

**Community College Survey of Student Engagement - Panola College (2018 Administration)  
2018 Benchmark Scores Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2018 Cohort\*

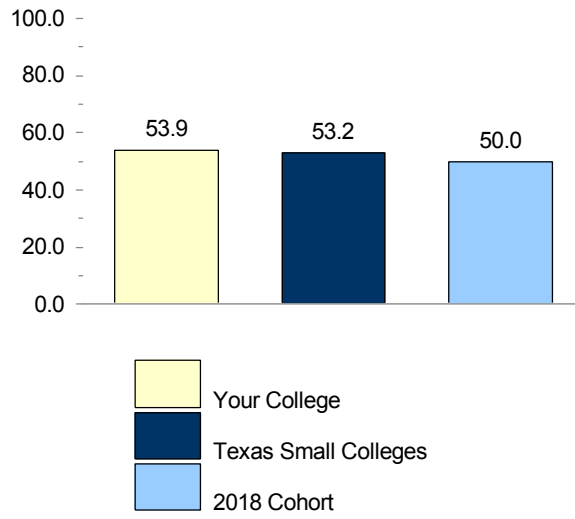
[Weighted]

Benchmark	Your College	Texas Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	53.9	53.2	0.7	50.0	3.9
Student Effort	52.9	51.1	1.8	50.0	2.9
Academic Challenge	53.6	49.8	3.8	50.0	3.6
Student-Faculty Interaction	54.1	51.8	2.2	50.0	4.1
Support for Learners	51.4	54.7	-3.3	50.0	1.4

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Panola College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Panola College (2018 Administration)  
2018 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.84	2.89		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.26	2.27		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.56	2.69		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.24	2.20		2.00	0.26**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.49		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.68	1.62		1.39	0.39**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.66	2.56		2.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Panola College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2018 Cohort\*

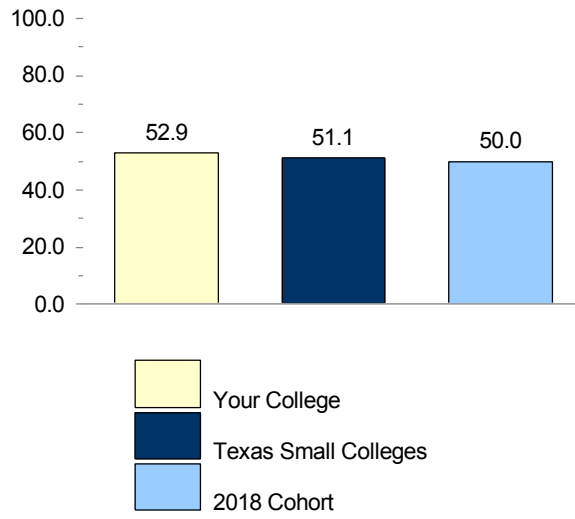
[Weighted]  
 Active and Collaborative Learning (ACTCOLL)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	12	2.8	133	3.2	8,040	2.7
		Sometimes	147	35.7	1,355	32.6	94,617	31.3
		Often	151	36.5	1,506	36.2	107,100	35.5
		Very often	103	25.0	1,163	28.0	92,300	30.6
		Total	413	100.0	4,157	100.0	302,057	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	83	20.2	1,014	24.4	75,033	24.9
		Sometimes	172	42.0	1,504	36.3	121,383	40.4
		Often	120	29.2	1,121	27.0	71,645	23.8
		Very often	35	8.6	510	12.3	32,680	10.9
		Total	409	100.0	4,149	100.0	300,742	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	58	14.0	367	9.0	32,489	10.9
		Sometimes	155	37.7	1,395	34.0	108,632	36.4
		Often	109	26.4	1,488	36.3	102,723	34.4
		Very often	90	21.8	850	20.7	54,360	18.2
		Total	410	100.0	4,100	100.0	298,203	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	112	27.5	1,099	26.7	106,513	35.6
		Sometimes	144	35.4	1,588	38.6	112,880	37.8
		Often	93	22.8	946	23.0	53,607	17.9
		Very often	58	14.3	479	11.6	25,870	8.7
		Total	407	100.0	4,111	100.0	298,870	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	288	69.8	2,770	67.3	216,609	72.4
		Sometimes	93	22.6	871	21.1	56,595	18.9
		Often	22	5.4	298	7.2	16,680	5.6
		Very often	9	2.1	177	4.3	9,235	3.1
		Total	412	100.0	4,116	100.0	299,118	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	228	56.1	2,448	59.4	219,691	73.3
		Sometimes	107	26.3	1,008	24.5	53,171	17.7
		Often	47	11.5	429	10.4	17,851	6.0
		Very often	25	6.2	237	5.7	9,170	3.1
		Total	408	100.0	4,121	100.0	299,883	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	58	14.1	580	14.1	42,367	14.1
		Sometimes	131	32.1	1,518	36.8	111,822	37.3
		Often	111	27.0	1,162	28.2	85,877	28.7
		Very often	110	26.8	865	21.0	59,419	19.8
		Total	409	100.0	4,125	100.0	299,484	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Panola College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

