

**Community College Survey of Student Engagement - Panola College (2018 Administration)
2018 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort*

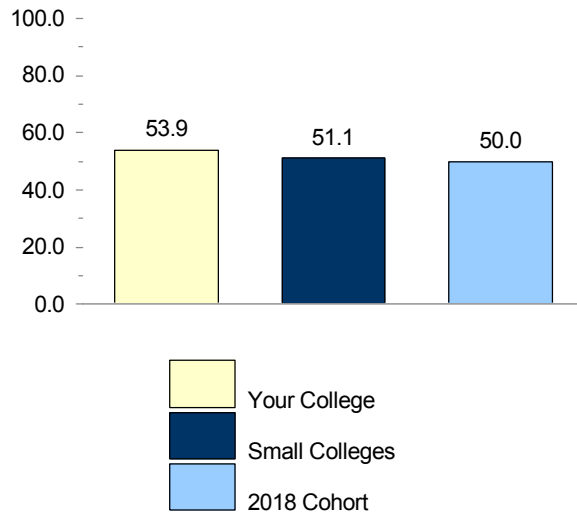
[Weighted]

Benchmark	Your College	Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	53.9	51.1	2.8	50.0	3.9
Student Effort	52.9	50.8	2.1	50.0	2.9
Academic Challenge	53.6	50.1	3.5	50.0	3.6
Student-Faculty Interaction	54.1	52.7	1.4	50.0	4.1
Support for Learners	51.4	52.1	-0.7	50.0	1.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.84	2.99		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.26	2.19		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.56	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.24	2.02	0.23**	2.00	0.26**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.68	1.42	0.35**	1.39	0.39**
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.66	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

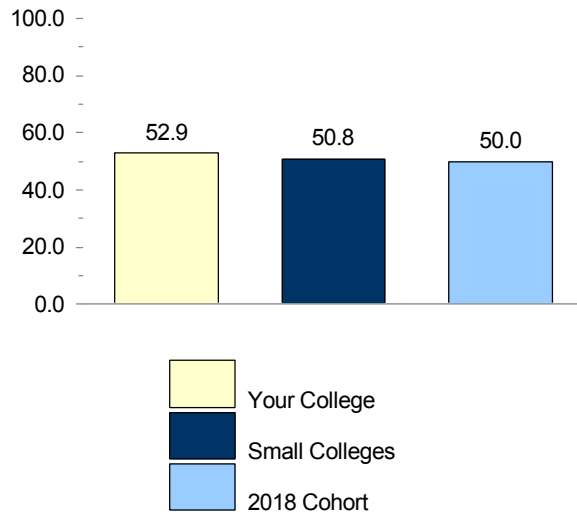
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	12	2.8	2,244	2.2	8,040	2.7
		Sometimes	147	35.7	29,102	28.7	94,617	31.3
		Often	151	36.5	37,266	36.7	107,100	35.5
		Very often	103	25.0	32,893	32.4	92,300	30.6
		Total	413	100.0	101,505	100.0	302,057	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	83	20.2	26,383	26.1	75,033	24.9
		Sometimes	172	42.0	40,289	39.9	121,383	40.4
		Often	120	29.2	23,515	23.3	71,645	23.8
		Very often	35	8.6	10,868	10.8	32,680	10.9
		Total	409	100.0	101,055	100.0	300,742	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	58	14.0	10,755	10.7	32,489	10.9
		Sometimes	155	37.7	35,974	35.9	108,632	36.4
		Often	109	26.4	34,521	34.4	102,723	34.4
		Very often	90	21.8	18,992	18.9	54,360	18.2
		Total	410	100.0	100,242	100.0	298,203	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	112	27.5	35,278	35.1	106,513	35.6
		Sometimes	144	35.4	37,292	37.1	112,880	37.8
		Often	93	22.8	18,697	18.6	53,607	17.9
		Very often	58	14.3	9,169	9.1	25,870	8.7
		Total	407	100.0	100,436	100.0	298,870	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	288	69.8	71,554	71.1	216,609	72.4
		Sometimes	93	22.6	19,746	19.6	56,595	18.9
		Often	22	5.4	6,025	6.0	16,680	5.6
		Very often	9	2.1	3,295	3.3	9,235	3.1
		Total	412	100.0	100,620	100.0	299,118	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	228	56.1	72,026	71.4	219,691	73.3
		Sometimes	107	26.3	19,100	18.9	53,171	17.7
		Often	47	11.5	6,479	6.4	17,851	6.0
		Very often	25	6.2	3,271	3.2	9,170	3.1
		Total	408	100.0	100,876	100.0	299,883	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	58	14.1	13,787	13.7	42,367	14.1
		Sometimes	131	32.1	37,314	37.0	111,822	37.3
		Often	111	27.0	29,648	29.4	85,877	28.7
		Very often	110	26.8	20,014	19.9	59,419	19.8
		Total	409	100.0	100,764	100.0	299,484	100.0

