.63	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.76		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.96	2.97		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.98	1.95		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.62	1.73		1.82	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.07	4.93		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.21	3.10		3.03	0.21**

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**Community College Survey of Student Engagement - Panola College (2019 Administration)  
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)

			Your College		Texas Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	37	9.9	310	6.8	33,494	9.7
		Sometimes	145	38.3	1,636	35.9	126,225	36.5
		Often	138	36.5	1,659	36.4	120,885	34.9
		Very often	58	15.4	953	20.9	65,548	18.9
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>4,559</b>	<b>100.0</b>	<b>346,151</b>	<b>100.0</b>
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	18	4.8	178	3.9	15,035	4.3
		Some	93	24.7	1,214	26.7	89,031	25.7
		Quite a bit	167	44.2	1,952	42.9	148,976	43.0
		Very much	99	26.3	1,210	26.6	93,318	26.9
		<b>Total</b>	<b>378</b>	<b>100.0</b>	<b>4,554</b>	<b>100.0</b>	<b>346,360</b>	<b>100.0</b>
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	19	5.1	244	5.4	17,804	5.2
		Some	102	27.1	1,170	25.7	93,430	27.1
		Quite a bit	157	41.5	1,842	40.5	141,304	41.0
		Very much	100	26.3	1,290	28.4	92,220	26.7
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>4,547</b>	<b>100.0</b>	<b>344,758</b>	<b>100.0</b>
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	46	12.2	520	11.4	37,784	10.9
		Some	125	33.0	1,485	32.6	113,841	32.9
		Quite a bit	129	34.1	1,618	35.5	121,701	35.2
		Very much	79	20.7	937	20.5	72,559	21.0
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>4,560</b>	<b>100.0</b>	<b>345,885</b>	<b>100.0</b>
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	36	9.5	442	9.7	30,621	8.8
		Some	125	32.9	1,364	30.0	105,877	30.6
		Quite a bit	133	35.0	1,611	35.4	124,994	36.1
		Very much	86	22.6	1,135	24.9	84,853	24.5
		<b>Total</b>	<b>380</b>	<b>100.0</b>	<b>4,552</b>	<b>100.0</b>	<b>346,345</b>	<b>100.0</b>
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	28	7.3	295	6.5	26,723	7.7
		Some	88	23.3	1,082	23.7	91,935	26.5
		Quite a bit	135	35.8	1,678	36.7	124,667	35.9
		Very much	127	33.7	1,517	33.2	104,150	30.0
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>4,572</b>	<b>100.0</b>	<b>347,474</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	12	3.2	171	3.8	9,125	2.7
		1-4	135	36.1	1,832	40.9	125,144	36.6
		5-10	125	33.5	1,157	25.9	100,221	29.3
		11-20	52	13.8	659	14.7	57,102	16.7
		More than 20	50	13.4	657	14.7	50,512	14.8
		<b>Total</b>	<b>375</b>	<b>100.0</b>	<b>4,477</b>	<b>100.0</b>	<b>342,104</b>	<b>100.0</b>

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2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2019 Cohort\*

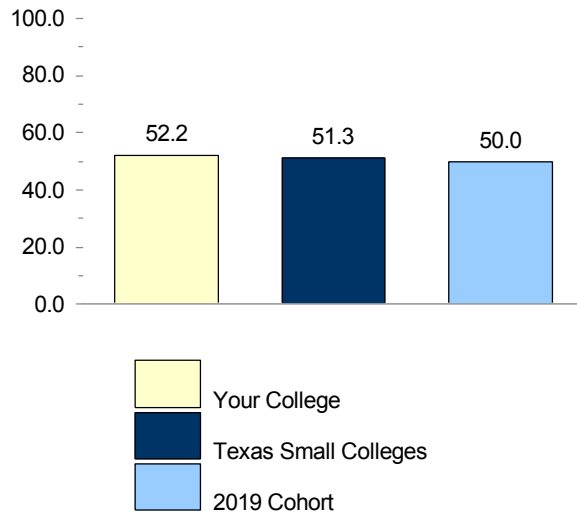
[Weighted]  
Academic Challenge (ACCHALL)