**Community College Survey of Student Engagement - Panola College (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.52	2.58		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.92	2.87		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.77	1.80		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.92	0.94		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.20	1.93	0.24**	1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.45	0.82	-0.35**	0.73	-0.27**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.26	1.18		0.93	0.28**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.75	1.50	0.20**	1.50	0.20**

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**Community College Survey of Student Engagement - Panola College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
Student Effort (STUEFF)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	65	15.7	715	17.4	58,530	19.5
		Sometimes	139	33.8	1,188	28.9	88,477	29.5
		Often	138	33.6	1,325	32.2	89,537	29.9
		Very often	70	17.0	888	21.6	62,902	21.0
		<b>Total</b>	<b>412</b>	<b>100.0</b>	<b>4,115</b>	<b>100.0</b>	<b>299,447</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	35	8.6	343	8.3	26,730	8.9
		Sometimes	93	22.7	1,020	24.7	73,408	24.5
		Often	153	37.3	1,606	38.9	112,392	37.4
		Very often	129	31.5	1,164	28.2	87,623	29.2
		<b>Total</b>	<b>411</b>	<b>100.0</b>	<b>4,132</b>	<b>100.0</b>	<b>300,153</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	146	36.1	1,554	37.6	101,738	34.0
		Sometimes	220	54.3	2,008	48.6	154,306	51.5
		Often	26	6.4	389	9.4	30,254	10.1
		Very often	13	3.2	179	4.3	13,308	4.4
		<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>4,130</b>	<b>100.0</b>	<b>299,606</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	169	41.6	1,499	36.8	105,264	35.4
		1-4	154	37.8	1,810	44.4	130,873	44.0
		5-10	52	12.8	462	11.3	35,740	12.0
		11-20	12	3.0	135	3.3	13,392	4.5
		More than 20	20	4.8	171	4.2	12,037	4.0
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>4,077</b>	<b>100.0</b>	<b>297,305</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	8	1.9	106	2.6	4,815	1.6
		1-5	146	35.8	1,737	42.6	118,487	39.9
		6-10	104	25.5	1,152	28.3	89,181	30.0
		11-20	85	20.8	669	16.4	54,286	18.3
		21-30	37	8.9	239	5.9	19,664	6.6
		More than 30	29	7.0	171	4.2	10,742	3.6
		<b>Total</b>	<b>409</b>	<b>100.0</b>	<b>4,074</b>	<b>100.0</b>	<b>297,174</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	312	77.3	2,247	57.1	181,383	63.0
		1 time	24	6.0	563	14.3	33,489	11.6
		2-4 times	45	11.1	710	18.0	41,391	14.4
		5 or more times	22	5.5	417	10.6	31,530	11.0
		<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>3,937</b>	<b>100.0</b>	<b>287,793</b>	<b>100.0</b>

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**2018 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