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Community College Survey of Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.52	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.92	2.85		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.77	1.83		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.92	0.96		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.20	1.99		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.45	0.72	-0.26**	0.73	-0.27**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.26	0.99	0.22**	0.93	0.28**
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.75	1.56		1.50	0.20**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	65	15.7	20,092	20.0	58,530	19.5
		Sometimes	139	33.8	30,207	30.0	88,477	29.5
		Often	138	33.6	29,676	29.5	89,537	29.9
		Very often	70	17.0	20,687	20.6	62,902	21.0
		Total	412	100.0	100,662	100.0	299,447	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	35	8.6	9,268	9.2	26,730	8.9
		Sometimes	93	22.7	25,401	25.2	73,408	24.5
		Often	153	37.3	37,531	37.2	112,392	37.4
		Very often	129	31.5	28,749	28.5	87,623	29.2
		Total	411	100.0	100,949	100.0	300,153	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	146	36.1	35,700	35.4	101,738	34.0
		Sometimes	220	54.3	51,093	50.7	154,306	51.5
		Often	26	6.4	9,721	9.6	30,254	10.1
		Very often	13	3.2	4,250	4.2	13,308	4.4
		Total	405	100.0	100,765	100.0	299,606	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	169	41.6	37,254	37.3	105,264	35.4
		1-4	154	37.8	42,550	42.5	130,873	44.0
		5-10	52	12.8	11,640	11.6	35,740	12.0
		11-20	12	3.0	4,380	4.4	13,392	4.5
		More than 20	20	4.8	4,177	4.2	12,037	4.0
		Total	407	100.0	100,001	100.0	297,305	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	8	1.9	1,949	1.9	4,815	1.6
		1-5	146	35.8	40,430	40.4	118,487	39.9
		6-10	104	25.5	29,070	29.1	89,181	30.0
		11-20	85	20.8	17,728	17.7	54,286	18.3
		21-30	37	8.9	6,805	6.8	19,664	6.6
		More than 30	29	7.0	4,063	4.1	10,742	3.6
		Total	409	100.0	100,045	100.0	297,174	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	312	77.3	61,585	63.5	181,383	63.0
		1 time	24	6.0	11,239	11.6	33,489	11.6
		2-4 times	45	11.1	13,749	14.2	41,391	14.4
		5 or more times	22	5.5	10,361	10.7	31,530	11.0
		Total	403	100.0	96,934	100.0	287,793	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