			Your College		Texas Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	36	9.5	547	12.1	35,849	10.4
		1-4	152	40.2	1,520	33.7	109,486	31.9
		5-10	128	33.7	1,420	31.5	108,564	31.6
		11-20	46	12.2	642	14.2	58,218	17.0
		More than 20	17	4.4	381	8.4	31,301	9.1
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>4,511</b>	<b>100.0</b>	<b>343,417</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	39	0.9	3,076	0.9
		(2)	8	2.2	82	1.9	6,867	2.1
		(3)	24	6.5	271	6.3	21,982	6.7
		(4)	79	21.9	1,130	26.1	86,088	26.3
		(5)	118	32.7	1,481	34.3	112,191	34.3
		(6)	87	24.2	879	20.3	66,063	20.2
		Extremely challenging	45	12.4	441	10.2	30,499	9.3
		<b>Total</b>	<b>360</b>	<b>100.0</b>	<b>4,324</b>	<b>100.0</b>	<b>326,766</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	2.7	146	3.2	13,337	3.9
		Some	56	14.7	875	19.4	73,715	21.4
		Quite a bit	159	41.9	1,880	41.6	145,531	42.2
		Very much	155	40.7	1,623	35.9	111,888	32.5
		<b>Total</b>	<b>380</b>	<b>100.0</b>	<b>4,523</b>	<b>100.0</b>	<b>344,471</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Panola College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Panola College (2019 Administration)  
2019 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)

		Your College	Texas Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.09	2.93		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.76	2.69		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.35	2.35		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.86	1.91		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.76	2.73		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.55	1.63		1.51	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Panola College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2019 Cohort\*

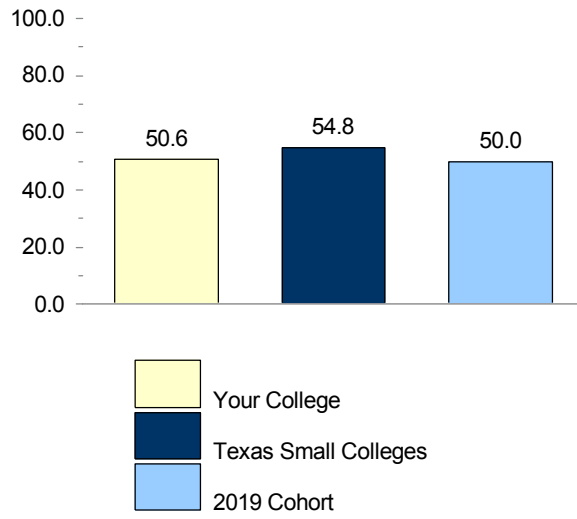
[Weighted]  
 Student-Faculty Interaction (STUFAC)

			Your College		Texas Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	20	5.4	310	6.8	18,279	5.3
		Sometimes	93	24.9	1,239	27.4	93,434	27.1
		Often	94	25.0	1,459	32.2	108,690	31.5
		Very often	168	44.8	1,520	33.6	125,003	36.2
		Total	375	100.0	4,528	100.0	345,405	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	30	7.9	407	8.9	31,134	9.0
		Sometimes	141	37.4	1,603	35.2	133,075	38.4
		Often	98	26.0	1,540	33.8	108,105	31.2
		Very often	108	28.7	1,009	22.1	74,268	21.4
		Total	376	100.0	4,559	100.0	346,582	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	67	17.9	846	18.6	80,905	23.4
		Sometimes	163	43.6	1,967	43.2	144,849	42.0
		Often	90	24.0	1,067	23.4	75,397	21.8
		Very often	54	14.5	676	14.8	44,068	12.8
		Total	375	100.0	4,556	100.0	345,219	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	152	40.6	1,794	39.6	151,102	43.9
		Sometimes	146	38.9	1,691	37.4	124,649	36.2
		Often	54	14.5	694	15.3	45,855	13.3
		Very often	22	5.9	347	7.7	22,616	6.6
		Total	375	100.0	4,526	100.0	344,222	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	30	8.1	389	8.5	22,946	6.6
		Sometimes	128	34.1	1,492	32.8	105,400	30.5
		Often	120	31.9	1,649	36.2	135,396	39.2
		Very often	97	25.9	1,024	22.5	81,593	23.6
		Total	375	100.0	4,553	100.0	345,335	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	241	64.6	2,654	59.0	222,877	65.1
		Sometimes	77	20.6	1,088	24.2	77,692	22.7
		Often	39	10.5	512	11.4	28,937	8.4
		Very often	16	4.4	246	5.5	13,021	3.8
		Total	373	100.0	4,500	100.0	342,527	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Panola College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19



