Position summary: Under indirect supervision, this position is responsible for the Occupational Therapy Assistant (OTA) program. This position reports directly to the Dean of Health Sciences keeping him/her abreast of all planning, organizing, staff and development of Panola College’s OTA program.

Position responsibilities:

- Serve as liaison between the Dean and the Faculty within the department
- Position also required to teach classes within the program with 50-60% reduced teaching load
- Maintain national accreditation for the program with ACOTE
- Develop and maintain program specific policies for the program that meet accreditation standards
- Demonstrate excellence in instruction, evaluate faculty, and encourage professional development as needed
- Conduct regular department meetings and record minutes for posting online
- Develop annual department budget request with input from faculty
- Manage approved department budget with appropriate documentation
- Coordinate advisory committee membership and schedule committee meetings
- Recruit, screen, and facilitate employment of qualified faculty (fulltime and adjunct) as needed
- Assist in recruitment, advisement and registration of students
- Prepare course schedules each semester and update syllabi annually; Coordinate syllabi, course content, and collect IE data for all department courses (i.e. SLOs, Core Assessment, or Capstone)
- Assist in adoption of textbooks each semester to be approved by Dean
- Assign faculty workloads and submit paperwork for overloads and adjunct pay to Dean
- Manage classrooms, labs, and facilities to ensure students’ learning needs are met
- Promote the program through participation in area and community events as well as press releases
- Develop the curriculum and continue curriculum revisions of the programs so student training and skill development meets employer need
- Assist faculty in resolving Level I appeals and complaints
- Ensure all department information (brochures, website, catalog, handbook, etc.) is current and consistent
- Conduct all aspects of annual department Institutional Effectiveness (assessment, planning, data collection, analysis, reflection, evaluation, new plan and all documentation)
- Provide reports such as Technical Review, Gainful Employment, SACS, etc. in a timely manner
- Serve on college committees as assigned and recommend department faculty for committees
- Perform other functions consistent with a chair’s responsibilities when requested by Administration
- Actively participate in related consortia, partnerships, organizations, etc.
- Support the philosophy and mission of the College
- Perform all other duties as assigned

Position Requirements:

- Degree/Certification Requirements: Master’s degree in related health care field with at least 5 years of experience in Occupational Therapy including clinical practice as an OT or OTA; license to practice OT in the state of Texas; Current certification from the National Board for Certification in Occupational Therapy
- Administrative experience including, but not limited to, program planning and implementation, personnel management, evaluation, and budgeting
- Understanding of and experience with occupational therapy assistants
- At least 1 year of experience in a full-time academic appointment with teaching responsibilities at the postsecondary level
- Instructional experience in higher education; three years’ supervisory experience preferred
- Strong organizational skills, commitment to the teaching profession, and enthusiasm for the mission of community college

Knowledge, Skills, and Abilities Required:
• Professional ongoing competence in area of responsibility with ability to encourage students and faculty
• Strong interpersonal and communication skills reflecting commitment to faculty and student development and confidentiality as needed
• Ability to present ideas clearly and effectively in discussion, oral presentations, and written work using English and proper grammar
• Ability to apply learning theory: motivational, perceptual, and emotional forces present in the learning process and the conditions which influence learning
• Ability to manage time to evaluate instruction, complete all paperwork as needed, serve on committees and lead curriculum development
• Ability to apply leadership techniques for guiding, and motivating faculty and staff to achieve effective performance
• Ability to supervise and train employees, to include organizing, prioritizing, and scheduling work assignments
• Ability to foster a cooperative work environment with diverse groups in a fast-paced environment
• Ability to deal effectively and fairly with everyone in a courteous manner, including student and/or faculty disputes and grievances
• Strong computer skills and ability to use current technology
• Ability to perform all responsibilities of the job as listed above
• Ability to represent the college in a positive and professional way at all times
• Enthusiasm and the ability to thrive in an atmosphere of change

**Physical Demands of Work Environment:**

• Work is normally performed in a typical interior/office work environment
• No or very limited physical effort required; however, employee must occasionally lift and/or move up to 15 pounds
• No or very limited exposure to physical risk
• Some travel required