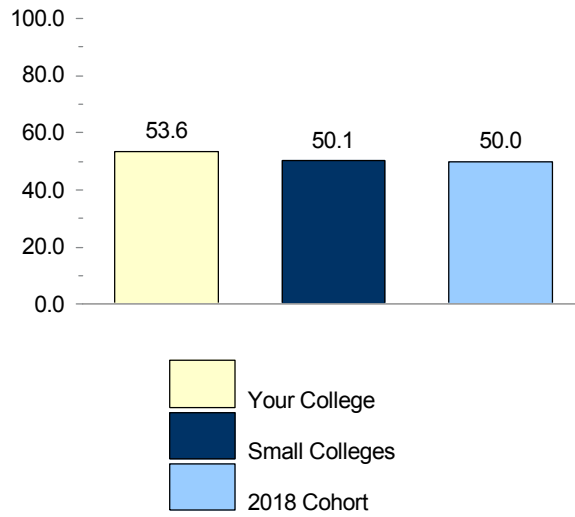
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	169	42.3	52,162	53.9	161,877	56.4
		1 time	54	13.6	10,406	10.7	31,077	10.8
		2-4 times	82	20.5	16,849	17.4	47,780	16.6
		5 or more times	95	23.7	17,388	18.0	46,517	16.2
		Total	400	100.0	96,805	100.0	287,252	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	107	26.6	32,376	33.4	101,923	35.4
		1 time	26	6.5	10,651	11.0	32,597	11.3
		2-4 times	128	31.9	20,860	21.5	60,902	21.2
		5 or more times	140	35.0	33,039	34.1	92,226	32.1
		Total	400	100.0	96,927	100.0	287,648	100.0

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Community College Survey of Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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06JUN18

Community College Survey of Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.77	2.67		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.91	2.90		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.92	2.88		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.69	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.77		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.98	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.24	2.07		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.73	1.81		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.24	4.93	0.25**	4.90	0.28**
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.27	3.04	0.28**	3.04	0.29**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	38	9.2	8,697	8.6	28,195	9.4
		Sometimes	121	29.3	36,103	35.8	108,901	36.4
		Often	154	37.2	36,098	35.8	105,676	35.3
		Very often	100	24.3	19,868	19.7	56,712	18.9
		Total	412	100.0	100,767	100.0	299,484	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	22	5.3	4,449	4.4	12,935	4.3
		Some	114	27.7	27,176	27.0	77,618	25.9
		Quite a bit	156	38.0	43,483	43.1	129,691	43.3
		Very much	119	29.0	25,727	25.5	79,526	26.5
		Total	411	100.0	100,836	100.0	299,770	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	30	7.3	5,051	5.0	15,495	5.2
		Some	94	23.2	27,895	27.8	81,243	27.2
		Quite a bit	164	40.2	41,635	41.5	123,158	41.3
		Very much	120	29.3	25,853	25.7	78,476	26.3
		Total	408	100.0	100,434	100.0	298,372	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	52	12.7	10,715	10.6	32,332	10.8
		Some	118	28.9	34,077	33.8	99,067	33.1
		Quite a bit	144	35.2	35,415	35.1	105,896	35.4
		Very much	95	23.2	20,556	20.4	62,050	20.7
		Total	409	100.0	100,762	100.0	299,345	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	52	12.5	8,456	8.4	26,277	8.8
		Some	115	27.9	30,957	30.7	91,860	30.7
		Quite a bit	129	31.3	36,827	36.5	108,899	36.3
		Very much	116	28.2	24,593	24.4	72,669	24.2
		Total	412	100.0	100,833	100.0	299,705	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	38	9.3	6,559	6.5	22,737	7.6
		Some	92	22.3	26,521	26.2	79,605	26.5
		Quite a bit	120	29.2	36,986	36.6	108,798	36.2
		Very much	161	39.2	31,049	30.7	89,504	29.8
		Total	412	100.0	101,114	100.0	300,644	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	7	1.8	2,646	2.7	7,525	2.5
		1-4	121	30.5	35,554	35.7	108,117	36.5
		5-10	124	31.4	28,945	29.1	86,939	29.4
		11-20	57	14.4	16,490	16.6	49,496	16.7
		More than 20	86	21.8	15,911	16.0	43,781	14.8
		Total	395	100.0	99,546	100.0	295,858	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