**Community College Survey of Student Engagement - Panola College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Texas Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.15	3.17		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.62	2.76		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.03	2.26	-0.23**	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.28	2.48		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.58	2.69		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.61	1.68		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.65	0.79		0.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Panola College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2019 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

			Your College		Texas Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	16	4.1	134	3.0	14,310	4.2
		Some	59	15.6	750	16.6	69,431	20.2
		Quite a bit	159	41.8	1,822	40.4	138,466	40.3
		Very much	146	38.4	1,808	40.0	121,398	35.3
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>4,515</b>	<b>100.0</b>	<b>343,605</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	63	16.7	567	12.6	49,309	14.4
		Some	105	27.7	1,218	27.1	100,731	29.4
		Quite a bit	122	32.3	1,443	32.1	107,582	31.4
		Very much	88	23.3	1,270	28.2	85,148	24.8
		<b>Total</b>	<b>377</b>	<b>100.0</b>	<b>4,498</b>	<b>100.0</b>	<b>342,770</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	135	35.5	1,273	28.5	121,374	35.5
		Some	135	35.5	1,436	32.1	116,019	33.9
		Quite a bit	73	19.4	1,086	24.3	66,142	19.3
		Very much	36	9.6	676	15.1	38,634	11.3
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>4,471</b>	<b>100.0</b>	<b>342,169</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	93	24.6	823	18.3	84,784	24.8
		Some	132	34.9	1,517	33.7	128,288	37.5
		Quite a bit	107	28.1	1,339	29.7	83,499	24.4
		Very much	47	12.5	825	18.3	45,732	13.4
		<b>Total</b>	<b>380</b>	<b>100.0</b>	<b>4,504</b>	<b>100.0</b>	<b>342,303</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	92	24.3	839	18.6	72,624	21.2
		Some	79	20.8	1,066	23.6	89,971	26.3
		Quite a bit	103	27.3	1,254	27.8	89,727	26.2
		Very much	105	27.7	1,350	29.9	90,054	26.3
		<b>Total</b>	<b>379</b>	<b>100.0</b>	<b>4,510</b>	<b>100.0</b>	<b>342,376</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	46	12.6	558	12.7	53,629	15.9
		1 time	98	26.7	1,043	23.7	80,898	24.0
		2-4 times	174	47.4	2,049	46.5	157,044	46.6
		5 or more times	49	13.3	752	17.1	45,153	13.4
		<b>Total</b>	<b>368</b>	<b>100.0</b>	<b>4,403</b>	<b>100.0</b>	<b>336,724</b>	<b>100.0</b>
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	217	59.3	2,356	53.9	210,520	62.8
		1 time	67	18.4	846	19.3	58,995	17.6
		2-4 times	75	20.6	890	20.4	52,409	15.6
		5 or more times	7	1.8	280	6.4	13,051	3.9
		<b>Total</b>	<b>367</b>	<b>100.0</b>	<b>4,372</b>	<b>100.0</b>	<b>334,976</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

### Colleges in the Comparison Group

Comparison Group: Texas Small Colleges in the 2019 Cohort

Institution	State	Year
Brazosport College	TX	2018
Clarendon College	TX	2019
Grayson College	TX	2018
Howard College	TX	2018
Northeast Texas Community College	TX	2018
Southwest Texas Junior College	TX	2018
Texas Southmost College	TX	2018
Vernon College	TX	2019
Western Texas College	TX	2018