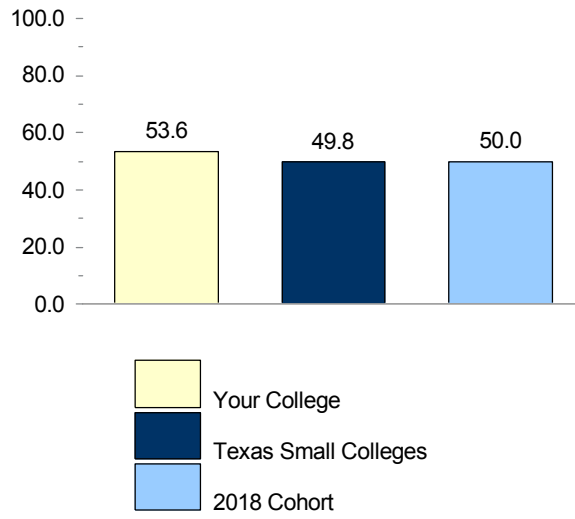
			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	169	42.3	1,799	45.9	161,877	56.4
		1 time	54	13.6	459	11.7	31,077	10.8
		2-4 times	82	20.5	832	21.2	47,780	16.6
		5 or more times	95	23.7	828	21.1	46,517	16.2
		Total	400	100.0	3,918	100.0	287,252	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	107	26.6	1,329	34.1	101,923	35.4
		1 time	26	6.5	470	12.1	32,597	11.3
		2-4 times	128	31.9	910	23.3	60,902	21.2
		5 or more times	140	35.0	1,188	30.5	92,226	32.1
		Total	400	100.0	3,896	100.0	287,648	100.0

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**Community College Survey of Student Engagement**  
**Panola College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



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**Community College Survey of Student Engagement - Panola College (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.77	2.71		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.91	2.93		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.92	2.92		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.69	2.67		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.76		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.98	2.97		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.24	1.96	0.25**	2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.73	1.74		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.24	4.96	0.24**	4.90	0.28**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.27	3.10	0.21**	3.04	0.29**

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Panola College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	38	9.2	290	7.0	28,195	9.4
		Sometimes	121	29.3	1,481	36.0	108,901	36.4
		Often	154	37.2	1,488	36.1	105,676	35.3
		Very often	100	24.3	858	20.8	56,712	18.9
		Total	412	100.0	4,118	100.0	299,484	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	22	5.3	160	3.9	12,935	4.3
		Some	114	27.7	1,084	26.4	77,618	25.9
		Quite a bit	156	38.0	1,760	42.8	129,691	43.3
		Very much	119	29.0	1,108	26.9	79,526	26.5
		Total	411	100.0	4,113	100.0	299,770	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	30	7.3	221	5.4	15,495	5.2
		Some	94	23.2	1,076	26.2	81,243	27.2
		Quite a bit	164	40.2	1,616	39.4	123,158	41.3
		Very much	120	29.3	1,193	29.0	78,476	26.3
		Total	408	100.0	4,106	100.0	298,372	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	52	12.7	455	11.1	32,332	10.8
		Some	118	28.9	1,324	32.2	99,067	33.1
		Quite a bit	144	35.2	1,473	35.8	105,896	35.4
		Very much	95	23.2	862	20.9	62,050	20.7
		Total	409	100.0	4,113	100.0	299,345	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	52	12.5	387	9.4	26,277	8.8
		Some	115	27.9	1,254	30.5	91,860	30.7
		Quite a bit	129	31.3	1,432	34.8	108,899	36.3
		Very much	116	28.2	1,040	25.3	72,669	24.2
		Total	412	100.0	4,113	100.0	299,705	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	38	9.3	252	6.1	22,737	7.6
		Some	92	22.3	996	24.1	79,605	26.5
		Quite a bit	120	29.2	1,495	36.2	108,798	36.2
		Very much	161	39.2	1,386	33.6	89,504	29.8
		Total	412	100.0	4,129	100.0	300,644	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	7	1.8	154	3.8	7,525	2.5
		1-4	121	30.5	1,640	40.6	108,117	36.5
		5-10	124	31.4	1,066	26.4	86,939	29.4
		11-20	57	14.4	592	14.6	49,496	16.7
		More than 20	86	21.8	589	14.6	43,781	14.8
Total	395	100.0	4,041	100.0	295,858	100.0		

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**2018 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Texas Small Colleges in the 2018 Cohort\*