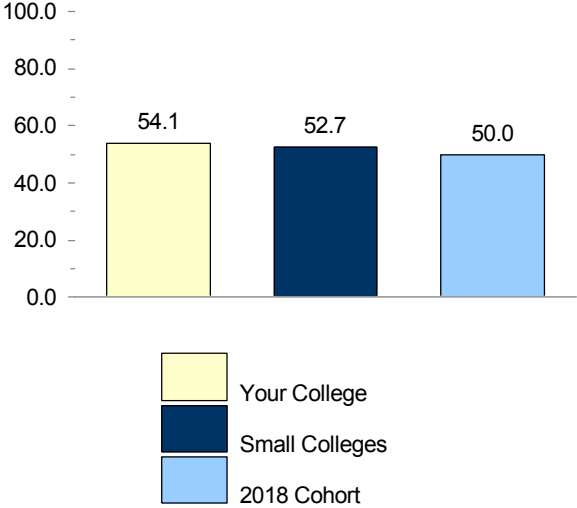
[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	36	8.7	10,960	11.0	30,833	10.4
		1-4	156	38.2	32,301	32.3	94,844	31.9
		5-10	136	33.2	30,726	30.7	93,835	31.6
		11-20	43	10.5	16,702	16.7	50,365	17.0
		More than 20	38	9.3	9,325	9.3	27,220	9.2
		Total	408	100.0	100,015	100.0	297,098	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	1	0.3	891	0.9	2,695	1.0
		(2)	13	3.3	1,902	2.0	5,885	2.1
		(3)	16	4.1	6,075	6.4	18,743	6.6
		(4)	82	20.9	24,548	25.7	73,915	26.1
		(5)	115	29.4	32,238	33.8	97,422	34.5
		(6)	78	19.8	19,810	20.8	57,364	20.3
		Extremely challenging	87	22.2	9,899	10.4	26,691	9.4
		Total	392	100.0	95,363	100.0	282,715	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	2.7	3,608	3.6	11,100	3.7
		Some	48	11.9	21,493	21.4	63,605	21.3
		Quite a bit	166	40.8	42,668	42.5	126,904	42.6
		Very much	181	44.6	32,530	32.4	96,423	32.4
		Total	407	100.0	100,298	100.0	298,032	100.0

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Community College Survey of Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.30	3.00	0.33**	2.97	0.35**
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.83	2.71		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.31	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.89	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.73	2.82		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.57	1.59		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

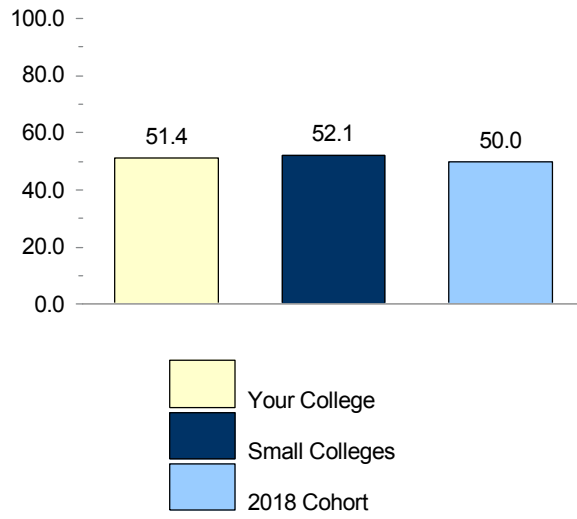
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	9	2.1	5,696	5.7	16,320	5.5
		Sometimes	63	15.6	26,190	26.0	82,006	27.4
		Often	132	32.6	31,380	31.2	94,321	31.5
		Very often	201	49.7	37,324	37.1	106,333	35.6
		Total	405	100.0	100,589	100.0	298,980	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	21	5.2	7,566	7.5	26,342	8.8
		Sometimes	141	34.4	37,161	36.8	115,109	38.4
		Often	135	32.9	32,999	32.7	94,611	31.5
		Very often	113	27.6	23,211	23.0	63,945	21.3
		Total	409	100.0	100,937	100.0	300,008	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	84	20.6	20,227	20.1	69,723	23.3
		Sometimes	179	43.8	41,514	41.3	125,341	42.0
		Often	80	19.5	24,271	24.2	65,961	22.1
		Very often	66	16.1	14,453	14.4	37,707	12.6
		Total	409	100.0	100,464	100.0	298,732	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	168	41.3	40,069	39.9	129,399	43.4
		Sometimes	151	37.1	38,405	38.3	109,077	36.6
		Often	51	12.4	14,598	14.6	40,154	13.5
		Very often	37	9.1	7,229	7.2	19,390	6.5
		Total	407	100.0	100,301	100.0	298,021	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	44	10.9	6,041	6.0	19,624	6.6
		Sometimes	127	31.3	30,475	30.3	92,068	30.8
		Often	130	32.0	40,046	39.8	118,144	39.5
		Very often	105	25.8	24,063	23.9	69,025	23.1
		Total	407	100.0	100,625	100.0	298,861	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	259	63.1	60,390	60.4	191,479	64.6
		Sometimes	93	22.5	25,083	25.1	68,025	22.9
		Often	36	8.8	9,912	9.9	25,605	8.6
		Very often	23	5.6	4,558	4.6	11,504	3.9
		Total	411	100.0	99,943	100.0	296,613	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Panola College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Panola College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.12	3.09		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.61	2.65		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.11	2.11		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.37	2.32		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.66	2.65		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.53	1.62		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.62	0.61		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Panola College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	24	5.8	3,905	3.9	12,393	4.2
		Some	66	16.1	19,251	19.2	60,745	20.4
		Quite a bit	154	37.9	40,557	40.5	120,483	40.5
		Very much	164	40.2	36,377	36.3	103,663	34.9
		Total	407	100.0	100,089	100.0	297,284	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	72	17.7	13,992	14.0	42,595	14.4
		Some	105	25.9	30,698	30.7	88,290	29.8
		Quite a bit	137	33.8	31,543	31.6	93,590	31.6
		Very much	92	22.6	23,624	23.7	72,129	24.3
		Total	407	100.0	99,856	100.0	296,603	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	137	33.7	32,733	32.8	105,145	35.5
		Some	147	36.1	34,939	35.0	101,172	34.2
		Quite a bit	63	15.5	20,280	20.3	57,040	19.3
		Very much	60	14.7	11,769	11.8	32,706	11.0
		Total	407	100.0	99,721	100.0	296,064	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	85	20.8	22,362	22.4	73,196	24.7
		Some	149	36.5	37,363	37.4	111,363	37.6
		Quite a bit	111	27.3	26,010	26.1	72,632	24.5
		Very much	63	15.4	14,102	14.1	39,044	13.2
		Total	408	100.0	99,837	100.0	296,234	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	85	20.9	18,618	18.7	63,081	21.3
		Some	92	22.6	25,836	25.9	78,007	26.3
		Quite a bit	107	26.3	27,648	27.7	77,702	26.2
		Very much	123	30.3	27,697	27.8	77,418	26.1
		Total	406	100.0	99,800	100.0	296,208	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	59	14.7	14,504	14.8	46,915	16.1
		1 time	106	26.4	22,138	22.6	70,131	24.1
		2-4 times	201	50.0	47,024	48.0	135,462	46.5
		5 or more times	36	8.9	14,365	14.7	39,023	13.4
		Total	403	100.0	98,031	100.0	291,532	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	246	60.8	61,542	63.0	182,398	62.9
		1 time	75	18.5	16,990	17.4	50,897	17.5
		2-4 times	77	19.1	15,253	15.6	45,554	15.7
		5 or more times	6	1.6	3,879	4.0	11,282	3.9
		Total	405	100.0	97,664	100.0	290,131	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.