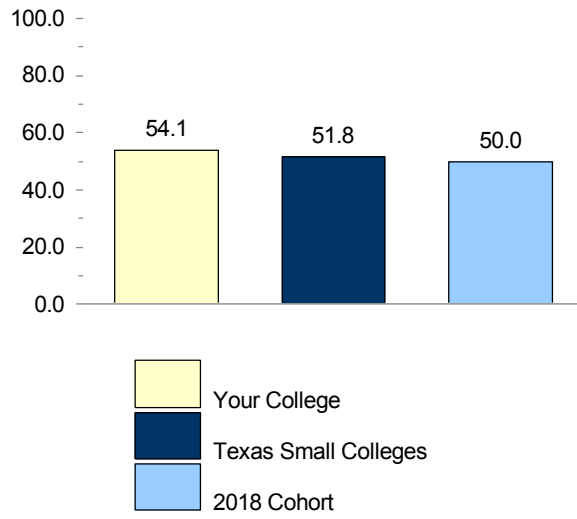
[Weighted]  
 Academic Challenge (ACCHALL)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	36	8.7	483	11.8	30,833	10.4
		1-4	156	38.2	1,369	33.6	94,844	31.9
		5-10	136	33.2	1,312	32.2	93,835	31.6
		11-20	43	10.5	570	14.0	50,365	17.0
		More than 20	38	9.3	345	8.4	27,220	9.2
		<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>4,079</b>	<b>100.0</b>	<b>297,098</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.3	24	0.6	2,695	1.0
		(2)	13	3.3	69	1.8	5,885	2.1
		(3)	16	4.1	234	6.0	18,743	6.6
		(4)	82	20.9	997	25.6	73,915	26.1
		(5)	115	29.4	1,376	35.2	97,422	34.5
		(6)	78	19.8	803	20.6	57,364	20.3
		Extremely challenging	87	22.2	400	10.3	26,691	9.4
		<b>Total</b>	<b>392</b>	<b>100.0</b>	<b>3,903</b>	<b>100.0</b>	<b>282,715</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	2.7	139	3.4	11,100	3.7
		Some	48	11.9	782	19.2	63,605	21.3
		Quite a bit	166	40.8	1,683	41.2	126,904	42.6
		Very much	181	44.6	1,477	36.2	96,423	32.4
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>4,080</b>	<b>100.0</b>	<b>298,032</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Panola College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Panola College (2018 Administration)  
2018 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.30	2.93	0.40**	2.97	0.35**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.83	2.70		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.31	2.35		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.89	1.91		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.73	2.73		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.57	1.65		1.52	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Panola College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2018 Cohort\*

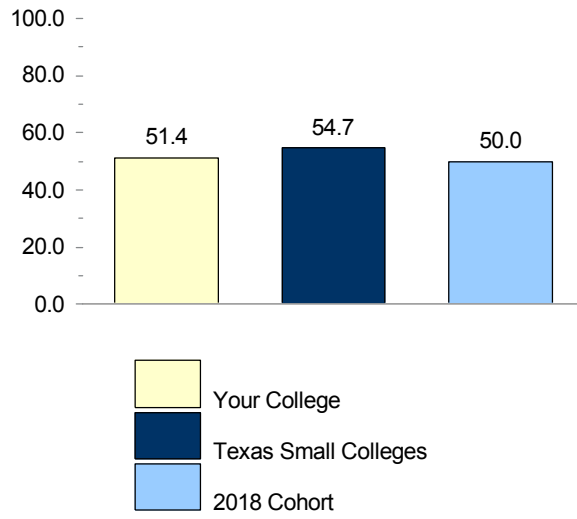
[Weighted]  
 Student-Faculty Interaction (STUFAC)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	9	2.1	269	6.6	16,320	5.5
		Sometimes	63	15.6	1,116	27.2	82,006	27.4
		Often	132	32.6	1,351	33.0	94,321	31.5
		Very often	201	49.7	1,363	33.2	106,333	35.6
		Total	405	100.0	4,099	100.0	298,980	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	21	5.2	354	8.6	26,342	8.8
		Sometimes	141	34.4	1,433	34.8	115,109	38.4
		Often	135	32.9	1,430	34.7	94,611	31.5
		Very often	113	27.6	902	21.9	63,945	21.3
		Total	409	100.0	4,119	100.0	300,008	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	84	20.6	733	17.8	69,723	23.3
		Sometimes	179	43.8	1,806	43.9	125,341	42.0
		Often	80	19.5	961	23.4	65,961	22.1
		Very often	66	16.1	616	15.0	37,707	12.6
		Total	409	100.0	4,116	100.0	298,732	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	168	41.3	1,603	39.2	129,399	43.4
		Sometimes	151	37.1	1,556	38.0	109,077	36.6
		Often	51	12.4	615	15.0	40,154	13.5
		Very often	37	9.1	320	7.8	19,390	6.5
		Total	407	100.0	4,094	100.0	298,021	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	44	10.9	336	8.2	19,624	6.6
		Sometimes	127	31.3	1,335	32.5	92,068	30.8
		Often	130	32.0	1,526	37.1	118,144	39.5
		Very often	105	25.8	915	22.2	69,025	23.1
		Total	407	100.0	4,112	100.0	298,861	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	259	63.1	2,366	58.0	191,479	64.6
		Sometimes	93	22.5	999	24.5	68,025	22.9
		Often	36	8.8	478	11.7	25,605	8.6
		Very often	23	5.6	235	5.8	11,504	3.9
		Total	411	100.0	4,078	100.0	296,613	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Panola College (2018 Administration)**  
**2018 Benchmark Bar Chart - Main Survey**  
Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Panola College (2018 Administration)**  
**2018 Benchmark Means Report - Main Survey**

Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Texas Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.12	3.16		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.61	2.76		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.11	2.24		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.37	2.46		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.66	2.68		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.53	1.70		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.62	0.80		0.61	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Panola College (2018 Administration)**  
**2018 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Texas Small Colleges in the 2018 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

			Your College		Texas Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	24	5.8	112	2.8	12,393	4.2
		Some	66	16.1	720	17.7	60,745	20.4
		Quite a bit	154	37.9	1,632	40.1	120,483	40.5
		Very much	164	40.2	1,606	39.5	103,663	34.9
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>4,069</b>	<b>100.0</b>	<b>297,284</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	72	17.7	496	12.2	42,595	14.4
		Some	105	25.9	1,121	27.6	88,290	29.8
		Quite a bit	137	33.8	1,288	31.8	93,590	31.6
		Very much	92	22.6	1,151	28.4	72,129	24.3
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>4,057</b>	<b>100.0</b>	<b>296,603</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	137	33.7	1,172	29.0	105,145	35.5
		Some	147	36.1	1,310	32.5	101,172	34.2
		Quite a bit	63	15.5	962	23.8	57,040	19.3
		Very much	60	14.7	591	14.7	32,706	11.0
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>4,035</b>	<b>100.0</b>	<b>296,064</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	85	20.8	754	18.5	73,196	24.7
		Some	149	36.5	1,398	34.4	111,363	37.6
		Quite a bit	111	27.3	1,196	29.4	72,632	24.5
		Very much	63	15.4	722	17.7	39,044	13.2
		<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>4,069</b>	<b>100.0</b>	<b>296,234</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	85	20.9	776	19.1	63,081	21.3
		Some	92	22.6	949	23.3	78,007	26.3
		Quite a bit	107	26.3	1,130	27.8	77,702	26.2
		Very much	123	30.3	1,213	29.8	77,418	26.1
		<b>Total</b>	<b>406</b>	<b>100.0</b>	<b>4,069</b>	<b>100.0</b>	<b>296,208</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	59	14.7	481	12.1	46,915	16.1
		1 time	106	26.4	913	23.0	70,131	24.1
		2-4 times	201	50.0	1,875	47.2	135,462	46.5
		5 or more times	36	8.9	701	17.7	39,023	13.4
		<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>3,971</b>	<b>100.0</b>	<b>291,532</b>	<b>100.0</b>
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	246	60.8	2,105	53.3	182,398	62.9
		1 time	75	18.5	777	19.7	50,897	17.5
		2-4 times	77	19.1	815	20.6	45,554	15.7
		5 or more times	6	1.6	251	6.4	11,282	3.9
		<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>3,948</b>	<b>100.0</b>	<b>290,131</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

### Colleges in the Comparison Group

Comparison Group: Texas Small Colleges in the 2018 Cohort

Institution	State
Brazosport College	TX
Clarendon College	TX
Grayson College	TX
Howard College	TX
Northeast Texas Community College	TX
Southwest Texas Junior College	TX
Texas Southmost College	TX
Western Texas College	TX